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ABSTRACT

The Appalachia Educational Laboratory (AEL) contracted with the Appalachian Regional Commission (ARC) to seek information on the presence, operation, and impact of adult learning programs within the 13-state Appalachian Region. Literacy was defined on a program operation base, possible programs were listed, and program descriptions were obtained thorugh a 50-item survey and selected site interviews. Data were collected and analyzed in six operational areas: program descriptions, placement/progress, instructional activities and teaching staff, program governance, administrative activities and staff, and general information. Some of the results are as follows: (1) most programs offer reading/mathematics and high school equivalency programs, mostly in public schools; (2) most of the programs use standard tests for placement, while less than half use them to assess program completion; (3) students stay in the learning programs a considerably shorter time than students outside the region; (4) teachers and students are mostly involved in establishing learning and skill objectives; (5) few tutors are certified; (6) Steck-Vaughn, Cambridge Books, and New Readers Press are most often used for materials; (7) programs have a variety of budgets; (8) students are recruited through the media; (9) program evaluation is usually end-product rather than process oriented; and (10) most programs have 100 or fewer students and fewer than 10 teachers. Based on the survey, 15 recommendations were made concerning the definition of adult functional literacy, target audience, effectiveness, theory, programming, and organizational development. (Appendixes, the entirety of volume 2, include site visit forms, directories, lists, and contacts; information data form; outside evaluations of the questionnaire; adult literacy program survey (ALPS) forms; data confirmation; address lists of ALPS; and address of negative and nonresponding potential programs). (KC)

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# APPALACHIAN ADULT LITERACY PROGRAMS SURVEY (ALPS)

## FINAL REPORT
## Volume I

October 31, 1981

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# APPALACHIAN
# ADULT LITERACY PROGRAMS SURVEY
# (ALPS)

## Final Report

## Volume I - Narrative

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October 31, 1981

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- to directors and coordinators of adult education at the state and local level for cooperation, form completion, and interview time.

S.H.E.B.
J.E.S.

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# GLOSSARY

| | |
|---|---|
| ABE: | Adult Basic Education |
| ABLE: | Adult Basic Learning Evaluation |
| AEL: | Appalachia Educational Laboratory |
| AL: | Alabama |
| ALPS: | Adult Literacy Programs Survey |
| APL: | Adult Performance Level |
| ARC: | Appalachian Regional Commission |
| CAI: | Computer Assisted Instruction |
| CETA: | Comprehensive Employment and Training Act |
| ESOL: | English for Speakers of Other Languages |
| GA: | Georgia |
| GED: | General Equivalency Diploma |
| ITV: | Instructional Television |
| KY: | Kentucky |
| LLI: | Laubach Literacy International |
| LVA: | Literacy Volunteers of America |
| MD: | Maryland |
| MS: | Mississippi |
| NALA: | National Affiliation for Literacy Advance |
| NY: | New York |
| NC: | North Carolina |
| OH: | Ohio |
| PA: | Pennsylvania |
| RFP: | Request For Proposals |
| SC: | South Carolina |
| SORT: | Slosson Oral Reading Test |
| TABE: | Test for Adult Basic Education |
| TN: | Tennessee |
| VA: | Virginia |
| WV: | West Virginia |

## EXECUTIVE SUMMARY

The Appalachia Educational Laboratory (AEL) contracted with the Appalachian Regional Commission (ARC) to seek information on the presence, operation, and impact of any adult learning program within the 13 state Appalachian Region. The emphasis of the Adult Literacy Programs Survey (ALPS) was therefore to obtain, analyze and report its findings.

### Procedure

The first task was to define literacy. Current definitions describe literacy in terms of social justice, years of school completed, grade level achievement, or minimum competency. Because some of the definitions were based on unmeasureable constructs and others appeared to be meaningless, the ALPS definition of literacy was program operations based: an adult literacy program is one which regularly teaches basic skills to out-of-school adults (16 years old and over) whose reading level is fifth grade and below.

The second task in establishing what adult literacy programs were operating was to make a list of "possible" programs and send them a program identification form. A list of 1,785 possible adult literacy programs was developed using these techniques.

The third task involved determining program descriptions through a 50-item questionnaire survey and selected site interviews. Of the 1,785 possible programs that received a questionnaire, 572 programs returned the questionnaire indicating a current operating status and 142 programs indicated an inactive or non-operating program. Because of the necessity for keypunching and computerized data analysis, a cutoff date was chosen and questionnaires received after that date were not analyzed. Site interviews were also conducted in each of the 13 states to secure data for further determining program descriptions.

Data analyses were conducted in six operational areas: program descriptions, placement/progress, instructional activities and teaching staff, program governance, administrative activities and staff, and general information. Some of the results are as follows.

## Survey Results: Program Descriptions

- Most programs offer reading/mathematics and GED activities in a variety of instructional modes, mostly presented in public buildings and heavily sponsored by public entities.
- Only 11.4 percent of the programs in the Region link basic literacy with vocational education.

## Survey Results: Placement/Progress

- Almost 60 percent indicate their students' average reading level at entry is between 3.0 and 5.9.
- Over 75 percent of the programs use standardized (normed) instruments to place students, primarily TABE.
- About 65 percent indicate using standardized tests to determine progress assessment.
- Only 42 percent use test scores to assess program completion.
- Students stay in learning programs a considerably shorter time in the Region than outside.

## Survey Results: Instructional Activities and Teaching Staff

- Highest involvement of students, teachers, and tutors is in establishing learning and skill objectives.
- Fundraising is not a student, teacher, or tutor function.

- Only a small percentage of tutors are certified (NALA or LVA).
- The most common materials used are Steck-Vaughn, Cambridge Books, and New Readers Press.
- APL materials are not used extensively.
- ITV and CAI are seldom used.

## Survey Results: Program Governance

- Client representation on boards of private groups is low.
- Board members are not heavily involved in conferences, but administrators are.

## Survey Results: Administrative Activities and Staff

- About 62 percent of administrators had previous experience in adult literacy work.
- Administrators do not teach/tutor as part of their duties.
- Annual budgets show a wide range both inside and outside the Region.
- Student charges (tuition, materials) are low to nonexistent.
- Newspapers, brochures and handouts, and radio spots are most commonly used promotional/recruitment techniques.
- Program evaluation is more commonly end-product oriented than process oriented.
- Programs are more concerned with reasons for early leaving than with retention of skills.

## Survey Results: General Information

- The largest percent of programs have 100 or fewer active students.
- The size of teaching staff is commonly under ten.
- The most common type of training is inservice.

- Teacher/tutor meetings are three times as frequent as are meetings just among students.

## Interview Results

Where the data from the surveys overlap the informaton from the interviews there is little difference in the results. However, the interviewees did stress that the adult learner is different from the child learner; how these differences affected adult learning was unclear. In the area regarding drop-outs, most programs have no program-based standards. Student choice or behaviors (e.g., attendance, grade point average, alcohol/drugs) dictates the standards.

There was an overwhelming dependence on federal monies in public programs. Thus, the majority of public programs do not engage in any fundraising efforts. Furthermore, programs are reluctant to change their own internal philosophic program base and are not interested in helping change their communities' views regarding illiteracy in any major way. Continuity rather than change and reactive rather than proactive best describe adult literacy programs.

## ALPS Descriptor Model

Based on the data obtained from the surveys and interviews, an ALPS Descriptor Model was developed. It was designed for use by either an already operating adult literacy project (in a descriptive/evaluative fashion) or by a project which is being organized (in a prescriptive fashion). By using a 5-point Likert-type scale (where appropriate), the model provides a mechanism for establishing placement on an involvement continuum. There are three components to the ALPS Descriptor Model:

(1) Framework--which establishes the philosophical bases or identifies what your program ought to be; (2) Implementation--which establishes the operational characteristics or identifies the activities to be implemented within the framework; and (3) Results--which established the data base on which decisions about framework and implementation can be made or identifies strengths/weakneses through statistical/quantitative evaluation.

## Conclusions and Recommendations

Individual conclusions can be drawn about almost every item in the survey or interview. General conclusions constitute over-arching statements about the research results. It appears that what programs say and do may well be different.

Based upon the data and conclusions, 15 recommendations are presented. These recommendations relate to the definition of adult functional literacy, target audience and illiteracy rate, effectiveness parameters, theoretical considerations, programming, and organization development. If the recommendationas are implemented, the personal and economic development of the Appalachian Region and its people will expand.

# I. INTRODUCTION

The Appalachian Region has been much written about, especially as justification for one program or another. As a region it still continues to have major problems in both the economic and educational areas, in spite of all the attention afforded it. Yet, paradoxically, the area of education which links mosts closely with employment and survival in a technological society, that of adult education, is just now receiving attention. The Adult Literacy Project Survey (ALPS) is part of that effort.

On October 1, 1980, the Appalachia Educational Laboratory (AEL) began the ALPS under contract to the Appalachian Regional Commission (ARC). A twelve-month effort,

> ALPS was proposed to seek information on the presence, operation, and impact of any adult learning program within the 13 state Appalachian Region.
>
> The information was sought from identified programs on a full questionnaire based on a "Descriptor Model" which touches on all aspects of the program's functioning and impact. The study is statistical and descriptive in nature and deals with administrators, teachers, and other sources of raw data. The information will be available for in-house use, for other R & D efforts, and for the use of program participants. The information on the various programs will be manually compared with a view toward choosing models which are most effective in working with various sub-culture groups in differing settings, based on multiple environments and run by a spectrum of sponsors.
>
> ALPS impact will be on the programs themselves through self analysis, on the field as a whole through the correlation of factors within a reusable model leading to program success and through a better definition of functional illiteracy; on the region through identification of where there is and is not effective adult literacy work, and most important on the learners through making possible more and better programming based upon the future effective models (Appalachia Educational Laboratory, 1980).

Demographic/social data will be discussed in various sections of this report, but an overview here will set the general context for the study and its results.

## Education Characteristics

The Appalachian Region lags behind the nation in educational attainment of its adults, youth and young children, as measured by four indicators from the 1970 Census: completion of four years or more of college; noncompletion of high school by youth; and school enrollment of children aged 3 and 4.

In the Region in 1970, 56 percent of all adults aged 25 years and over had not completed four years of high school, contrasted with 47 percent for the non-Appalachian U.S.; those completing four or more years of college constituted 7.3 percent of all Appalachians (10.7 percent in the rest of the country).

Among youth aged 18 through 24, the proportion not completing high school was 31.5 percent in Appalachia vs. 27.0 percent in the rest of the nation. For the same group an estimated 22 percent were enrolled in college in Appalachia, contrasted with 24 percent in the rest of the United States. Since students are counted in the census at their place of college residence, this statistic may reflect the presence of colleges and enrollments of nonresidents of the Region. It appears from the data that deficiencies in educational attainment of Appalachian youth in 1970 were somewhat less than those of their elders.

The "dropout rate," measured approximately by populations aged 16 and 17 years not enrolled in school, was 14 percent in the Appalachian Region in 1970 but only 10 percent in the U.S. Between 1960 and 1970 population in this age group increased by only 12.5 percent in the Region, while in the rest of the U.S. it grew by 40 percent! This reflects the large outmigration from Appalachia which occurred in the decade of the 1960s. This factor conditioned the result that the absolute number of "dropouts" in the Region fell by over 30 percent in the decade, while the proportion improved much less than in the U.S. generally.

Subregional differences in educational attainment generally show the greatest deficiencies in Central Appalachia and the highest levels of attainment in the northern subregion, with Appalachian New York and Pennsylvania frequently at levels more favorable than the U.S. average. Southern Appalachia lay somewhere between the extremes, with some characteristics (adults with four or more years of college) closer to the northern level and others ("dropout" rate for 16- and 17-years olds) nearer the central level. For early childhood schooling, the southern subregion had in 1970 the highest proportion enrolled (Appalachian Regional Commission, 1979).

Adult educational attainment levels in Appalachia improved substantially between 1970 and 1976. The proportion of Appalachian adults who had completed less than 4 years of high school fell from 56 to 48 percent, while the proportion of Appalachians 25 years and older who had completed at least 4 years of college increased from 7.3 percent to 10 percent, increasing from 734,000 in 1970 to an estimated 1,143,000 in 1976.

However, improvement in Appalachian adult educational attainment levels lagged behind relative improvement in the U.S. generally in the six-year period. National data show that between 1970 and 1976, the proportion of U.S. adults with less than a high-school education dropped from 48 to 37 percent, while the proportion of college-educated adults rose from 10.7 to 15 percent. The shifts in both the Region and nation are rapid. By 1976, the Appalachian Region had nearly reached the levels of the nation six years earlier, but with two important differences: there were fewer Appalachian adults who had at least one year of college, and a higher proportion who had achieved only an eighth-grade education or less.

The rate of improvement over the six-year period was high in all the subregions. In Central Appalachia, the proportion of adults with less than 4 years of high school dropped to 62 percent from 72 percent. In Southern Appalachia, it dropped to 50 percent from 61.5 percent. In Northern Appalachia, it dropped to the lowest level of any subregion, 42 percent, from 50 percent.

The proportion of adults with at least 1 year of college education was comparable in both Northern and Southern Appalachia in 1970, but rose more rapidly in the latter subregion from 15 percent to 21 percent in 1976. In 1976, Central Appalachia lagged far behind the other subregions, with 45 percent of its adults having only an eighth-grade education or less, and only 14 percent having had any college.

Educational attainment levels have been affected not only by educational activities within the Region, but also by inmigration, outmigration and aging of the population, since younger adults generally have more schooling. Migration studies of the Region for the 1965-1970 period show that Appalachia suffered a net loss of about 45,000 college-educated adults through outmigration, while adults with less than a high-school education were disproportionately retained. It is quite possible that the reversal to net inmigration since 1970 may have reduced the relative loss of adults with higher educational attainment (Appalachian Regional Commission, 1981).

## Cultural Characteristics

Studies of Appalachian life often focus on comparisons with the rest of the country in order to "test" the ability of the Appalachian to integrate into the larger society.

In Yesterday's People, Jack Weller (1965) draws an interesting contrast between the personal characteristics of the American "Middle Class and the Native Appalachian." Excerpts of these comparisons are shown in Table 1.

Thomas Ford, in his 1962 survey of the Southern Appalachia Region, said that "Appalachian people, in many parts of the Region, remain much as they were a century-and-a-half ago. Thus, values and traits once held by most Americans live on in varying degrees in Appalachia."

The culture in which the native Appalachian is reared affects perceptions of self, family, and family roles: it should also affect planning, change, and adaptability to the non-rural outside world. However, pointing out that while change is gradually beginning to occur in the Appalachian resident's life style, Weller nonetheless delineates the obstacles which are not likely to disappear within the space of one or two generations:

- fear of and resistance to the "closed door" of the inner city;
- the subsequent creation of "safe" mini-societies within cosmopolitan areas, should urban migration occur;
- the loss of residents through the migration process itself;
- the passive satisfaction with present life styles which does not foster motivation to change;
- the resistance of the group culture to change; and
- built-in pressures to conform to the norms of the reference group.

## Table 1

## Comparison of Middle Class and Appalachian Characteristics*

| Middle Class | Native Appalachian |
|---|---|
| Personal Characteristics | |
| • Thoughts of change and progress; expectation of change, usually for the better | • Attitudes strongly traditionalistic |
| • Freedom to determine one's life and goals | • Fatalism |
| • Oriented to progress | • Oriented to existence |
| • Desire and ability to plan ahead carefully | • No interest in long-range careful |
| Family Life | |
| • Responsibility for family decisions shared by husband and wife | • Male-dominated family |
| • "Togetherness" of husband and wife | • Separateness of husband and wife; separate reference groups |
| • Home tasks shared by husband and wife | • Sharp delineation of home tasks between husband and wife |
| • Many family activities shared (vacations, amusements, etc.) | • Few shared family activities |
| Relationships With Others | |
| • Reference group less important | • Reference group most important |
| • Association between sexes | • Little or no association between sexes |
| • Attachment to work; concern for job security and satisfaction | • Detachment from work; little concern for job security or satisfaction |
| • Emphasis on education | • Ambivalence toward education |

*Weller, 1965, pp. 160-163.

For all practical purposes, then, Appalachians can be considered a "subculture" with unique identifiable patterns of behavior. In his article "Is There a Future for Yesterday's People?" (1975) Jack Weller further writes:

> . . .the culture--the mountaineer's way of organizing his existence, his way of looking at things, the basic direction of his thinking--that is the real Appalachian problem. . .

Weller goes on to explain that the once functional "cultural movement," suitable for the isolated agrarian mountain life, is simply inadequate for living in today's technological society.

The incongruence of Appalachian culture and "the wider society" is most evident in the problems experienced by migrants from the region. Those who leave typically have higher educational achievement and motivation than remaining peers. However, these migrants still lack the skills, schooling, and experiences to compete in new job markets. Clearly the problems faced by these migrants are compounded by their rigid adherence to and maintenance of traditional lifestyles and value systems that took shape during 300 years (1630-1930) of relative isolation (Maloney, 1974). Generally speaking, the Appalachian is individualistic, traditionalistic, and fundamentalistic. The impersonal interactions that characterize the majority of "business" or professional relationships are viewed as inhumane by the mountaineer who is person-oriented. The mountaineer is devoted to his group and defines his achievements in relation to others within the group. This group cohesion takes the form of segregation in urban areas. Where traditional mores have broken down, Appalachian neighborhoods are plagued by alcoholism, family breakdown, and violence (Maloney, 1974).

Fortunately, there is evidence to suggest that family intervention through adult education can break cycles of educational disability and resulting poverty (Davita, 1969). A longitudinal study conducted in West Virginia revealed that 80 percent of the children of 85 ABE graduates showed positive changes in school achievement, attendance, and behavior, coincident with parental involvement in education and employment (Eyster, 1972). Evaluation of The Ohio Module (AAEP Final Report) also documented astonishing gains in noncognitive areas centered around family attitudes, early childhood training, health and safety. John Photiadis feels the rural poor now see "education as almost the only means of success for their children" and, by extension, for themselves (AEL Rx Bulletin; February 1981). Clearly, delivery systems can reach the total family of the isolated hard-core educationally disadvantaged when program emphasis is on the learner and not limited to the content to be taught. By identifying the cultural, economic and geographic factors that define the target populations and designing programs within those parameters, the results will be enhanced.

These, then, are the educational and cultural contexts under which ALPS was created. Its purpose was to show what is now being done in adult literacy so as to provide a factual base for more work. Still, no mistake should be made about present efforts in adult literacy. What exists is generally good and certainly useful. There simply is not enough, especially within Appalachia.

## II. ADULT FUNCTIONAL LITERACY DEFINITIONS

The process of further refining the definition of functional literacy is not new. Much money and time has been put to it. ALPS tried to sort out, albeit as part of a larger sequence of questioning, which definition seems to be applied as opposed to which is spoken about. The results are presented in this chapter. This information will then be used to propose a clear, operational definition separating functional literacy and functional competency.

### Present Definitions and Responses

Through site interviews, ALPS dealt with the four main "definitions" used in adult education today (see Appendix A). The question asked was:

> No. 47 Please circle the statement about functional literacy that best describes your program.

The interviewee was shown the following list:

Type 1 - Literacy for Social Justice
Type 2 - Literacy as Years of School Completed
Type 3 - Literacy as Grade Level Achievement
Type 4 - Literacy as Minimum Competency

No further explanation was given.

The results are shown below and are compared to questions 14 and 23 from the survey instrument. Since there was no pressure on the interviewees to fill out the main survey questionnaire, it turned out that several did not. That number is reflected on the chart.

Table 2

Interview and Survey Response Regarding Literacy Definition

| Interview Response | | ALPS Written Survey Response | | | | |
|---|---|---|---|---|---|---|
| Type | Number | No Survey Returned | Uses Standardized Progress Testing (#14) | | Uses APL Materials (#23) | |
| | | | Yes | NO | Yes | NO |
| 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 & 4 | 1 | 1 | 0 | 0 | 0 | 0 |
| 3 | 5 | 1 | 3 | 1 | 1 | 3 |
| 3 & 4 | 6 | 0 | 4 | 1 | 2 | 3 |
| 4 | 10 | 5 | 6* | 0 | 1 | 5 |
| Totals | 22 | 7 | 13 | 2 | 4 | 11 |
| % | 100.0 | 31.8 | 59.1 | 9.1 | 18.2 | 50.0 |

*Indication of response given at interview but no survey returned. Four of the 26 interviews are not included.

While the sample is small what can be concluded here is that the definitions (types) are not operational in nature. Administrators may call themselves whatever they wish and then tend to deliver service regardless of label. The table shows that most programs are either Type 3 or Type 4 and that there seems to be no difference between them. Remembering that half of these responses are from non-public programs, it would suggest either a fairly uniform confusion regarding the stated definitions of functional literacy, or a fairly uniform acceptance that any adult literacy program needs to include elements of both types.

The four types shown above were not created by us, but constitute summary phrases for the four ways literacy is spoken of within adult education. It would be useful to expand on all four. (The material quoted here is from a Kirschner Associates Interim Progress Report to ARC.)

Type 1. Literacy for Social Justice:

The "literacy for social justice" concept is summarized by Hall (1975) in his definition of functional literacy, as follows:

> The concept of functionality in "functional literacy" must be broadened beyond a narrow economic sense. If literacy is to serve its fullest potential within society it should not be tied to such functionality as the growing of cotton so that all other words are excluded from the learner's vocabulary. Literacy must above all aim to arouse in individuals a critical awareness of social reality and to enable them to understand, master, and transform their reality.

Type 2. Literacy as Years of School Completed:

Another popular way of assessing whether an individual is literate or not is to use completion of a certain number of years of formal schooling as the criterion. The number of years varies from four years to twelve years completed, depending on the school agency or organization.

Type 3. Literacy as Grade Level Achievement:

Another widely employed method of assessing literacy is the use of a grade-level criterion. Interestingly enough, the range of grade-level reading abilities employed by various sources approximates the range in the number of years of formal schooling used as a prerequisite for literacy. Achievement in reading, as measured by normative tests, is the focus of most definitions in this category. Achievement level ranges from fourth grade reading level to a reading level equal to the average high school student, or between tenth and twelfth grade levels.

Type 4. Literacy as Minimum Competency:

The minimum competency movement arose from public concern with the quality of the nation's high school graduates. It was believed that the schools were graduating students who could read and compute only at fourth and fifth grade levels. Indeed, test scores substantiated this belief. The movement, however, has not been confined simply to exit criteria for high school graduation, but reaches now into the elementary grades, primarily for remediation purposes.

Spady (1977), after reviewing activities in competency based testing and education proposed the following definition of competencies:

> Indicators of successful performance in life-role activities be they producer, consumer, political citizen, driver . . .) and distinguishes them from the discrete cognitive

> manual, and social capacities (such as reading and computational skills, speaking ability, and motivation) that when integrated and adopted particular social contexts, serves as the enablers or building blocks on which competencies ultimately depend.

Almost two years later, Finch (1978) proposed the following definition:

> the ability to use a specific skill or set of skills to meet the needs of a specific situation. (page 5)

The field experience with each of the four types differs. In many developing countries Type 1 programming makes real sense. But in the United States, the concepts of social justice are different and can serve perhaps best as a general justification for literacy work.

Type 2 has been found to be generally unuseable since mere attendance cannot easily be equated with skill acquisition.

Kirschner Associates (1980) proposed that functional literacy was too restricted because functional literacy had been defined as the ability to read, write, and compute with the functional competence needed for meeting the requirements of adult living. They also found that the aim of adult basic education was to achieve an adult performance level (APL) commensurate with the requirement's of daily living. Therefore, Kirschner chose the broader concept of functional competency.

Based on a review of the literature, the following definition of functional competency is recommended by Kirschner (page 11):

> Functional Competency is the possession of, and the ability to use the skills (reading, writing, speaking/listening, computation, and problem-solving) with the knowledge areas (consumer economics, occupational knowledge, health community resources, and government and law), identified by the APL research, which will enable the individual to advance within his/her socioeconomic environment beyond a level of survival to a level of productivity.

This is a complex and complete way of stating Type 4, Minimum Competency.

The ALPS, on the other hand, selected Type 3 as the base definition to be used on the survey instrument. This was done because Types 1 and 4 are unmeasurable and Type 2 was seen as meaningless. What was needed was a highly specific, measurable definition:

> Our definition of an Adult Literacy Program is one which regularly teaches basic skills to out-of-school adults (16 years old and over) whose reading level is fifth grade and below (ALP Survey, page 1).

It is significant that of the 572 positive responses to the survey only seven suggested that our definition was lacking anything. All of those commentators wanted to move up the grade level, but make no other changes. Tying this information to the results from the site interviews, suggests that a very definite view of adult literacy programming does exist in spite of fads and/or disagreements.

As will be seen in the Conclusions and Recommendations Chapter, ALPS has brought us to a clearer understanding of the problem with these definitions. Therefore, we will propose a resolution and present a Literacy/Competency Model which reflects a synthesis of the thoughts above.

## III. METHODOLOGY

Part of the original proposal laid out the need for a "descriptor model" useable by any literacy program both in an evaluative and in a prescriptive fashion. Together with identification of the programs themselves, constructing this "model" constituted the core of the ALPS project. The methods used to accomplish these two activities are described below.

Two decisions were taken early in the survey which influenced all subsequent steps.

1. In order to provide strong planning comparisons for ARC, it was decided to seek information from all counties of the 13 Appalachian states, in or out of the region.

2. Interpreting the contract as asking for programs which anyone could attend, ALPS decided not to seek out information on special referral programs such as refugee, CETA, and prison efforts except where such were part of general delivery systems and/or directories.

### Identification Process

The first step in establishing what ALPS are operating in the region was to make a list of "possible" programs. Two main methods were developed to identify these "possible programs."

1. Any and all directories/lists that could be found were acquired. The lists below shows the results of this part of the identification process. (See Appendix B: Directories, Lists and Contacts Used for Program Identification.)

A major difficulty here was getting current lists. This problem was, in part, corrected by the second identification method.

2. Using some of the lists above, but mainly utilizing general state educational directories, lists of community action programs and specific contact names, a "data" form was sent to 1,439 individuals (Copy of data form in Appendix C). Table 3 illustrates the results of that mailing.

## Table 3

## ADULT LEARNING PROGRAM INFORMATION DATA FORM*
(Frequency/Percentage)

| | Sent | Received | |
|---|---|---|---|
| | # | # | % |
| **ALABAMA** | | | |
| Region | 52 | 25 | 48 |
| Non | 38 | 14 | 37 |
| Total | 90 | 39 | 43 |
| **GEORGIA** | | | |
| Region | 7 | 5 | 71 |
| Non | 26 | 6 | 23 |
| Total | 33 | 11 | 33 |
| **KENTUCKY** | | | |
| Region | 18 | 7 | 39 |
| Non | 17 | 9 | 53 |
| Total | 35 | 16 | 46 |
| **MARYLAND** | | | |
| Region | 3 | 3 | 100 |
| Non | 27 | 18 | 67 |
| Total | 30 | 21 | 70 |
| **MISSISSIPPI** | | | |
| Region | 6 | 1 | 17 |
| Non | 23 | 6 | 26 |
| Total | 29 | 7 | 24 |
| **NEW YORK** | | | |
| Region | 21 | 12 | 57 |
| Non | 72 | 44 | 61 |
| Total | 93 | 56 | 60 |
| **NORTH CAROLINA** | | | |
| Region | 12 | 4 | 33 |
| Non | 35 | 9 | 26 |
| Total | 47 | 13 | 28 |

| | Sent | Received | |
|---|---|---|---|
| | # | # | % |
| **OHIO** | | | |
| Region | 151 | 55 | 36 |
| Non | 585 | 232 | 40 |
| Total | 736 | 287 | 39 |
| **PENNSYLVANIA** | | | |
| Region | 41 | 19 | 46 |
| Non | 21 | 7 | 33 |
| Total | 62 | 26 | 42 |
| **SOUTH CAROLINA** | | | |
| Region | 8 | 4 | 50 |
| Non | 60 | 27 | 45 |
| Total | 68 | 31 | 46 |
| **TENNESSEE** | | | |
| Region | 19 | 10 | 53 |
| Non | 17 | 5 | 29 |
| Total | 36 | 15 | 42 |
| **VIRGINIA** | | | |
| Region | 31 | 15 | 48 |
| Non | 127 | 67 | 53 |
| Total | 158 | 82 | 52 |
| **WEST VIRGINIA** | | | |
| Region | 22 | 10 | 45 |
| Non | 0 | 0 | 0 |
| Total | 22 | 10 | 45 |
| **TOTAL** | | | |
| Region | 391 | 170 | 43 |
| Non | 1048 | 444 | 42 |
| Total | 1439 | 614 | 42.5 |

*See Appendix C for copy; sent to get general information regarding the existence of programs, not descriptive information.

From this two part process, a list of 1,785 possible programs were identified. This group received the descriptive questionnaire discussed in the next section of this chapter (see Table 4).

Table 4

**ADULT LITERACY PROGRAMS SURVEY ***

**Summary Data**

**Possible Literacy Programs**

| | In Region | Out of Region | Total |
|---|---|---|---|
| **ALABAMA** | **58** | **60** | **118** |
| **GEORGIA** | **17** | **110** | **127** |
| **KENTUCKY** | **52** | **83** | **135** |
| **MARYLAND** | **8** | **90** | **98** |
| **MISSISSIPPI** | **12** | **70** | **82** |
| **NEW YORK** | **29** | **211** | **240** |
| **NORTH CAROLINA** | **21** | **102** | **123** |
| **OHIO** | **45** | **139** | **184** |
| **PENNSYLVANIA** | **127** | **69** | **196** |
| **SOUTH CAROLINA** | **12** | **70** | **82** |
| **TENNESSEE** | **74** | **58** | **132** |
| **VIRGINIA** | **33** | **167** | **200** |
| **WEST VIRGINIA** | **68** | **----** | **68** |
| **TOTAL** | **556** | **1229** | **1785** |

***See Appendix C for copy; this reflects the group receiving the full "questionnaire."**

## Description Process

Once the possible programs were identified, a detailed questionnaire was sent and site interviews were scheduled.

a. The "questionnaire" titled ALPS was developed in-house and, after several drafts, criticized by a team of outside "experts." This group, listed in Appendix D, helped sharpen the instrument considerably. (A copy of the ALPS Form is in Appendix E.)

b. As required by the contract, site interviews were conducted in each of the 13 states, all within the region part of that state. The one exception, Syracuse, New York, occurred because the principal investigator was there anyway for meetings. As the list below shows, the geographic spread of the interviews is sufficiently broad to provide good data. Over 5,200 miles were driven and almost two months of project time consumed. Analysis of the interviews is in the chapter on Results.

Gadsden Technical Institute--ABE
Gadsden, AL 35901

Top of Alabama Regional Education Service Agency
Huntsville, AL 35805

North Georgia Community Action Program for Adults
Canton, GA 30143

Pioneer CESA--ABE Program
Cleveland, GA 30528

George Eyster (Special Interview)
Morehead State University
Morehead, KY 40351

ABE Program
Hagerstown, MD 21740

Golden Triangle Vo-Tech School--ABE
Columbus, MS 39701

IUKA Adult Basic Education
Iuka, MS 38852

Binghamton Psychiatric Group
Binghamton Psychiatric Center
Binghamton, NY 13905

William Jacques (Special interview)
Syracuse Public Schools--ABE Program
Syracuse, NY 13210

Jamestown ABE Program
Jamestown, NY 14701

Cherokee Indian Reservation Program
Cherokee, NC 28719

Forsyth Technical Institute--ABE Program
Winston-Salem, NC 27103

Scioto Valley SE Ohio ABE
Piketon, OH 45661

Beaver County Literacy Council
Aliquippa, PA 15001

Bi-County Development Center for Adults
Centre County Vo-Tech School
Pleasant Gap, PA 16823

Greenville Literacy Association
Greenville, SC 29601

Greenville School District
Greenville, SC 29605

ABE--Chattanooga City
Chattanooga, TN 37402

Chattanooga Area Literacy Movement
Chattanooga, TN 37402

Adult Basic SKills Improvement Program
Tazewell, TN 37879

Dallas Hardin (Special Interview)
Northeast Tennessee CETA
Johnson City, TN 37601

Wythe County Schools--ABE Program
Wytheville, VA

Adult Basic Education
Martinsburg, WV

Literacy Volunteers of America Affiliate
Parkersburg, WV 26101

Shawnee Adult Education Center
Dunbar, WV 25064

The first five site visit reports were returned for comment to check the accuracy of the interviewer. The remainder were not.

## Analysis Process

Aside from simple tabulations presented above, the entire survey results were studied through computer analysis. Frequency tabulations and significance tests were done, always comparing region with non-region data and separating the data by states. A narrative content analysis was done on the site interview reports. All are presented in the Chapter IV: Results. In addition, some confirmation of data was sought by comparing ALPS to portions of other studies. This is presented as Appendix F.

# IV. RESULTS

In any study there are different types of results. Some are important only to the progress of the study and might be called "in-process" or "formative" results. The program identification process yielded such results, as did the outside reader critique of the main survey instrument. These are shown in the chapter on Methodology and will not be rediscussed in this chapter.

Some results are in reality information about the overall process or methodology. Since these kinds of information can be used to strengthen or simplify future studies, they constitute important "end" or "summative" results. However, since this study was of programs, not of process, reporting of results regarding the overall process has been confined to the interim reports and will not be further discussed here.

The most important summative body of data, however, is derived from the main activity of a study. In the case of ALPS this was the main survey instrument. Corollary to that information is the more subjective data received from the site interviews. To set the stage for the quantitative data, this chapter begins with a section titled, Demographic Data and Program Location. The sections Questionnaire Data and Site Interview Results lay out and analyze this information preparatory to making recommendations (see Chapter VI).

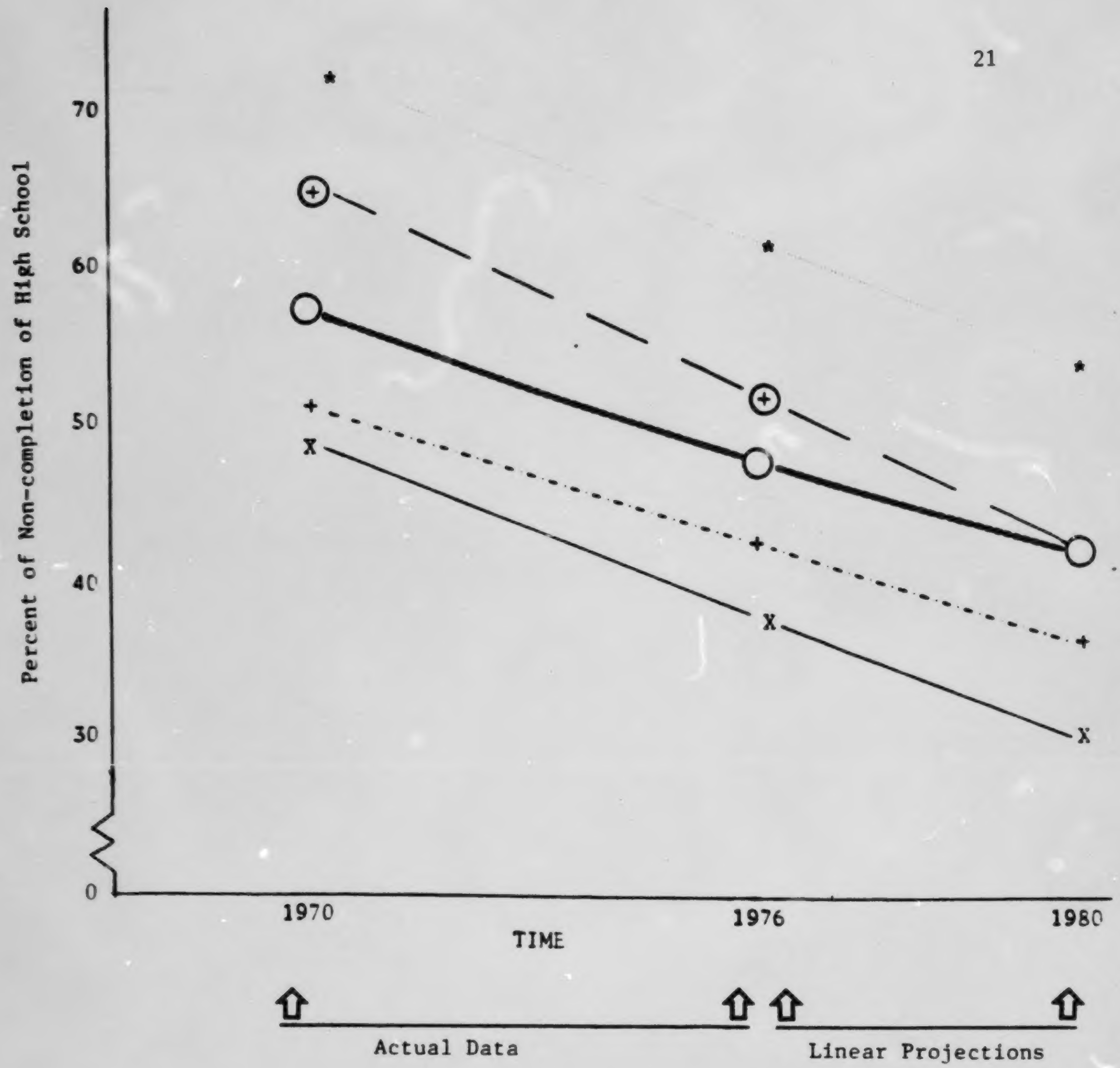
These data will also be used as the key evaluative tools for designing the new ALPS Descriptor Model (see Chapter V).

NOTE: In looking at all the results, it must be remembered that the framework for the survey was descriptive, not evaluative. Hence all questions were phrased as to whether a certain program facet existed at a site, not to how well it was being used. In addition, the survey was not a random sample instrument, but rather an attempt to describe the total operating universe of adult literacy programs in the 13 state region.

## Demographic Data and Program Location

Since the Census Bureau has not yet completed more than the basic population/housing counts from the 1980 Census, high school completion data are not yet available. It is possible, however, to project such data from the 1970 Census and from 1976 Census Estimates. For the purpose of this presentation, such data are shown as high school non-completion percentages rather than high school completion (see Figure 1). Through visual inspection, it can be seen that the Appalachian Region is indeed improving its high school completion rate over a ten year period as evidenced by lower high school non-completion percentages (1970-1980 = -13.5%). However, it is happening at a slower rate than for the whole country (U. S. 1970-1980 = -17.7%). The northern sub-region rate corresponds closely to that of the whole region (-13.6%). Both the central and the southern sub-regions are improving at faster rates than the rest of the region (central = -16.5%; southern = -19.0%).

Comparison in the rates of improvement in high school completion does exhibit some similarities between the region and the rest of the country. It must be noted, however, that all the high school non-completion percentages for the region are higher than the national average. This is especially true for the central sub-region, which remains about 25 percentage points higher in non-completions than the rest of the country over the entire ten year period (1970 = 24.3 percentage points higher; 1980 Projection = 25.5 percentage points higher). By direct comparison, the Appalachian Region as a whole is only 12.5 percentage points higher than the rest of the country, while the other two sub-regions show even less difference (1980 Projection percentages). It might be interesting to compare the Appalachian Region data to the rest of the U. S. rather



| | | | '70-76 | '70-80 |
|---|---|---|---|---|
| X —— | United States | Change | -10.7% | -17.7% |
| ○ —— | Whole Appalachian Region | Change | -8.0% | -13.5% |
| + -·-·-· | Northern subregion | Change | -8.1% | -13.6% |
| * ······ | Central subregion | Change | -10.0% | -16.5% |
| ⊕ — — | Southern subregion | Change | -11.5% | -19.0% |

Source: ARC (Projection--ALP)
Appalachia--A Reference Book & Supplement

Figure 1

High School Non-completion Percentages

than to a U. S. percent which includes it. The differences in non-completion percents would probably be even larger. However, the data base for such a comparison is not available.

The linear projection done here from 1970 and 1976 data must be viewed in light of increasing population, increasing drop-out rates and changing death rates. Hence it is probably useful only as a discussion tool until further statistical work is done.

High school non-completion is used as an indicator of adult functional illiteracy by both state and federal governments. Since, however, high school completion is not a guarantee of literacy in any sense, a better indicator of need is required. Recognizing that the definitive work of needs assessment has to be carried out by the local program, ALPS has chosen the size of the adult population (18+) as a more useful indicator, juxtaposing it to the possible number of programs available to serve it. Calling it the communications and recruitment audience, this is the group each program must assess and eventually reach in order to identify and recruit its student body. Those data are shown in the last two columns of Table 5. These data should be reviewed two ways. The first, and the obvious, is that the individuals who comprise the possible student population for ALPS are by definition embedded in the total population 18+. The less obvious view is related to the fact that since the Appalachian Region counties are uniformly lower in per capita income than those in the same state outside the region (see Table 5, column 6), more of those 18+ individuals are likely to have low socioeconomic levels (SEL) and, hence, low educational levels. This can be deduced from the studies of Bachman, et al. and Tannenbaum (as paraphrased by A. Herman, 1981).

## Table 5

## Summary of Demo Data

| | | # Potential Programs | # Positive Responses | # Negative Responses | Population (in thousands) | | Per capita income ③ | Possible Target Audience Population 18+ ④ | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Total ① | 18+ ② | | vs. Potential Programs | vs. Positive Responses | |
| **ALABAMA** | R | 58 | 18 | 4 | 2,427 | 1,687 | $3,045 | 29,086 | 93,722 | |
| | N | 60 | 12 | 2 | 1,463 | 1,018 | NI | 16,967 | 84,833 | |
| | T | 118 | 30 | 6 | 3,890 | 2,705 | $3,857 | 22,924 | 90,167 | |
| **GEORGIA** | R | 17 | 6 | 1 | 1,041 | 717 | $2,922 | 42,176 | 119,500 | |
| | N | 110 | 29 | 4 | 4,423 | 3,051 | NI | 27,736 | 105,207 | |
| | T | 127 | 35 | 5 | 5,464 | 3,768 | $4,137 | 29,669 | 107,657 | |
| **KENTUCKY** | R | 52 | 15 | 4 | 1,064 | 744 | $2,266 | 14,308 | 49,600 | |
| | N | 83 | 25 | 14 | 2,597 | 1,817 | NI | 21,892 | 72,680 | |
| | T | 135 | 40 | 18 | 3,661 | 2,561 | $4,084 | 18,970 | 64,025 | |
| **MARYLAND** | R | 8 | 3 | 0 | 220 | 157 | $2,967 | 19,625 | 52,333 | |
| | N | 90 | 25 | 12 | 3,996 | 2,855 | NI | 31,722 | 114,200 | ⑤ |
| | T | 98 | 28 | 12 | 4,216 | 3,012 | $5,129 | 30,735 | 107,571 | |
| **MISSISSIPPI** | R | 12 | 3 | 1 | 446 | 296 | $2,432 | 24,667 | 98,667 | |
| | N | 70 | 28 | 2 | 2,075 | 1,402 | NI | 20,029 | 50,071 | |
| | T | 82 | 31 | 3 | 2,521 | 1,698 | $3,542 | 20,707 | 54,774 | |
| **NEW YORK** | R | 29 | 16 | 2 | 1,317 | 954 | $2,889 | 32,897 | 59,625 | |
| | N | 211 | 73 | 9 | 16,240 | 11,766 | NI | 55,763 | 161,178 | ⑤ |
| | T | 240 | 89 | 11 | 17,557 | 12,720 | $5,104 | 53,000 | 142,921 | |
| **N. CAROLINA** | R | 21 | 11 | 2 | 1,194 | 841 | $2,984 | 40,048 | 76,455 | |
| | N | 102 | 33 | 9 | 4,680 | 3,300 | NI | 32,353 | 100,000 | |
| | T | 123 | 44 | 11 | 5,874 | 4,141 | $4,079 | 33,667 | 94,114 | |
| **OHIO** | R | 45 | 14 | 2 | 1,263 | 892 | $2,860 | 19,822 | 63,714 | |
| | N | 139 | 47 | 14 | 9,534 | 6,731 | NI | 48,424 | 143,212 | ⑤ |
| | T | 184 | 61 | 16 | 10,797 | 7,623 | $4,824 | 41,429 | 75,787 | |
| **PENNSYLVANIA** | R | 127 | 43 | 7 | 5,995 | 4,366 | $3,229 | 34,378 | 101,535 | |
| | N | 69 | 28 | 5 | 5,872 | 4,277 | NI | 61,985 | 152,750 | ⑤ |
| | T | 196 | 71 | 12 | 11,867 | 8,643 | $4,775 | 44,097 | 121,732 | |
| **S. CAROLINA** | R | 12 | 3 | 0 | 792 | 543 | $3,144 | 45,250 | 181,000 | |
| | N | 70 | 14 | 4 | 2,327 | 1,595 | NI | 22,771 | 113,857 | |
| | T | 82 | 17 | 4 | 3,119 | 2,137 | $3,854 | 26,061 | 125,708 | |
| **TENNESSEE** | R | 74 | 23 | 7 | 2,074 | 1,477 | $2,840 | 19,959 | 64,217 | |
| | N | 58 | 13 | 6 | 2,517 | 1,778 | NI | 30,655 | 136,769 | |
| | T | 132 | 36 | 13 | 4,591 | 3,255 | $4,007 | 24,659 | 90,417 | |
| **VIRGINIA** | R | 33 | 7 | 5 | 523 | 374 | $2,630 | 11,333 | 53,429 | |
| | N | 167 | 57 | 18 | 4,823 | 3,446 | NI | 20,635 | 60,456 | ⑤ |
| | T | 200 | 64 | 23 | 5,346 | 3,820 | $4,707 | 19,100 | 59,688 | |
| **W. VIRGINIA** | R | 68 | 26 | 8 | 1,950 | 1,385 | $2,995 | 20,368 | 53,269 | |
| | N | --- | -- | -- | --- | --- | --- | --- | --- | |
| | T | 68 | 26 | 8 | 1,950 | 1,385 | $2,995 | 20,368 | 53,269 | |
| | | | | | | | | | | |
| **TOTALS** | R | 556 | 188 | 43 | 20,305 | 14,319 | $2,982 | 25,754 | 76,165 | |
| | N | 1,229 | 384 | 99 | 60,549 | 42,699 | NI | 34,743 | 111,195 | ⑤ |
| | T | 1,785 | 572 | 142 | 80,855 | 57,018 | $4,238 | 31,943 | 99,682 | |

① From 1980 U.S. Census;

② Percentage from 1976 Estimate (Stat. Abstracts 1979) applied to 1980 U.S. Census;

③ From ARC - A reference book, Supplement (1977 income expressed on 1969 $); U.S. stat. abstract 1979: 1978 figures adjusted to 1979 $ = 1977/1969 - 1.61957 (from ARC); Non-region - no information;

④ Communications and recruitment target audience (see text for explanation);

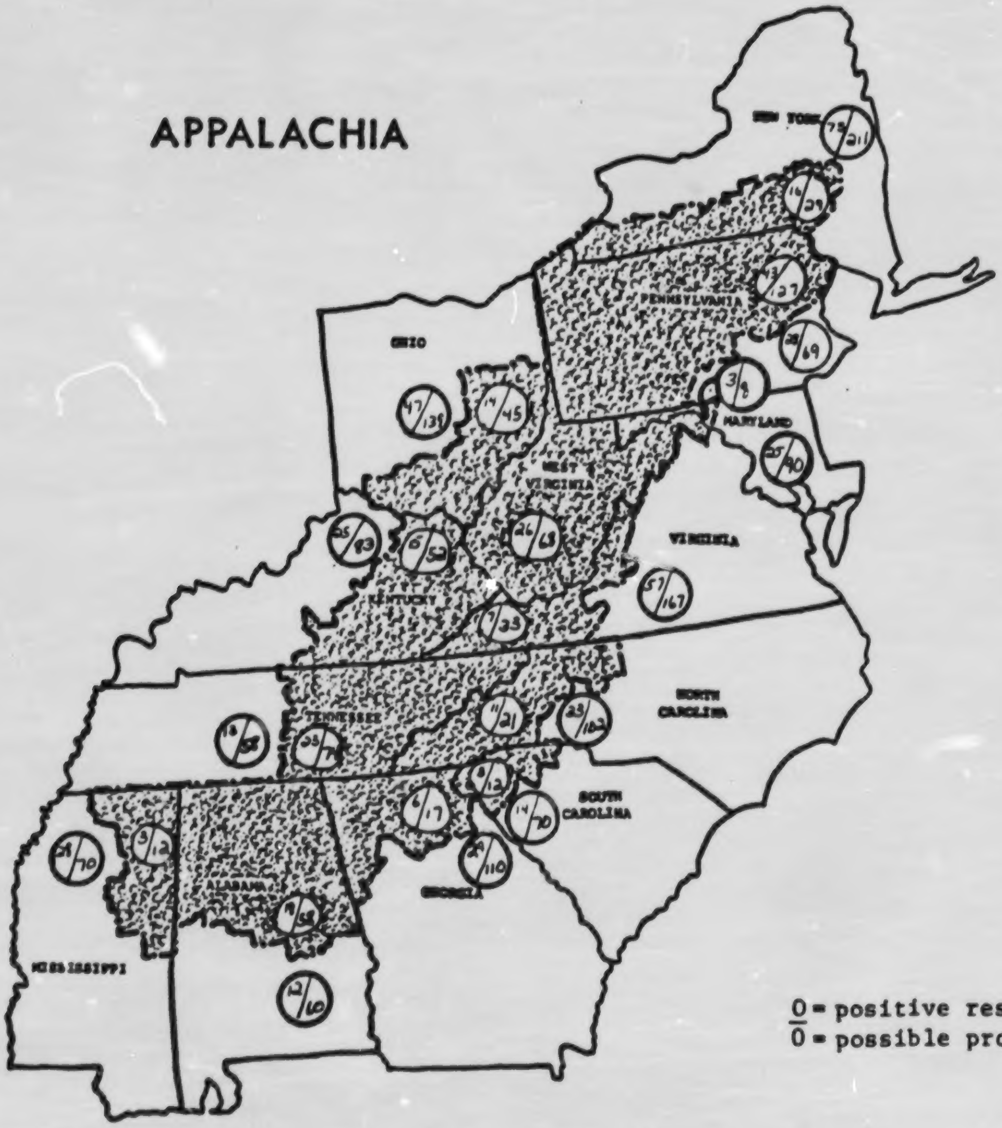
⑤ Skewed by major metro areas.

Both studies concluded the SEL of a family was the greatest predictor of dropping out of school. Tannenbaum went further to pinpoint "the educational impoverishment due to the low educational achievement of other family members, e.g. mother and father." The second way of looking at the 18+ population, then, is as a group of individuals who, since the Appalachian Region has a lower SEL than the rest of the states and of the country, are more likely to have dropped out or almost dropped out than their counterparts elsewhere. And since dropouts and near dropouts are very likely to be functional illiterates (FI), an inverse relationship would seem to exist: the lower the SEL, the higher the FI rate. The information must be used carefully in light of possible skewing by major population centers. Where such skewing does not exist, the communications and recruitment target audience and hence the possible student body, is generally larger per program in the region than outside it. This is not true for Kentucky and Tennessee. It also does not take into account size of geographic service areas.

In order to assess the geographic coverage of identified programs, Figures 2 through 15 have been prepared showing total possible programs and total positive responses to the survey instrument by county for each state. There is also a summary map. The demographic data from Table 5 has been entered on each map as appropriate, simplifying reference and study.

| Entire 13 State Area | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 556 | 1,229 | 1,785 |
| # positive response | 188 | 384 | 572 |
| # negative response | 43 | 99 | 142 |
| Total population * | 20,305 | 60,549 | 80,855 |
| Adult population (18+) | 14,319 | 42,699 | 57,018 |
| Per capita income ($) | 2,982 | No Info | 4,238 |
| Potential target audience per program ** A | 25,754 | 34,743 | 31,943 |
| B | 75,165 | 111,195 | 99,682 |

* Population figures in thousands from 1980 Census
** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses


APPALACHIA
NEW YORK
72/211
16/29
PENNSYLVANIA
13/127
28/69
3/8
MARYLAND
25/90
OHIO
47/139
14/45
WEST VIRGINIA
26/68
VIRGINIA
57/167
25/83
16/52
KENTUCKY
7/23
NORTH CAROLINA
11/21
23/162
TENNESSEE
16/58
23/74
8/12
6/17
14/70
SOUTH CAROLINA
24/110
GEORGIA
28/70
3/12
ALABAMA
9/58
12/60
MISSISSIPPI

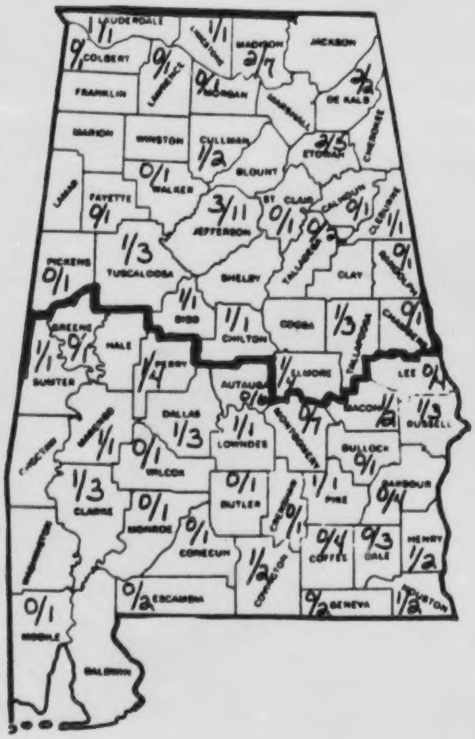
0 = positive responses
0 = possible programs

Figure 2

| State: Alabama | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 58 | 60 | 118 |
| # positive response | 18 | 12 | 30 |
| # negative response | 4 | 2 | 6 |
| Total population * | 2,427 | 1,463 | 3,890 |
| Adult population (18+) | 1,687 | 1,018 | 2,705 |
| Per capita income ($) | 3,045 | No Info | 3,857 |
| # programs/potential A | 29,086 | 16,967 | 22,924 |
| target audience ** B | 93, 722 | 84,833 | 90,167 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses


LAUDERDALE 1/1
COLBERT 0/1
LIMESTONE 1/1
MADISON 2/7
JACKSON
LAWRENCE 0/1
MORGAN 0/1
DE KALB 2/2
FRANKLIN
MARSHALL
MARION
WINSTON
CULLMAN 1/2
ETOWAH 2/5
CHEROKEE
BLOUNT
WALKER 0/1
LAMAR
FAYETTE 0/1
JEFFERSON 3/11
ST CLAIR 0/1
CALHOUN 0/1
CLEBURNE 1/1
TALLADEGA 0/2
PICKENS 0/1
TUSCALOOSA 1/3
SHELBY
CLAY
RANDOLPH 0/1
BIBB 1/1
CHILTON 1/1
COOSA
TALLAPOOSA 1/3
CHAMBERS 0/1
GREENE 0/1
SUMTER 1/1
HALE
PERRY 1/4
AUTAUGA 0/6
ELMORE 1/4
LEE 0/1
MACON 1/2
RUSSELL 1/3
DALLAS 1/3
MARENGO 1/1
LOWNDES 1/1
MONTGOMERY 0/7
BULLOCK 0/1
CHOCTAW
WILCOX 0/1
CLARKE 1/3
BUTLER 0/1
PIKE 1/1
BARBOUR 0/4
MONROE 0/1
CRENSHAW 0/1
CONECUH 0/1
COFFEE 0/4
DALE 0/3
HENRY 1/2
WASHINGTON
COVINGTON 1/2
ESCAMBIA 0/2
GENEVA 0/2
HOUSTON 1/2
MOBILE 0/1
BALDWIN

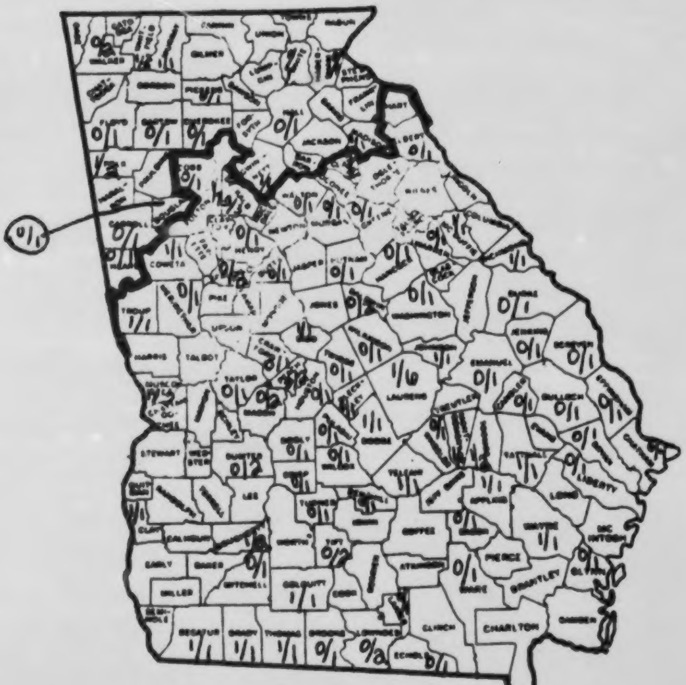
$\frac{0}{}$ = positive responses
$\frac{}{0}$ = possible programs

Figure 3

| State: Georgia | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 17 | 110 | 127 |
| # positive response | 6 | 29 | 35 |
| # negative response | 1 | 4 | 5 |
| Total population * | 1,041 | 4,423 | 5,464 |
| Adult population (18+) | 717 | 3,051 | 3,768 |
| Per capita income ($) | 2,922 | No Info | 4,137 |
| # programs/potential A | 42,176 | 27,736 | 29,669 |
| target audience ** B | 119,500 | 105,207 | 107,657 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses

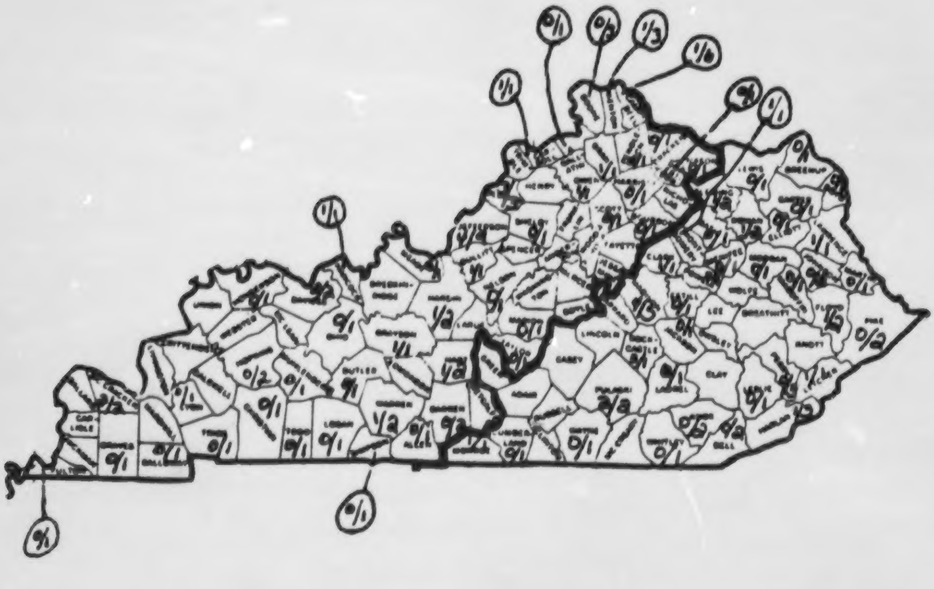


$\frac{0}{0}$ = positive responses / possible programs

Figure 4

| State: Kentucky | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 52 | 83 | 135 |
| # positive response | 15 | 25 | 40 |
| # negative response | 4 | 14 | 18 |
| Total population * | 1,064 | 2,597 | 3,661 |
| Adult population (18+) | 744 | 1,817 | 2,561 |
| Per capita income ($) | 2,266 | No Info | 4,084 |
| # programs/potential A | 14,308 | 21,892 | 18,970 |
| target audience ** B | 49,600 | 72,680 | 64,025 |

* Population figures in thousands from 1980 Census
** A = 18+ population vs. potential programs
B = 18+ population vs. positive responses
(not in thousands)



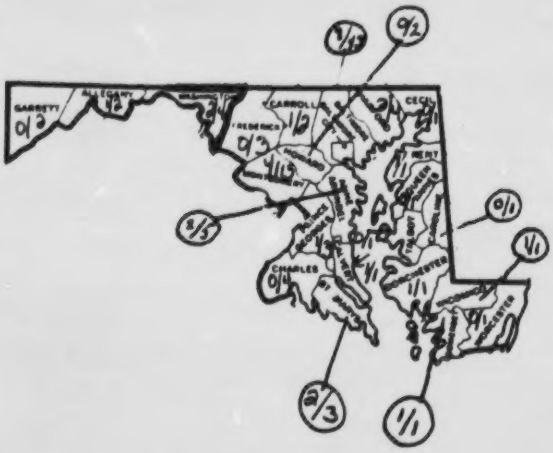
$\underline{0}$ = positive responses
$\overline{0}$ = possible programs

Figure 5

| State: Maryland | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 8 | 90 | 98 |
| # positive response | 3 | 25 | 28 |
| # negative response | 0 | 12 | 12 |
| Total population * | 220 | 3,996 | 4,216 |
| Adult population (18+) | 157 | 2,855 | 3,012 |
| Per capita income ($) | 2,967 | No Info | 5,129 |
| # programs/potential A<br>target audience ** B | 19,625<br>52,333 | 31,722<br>114,200 | 30,735<br>107,571 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses


3/15
9/2
GARRETT
0/2
ALLEGANY
1/2
CARROLL
1/2
FREDERICK
0/3
CECIL
KENT
2/5
0/1
1/1
CHARLES
0/4
DORCHESTER
1/1
WORCESTER
2/3
1/1

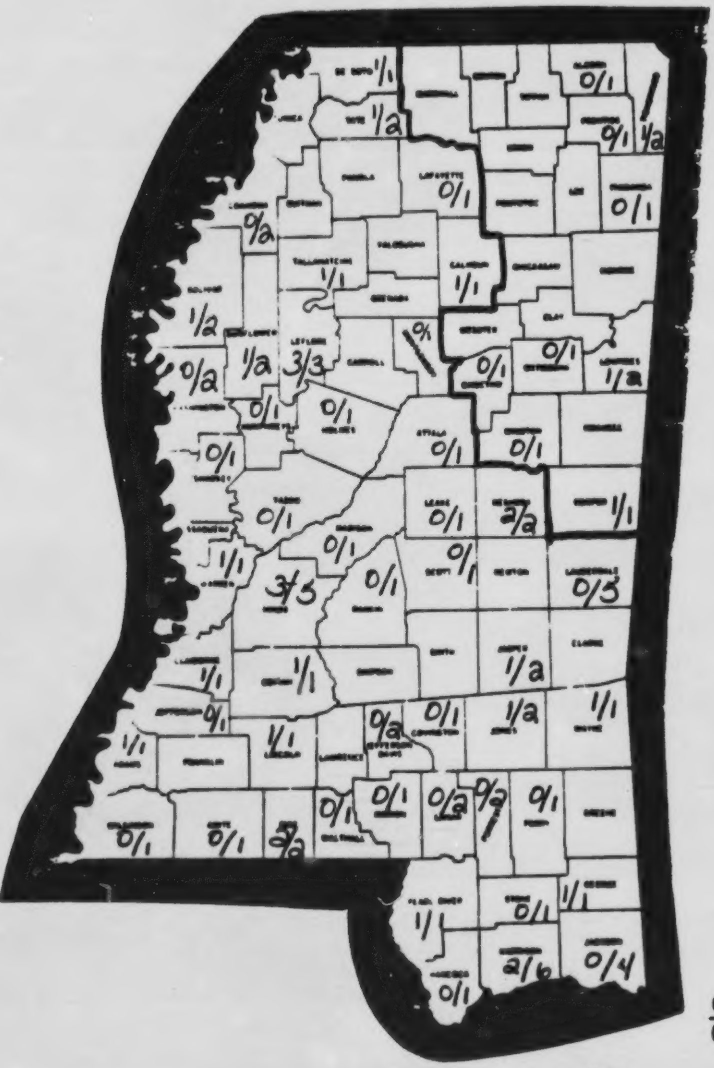
0 = positive responses
0 = possible programs

Figure 6

| State: Mississippi | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 12 | 70 | 82 |
| # positive response | 3 | 28 | 31 |
| # negative response | 1 | 2 | 3 |
| Total population * | 446 | 2,075 | 2,521 |
| Adult population (18+) | 296 | 1,402 | 1,698 |
| Per capita income ($) | 2,432 | No Info | 3,542 |
| # programs/potential A | 24,667 | 20,029 | 30,707 |
| target audience ** B | 98,667 | 50,071 | 54,774 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses (not in thousands)


1/1
1/2
0/1
0/1 1/2
0/1
0/1
0/2
1/1
1/1
1/2
0/1
0/1
1/2
0/2
1/2
3/3
0/1
0/1
1/2
0/1
0/1
0/1
0/1
0/1
0/1
2/2
1/1
1/1
0/1
0/1
3/5
0/1
0/5
1/1
1/2
1/1
0/1
1/1
0/2
0/1
1/2
1/1
1/1
0/1
0/1
0/1
0/2
0/2
0/1
0/1
0/1
2/2
1/1
1/1
0/1
2/6
0/4
0/1

$\frac{0}{\ }$ = positive responses
$\frac{\ }{0}$ = possible programs

Figure 7

| State: New York | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 29 | 211 | 260 |
| # positive response | 16 | 73 | 89 |
| # negative response | 2 | 9 | 11 |
| Total population * | 1,317 | 16,240 | 17,557 |
| Adult population (18+) | 954 | 11,766 | 12,720 |
| Per capita income ($) | 2,889 | No Info | 5,104 |
| # programs/potential A<br>target audience ** B | 32,897<br>59,625 | 55,763<br>161,178 | 53,000 [1]<br>142,921 |

* Population figures in thousands from 1980 Census
** A = 18+ population vs. potential programs
B = 18+ population vs. positive responses (not in thousands)

[1] Skewed by New York City area.

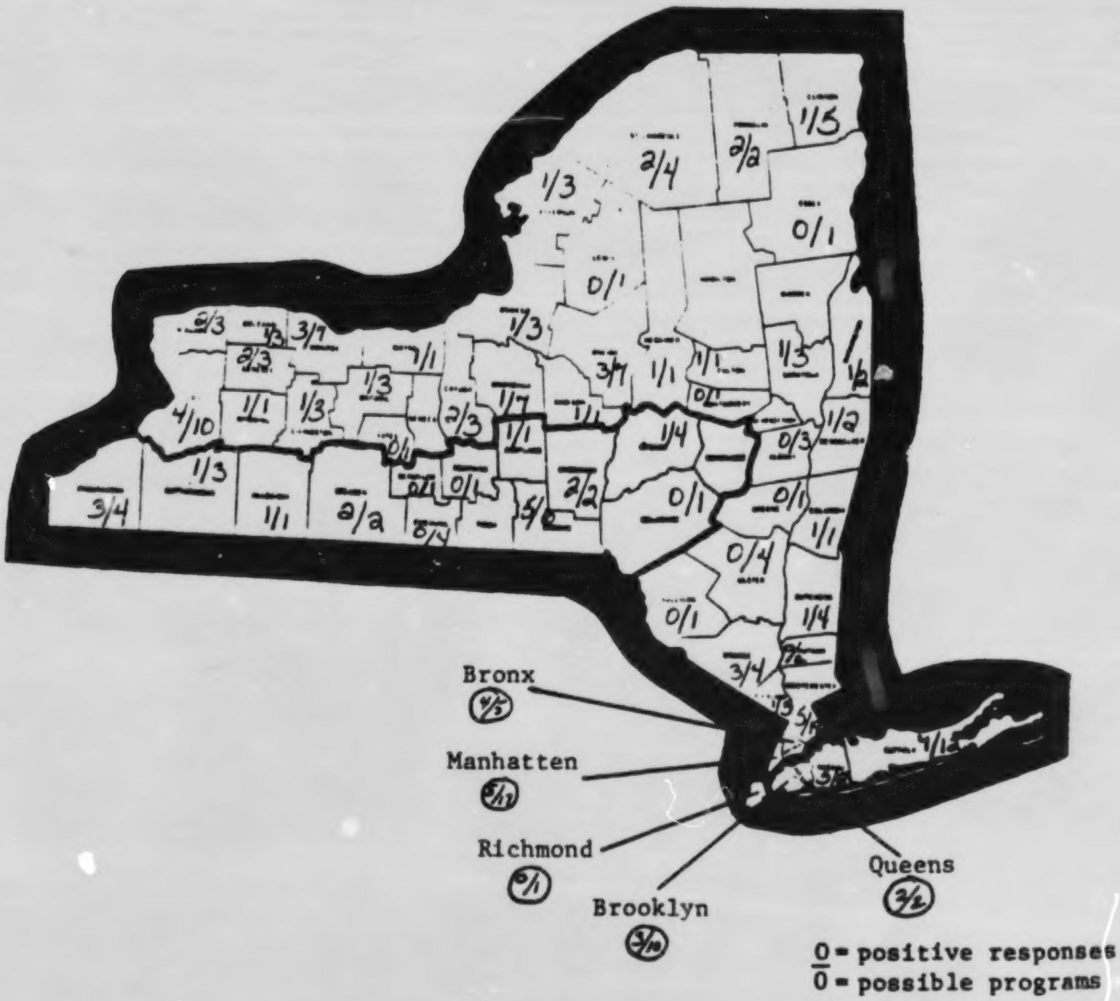
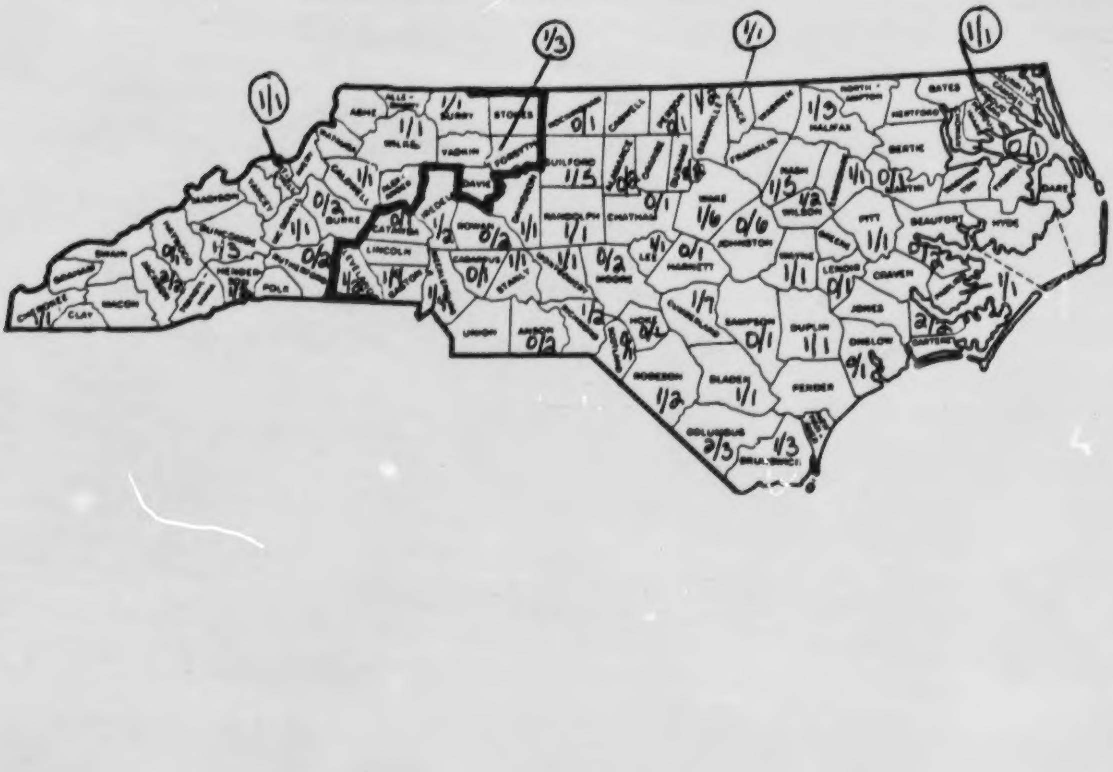

Bronx
4/5
Manhattan
8/13
Richmond
0/1
Brooklyn
3/10
Queens
3/2
0 = positive responses
0 = possible programs

Figure 8

| State: North Carolina | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 21 | 102 | 123 |
| # positive response | 11 | 33 | 44 |
| # negative response | 2 | 9 | 11 |
| Total population * | 1,194 | 4,680 | 5,874 |
| Adult population (18+) | 841 | 3,300 | 4,141 |
| Per capita income ($) | 2,984 | No Info | 4,079 |
| # programs/potential A<br>target audience ** B | 40,048<br>76,455 | 32,353<br>100,000 | 33,667<br>94,114 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses



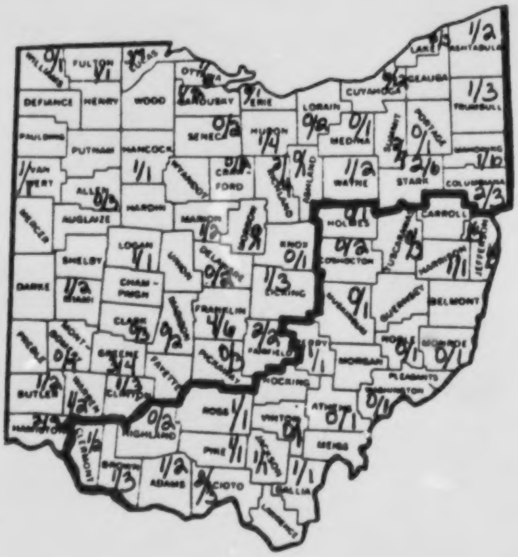
0 = positive responses
0 = possible programs

Figure 9

| State: Ohio | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 45 | 139 | 184 |
| # positive response | 14 | 47 | 61 |
| # negative response | 2 | 14 | 16 |
| Total population * | 1,263 | 9,534 | 10,797 |
| Adult population (18+) | 892 | 6,731 | 7,623 |
| Per capita income ($) | 2,860 | No Info | 4,824 |
| # programs/potential A | 19,822 | 48,424 | 41,429 |
| target audience ** B | 63,714 | 143,212 | 75,787 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses



WILLIAMS 0/1
FULTON 1/1
LUCAS
OTTAWA
SANDUSKY
ERIE 0/1
DEFIANCE
HENRY
WOOD
SENECA 0/2
HURON 1/4
LORAIN 0/2
CUYAHOGA
MEDINA 0/1
LAKE
GEAUGA
ASHTABULA 1/2
TRUMBULL 1/3
PORTAGE 0/1
SUMMIT
PAULDING
PUTNAM
HANCOCK 1/1
VAN WERT
ALLEN 0/3
WYANDOT
CRAWFORD
RICHLAND
ASHLAND
WAYNE 1/2
STARK 2/6
MAHONING 1/10
COLUMBIANA 2/3
MERCER
AUGLAIZE
HARDIN
MARION 1/2
MORROW
KNOX 0/1
HOLMES
CARROLL
SHELBY
LOGAN 1/1
UNION
DELAWARE 0/2
COSHOCTON 0/2
TUSCARAWAS
HARRISON 1/1
JEFFERSON
DARKE
MIAMI 1/2
CHAMPAIGN
LICKING 1/3
MUSKINGUM 0/1
GUERNSEY
BELMONT
PREBLE
MONTGOMERY 0/4
CLARK 0/3
MADISON 0/2
FRANKLIN 4/6
FAIRFIELD 2/2
PERRY 1/1
MORGAN
NOBLE 0/1
MONROE 0/1
GREENE 3/4
FAYETTE
PICKAWAY 0/3
HOCKING
WASHINGTON 0/1
BUTLER 1/2
WARREN 1/2
CLINTON 0/2
HAMILTON
HIGHLAND 0/2
ROSS 1/1
VINTON
ATHENS 0/1
MEIGS
CLERMONT 1/6
BROWN 1/3
ADAMS 1/2
PIKE 1/1
SCIOTO
JACKSON 1/1
GALLIA 1/1
LAWRENCE

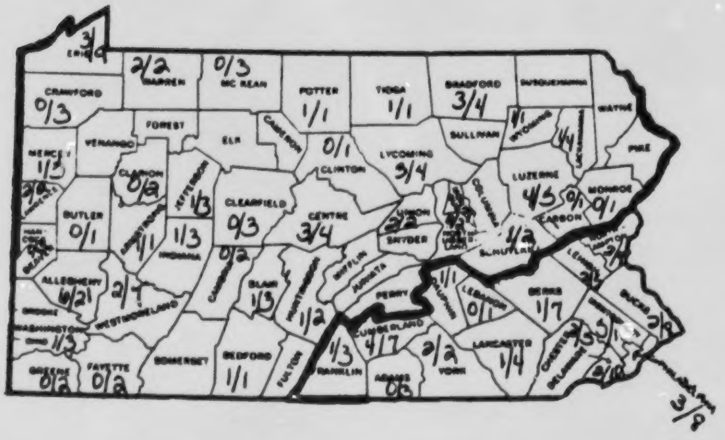
0 = positive responses
0 = possible programs

Figure 10

| State: Pennsylvania | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 127 | 69 | 196 |
| # positive response | 43 | 28 | 71 |
| # negative response | 7 | 5 | 12 |
| Total population * | 5,995 | 5,872 | 11,867 |
| Adult population (18+) | 4,366 | 4,277 | 8,643 |
| Per capita income ($) | 3,229 | No Info | 4,775 |
| # programs/potential A | 34,378 | 61,985 | 44,097 |
| target audience ** B | 101,535 | 152,750 | 121,732 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses



ERIE 3/9
WARREN 2/2
MC KEAN 0/3
POTTER 1/1
TIOGA 1/1
BRADFORD 3/4
SUSQUEHANNA
WAYNE
CRAWFORD 0/3
FOREST
ELK
CAMERON
CLINTON 0/1
LYCOMING 3/4
SULLIVAN
WYOMING 1/1
1/4
PIKE
VENANGO
MERCER 1/3
CLARION 0/2
JEFFERSON 1/3
CLEARFIELD 0/3
CENTRE 3/4
UNION 2/2
SNYDER
COLUMBIA
LUZERNE 4/5
CARBON 0/1
MONROE 0/1
2/9
BUTLER 0/1
ARMSTRONG 1/1
INDIANA 1/3
CAMBRIA 0/2
BLAIR 1/3
HUNTINGDON 1/2
MIFFLIN
JUNIATA
PERRY
SCHUYLKILL 1/2
LEHIGH 2/2
ALLEGHENY 6/21
2/7
WESTMORELAND
GREENE
WASHINGTON 1/3
DAUPHIN 1/1
LEBANON 0/1
BERKS 1/7
BUCKS 2/9
CUMBERLAND 4/7
FRANKLIN 1/3
YORK 2/2
LANCASTER 1/4
CHESTER 2/5
MONTGOMERY 5/1
DELAWARE
2/10
3/8
GREENE 0/2
FAYETTE 0/2
SOMERSET
BEDFORD 1/1
FULTON
ADAMS 0/3

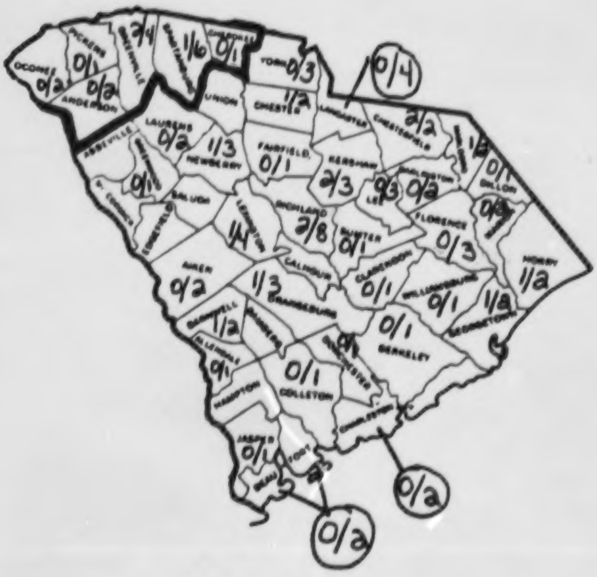
0 = positive responses
0 = possible programs

Figure 11

| State: South Carolina | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 12 | 70 | 82 |
| # positive response | 3 | 14 | 17 |
| # negative response | 0 | 4 | 4 |
| Total population * | 792 | 2,327 | 3,119 |
| Adult population (18+) | 543 | 1,594 | 2,137 |
| Per capita income ($) | 3,144 | No Info | 3,854 |
| # programs/potential A | 45,250 | 22,771 | 26,061 |
| target audience ** B | 181,000 | 113,857 | 125,708 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses


OCONEE
0/2
PICKENS
0/1
ANDERSON
0/2
GREENVILLE
2/4
SPARTANBURG
1/6
CHEROKEE
0/1
YORK
0/3
0/4
UNION
CHESTER
1/2
LANCASTER
CHESTERFIELD
2/2
MARLBORO
1/3
ABBEVILLE
LAURENS
0/2
NEWBERRY
1/3
FAIRFIELD
0/1
KERSHAW
2/3
LEE
0/3
DARLINGTON
0/2
DILLON
0/1
GREENWOOD
0/1
McCORMICK
SALUDA
EDGEFIELD
LEXINGTON
1/4
RICHLAND
2/8
SUMTER
0/1
FLORENCE
0/3
MARION
0/3
HORRY
1/2
AIKEN
0/2
CALHOUN
ORANGEBURG
1/3
CLARENDON
0/1
WILLIAMSBURG
0/1
GEORGETOWN
1/2
BARNWELL
1/2
BAMBERG
DORCHESTER
0/1
BERKELEY
0/1
ALLENDALE
0/1
COLLETON
0/1
HAMPTON
CHARLESTON
0/2
JASPER
0/1
BEAUFORT
0/2

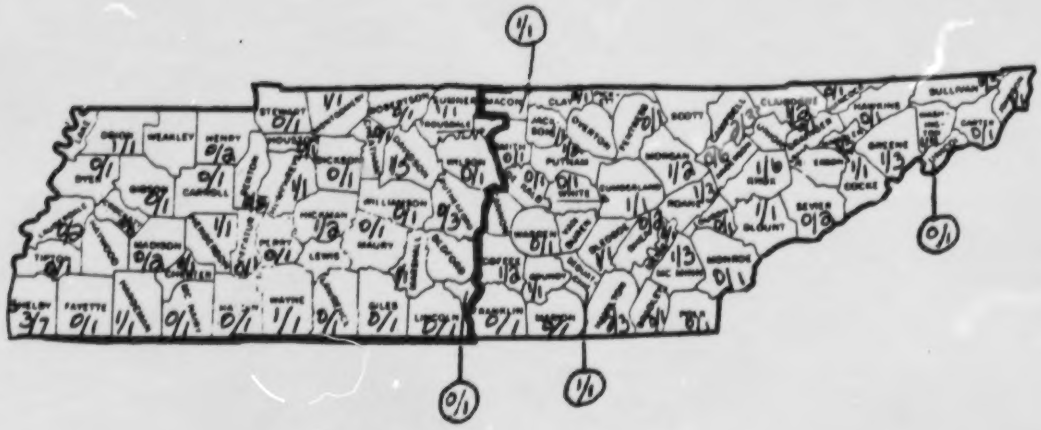
0 = positive responses
0 = possible programs

Figure 12

| State: Tennessee | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 74 | 58 | 132 |
| # positive response | 23 | 13 | 36 |
| # negative response | 7 | 6 | 13 |
| Total population * | 2,074 | 2,517 | 4,591 |
| Adult population (18+) | 1,477 | 1,778 | 3,255 |
| Per capita income ($) | 2,840 | No Info | 4,007 |
| # programs/potential A<br>target audience ** B | 19,959<br>64,217 | 30,655<br>136,796 | 24,659<br>90,417 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses



0 = positive responses
0 = possible programs

Figure 13

| State: Virginia | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 33 | 167 | 200 |
| # positive response | 7 | 57 | 64 |
| # negative response | 5 | 18 | 23 |
| Total population * | 523 | 4,823 | 5,346 |
| Adult population (18+) | 374 | 3,446 | 3,820 |
| Per capita income ($) | 2,630 | No Info | 4,707 |
| # programs/potential A | 11,333 | 20,635 | 19,100 |
| target audience ** B | 53,429 | 60,456 | 59,688 |

* Population figures in thousands from 1980 Census
** A = 18+ population vs. potential programs
B = 18+ population vs. positive responses (not in thousands)

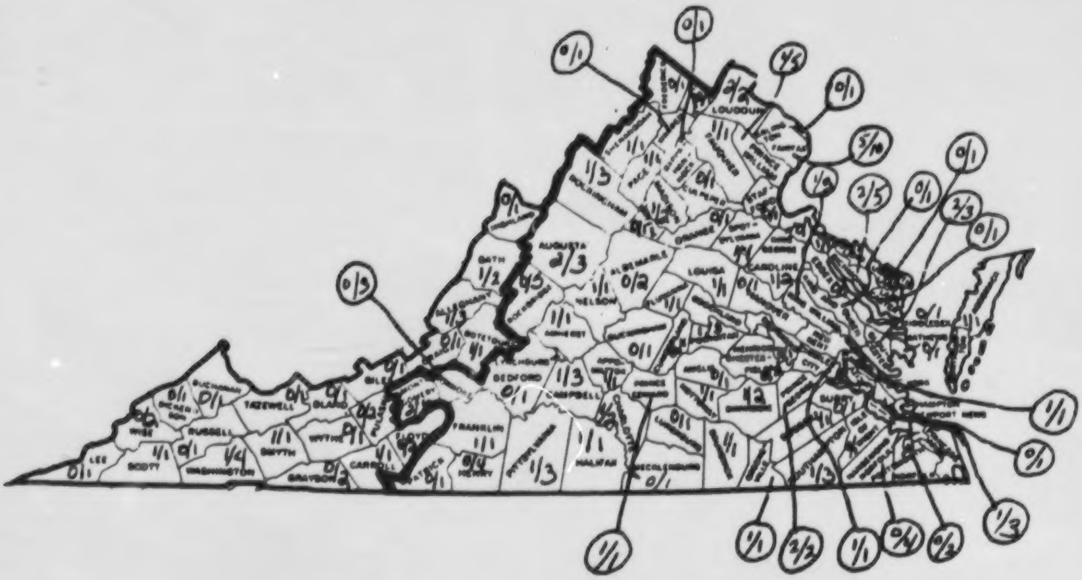

LOUDOUN
AUGUSTA
BATH
ALBEMARLE
NELSON
LOUISA
CAROLINE
BEDFORD
CAMPBELL
FRANKLIN
HALIFAX
HENRY
MECKLENBURG
SURRY
BUCHANAN
WISE
TAZEWELL
BLAND
RUSSELL
LEE
SCOTT
WASHINGTON
SMYTH
WYTHE
GRAYSON
CARROLL

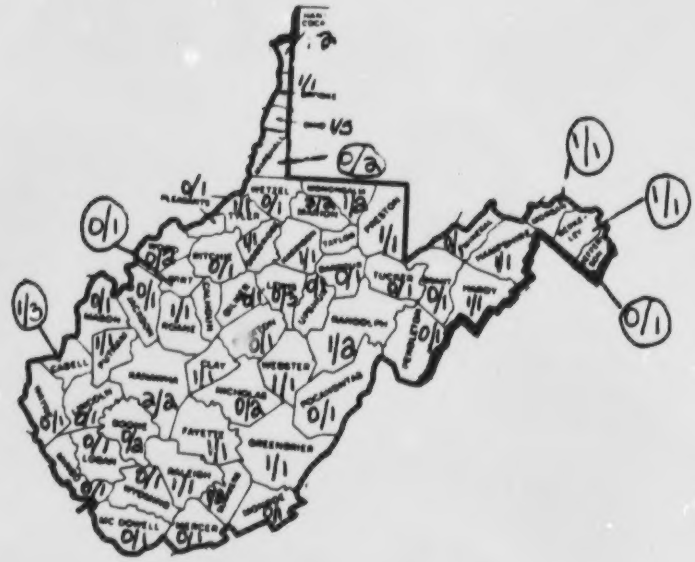
Figure 14

0 = positive responses
0 = possible programs

| State: West Virginia | Region | Non-region | Total |
|---|---|---|---|
| # potential programs | 68 | 0 | 68 |
| # positive response | 26 | 0 | 26 |
| # negative response | 8 | 0 | 8 |
| Total population * | 1,950 | 0 | 1,950 |
| Adult population (18+) | 1,385 | 0 | 1,385 |
| Per capita income ($) | 2,995 | 0 | 2,995 |
| # programs/potential A<br>target audience ** B | 20,368<br>53,269 | 0<br>0 | 20,368<br>53,269 |

* Population figures in thousands from 1980 Census

** A = 18+ population vs. potential programs (not in thousands)
B = 18+ population vs. positive responses



0 = positive responses
0 = possible programs

Figure 15

## Questionnaire Data

As indicated in the methodology chapter, the main survey instrument (questionnaire) included 50 questions comprising some 269 separate items. These questions were entirely descriptive in nature, eliciting information on all areas of a given program's operation within the framework of the proposed ALPS Descriptor Model (see Chapter V). The model is divided into six operations areas and presentation of data below will follow the same format. These sections are:

- Program Descriptions;
- Placement/Progress;
- Instructional Activities and Teaching Staff;
- Program Governance;
- Administrative Activities and Staff;
- General Information (Enrollment, Hours, etc.); and
- Response, No Response, and Projections

The first section of this chapter reflected total, final numbers of questionnaires sent and received by the end of the contract period. This section, however, does not. In order to allow time for keypunch and computer runs, a cutoff date was chosen (June 1) and no questionnaires received after that date were included in the computer analysis. The actual numbers used for the analysis are shown in Table 6.

Table 6

Questionnaires Used by State and Total

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Actual | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| Number | Non region | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | 0 |
| Responses | Total | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

For the purposes of this report question Nos. 1-6 are considered program identifiers and were not analyzed. Instead they were used to form the analysis codes and as the basis for the address list in Appendix G.

Each subsection will be organized as follows:

a. Questions (reprint of questions and overview of program operation area)
b. Data (tables, charts, and related explanations)
c. Comments

Program Descriptions

a. Questions: Question Nos. 7-12 provide a general overview of who the sponsors are, what types of programs are run, where the teaching happens, and how long the programs have existed. These questions are as follows:

7. Is your program
___ solely a reading effort?
___ a reading/basic math program?
___ a reading/life skills program (such as Adult Performance Level)?
___ a reading/high school equivalency program or GED?
___ a reading/vocational education program?
___ a reading program for speakers of other languages?
___ some other program combination with a reading component? (Specify)______
______________________________

8. Is your program
___ a one-to-one tutoring effort?
___ a classroom instruction program?
___ a small group instruction program?

9. Is your program
___ a public school program?
___ a private program (not incorporated)?
___ a private program (incorporated)?
___ a program of some public entity other than the public schools? (Specify)____________________
___ part of a library?
___ sponsored by business?
___ sponsored by labor?
___ other? (Specify)________________
______________________________

10. Do you hold your program sessions in
    ___ school buildings?
    ___ other public buildings?
    ___ private, non-home buildings? (such as libraries)
    ___ homes?
    ___ work places?
    ___ churches?
    ___ other? (Specify)
    ________________
    ________________

11. Do you have a learning lab, resource center, or library for your students? YES_____ NO_____

12. How many years has your program been in operation as an Adult Literacy Program? _____years

Questions 7, 8, and 10 utilize multiple response modes; questions 9, 11, and 12 required only a single response.

b. Data: Data related to questions 7 through 12 are presented in Tables 7 through 12 and in Figure 16. All data are presented as percentages except in Table 12 where both frequencies and percentages are displayed.

c. Comments: Most programs offer reading/math and GED (high school equivalency) programs in a variety of instructional modes, mostly presented in public buildings and heavily sponsored by public entities. There seems to be no difference between programs in the region versus those outside on these variables. Only one significant difference was noted. Programs outside the region use churches more often ($x^2 = .0063$) than those in the region as teaching locales. Probable reasons for this difference may be the size of the buildings or church staffing availability of churches in the region keeping them closed in off hours. There seem to be a number of significant differences in items pertaining to a single state (based on mean differences), but $x^2$'s were not calculated for individual state data as the numbers were too small.

## Table 7

## Curriculum Focus

**Question No. 7.1 Reading Effort**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 10.8 | 11.8 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 21.4 | 20.0 | 66.7 | 8.7 | 0.0 | 4.0 |
| | Non-reg. | 14.7 | 0.0 | 3.9 | 12.5 | 18.2 | 7.4 | 21.2 | 22.0 | 7.1 | 21.7 | 30.8 | 46.2 | 4.1 | --- |
| | TOTAL | 13.4 | 7.1 | 3.1 | 8.3 | 16.7 | 6.7 | 18.5 | 17.5 | 10.7 | 20.6 | 37.5 | 22.2 | 3.6 | 4.0 |

**Question No. 7.2 Reading/Math**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 51.1 | 41.2 | 16.7 | 58.3 | 100.0 | 66.7 | 73.3 | 77.8 | 50.0 | 52.5 | 33.3 | 47.8 | 57.1 | 36.0 |
| | Non-reg. | 54.2 | 72.8 | 69.2 | 41.7 | 36.4 | 59.3 | 50.0 | 51.6 | 61.9 | 52.2 | 46.2 | 46.2 | 59.2 | --- |
| | TOTAL | 53.2 | 53.6 | 59.4 | 47.2 | 41.7 | 60.0 | 54.3 | 57.5 | 58.9 | 52.4 | 43.8 | 47.2 | 58.9 | 36.0 |

**Question No. 7.3 Reading/Life Skills**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 39.2 | 58.8 | 16.7 | 33.3 | 50.0 | 33.3 | 46.7 | 33.3 | 21.4 | 32.5 | 0.0 | 39.1 | 85.7 | 44.0 |
| | Non-reg. | 43.2 | 63.6 | 50.0 | 8.3 | 54.6 | 44.4 | 42.4 | 54.8 | 42.9 | 52.2 | 30.8 | 23.1 | 44.9 | --- |
| | TOTAL | 41.9 | 60.7 | 43.8 | 16.7 | 54.2 | 43.3 | 43.2 | 50.0 | 37.5 | 39.7 | 25.0 | 33.3 | 50.0 | 44.0 |

**Question No. 7.4 Reading/High School Equivalency Program (GED)**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 62.5 | 76.5 | 33.3 | 66.7 | 100.0 | 100.0 | 53.3 | 66.7 | 71.4 | 50.0 | 33.3 | 56.5 | 57.1 | 80.0 |
| | Non-reg. | 55.6 | 81.8 | 65.4 | 87.5 | 31.8 | 74.1 | 39.4 | 45.2 | 71.4 | 60.9 | 38.5 | 46.2 | 49.0 | --- |
| | TOTAL | 57.9 | 78.6 | 59.4 | 80.6 | 37.5 | 76.7 | 42.0 | 50.0 | 71.4 | 54.0 | 37.5 | 52.8 | 50.0 | 80.0 |

**Question No. 7.5 Reading/Vocational Education**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 11.4 | 0.0 | 0.0 | 8.3 | 50.0 | 0.0 | 26.7 | 0.0 | 7.1 | 15.0 | 0.0 | 4.4 | 0.0 | 24.0 |
| | Non-reg. | 7.5 | 0.0 | 3.4 | 12.5 | 4.6 | 3.7 | 12.1 | 12.9 | 9.5 | 13.0 | 7.7 | 0.0 | 0.0 | --- |
| | TOTAL | 8.8 | 0.0 | 3.1 | 11.11 | 8.3 | 3.3 | 14.8 | 10.0 | 8.9 | 14.3 | 6.3 | 2.8 | 0.0 | 24.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 7 (Continued)

| Question No. 7.6 Reading for Speakers of Other Languages | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 36.9 | 29.4 | 16.7 | 16.7 | 0.0 | 66.7 | 53.3 | 77.8 | 7.1 | 42.5 | 100.0 | 30.4 | 14.3 | 44.0 |
| | **Non-reg.** | 39.5 | 18.2 | 23.1 | 16.7 | 27.3 | 14.8 | 59.1 | 51.6 | 64.3 | 60.9 | 23.1 | 15.4 | 28.6 | --- |
| | **TOTAL** | 38.6 | 25.0 | 21.9 | 16.7 | 25.0 | 20.0 | 58.0 | 57.5 | 50.0 | 49.2 | 38.0 | 25.0 | 26.8 | 44.0 |
| **Question No. 7.7 Other Program Combination With Reading*** | | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 13.6 | 5.9 | 50.0 | 16.7 | 0.0 | 0.0 | 13.3 | 11.1 | 14.3 | 10.0 | 0.0 | 17.4 | 14.3 | 16.0 |
| | **Non-reg.** | 9.5 | 0.0 | 0.0 | 4.2 | 22.7 | 11.1 | 15.2 | 12.9 | 11.9 | 0.0 | 0.0 | 7.7 | 8.2 | --- |
| | **TOTAL** | 10.9 | 3.6 | 9.4 | 8.3 | 20.8 | 10.0 | 14.8 | 12.5 | 12.5 | 6.4 | 0.0 | 13.9 | 8.9 | 16.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

*These were usually variants of the first six except where either on-the job training was a factor or religious instruction was included.

# Table 8

## Instruction Mode

| Question No. 8.1 One-to-One Tutoring Effort* | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 59.7 | 52.9 | 66.7 | 66.7 | 0.0 | 33.3 | 73.3 | 44.4 | 64.3 | 57.5 | 100.0 | 52.2 | 85.7 | 60.0 |
| | Non-req. | 53.6 | 27.3 | 50.0 | 54.2 | 63.6 | 37.0 | 56.1 | 45.2 | 69.1 | 52.2 | 84.6 | 53.9 | 46.9 | --- |
| | TOTAL | 55.6 | 42.9 | 53.1 | 58.3 | 58.3 | 56.7 | 59.3 | 45.0 | 67.9 | 55.6 | 87.5 | 52.8 | 51.8 | 60.0 |
| **Question No. 8.2 Classroom Instruction** | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| Percent Positive Response | Region | 42.1 | 64.7 | 33.3 | 16.7 | 100.0 | 66.7 | 26.7 | 66.7 | 28.6 | 45.0 | 0.0 | 26.1 | 42.9 | 56.0 |
| | Non-reg. | 44.1 | 72.7 | 46.2 | 29.2 | 36.4 | 55.6 | 50.0 | 51.6 | 40.5 | 52.2 | 38.5 | 46.2 | 28.6 | --- |
| | TOTAL | 43.4 | 67.9 | 43.8 | 25.0 | 41.7 | 56.7 | 45.7 | 55.0 | 37.5 | 47.6 | 31.3 | 33.3 | 30.4 | 56.0 |
| **Question No. 8.3 Small Group Instruction** | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| Percent Positive Response | Region | 60.2 | 70.6 | 66.7 | 50.0 | 100.0 | 33.3 | 53.3 | 66.7 | 42.9 | 55.0 | 66.7 | 73.9 | 42.3 | 68.0 |
| | Non-reg. | 53.9 | 45.5 | 50.0 | 50.0 | 59.1 | 55.7 | 43.9 | 58.1 | 64.3 | 52.2 | 38.5 | 46.2 | 65.3 | --- |
| | TOTAL | 56.0 | 60.7 | 53.1 | 50.0 | 62.5 | 53.3 | 45.7 | 60.0 | 58.9 | 54.0 | 43.8 | 63.9 | 62.5 | 68.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

*This may also include "individualized" instruction. The questionnaire did not differentiate.

## Table 9

## Sponsor/Operator

Question No. 9.1 Public School Program*

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 59.1 | 70.6 | 100.0 | 41.7 | 50.0 | 100.0 | 46.7 | 0.0 | 71.4 | 37.5 | 0.0 | 82.6 | 100.0 | 76.0 |
| | Non-reg. | 54.8 | 81.8 | 80.8 | 58.3 | 36.7 | 77.8 | 37.9 | 0.0 | 73.8 | 34.8 | 76.9 | 53.9 | 73.5 | --- |
| | TOTAL | 56.2 | 75.0 | 84.4 | 52.8 | 37.5 | 80.0 | 39.5 | 0.0 | 73.2 | 36.5 | 62.5 | 72.2 | 76.8 | 76.0 |

Question No. 9.2 Private Program (Unincorporated)

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 5.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.3 | 0.0 | 7.1 | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Non-reg. | 6.9 | 0.0 | 0.0 | 0.0 | 18.2 | 0.0 | 12.1 | 6.5 | 11.9 | 8.7 | 7.7 | 7.7 | 2.0 | --- |
| | TOTAL | 6.3 | 0.0 | 0.0 | 0.0 | 16.8 | 0.0 | 12.4 | 5.0 | 10.7 | 12.7 | 6.3 | 2.8 | 1.8 | 0.0 |

Question No. 9.3 Private Program (Incorporated)

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 7.4 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 12.5 | 33.3 | 8.7 | 0.0 | 4.0 |
| | Non-reg. | 11.2 | 0.0 | 15.4 | 4.2 | 13.6 | 7.4 | 16.7 | 9.7 | 11.9 | 21.7 | 0.0 | 15.4 | 6.1 | --- |
| | TOTAL | 9.9 | 3.6 | 12.5 | 2.8 | 12.5 | 6.7 | 17.3 | 7.5 | 8.9 | 15.9 | 6.3 | 11.1 | 5.4 | 4.0 |

Question No. 9.4 Program of Public Entity Other than Public Schools

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 23.3 | 17.7 | 0.0 | 16.7 | 50.0 | 0.0 | 26.7 | 88.9 | 14.3 | 30.0 | 33.3 | 4.4 | 14.3 | 20.0 |
| | Non-reg. | 20.5 | 18.2 | 3.9 | 29.2 | 18.2 | 3.7 | 18.2 | 83.9 | 7.1 | 21.7 | 23.1 | 15.4 | 10.2 | --- |
| | TOTAL | 21.4 | 17.9 | 3.1 | 25.0 | 20.8 | 3.3 | 19.8 | 85.0 | 8.9 | 27.0 | 25.0 | 8.3 | 10.7 | 20.0 |

Question No. 9.5 Part of a Library

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | 4.0 |
| | Non-reg. | 2.0 | 9.1 | 0.0 | 0.0 | 0.0 | 3.7 | 3.0 | 0.0 | 0.0 | 8.7 | 0.0 | 0.0 | 2.0 | --- |
| | TOTAL | 1.9 | 3.6 | 0.0 | 0.0 | 0.0 | 3.3 | 3.7 | 0.0 | 0.0 | 4.8 | 0.0 | 0.0 | 1.8 | 4.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

*North Carolina operates its programs entirely through its community college system.

Table 9 (Continued)

| **Question No.** | **9.6 Sponsored by Business** | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | 0.0 | 0.0 |
| | **Non-reg.** | 0.9 | 0.0 | 0.0 | 0.0 | 4.6 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | --- |
| | **TOTAL** | 1.0 | 0.0 | 0.0 | 0.0 | 4.2 | 3.3 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 2.8 | 1.8 | 0.0 |
| **Question No.** | **9.7 Sponsored by Labor** | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 1.7 | 5.9 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **Non-reg.** | 0.9 | 0.0 | 0.0 | 0.0 | 4.6 | 0.0 | 1.5 | 0.0 | 0.0 | 4.4 | 0.0 | 0.0 | 0.0 | --- |
| | **TOTAL** | 1.2 | 3.6 | 0.0 | 2.8 | 4.2 | 0.0 | 1.2 | 0.0 | 0.0 | 3.2 | 0.0 | 0.0 | 0.0 | 0.0 |
| **Question No.** | **9.8 Other**** | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 7.4 | 11.8 | 16.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 10.0 | 0.0 | 4.4 | 0.0 | 0.0 |
| | **Non-reg.** | 6.1 | 0.0 | 0.0 | 8.3 | 13.6 | 3.7 | 15.2 | 0.0 | 0.0 | 8.7 | 0.0 | 7.7 | 4.1 | --- |
| | **TOTAL** | 6.5 | 7.1 | 3.1 | 16.7 | 12.5 | 3.3 | 12.4 | 0.0 | 1.2 | 9.5 | 0.0 | 5.6 | 3.6 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | ---- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

**This constitutes a variety of sponsors including OIC's, CAP's, and a few proprietary programs.

## Table 10

### Teaching Locale

**Question No. 10.1 School Buildings**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 76.1 | 76.5 | 100.0 | 66.7 | 50.0 | 100.0 | 73.3 | 100.0 | 71.4 | 55.0 | 100.0 | 91.3 | 85.7 | 84.0 |
| | Non-reg. | 75.5 | 90.9 | 76.9 | 70.8 | 68.2 | 81.5 | 63.6 | 83.9 | 78.6 | 60.9 | 92.3 | 76.9 | 83.7 | --- |
| | TOTAL | 75.7 | 82.1 | 81.3 | 69.4 | 66.8 | 83.3 | 65.4 | 87.5 | 76.8 | 57.1 | 93.8 | 86.1 | 83.9 | 84.0 |

**Question No. 10.2 Other Public Buildings**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 34.7 | 52.9 | 50.0 | 16.7 | 50.0 | 33.3 | 66.7 | 66.7 | 21.4 | 22.5 | 33.3 | 39.1 | 42.9 | 16.0 |
| | Non-reg. | 38.9 | 54.6 | 46.2 | 20.8 | 45.5 | 33.3 | 39.4 | 77.4 | 26.2 | 30.4 | 46.2 | 53.9 | 24.5 | --- |
| | TOTAL | 37.5 | 53.6 | 46.9 | 19.4 | 45.8 | 33.3 | 44.4 | 75.0 | 25.0 | 25.4 | 43.8 | 44.4 | 26.8 | 16.0 |

**Question No. 10.3 Private, Non-home Buildings**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 25.0 | 29.4 | 33.3 | 8.3 | 0.0 | 0.0 | 33.3 | 44.4 | 14.3 | 25.0 | 66.7 | 34.8 | 0.0 | 20.0 |
| | Non-reg. | 27.4 | 9.1 | 15.4 | 8.3 | 45.5 | 11.1 | 34.9 | 51.6 | 28.6 | 30.4 | 53.9 | 46.2 | 8.2 | --- |
| | TOTAL | 26.6 | 21.4 | 18.8 | 8.3 | 41.7 | 10.0 | 34.6 | 50.0 | 25.0 | 27.0 | 56.3 | 38.9 | 7.1 | 20.0 |

**Question No. 10.4 Homes**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 24.4 | 23.5 | 0.0 | 25.0 | 0.0 | 0.0 | 40.0 | 55.6 | 21.4 | 17.5 | 33.3 | 34.8 | 14.3 | 20.0 |
| | Non-reg. | 19.3 | 0.0 | 3.9 | 12.5 | 22.7 | 11.1 | 21.2 | 38.7 | 19.1 | 17.4 | 61.5 | 38.5 | 8.2 | --- |
| | TOTAL | 21.0 | 14.3 | 3.1 | 16.7 | 20.8 | 10.0 | 24.7 | 42.5 | 19.6 | 17.5 | 56.3 | 36.1 | 8.9 | 20.0 |

**Question No. 10.5 Work Places**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 18.8 | 17.7 | 0.0 | 16.7 | 50.0 | 66.7 | 40.0 | 66.7 | 7.1 | 12.5 | 33.3 | 26.1 | 0.0 | 100.00 |
| | Non-reg. | 19.9 | 0.0 | 11.5 | 4.2 | 31.8 | 11.1 | 19.7 | 58.1 | 9.5 | 17.4 | 61.5 | 23.1 | 10.2 | --- |
| | TOTAL | 19.5 | 10.7 | 9.4 | 8.3 | 33.3 | 16.7 | 23.5 | 60.0 | 8.9 | 14.3 | 56.3 | 25.0 | 8.9 | 100.00 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 10 (Continued)

**Question No.** 10.6 Churches

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 22.2 | 29.4 | 33.3 | 0.0 | 0.0 | 33.3 | 40.0 | 77.8 | 7.1 | 20.0 | 66.7 | 26.1 | 0.0 | 4.0 |
| | **Non-reg.** | 33.7 | 54.6 | 15.4 | 12.5 | 50.0 | 22.2 | 22.7 | 86.7 | 33.3 | 34.8 | 69.2 | 61.5 | 16.3 | --- |
| | **TOTAL** | 29.8 | 39.3 | 18.8 | 8.3 | 45.8 | 23.3 | 25.9 | 80.0 | 26.8 | 25.4 | 68.8 | 38.9 | 14.3 | 4.0 |

**Question No.** 10.7 Other Places

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 23.3 | 29.4 | 33.3 | 8.3 | 100.0 | 33.3 | 0.0 | 44.4 | 28.6 | 32.5 | 0.0 | 21.7 | 14.3 | 12.0 |
| | **Non-reg.** | 21.9 | 9.1 | 18.8 | 12.5 | 22.7 | 22.2 | 28.8 | 22.6 | 26.2 | 13.0 | 23.1 | 15.4 | 20.4 | --- |
| | **TOTAL** | 22.4 | 21.4 | 25.0 | 11.1 | 29.2 | 23.3 | 23.5 | 27.5 | 26.8 | 25.4 | 18.8 | 19.4 | 19.6 | 12.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | --- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 11

Special Learning Resources

**Question No.** 11 Learning Lab, Resource Center, or Library Available

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 64.2 | 52.9 | 83.3 | 75.0 | 50.0 | 33.3 | 80.0 | 88.9 | 71.4 | 57.5 | 66.7 | 39.1 | 42.9 | 84.0 |
| | **Non-reg.** | 63.4 | 36.4 | 57.7 | 62.5 | 54.6 | 48.2 | 69.7 | 83.9 | 64.3 | 69.6 | 76.9 | 46.2 | 61.2 | --- |
| | **TOTAL** | 63.7 | 46.4 | 62.5 | 66.7 | 54.2 | 46.7 | 71.6 | 85.0 | 66.1 | 61.9 | 75.0 | 41.7 | 58.9 | 84.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | --- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 12: Age of Programs: State by State and Region vs. Non-Region
(Frequencies and Percentages)

| Q #12 | AL | | GA | | KY | | MD | | MS | | NY | | NC | | OH | | PA | | SC | | TN | | VA | | WV | | TOTAL | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N |
| 0 n<br>% | 1<br>5.9 | 0<br>0.0 | 0<br>0.0 | 3<br>11.5 | 0<br>0.0 | 1<br>4.2 | 0<br>0.0 | 3<br>13.6 | 0<br>0.0 | 1<br>3.7 | 1<br>6.7 | 5<br>7.6 | 1<br>11.1 | 2<br>6.5 | 1<br>7.1 | 2<br>4.8 | 4<br>10.0 | 2<br>8.7 | 0<br>0.0 | 2<br>15.4 | 2<br>8.7 | 3<br>23.1 | 0<br>0.0 | 5<br>10.2 | 4<br>16.0 | --<br>-- | 14<br>8.0 | 29<br>8.4 |
| 1 | 0 | | 0 | | 3<br>25.0 | 0<br>0.0 | 0<br>0.0 | 2<br>9.1 | 0<br>0.0 | 2<br>7.4 | 1<br>6.7 | 7<br>10.6 | 0 | | 1<br>7.1 | 2<br>4.8 | 1<br>2.5 | 1<br>4.4 | 0<br>0.0 | 4<br>30.8 | 3<br>13.0 | 2<br>15.4 | 0<br>0.0 | 5<br>10.2 | 1<br>4.0 | --<br>-- | 10<br>5.7 | 25<br>7.2 |
| 2 | 0 | | 0 | | 1<br>8.0 | 0<br>0.0 | 0<br>0.0 | 3<br>13.6 | 0<br>0.0 | 1<br>3.7 | 0<br>0.0 | 7<br>10.6 | 0<br>0.0 | 2<br>6.5 | 0<br>0.0 | 3<br>7.1 | 2<br>5.0 | 3<br>13.0 | 0<br>0.0 | 1<br>7.7 | 4<br>17.4 | 0<br>0.0 | 0<br>0.0 | 4<br>8.2 | 1<br>4.0 | --<br>-- | 8<br>4.6 | 24<br>6.9 |
| 3 | 3<br>17.7 | 2<br>18.2 | 0<br>0.0 | 1<br>3.9 | 0<br>0.0 | 2<br>8.3 | 0<br>0.0 | 1<br>4.6 | 1<br>33.3 | 1<br>3.7 | 3<br>20.0 | 3<br>4.6 | 0<br>0.0 | 1<br>3.2 | 1<br>7.1 | 3<br>7.1 | 4<br>10.0 | 1<br>4.4 | 0 | | 2<br>8.7 | 0<br>0.0 | 1<br>14.3 | 2<br>4.1 | 2<br>8.0 | --<br>-- | 17<br>9.7 | 17<br>4.9 |
| 4 | 3<br>17.7 | 1<br>9.1 | 0 | | 0<br>0.0 | 1<br>4.2 | 0<br>0.0 | 1<br>4.6 | 0<br>0.0 | 1<br>3.7 | 0<br>0.0 | 6<br>9.1 | 0 | | 1<br>7.1 | 2<br>4.8 | 3<br>7.5 | 1<br>4.4 | 1<br>33.3 | 0<br>0.0 | 1<br>4.4 | 0<br>0.0 | 0 | | 0 | | 9<br>5.1 | 13<br>3.8 |
| 5 | 3<br>17.7 | 0<br>0.0 | 0<br>0.0 | 1<br>3.9 | 3<br>25.0 | 3<br>12.5 | 0 | | 0 | | 1<br>6.7 | 3<br>4.6 | 1<br>11.1 | 3<br>9.7 | 0<br>0.0 | 1<br>2.4 | 3<br>7.5 | 2<br>8.7 | 0<br>0.0 | 1<br>7.7 | 0 | | 0<br>0.0 | 6<br>12.2 | 3<br>12.0 | --<br>-- | 14<br>8.0 | 20<br>5.8 |
| 6 | 0 | | 2<br>33.3 | 1<br>3.9 | 1<br>8.3 | 0<br>0.0 | 0<br>0.9 | 3<br>13.6 | 0<br>0.0 | 2<br>7.4 | 3<br>20.0 | 4<br>6.1 | 0 | | 1<br>7.1 | 3<br>7.1 | 2<br>5.0 | 4<br>17.4 | 0<br>0.0 | 1<br>7.7 | 0<br>0.0 | 3<br>23.1 | 1<br>14.3 | 3<br>6.1 | 1<br>4.0 | --<br>-- | 11<br>6.3 | 24<br>6.9 |
| 7 | 0<br>0.0 | 1<br>9.1 | 0<br>0.0 | 2<br>7.7 | 0<br>0.0 | 1<br>4.2 | 0 | | 0 | | 0<br>0.0 | 4<br>6.1 | 0 | | 0<br>0.0 | 6<br>14.3 | 1<br>2.5 | 0<br>0.0 | 0 | | 0 | | 1<br>14.3 | 0<br>0.0 | 1<br>4.0 | --<br>-- | 3<br>1.7 | 14<br>4.0 |
| 8 | 0 | | 1<br>16.7 | 3<br>11.5 | 1<br>8.3 | 0<br>0.0 | 0<br>0.0 | 1<br>4.6 | 0<br>0.0 | 2<br>7.4 | 2<br>13.3 | 6<br>9.1 | 0 | | 2<br>14.3 | 4<br>9.5 | 0<br>0.0 | 2<br>8.7 | 0<br>0.0 | 1<br>7.7 | 0<br>0.0 | 1<br>7.7 | 0 | | 2<br>8.0 | --<br>-- | 8<br>4.5 | 20<br>5.8 |
| 9 | 1<br>5.9 | 0<br>0.0 | 0<br>0.0 | 1<br>3.9 | 0<br>0.0 | 1<br>4.2 | 0<br>0.0 | 1<br>4.6 | 0<br>0.0 | 2<br>7.4 | 0<br>0.0 | 1<br>1.5 | 0<br>0.0 | 1<br>3.2 | 0<br>0.0 | 2<br>4.8 | 1<br>2.5 | 0<br>0.0 | 0 | | 0<br>0.0 | 1<br>7.7 | 0 | | 0 | | 2<br>1.1 | 10<br>2.9 |
| 10 | 2<br>11.8 | 2<br>18.2 | 1<br>16.7 | 4<br>15.4 | 1<br>8.3 | 5<br>20.8 | 0<br>0.0 | 2<br>9.1 | 0<br>0.0 | 5<br>18.5 | 0<br>0.0 | 3<br>4.6 | 0<br>0.0 | 2<br>6.5 | 0<br>0.0 | 6<br>14.3 | 6<br>15.0 | 2<br>8.7 | 1<br>33.3 | 1<br>7.7 | 3<br>13.0 | 1<br>7.7 | 0<br>0.0 | 10<br>20.4 | 1<br>4.0 | --<br>-- | 15<br>8.5 | 43<br>12.4 |
| 11 | 0<br>0.0 | 1<br>9.1 | 0<br>0.0 | 1<br>3.9 | 0<br>0.0 | 3<br>12.5 | 0 | | 0<br>0.0 | 2<br>7.4 | 0 | | 1<br>11.1 | 3<br>9.7 | 0 | | 4<br>10.0 | 0<br>0.0 | 0 | | 1<br>4.4 | 0<br>0.0 | 0<br>0.0 | 2<br>4.1 | 1<br>4.0 | --<br>-- | 7<br>4.0 | 12<br>3.5 |
| 12 | 2<br>11.8 | 2<br>18.2 | 0<br>0.0 | 3<br>11.5 | 0<br>0.0 | 2<br>8.3 | 0<br>0.0 | 1<br>4.6 | 1<br>33.3 | 1<br>3.7 | 1<br>6.7 | 1<br>1.5 | 0<br>0.0 | 3<br>9.7 | 1<br>7.1 | 1<br>2.4 | 2<br>5.0 | 2<br>8.7 | 0 | | 0 | | 1<br>14.3 | 1<br>2.4 | 2<br>8.0 | --<br>-- | 10<br>5.7 | 17<br>4.9 |
| 13 | 0<br>0.0 | 1<br>9.1 | 1<br>16.7 | 0<br>0.0 | 0<br>0.0 | 1<br>4.2 | 1<br>50.0 | 0<br>0.0 | 0 | | 1<br>6.7 | 0<br>0.0 | 2<br>22.2 | 2<br>6.5 | 2<br>14.3 | 2<br>4.8 | 1<br>2.5 | 0<br>0.0 | 0<br>0.0 | 1<br>7.7 | 0 | | 0<br>0.0 | 2<br>4.1 | 0 | | 8<br>4.6 | 9<br>2.6 |
| 14 | 0 | | 0<br>0.0 | 1<br>3.9 | 2<br>16.7 | 0<br>0.0 | 1<br>50.0 | 0<br>0.0 | 0<br>0.0 | 3<br>11.1 | 0<br>0.0 | 3<br>4.6 | 0<br>0.0 | 1<br>3.2 | 2<br>14.3 | 2<br>4.8 | 2<br>5.0 | 1<br>4.4 | 0 | | 2<br>8.7 | 0<br>0.0 | 0<br>0.0 | 2<br>4.1 | 1<br>4.0 | --<br>-- | 10<br>5.7 | 13<br>3.8 |

## Table 12 (Continued)

| Q #12 | AL | | GA | | KY | | MD | | MS | | NY | | NC | | OH | | PA | | SC | | TN | | VA | | WV | | TOTAL | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N | R | N |
| 15 n<br>% | 1<br>5.9 | 1<br>9.1 | 1<br>16.7 | 2<br>7.7 | 0<br>0.0 | 3<br>12.5 | 0<br>0.0 | 2<br>9.1 | 0<br>0.0 | 2<br>7.4 | 1<br>6.7 | 3<br>4.6 | 3<br>33.3 | 9<br>29.0 | 1<br>7.1 | 1<br>2.4 | 2<br>5.0 | 2<br>8.7 | 1<br>33.3 | 1<br>7.7 | 2<br>8.7 | 1<br>7.7 | 3<br>42.9 | 3<br>6.1 | 3<br>18.0 | --<br>-- | 18<br>10.2 | 30<br>8.7 |
| 16 | 1<br>5.9 | 0<br>0.0 | 0<br>0.0 | 1<br>3.9 | 0 | | 0 | | 1<br>33.3 | 0<br>0.0 | 0<br>0.0 | 4<br>6.1 | 0 | | 1<br>7.1 | 1<br>2.4 | 1<br>2.5 | 0<br>0.0 | 0 | | 0<br>0.0 | 1<br>7.7 | 0<br>0.0 | 1<br>2.0 | 2<br>8.0 | --<br>-- | 6<br>3.4 | 8<br>2.3 |
| 17 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0<br>0.0 | 2<br>6.5 | 0 | | 0 | | 0 | | 1<br>4.4 | 0<br>0.0 | 0 | | 0 | | 1<br>0.6 | 2<br>0.6 |
| 18 | 0 | | 0 | | 0 | | 0<br>0.0 | 1<br>4.6 | 0 | | 0<br>0.0 | 1<br>1.5 | 0 | | 0 | | 0 | | 0 | | 1<br>4.4 | 0<br>0.0 | 0<br>0.0 | 1<br>2.0 | 0 | | 1<br>0.6 | 3<br>0.9 |
| 19 | 0 | | 0<br>0.0 | 1<br>3.9 | 0 | | 0 | | 0 | | 0 | | 1<br>11.1 | 0<br>0.0 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 1<br>0.6 | 1<br>0.3 |
| 20 | 0 | | 0 | | 0<br>0.0 | 1<br>4.2 | 0 | | 0<br>0.0 | 1<br>3.7 | 0<br>0.0 | 5<br>7.6 | 0 | | 0 | | 0 | | 0 | | 0 | | 0<br>0.0 | 1<br>2.0 | 0 | | 0<br>0.0 | 8<br>2.3 |
| 21 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 1<br>4.4 | 0<br>0.0 | 0<br>0.0 | 1<br>2.0 | 0 | | 1<br>0.6 | 1<br>0.3 |
| 25 | 0 | | 0<br>0.0 | 1<br>3.9 | 0 | | 0 | | 0<br>0.0 | 1<br>3.7 | 0 | | 0 | | 0 | | 1<br>2.5 | 0<br>0.0 | 0 | | 0 | | 0 | | 0 | | 1<br>0.6 | 2<br>0.6 |
| 64 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 1<br>0.0 | 0<br>2.4 | 0 | | 0 | | 0 | | 0 | | 0 | | 0<br>0.0 | 1<br>0.3 |
| 77 | 0 | | 0 | | 0 | | 0 | | 0 | | 1<br>6.7 | 0<br>0.0 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 1<br>0.6 | 0<br>0.0 |
| 90 | 0 | | 0 | | 0 | | 0<br>0.0 | 1<br>4.6 | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0<br>0.0 | 1<br>0.3 |
| MEAN* | 7.5 | 9.1 | 9.7 | 10.3 | 6.0 | 9.8 | 13.5 | 7.2 | 10.3 | 9.3 | 6.8 | 8.0 | 13.3 | 11.3 | 9.8 | 7.6 | 8.2 | 7.2 | 9.7 | 5.7 | 8.4 | 7.8 | 10.4 | 8.5 | 9.0 | -- | 8.8 | 8.7 |
| T | 17<br>60.7 | 11<br>39.3 | 6<br>18.8 | 26<br>81.2 | 12<br>33.3 | 24<br>66.7 | 2<br>8.3 | 22<br>91.7 | 3<br>10.0 | 27<br>90.0 | 15<br>18.5 | 66<br>81.5 | 9<br>22.5 | 31<br>77.5 | 14<br>25.0 | 42<br>75.0 | 40<br>63.5 | 23<br>36.5 | 3<br>18.8 | 13<br>81.2 | 23<br>63.9 | 13<br>36.1 | 7<br>12.5 | 49<br>87.5 | 25<br>100.0 | --<br>-- | 176<br>33.7 | 347<br>66.3 |

*Excluding categories 0, 25, 64, 77, and 90.

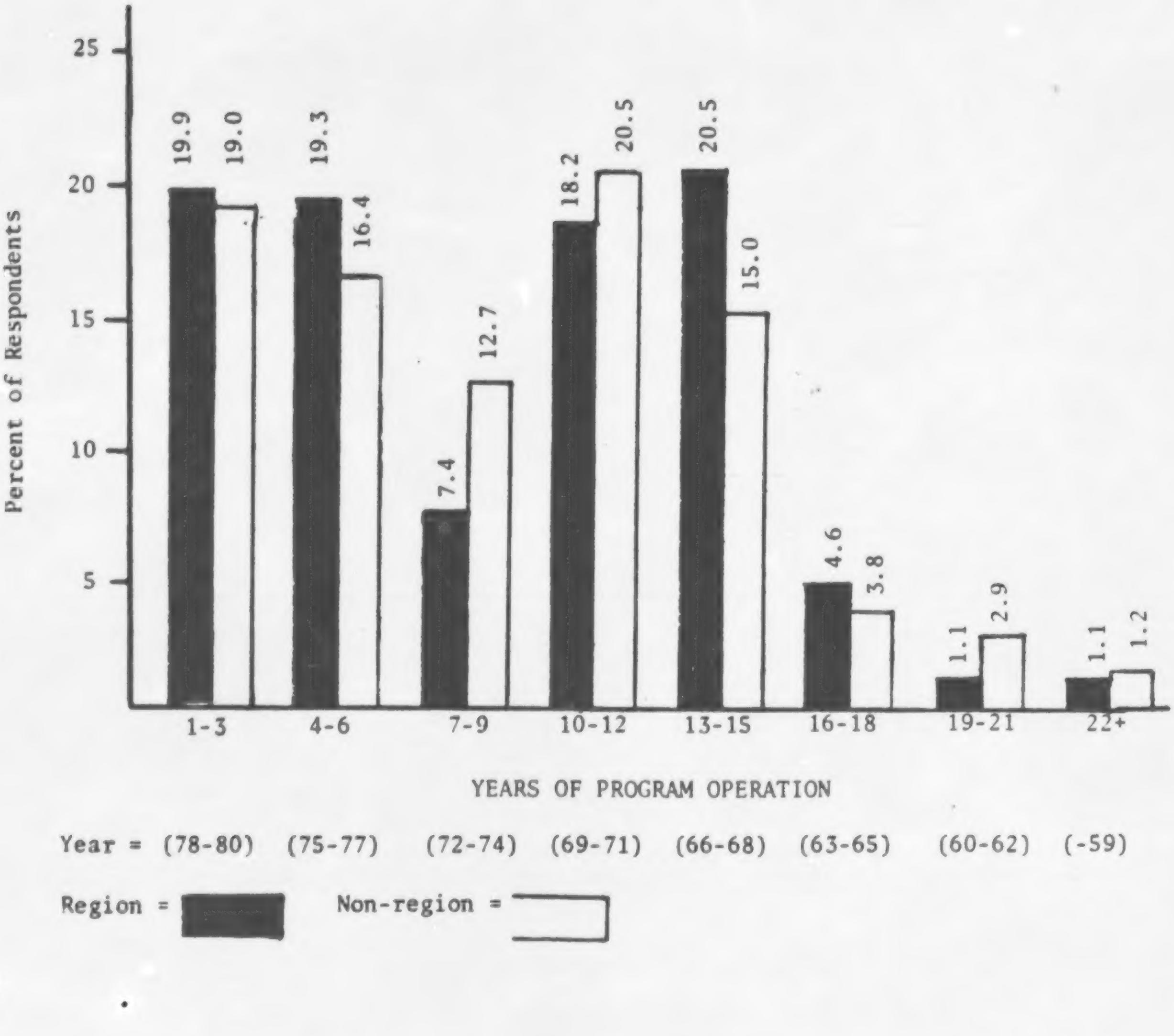


Figure 16

Age of Programs--Region vs. Non-region
(as a percent of total respondents)

It is interesting to note from Table 7 that only 11.4% of the programs in the region link basic literacy with vocational education (7.5% non-region; 8.8% overall). New York, Pennsylvania, and West Virginia are the states which make this percent as high as it is; i.e., 26.7%, 15.0%, and 24.0% respectively. As seen in Table 9, sponsorship by libraries, business, and labor is very low (4.5% in the region; 3.8% non-region; 4.1% overall). The major type of sponsorship is by public entities (Table 13).

Table 13

Public vs. Private Sponsorship

| | Region | Non region | Total |
|---|---|---|---|
| Public Schools | 59.1% | 54.8% | 56.2% |
| Other Public Entities | 23.3% | 20.5% | 21.4% |
| Total | 82.4% | 75.3% | 77.6% |

A distant second are private tutoring efforts, incorporated or not:

| | Region | Non region | Total |
|---|---|---|---|
| Unincorporated | 5.1% | 6.9% | 6.3% |
| Incorporated | 7.4% | 11.2% | 9.9% |
| Total | 12.5% | 18.1% | 16.2% |

This seems to contradict the general public's perception that literacy training is largely done by private groups. There are variances in these figures among the individual states, but the trend is identical. Except for the noted significance regarding church use, teaching locale varies greatly across the sample and state by state (see Table 10).

One way to interpret age of programs is as continuity of service. Perhaps a better way for this study to look at program age is to determine trends in program formation. While there seems to be a recurring six year high in program formation, no difference region vs. non-region is perceived (see Figure 16 and Table 12).

Placement/Progress

a. Questions: Questions No. 13-17 dealt with the way programs place their students, how they assess their learning progress, standards and manner of program completion and average length of attendance. These questions are as follows:

13. Student Placement

a. Does your program use a standardized test for student placement in reading? YES___ NO___

b. If so, which one?
___ Test for Adult Basic Education (TABE)
___ Adult Basic Learning Evaluation (ABLE)
___ Gray Oral Reading Paragraphs
___ Slosson Oral Reading Test (SORT)
___ Other (Specify)______________
______________________

c. If you do not use standardized tests for placement in reading, how do you establish entry skills?____________
______________________________

d. What is the average reading level at entry?

___ 0.0-0.9 ___3.0-3.9
___ 1.0-1.9 ___4.0-4.9
___ 2.0-2.9 ___5.0-5.9

e. What is the reading level range at entry? ____to____

14. Student Progress

a. Does your program use a standardized test to measure student learning progress? YES___ NO___

b. If so, which one?
___ Test for Adult Basic Education (TABE)
___ Adult Basic Learning Evaluation (ABLE)
___ Gray Oral Reading Paragraphs
___ Slosson Oral Reading Test (SORT)
___ Other (Specify)______________
______________________

c. If you do not use a standardized test, do you use a material specific test to measure student learning progress in reading? YES___ NO___

d. If you use neither of the above, what do you use to keep track of student progress in reading? (Specify)________
________________________________________________

15. How do you determine when a student has successfully completed your program?

____ a set number of class or tutoring hours
____ test scores
____ set minimum level reached
____ personal objective met
____ other (Specify)____________________

16. How do you recognize students when they leave (complete) your program?

____ with an official diploma
____ with a program certificate
____ with a "graduation" ceremony
____ with a newspaper article
____ other (Specify)____________________

17. How long do your students stay in your program? an average of ____ weeks.

Questions 13b, 14b, 15, and 16 utilize multiple response modes; the others required only single responses.

b. Data: Data related to questions No. 13-17 are presented in Tables 14 through 26 and in Figure 17. All data are presented as percentages except in Table 19 where reading level ranges are shown.

c. Comments: Over three-fourths of the programs responding use standardized (normed) instruments of one type or another to place students in their program. The most frequently used test is TABE (see Tables 15 and 21). Most of those that do not use standardized tests, use teacher made or "standard" tests such as LVA's READ.

## Table 14

## Standardized Testing for Placement

**Question No.** 13A

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 77.8 | 70.6 | 66.7 | 83.3 | 100.0 | 100.0 | 73.3 | 77.8 | 100.0 | 67.5 | 33.3 | 69.6 | 100.0 | 92.0 |
| | **Non-reg.** | 75.5 | 54.6 | 76.9 | 91.7 | 68.2 | 92.6 | 65.2 | 77.4 | 78.6 | 52.2 | 84.6 | 69.2 | 85.7 | --- |
| | TOTAL | 76.3 | 64.3 | 75.0 | 88.9 | 70.8 | 93.3 | 66.7 | 77.5 | 83.9 | 61.9 | 75.0 | 69.4 | 87.5 | 92.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | --- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 15

### Type of Placement Test Used

| Question No. 13B-1 | TABE | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 47.2 | 47.1 | 83.3 | 75.0 | 50.0 | 33.3 | 33.3 | 22.2 | 50.0 | 22.5 | 33.3 | 47.8 | 42.9 | 84.0 |
| | Non-reg. | 36.6 | 27.3 | 65.4 | 75.0 | 22.7 | 25.9 | 25.8 | 25.8 | 45.2 | 30.4 | 61.5 | 23.1 | 30.6 | ---- |
| | TOTAL | 40.2 | 39.3 | 68.8 | 75.0 | 25.0 | 26.7 | 27.2 | 25.0 | 46.4 | 25.4 | 56.3 | 38.9 | 32.1 | 84.0 |
| Question No. 13B-2 | ABLE | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 14.2 | 5.9 | 0.0 | 0.0 | 50.0 | 100.0 | 13.3 | 44.4 | 7.1 | 12.5 | 0.0 | 4.4 | 57.1 | 12.0 |
| | Non-reg. | 21.6 | 18.2 | 19.2 | 4.2 | 4.6 | 63.0 | 3.0 | 51.6 | 2.4 | 4.4 | 38.5 | 7.7 | 46.9 | ---- |
| | TOTAL | 19.1 | 10.7 | 15.6 | 2.8 | 8.3 | 66.7 | 4.9 | 50.0 | 3.6 | 9.5 | 31.3 | 5.6 | 48.2 | 12.0 |
| Question No. 13B-3 | Gray Oral Reading Paragraphs | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 1.7 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.0 |
| | Non-reg. | 4.3 | 0.0 | 3.9 | 0.0 | 4.6 | 3.7 | 3.0 | 3.2 | 14.3 | 8.7 | 0.0 | 0.0 | 2.0 | --- |
| | TOTAL | 3.4 | 3.6 | 3.1 | 0.0 | 4.8 | 3.3 | 2.5 | 5.0 | 10.7 | 3.2 | 0.0 | 0.0 | 1.8 | 4.0 |
| Question No. 13B-4 | SORT | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 12.5 | 23.5 | 16.7 | 0.0 | 50.0 | 33.3 | 20.0 | 11.1 | 21.4 | 15.0 | 0.0 | 0.0 | 28.6 | 0.0 |
| | Non-reg. | 13.5 | 9.1 | 19.2 | 20.8 | 13.6 | 11.1 | 3.0 | 19.4 | 19.1 | 26.1 | 15.4 | 7.7 | 10.2 | --- |
| | TOTAL | 13.2 | 17.9 | 18.8 | 13.9 | 16.7 | 13.3 | 6.2 | 17.5 | 19.6 | 19.1 | 12.5 | 2.8 | 12.5 | 0.0 |
| Question No. 13B-5 | Other* | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 28.4 | 23.5 | 16.7 | 8.3 | 100.0 | 0.0 | 40.0 | 11.1 | 42.9 | 40.0 | 0.0 | 34.8 | 0.0 | 20.0 |
| | Non-reg. | 30.3 | 18.2 | 15.4 | 8.3 | 36.4 | 14.8 | 48.5 | 32.3 | 42.9 | 34.8 | 0.0 | 30.8 | 26.5 | ---- |
| | TOTAL | 29.6 | 21.4 | 15.6 | 8.3 | 41.7 | 13.3 | 46.9 | 27.5 | 42.9 | 38.1 | 0.0 | 33.3 | 23.2 | 20.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

*This category includes a host of other tests, principally the CAT and various IRI's.

## Table 16

### Entry Skills Established if no Standardized Testing

| Question No. 13C | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 23.9 | 29.4 | 50.0 | 16.7 | 0.0 | 0.0 | 40.0 | 22.2 | 14.3 | 27.5 | 66.7 | 21.7 | 14.3 | 12.0 |
| | Non-reg. | 26.8 | 45.5 | 15.4 | 16.7 | 40.9 | 7.4 | 37.9 | 29.0 | 21.4 | 39.1 | 15.4 | 23.1 | 24.5 | ---- |
| | TOTAL | 25.8 | 35.7 | 21.9 | 16.7 | 37.5 | 6.7 | 38.3 | 27.5 | 19.6 | 31.8 | 25.0 | 22.2 | 23.2 | 12.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 17

## Average Reading Level

Question No. 13D-0 No Response

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 21.0 | 17.7 | 0.0 | 16.7 | 0.0 | 0.0 | 13.3 | 44.4 | 42.9 | 25.0 | 0.0 | 21.7 | 0.0 | 16.0 |
| | Non-reg. | 19.9 | 27.3 | 0.0 | 25.0 | 18.2 | 0.0 | 16.7 | 12.9 | 28.6 | 30.4 | 30.8 | 38.5 | 22.5 | ---- |
| | TOTAL | 20.3 | 21.4 | 0.0 | 22.2 | 16.7 | 0.0 | 16.1 | 20.0 | 32.1 | 27.0 | 25.0 | 27.8 | 19.6 | 16.0 |

Question No. 13D-1 0.0-0.9

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 0.0 | 0.0 | 0.0 | 4.0 |
| | Non-reg. | 2.6 | 9.1 | 0.0 | 0.0 | 4.6 | 7.4 | 0.0 | 3.2 | 4.8 | 0.0 | 7.7 | 7.7 | 0.0 | --- |
| | TOTAL | 2.3 | 3.6 | 0.0 | 0.0 | 4.2 | 6.7 | 0.0 | 2.5 | 3.6 | 3.2 | 6.3 | 2.8 | 0.0 | 4.0 |

Question No. 13D-2 1.0-1.9

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 8.0 | 11.8 | 0.0 | 8.3 | 0.0 | 0.0 | 13.3 | 0.0 | 7.1 | 7.5 | 33.3 | 13.0 | 14.3 | 0.0 |
| | Non-reg. | 6.9 | 0.0 | 7.7 | 8.3 | 9.1 | 7.4 | 4.1 | 16.1 | 7.1 | 4.4 | 15.4 | 7.7 | 2.0 | --- |
| | TOTAL | 7.3 | 7.1 | 6.3 | 8.3 | 8.3 | 6.7 | 6.2 | 12.5 | 7.1 | 6.4 | 18.8 | 11.1 | 3.6 | 0.0 |

Question No. 13D-3 20.-2.9

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 11.4 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 13.3 | 22.2 | 0.0 | 22.5 | 33.3 | 17.4 | 0.0 | 0.0 |
| | Non-reg. | 11.2 | 9.1 | 7.7 | 8.3 | 4.6 | 7.4 | 19.7 | 6.5 | 7.1 | 17.4 | 7.7 | 7.7 | 14.3 | --- |
| | TOTAL | 11.3 | 3.6 | 6.3 | 11.1 | 4.2 | 6.7 | 18.5 | 10.0 | 5.4 | 20.6 | 12.5 | 13.9 | 12.5 | 0.0 |

Question No. 13D-4 3.0-3.9

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 19.3 | 29.4 | 50.0 | 8.3 | 50.0 | 66.7 | 20.0 | 33.3 | 7.1 | 20.0 | 0.0 | 13.0 | 28.6 | 8.0 |
| | Non-reg. | 23.9 | 36.4 | 30.8 | 12.5 | 40.9 | 25.9 | 25.7 | 38.7 | 9.5 | 17.4 | 15.4 | 15.4 | 22.5 | --- |
| | TOTAL | 22.4 | 32.1 | 34.4 | 11.1 | 41.7 | 30.0 | 24.7 | 37.5 | 8.9 | 19.1 | 12.5 | 13.9 | 23.2 | 8.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 17 (Continued)

| Question No. 13D-5 4.0-4.9 | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 18.2 | 11.8 | 16.7 | 25.0 | 50.0 | 33.3 | 20.0 | 0.0 | 14.3 | 10.0 | 33.3 | 17.4 | 42.9 | 28.0 |
| | Non-reg. | 18.7 | 9.1 | 30.8 | 8.3 | 9.1 | 25.9 | 16.7 | 16.1 | 19.1 | 21.7 | 15.4 | 7.7 | 26.5 | ---- |
| | TOTAL | 18.6 | 10.7 | 28.1 | 13.9 | 12.5 | 26.7 | 17.3 | 12.5 | 17.9 | 14.3 | 18.8 | 13.9 | 28.6 | 28.0 |
| Question No. 13D-6 5.0-5.9 | | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 20.5 | 29.4 | 16.7 | 25.0 | 0.0 | 0.0 | 20.0 | 0.0 | 28.6 | 10.0 | 0.0 | 17.4 | 14.3 | 44.0 |
| | Non-reg. | 16.7 | 9.1 | 15.4 | 37.5 | 13.6 | 25.9 | 16.7 | 6.5 | 23.8 | 8.7 | 7.7 | 15.4 | 12.2 | ---- |
| | TOTAL | 18.0 | 21.4 | 15.6 | 33.3 | 12.5 | 23.3 | 17.3 | 5.0 | 25.0 | 9.5 | 6.3 | 16.7 | 12.5 | 44.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 18

### Reading Level range at entry

Question 13e

| Range Categories | Region | Non-Region |
|---|---|---|
| A. 0.0-3.0 | 5.13% | 5.20% |
| B. 3.0-6.0 | 2.28% | 5.77% |
| C. 0.0-6.0 | 32.98% | 34.05% |
| D. 3.0-12.0 | 6.26% | 5.22% |
| E. 0.0-12.0 | 27.88% | 25.44% |
| F. 6.0-12.0 | 1.71% | — |
| G. No Answer | 23.3% | 25.7% |

## Table 19

Reading Level range at entry
(by state - range categories only)

Question 13e

| State | Region | Nonregion |
|---|---|---|
| AL | 0.0-9.9 | 0.0- 8.5 |
| GA | 0.0-7.0 | 0.0-12.0 |
| KY | 0.0-9.9 | 0.0- 9.9 |
| MD | 0.0-5.9 | 0.0- 9.0 |
| MS | 0.0-9.0 | 0.0- 9.9 |
| NY | 0.0-9.9 | 0.0-12.0 |
| NC | 0.0-9.0 | 0.0- 9.9 |
| OH | 0.0-9.9 | 0.0- 9.9 |
| PA | 0.0-9.9 | 0.0. 9.9 |
| SC | 0.0-6.0 | 0.0- 8.9 |
| TN | 0.0-9.9 | 0.0- 7.5 |
| VA | 0.0-9.0 | 0.0- 9.9 |
| WV | 0.0-9.9 | — |

Table 20

Learning Progress Assessment: Standardized Tests

| Question No. 14A Standardized Testing Utilized | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 69.3 | 64.7 | 66.7 | 75.0 | 100.0 | 100.0 | 80.0 | 55.6 | 71.4 | 55.0 | 66.7 | 65.2 | 100.0 | 80.0 |
| | Non-reg. | 64.3 | 36.4 | 73.1 | 75.0 | 59.1 | 77.8 | 63.6 | 71.0 | 59.5 | 30.4 | 61.5 | 46.2 | 77.6 | ---- |
| | TOTAL | 66.0 | 53.6 | 71.9 | 75.0 | 62.5 | 80.0 | 66.7 | 67.5 | 62.5 | 46.0 | 62.5 | 58.3 | 80.4 | 80.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

# Table 21

## Test Used

**Question No. 14B-1 TABE**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 40.9 | 35.3 | 66.7 | 66.7 | 50.0 | 33.3 | 33.3 | 0.0 | 42.9 | 25.0 | 33.3 | 47.8 | 42.9 | 64.0 |
| | Non-reg. | 31.4 | 9.1 | 57.7 | 70.8 | 18.2 | 22.2 | 22.7 | 22.6 | 42.9 | 17.4 | 46.2 | 23.1 | 26.5 | ---- |
| | TOTAL | 34.6 | 25.0 | 59.4 | 69.4 | 20.8 | 23.3 | 24.7 | 17.5 | 42.9 | 22.2 | 43.8 | 38.9 | 28.6 | 64.0 |

**Question No. 14B-2 ABLE**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 11.9 | 5.9 | 0.0 | 0.0 | 50.0 | 100.0 | 0.0 | 44.4 | 7.1 | 5.0 | 0.0 | 4.9 | 57.1 | 16.0 |
| | Non-reg. | 20.5 | 9.1 | 15.4 | 0.0 | 9.1 | 59.3 | 4.6 | 51.6 | 4.8 | 0.0 | 30.8 | 7.7 | 44.9 | ---- |
| | TOTAL | 17.6 | 7.1 | 12.5 | 0.0 | 12.5 | 63.3 | 3.7 | 50.0 | 5.4 | 3.2 | 25.0 | 5.6 | 46.4 | 16.0 |

**Question No. 14B-3 Gray Oral Reading Paragraphs**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 2.3 | 0.0 | 6.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 7.1 | 2.5 | 100.0 | 0.0 | 0.0 | 4.0 |
| | Non-reg. | 2.0 | 0.0 | 3.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.9 | 4.4 | 100.0 | 0.0 | 0.0 | --- |
| | TOTAL | 2.1 | 0.0 | 3.1 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 10.7 | 3.2 | 100.0 | 0.0 | 0.0 | 4.0 |

**Question No. 14B-4 Slosson Oral Reading Test (SORT)**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 8.5 | 0.0 | 16.7 | 8.3 | 50.0 | 33.3 | 6.7 | 0.0 | 14.3 | 15.0 | 0.0 | 0.0 | 14.3 | 4.0 |
| | Non-reg. | 7.5 | 9.1 | 11.5 | 4.2 | 9.1 | 7.4 | 0.0 | 16.1 | 9.5 | 17.4 | 7.7 | 0.0 | 6.1 | --- |
| | TOTAL | 7.8 | 3.6 | 12.5 | 5.6 | 12.5 | 10.0 | 1.2 | 12.5 | 10.7 | 15.9 | 6.3 | 0.0 | 7.1 | 4.0 |

**Question No. 14B-5 Other***

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 27.8 | 35.3 | 50.0 | 16.7 | 100.0 | 0.0 | 53.3 | 22.2 | 21.4 | 27.5 | 0.0 | 26.1 | 0.0 | 25.0 |
| | Non-reg. | 17.9 | 18.2 | 7.7 | 4.2 | 18.2 | 3.7 | 40.9 | 12.9 | 19.1 | 13.0 | 0.0 | 23.1 | 14.3 | ---- |
| | TOTAL | 21.2 | 28.6 | 15.6 | 8.3 | 25.0 | 3.3 | 43.2 | 15.0 | 19.6 | 22.2 | 0.0 | 25.0 | 12.5 | 25.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

*This category includes a host of other tests, principally the CAT and various IRI's.

## Table 22

### Learning Progress Assessment: Material Specific Tests

**Question No.** 14C Material Specific Test to Measure Learning Progress

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 29.6 | 29.4 | 33.3 | 33.3 | 0.0 | 33.3 | 26.7 | 44.4 | 14.3 | 37.5 | 66.7 | 26.1 | 14.3 | 24.0 |
| | Non-reg. | 29.1 | 45.5 | 38.5 | 20.8 | 36.4 | 25.9 | 10.6 | 38.7 | 42.9 | 43.5 | 53.9 | 30.8 | 16.3 | ---- |
| | TOTAL | 29.3 | 35.7 | 37.5 | 25.0 | 33.3 | 26.7 | 13.6 | 40.0 | 35.7 | 39.7 | 56.3 | 27.8 | 16.1 | 24.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 23

### Learning Progress Assessment: Non-Testing

**Question No.** 14D Learning Progress Assessment: Non-testing Utilized

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 17.1 | 23.5 | 50.0 | 25.0 | 50.0 | 0.0 | 20.0 | 11.1 | 0.0 | 15.0 | 33.3 | 21.7 | 14.3 | 8.0 |
| | Non-reg. | 21.3 | 36.4 | 7.7 | 8.3 | 22.7 | 7.4 | 31.8 | 22.6 | 14.3 | 34.8 | 7.7 | 38.5 | 22.5 | --- |
| | TOTAL | 19.9 | 28.6 | 15.6 | 13.9 | 25.0 | 6.7 | 29.6 | 20.0 | 10.7 | 22.2 | 12.5 | 27.8 | 21.4 | 8.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 24

## Program Completion Criteria

**Question No.** 15-1 Set Number of Classes or Tutoring Hours

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 7.4 | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 6.7 | 0.0 | 7.1 | 20.0 | 0.0 | 4.4 | 0.0 | 4.0 |
| | Non-reg. | 4.6 | 0.0 | 7.7 | 4.2 | 4.6 | 3.7 | 3.0 | 6.5 | 4.8 | 13.0 | 0.0 | 7.7 | 2.0 | --- |
| | TOTAL | 5.5 | 0.0 | 6.3 | 5.6 | 4.2 | 3.3 | 3.7 | 5.0 | 5.4 | 17.5 | 0.0 | 5.6 | 1.8 | 4.0 |

**Question No.** 15-2 Test Scores

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 42.1 | 58.8 | 66.7 | 41.7 | 50.0 | 66.7 | 73.3 | 55.6 | 42.9 | 30.0 | 66.7 | 34.8 | 0.0 | 32.0 |
| | Non-reg. | 42.9 | 36.4 | 46.2 | 41.7 | 50.0 | 59.3 | 47.0 | 51.6 | 38.1 | 34.8 | 38.5 | 38.5 | 30.6 | ---- |
| | TOTAL | 42.6 | 50.0 | 50.0 | 41.7 | 50.0 | 60.0 | 51.9 | 52.5 | 39.3 | 31.8 | 43.8 | 36.1 | 26.8 | 32.0 |

**Question No.** 15-3 Set Minimum of Level Reached

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 25.0 | 35.3 | 16.7 | 8.3 | 50.0 | 33.3 | 60.0 | 33.3 | 7.1 | 32.5 | 33.3 | 13.0 | 14.3 | 12.0 |
| | Non-reg. | 23.9 | 18.2 | 19.2 | 8.3 | 13.6 | 11.1 | 30.3 | 45.2 | 16.7 | 30.4 | 30.8 | 23.1 | 26.5 | ---- |
| | TOTAL | 24.3 | 28.6 | 18.8 | 8.3 | 16.7 | 13.3 | 35.8 | 42.5 | 14.3 | 31.8 | 31.3 | 16.7 | 25.0 | 12.0 |

**Question No.** 15-4 Personal Objective Met

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 76.1 | 76.5 | 100.0 | 66.7 | 50.0 | 66.7 | 80.0 | 77.8 | 78.6 | 70.0 | 66.7 | 82.6 | 100.0 | 72.0 |
| | Non-reg. | 71.5 | 90.9 | 73.1 | 54.2 | 63.6 | 74.1 | 69.7 | 67.7 | 78.6 | 78.3 | 84.6 | 76.9 | 67.4 | ---- |
| | TOTAL | 73.0 | 82.1 | 78.1 | 58.3 | 62.5 | 73.3 | 71.6 | 70.0 | 78.6 | 73.0 | 81.3 | 80.6 | 71.4 | 72.0 |

**Question No.** 15-5 Other*

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 13.1 | 5.9 | 16.7 | 16.7 | 0.0 | 0.0 | 13.3 | 0.0 | 21.4 | 12.5 | 0.0 | 13.0 | 14.3 | 20.0 |
| | Non-reg. | 17.3 | 9.1 | 15.4 | 29.2 | 18.2 | 22.2 | 15.2 | 16.1 | 9.5 | 21.7 | 30.8 | 15.4 | 16.3 | ---- |
| | TOTAL | 15.9 | 7.1 | 15.6 | 25.0 | 16.7 | 20.0 | 14.8 | 12.5 | 12.5 | 15.9 | 25.0 | 13.9 | 16.1 | 20.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

*This category includes leaving, getting jobs, getting a driver's license, etc. In short, there is overlap with first five categories.

## Table 25

## Recognition of Completion

**Question No.** 16-1 Official Diploma

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 23.3 | 29.4 | 33.3 | 25.0 | 0.0 | 100.0 | 0.0 | 22.2 | 21.4 | 20.0 | 0.0 | 30.4 | 0.0 | 32.0 |
| | Non-reg. | 16.7 | 18.2 | 26.9 | 33.3 | 13.6 | 18.5 | 4.6 | 25.8 | 2.4 | 30.4 | 46.2 | 30.8 | 8.2 | ---- |
| | TOTAL | 18.9 | 25.0 | 28.1 | 30.6 | 12.5 | 26.7 | 3.7 | 25.0 | 7.1 | 23.8 | 37.5 | 30.6 | 7.1 | 32.0 |

**Question No.** 16-2 Program Certificate

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 47.2 | 41.2 | 33.3 | 25.0 | 50.0 | 33.3 | 53.3 | 33.3 | 57.1 | 52.5 | 100.0 | 39.1 | 71.4 | 48.0 |
| | Non-reg. | 58.8 | 81.8 | 46.2 | 58.3 | 63.6 | 51.9 | 57.6 | 67.7 | 61.9 | 47.8 | 69.2 | 38.5 | 63.3 | ---- |
| | TOTAL | 54.9 | 57.1 | 43.8 | 47.2 | 62.5 | 50.0 | 56.8 | 60.0 | 60.7 | 50.8 | 75.0 | 38.9 | 64.3 | 48.0 |

**Question No.** 16-3 Graduation Ceremony

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 22.7 | 47.1 | 50.0 | 16.7 | 0.0 | 100.0 | 6.7 | 33.3 | 21.4 | 12.5 | 33.3 | 4.4 | 0.0 | 40.0 |
| | Non-reg. | 23.1 | 36.4 | 23.1 | 20.8 | 18.2 | 14.8 | 19.7 | 19.4 | 31.0 | 26.1 | 30.8 | 15.4 | 26.5 | ---- |
| | TOTAL | 22.9 | 42.9 | 28.1 | 19.4 | 16.7 | 23.3 | 17.3 | 22.5 | 28.6 | 17.5 | 31.3 | 8.3 | 23.2 | 40.0 |

**Question No.** 16-4 Newspaper Article

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 18.8 | 17.7 | 50.0 | 16.7 | 0.0 | 0.0 | 20.0 | 11.1 | 28.6 | 2.5 | 0.0 | 43.5 | 14.3 | 20.0 |
| | Non-reg. | 19.6 | 36.4 | 26.9 | 0.0 | 9.1 | 29.6 | 13.6 | 19.4 | 16.7 | 26.1 | 38.5 | 23.1 | 22.5 | ---- |
| | TOTAL | 19.3 | 25.0 | 31.3 | 5.6 | 8.3 | 26.7 | 14.8 | 17.5 | 19.6 | 11.1 | 31.3 | 36.1 | 21.4 | 20.0 |

**Question No.** 16-5 Other*

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 18.2 | 5.9 | 33.3 | 16.7 | 50.0 | 33.3 | 33.3 | 11.1 | 28.6 | 20.0 | 0.0 | 17.4 | 14.3 | 8.0 |
| | Non-reg. | 14.4 | 0.0 | 23.1 | 16.7 | 22.7 | 7.4 | 13.6 | 3.2 | 19.1 | 17.4 | 7.7 | 15.4 | 16.3 | --- |
| | TOTAL | 15.7 | 3.6 | 25.0 | 16.7 | 25.0 | 10.0 | 17.3 | 5.0 | 21.4 | 19.1 | 6.3 | 16.7 | 16.1 | 8.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

*This category inclues a wide variety of concepts from a handshake to simple progress to the next level.

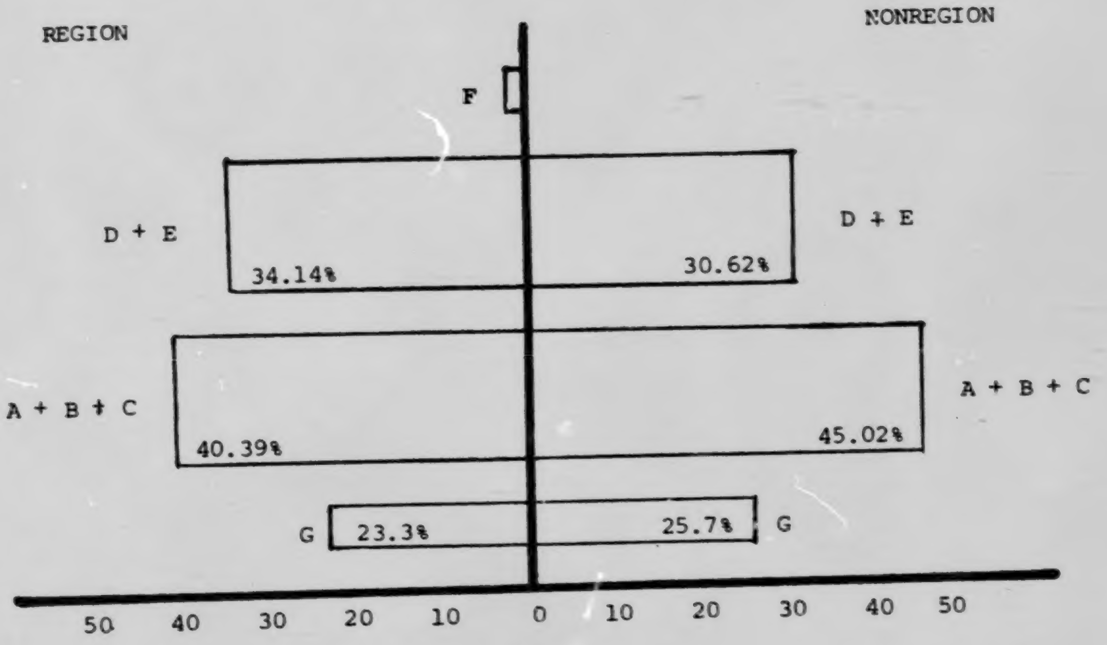
## Table 26

### Average Length of Attendance in Weeks

(Shown as percent of respondents*)

| Q17 | | 1-10 | 11-26 | 27-52 | 53-78 | More** | # of Responses | Totals |
|---|---|---|---|---|---|---|---|---|
| | | (up to 6 months) | | (to 12) | (to 18) | | | |
| AL | R | 11.8 | 47.2 | 11.8 | 5.9 | 0 | 17 | 28 |
| | N | 0 | 18.2 | 54.6 | 0 | 0 | 11 | |
| GA | R | 33.3 | 33.3 | 0 | 16.7 | 0 | 6 | 32 |
| | N | 3.9 | 34.7 | 23.1 | 3.9 | 0 | 26 | |
| KY | R | 25.0 | 41.7 | 8.3 | 0 | 0 | 12 | 36 |
| | N | 4.2 | 33.6 | 29.4 | 4.2 | 0 | 24 | |
| MD | R | 0 | 8.3 | 0 | 0 | 0 | 2 | 24 |
| | N | 0 | 27.3 | 27.3 | 0 | 0 | 22 | |
| MS | R | 0 | 100 | 0 | 0 | 0 | 3 | 30 |
| | N | 7.4 | 25.9 | 33.3 | 11.1 | 0 | 27 | |
| NY | R | 13.4 | 13.4 | 33.3 | 0 | 6.7 | 15 | 81 |
| | N | 4.5 | 30.4 | 35.0 | 3.0 | 3.3 | 66 | |
| NC | R | 33.3 | 11.1 | 44.4 | 0 | 11.1 | 9 | 40 |
| | N | 0 | 25.6 | 32.0 | 0 | 9.7 | 31 | |
| OH | R | 14.3 | 35.7 | 28.6 | 0 | 0 | 14 | 56 |
| | N | 9.5 | 35.7 | 11.9 | 4.8 | 2.4 | 42 | |
| PA | R | 5.0 | 40.0 | 10.0 | 2.5 | 5.0 | 40 | 63 |
| | N | 8.7 | 39.2 | 13.1 | 4.4 | 4.4 | 23 | |
| SC | R | 0 | 0 | 33.3 | 33.3 | 0 | 3 | 16 |
| | N | 0 | 15.4 | 7.7 | 0 | 7.7 | 13 | |
| TN | R | 0 | 52.2 | 26.1 | 0 | 0 | 23 | 36 |
| | N | 7.7 | 53.8 | 15.4 | 7.7 | 0 | 13 | |
| VA | R | 0 | 28.6 | 71.5 | 0 | 0 | 7 | 56 |
| | N | 2.0 | 24.5 | 36.7 | 0 | 4.1 | 49 | |
| WV | R | 16.0 | 44.0 | 28.0 | 0 | 0 | 25 | 25 |
| | N | - | - | - | - | - | - | |
| Totals | R | 11.4 | 39.8 | 22.2 | 2.3 | 2.3 | 176 | |
| | N | 4.3 | 30.8 | 27.7 | 3.2 | 2.9 | 347 | |
| | | 6.7 | 33.8 | 25.8 | 2.9 | 2.7 | | 523 |

* No response--22.2% region; 31.1% non-region; 28.1% overall.
** Includes response at 80 and 100+ weeks; 14 programs overall.



Percent of Respondents

Figure 17

Refer to Table 18 for explanation of letters.

About twenty percent of the programs report an average reading level at entry below 2.9. Almost 60 percent state their students' average reading level at entry is between 3.0 and 5.9. This would suggest true literacy programming. But it is very difficult to tell from Table 17 or from the raw data how many students of the 60 percent are between 5.0 and 5.9 and hence at completion level already at intake.

This question is in no way answered by Table 18 and its supporting data. However, the range of student reading level tells us that only 5 percent of the programs report reading level ranges in the "true" illiteracy range (0.0-3.0). While a plurality (40.4% region; 45.0% non-region) report ranges within the ALPS definition (0.0-6.0) more than 30 percent report they have students whose reading levels at entry extend beyond that. Only two states, South Carolina and Maryland, report having students only within 0.0-5.9 reading level range and then only in the region (see Table 19).

There seems to be a contradiction in data shown between Tables 17 and 18. In the former, about 80 percent of the programs report average entry reading levels below 5.9. But the latter tells us that over 30 percent have students testing over that level. Without information regarding exact numbers of students, this contradiction cannot be resolved.

Tables 20 through 23 show that fewer programs use standardized testing to track progress than for placement (see Table 14 for comparison). The percentages associated with progress assessment are still large (66% overall; 69.3% region; 64.3% non-region). Material specific tests are also used (Table 22) for measuring progress (29.5% overall). Teacher made instruments are also utilized (Table 23). These data show continuing utilization of testing (see Table 27).

Table 27

Summary Chart

| | Region | Non region | Overall |
|---|---|---|---|
| **Placement** | | | |
| Standardized Tests | 77.8 | 75.5 | 76.3 |
| Other Tests* | 20.0 | 20.0 | 20.0 |
| Total | 97.8 | 95.5 | 96.3 |
| **Progress** | | | |
| Standardized Tests | 69.3 | 64.3 | 66.0 |
| Material Specific Tests | 29.6 | 29.1 | 29.3 |
| Total | 98.9 | 93.4 | 95.3 |
| **Completion** | | | |
| Tests Scores | 42.1 | 42.9 | 42.6 |

*Approximate Figure.

Table 24, however, indicates a large decline in test usage since only 42 percent of all programs, in or out of the region use tests to assess program completion. By far the largest exit "measure" shown is completion of personal objectives. This largely subjective completion criterion needs a considerable amount of study, since it is not reflected in placement or progress procedures nor seems to be reflected in other items of this study, such as student participation in curriculum planning or in student choice of materials, both of which are comparably low.

Recognizing program completion is done mainly by a piece of paper. Table 25, summarized in Table 28, shows this.

Table 28

Summary of Table 25

| | Region | Non region | Overall |
|---|---|---|---|
| Diploma | 23.3 | 16.7 | 18.9 |
| Certificate | 47.2 | 58.8 | 54.9 |
| Combined | 70.5 | 75.5 | 73.8 |

The same table shows that less than 25 percent use some sort of ceremony to present the paper and less than 20 percent recognize the student in the newspapers.

In Table 26 we see a great variance among the states on average program attendance length. But even with that variance there is an interesting grouping (see Table 29).

Table 29

Summary of Average Attendance--1-52 Weeks

| Weeks | Region | Non region | Overall |
|---|---|---|---|
| 1-26 | 51.2 | 22.2 | 40.5 |
| 27-52 | 35.1 | 27.7 | 25.8 |

Even taking into account that non-responses to the question were heavier out of the region (Region 22.2%; non region 31.3%). it still suggests that attendance in the region is shorter than it is outside. Indeed, breaking the half year category down further accentuates that appearance (see Table 30).

Table 30

Summary of Average Attendance--1-26 Weeks

| Weeks | Region | Non region | Overall |
|---|---|---|---|
| 1-10 | 11.4 | 4.3 | 6.7 |
| 11-26 | 39.8 | 30.8 | 33.8 |
| Combined | 51.2 | 22.2 | 40.5 |

It would seem then, that students stay in learning programs a considerably shorter time in the region.

## Instructional Activities and Teaching Staff

a. Questions: Question Nos. 18-26 elicit information regarding training and program involvement of the teaching and/or tutoring staff. They also request data on student involvement in the instructional program, on use and preparation of various teaching materials, and on the use of technology. These questions are as follows:

18. Do you involve your students in
___ establishing learning objectives?
___ establishing personal skill objectives?
___ choosing the skill materials?
___ classroom management?
___ program administration?
___ program governance (i.e. as directors and/or advisors)?
___ program evaluation?
___ new student recruiting?
___ general program promotion?
___ other? (Specify)_________
_____________________________

19. Are your teachers
___certified in Adult Basic Education?
___certified in reading?
___certified in some other area of teaching?
___non-certified college graduates?
___non-certified GED recipients?
___non-certified with a high school diploma?

20. a. Are your tutors certified as tutors by
___ National Affiliation for Literacy Advance
___ Literacy Volunteers of America
___ Other (Specify)_____

or

b. Are your tutors ___ trained but not certified?

c. Are your tutors
___ principally college graduates?
___ principally high school graduates only?

21. Do you involve your teacher/tutors in

| | Teachers | Tutors |
|---|---|---|
| a. establishing program learning objectives? | ___ | ___ |
| b. choosing the basic teaching materials? | ___ | ___ |
| c. choosing supplementary materials? | ___ | ___ |
| d. program administration? | ___ | ___ |
| e. program governance? | ___ | ___ |
| f. program evaluation? | ___ | ___ |
| g. new student recruitment? | ___ | ___ |
| h. new tutor recruitment? | ___ | ___ |
| i. general program promotion? | ___ | ___ |
| j. fundraising? | ___ | ___ |

k. other activities? (Specify)______________________________

22. Please check which of the following reading methods/materials you use in your adult literacy program (listed by publisher).

___ American Incentive to Read
___ Cambridge Books
___ Follett
___ Literacy Volunteers of America
___ Monterey method
___ Mott Associates
___ New Readers Press
___ The Laubach method
___ Science Research Associates
___ Steck-Vaughn
___ Other (Specify)____________________

23. Do you use Adult Performance Level (APL)? YES___ NO___
If yes, which areas:________________________________________

24. Do you use instructional TV in your program? YES___ NO___

25. Do you use computer assisted instruction in your program?
YES___ NO___

26. Does your program...

| Prepare | Use | Sell | |
|---|---|---|---|
| ___ | ___ | ___ | instructional (teaching) materials? |
| ___ | ___ | ___ | supplementary materials? |
| ___ | ___ | ___ | teacher/tutor support materials? |
| ___ | ___ | | journal articles and papers? |
| ___ | ___ | ___ | a student newsletter? |

Questions 18, 19, 21, 22, and 26 utilized multiple response modes; question 20 uses both multiple and single modes; questions 23, 24, and 25 required only single responses.

b. Data: The data related to questions 18-26 are presented in Tables 31 through 43. All data are presented as percentages.

c. Comments: In describing an educational program, it is important to ascertain which tasks are performed by whom. Tables 31, 34, and 35 show this in detail. For ease in comparing the involvement of students, teachers, and tutors, Table 44 (a summary of Tables 31, 34, and 35) was prepared. It shows that the highest involvements for all three groups are in establishing learning and skill objectives (Rows A, B, and C) in choosing materials (Rows D and E) and in new student recruitment (Row J). Other considerable involvements for all three categories are in program evaluation (Row I) and general program promotion (Row L). Involvement in program governance and program administration is comparably high only for teachers (Rows G and H), while fundraising is not seen as an involvement for anyone (Row M). It should be noted that since a number of programs in the past have called their one-to-one volunteer tutors "teacher" and some current programs utilize paraprofessional, part-time, paid tutors, the differences between teacher and tutor is not clear. Hence the data is meaningful only if taken as a whole without trying to do comparisons between the teachers/tutors columns.

Table 31 clearly states that in addition to ABE certification (R = 26.7%; N = 29.1%; Total = 28.3%) and/or to certification in reading (R = 47.7%; N = 42.4%; Total = 44.2%) most ABE teachers hold certification in some other teacher area (R = 73.3%; N = 68.5%; Total = 70.0%). That such a comparably small percent hold ABE certification probably reflects only that many states do not certify in that area. That so many teachers have other certification probably reflects the tendency for many adult

Table 31

Student Involvement

**Question No. 18-1** Establishing Learning Objectives

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 71.2 | 76.5 | 100.0 | 58.3 | 0.0 | 100.0 | 86.7 | 88.9 | 71.4 | 65.0 | 66.7 | 65.2 | 71.4 | 68.0 |
| | Non-reg. | 66.3 | 81.8 | 65.4 | 41.7 | 77.3 | 77.8 | 74.2 | 71.0 | 66.7 | 52.2 | 76.9 | 61.5 | 55.1 | ---- |
| | TOTAL | 67.9 | 78.6 | 71.9 | 47.2 | 70.8 | 80.0 | 76.5 | 75.0 | 67.9 | 60.3 | 75.0 | 63.9 | 57.1 | 68.0 |

**Question No. 18-2** Establishing Personal Skill Objectives

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 69.3 | 70.6 | 100.0 | 66.7 | 0.0 | 66.7 | 86.7 | 88.9 | 71.4 | 57.5 | 66.7 | 69.6 | 71.4 | 68.0 |
| | Non-reg. | 68.3 | 81.8 | 88.5 | 50.0 | 77.3 | 51.9 | 63.6 | 74.2 | 66.7 | 60.9 | 92.3 | 69.2 | 69.4 | ---- |
| | TOTAL | 68.6 | 75.0 | 90.6 | 55.7 | 70.8 | 53.3 | 67.9 | 77.5 | 67.9 | 58.7 | 87.5 | 69.4 | 69.6 | 68.0 |

**Question No. 18-3** Choosing Skill Material

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 36.9 | 52.9 | 33.3 | 25.0 | 0.0 | 33.3 | 46.7 | 44.4 | 35.7 | 17.5 | 0.0 | 29.1 | 71.4 | 64.0 |
| | Non-reg. | 32.3 | 18.2 | 38.5 | 33.3 | 49.1 | 40.7 | 36.4 | 22.6 | 38.1 | 17.4 | 23.1 | 15.4 | 32.6 | ---- |
| | TOTAL | 33.8 | 39.3 | 37.5 | 30.6 | 37.5 | 40.0 | 38.3 | 27.5 | 37.5 | 17.5 | 18.8 | 22.2 | 37.5 | 64.0 |

**Question No. 18-4** Choosing Supplementary/Life Skill Materials

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 43.2 | 35.3 | 66.7 | 41.7 | 100.0 | 66.7 | 46.7 | 55.6 | 28.6 | 35.0 | 33.3 | 43.5 | 71.4 | 44.0 |
| | Non-reg. | 42.4 | 36.4 | 73.1 | 12.5 | 40.9 | 40.7 | 37.9 | 51.6 | 45.2 | 43.5 | 61.5 | 23.1 | 40.8 | ---- |
| | TOTAL | 42.6 | 35.7 | 71.9 | 22.2 | 45.8 | 43.3 | 39.5 | 52.5 | 41.1 | 38.7 | 56.3 | 36.1 | 44.6 | 44.0 |

**Question No. 18-5** Classroom Management

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 18.2 | 29.4 | 33.3 | 25.0 | 0.0 | 33.3 | 26.7 | 22.2 | 21.4 | 10.0 | 0.0 | 13.0 | 28.6 | 12.0 |
| | Non-reg. | 19.0 | 9.1 | 34.6 | 20.8 | 13.6 | 25.9 | 22.7 | 25.8 | 4.8 | 13.0 | 23.1 | 0.0 | 20.4 | ---- |
| | TOTAL | 18.7 | 21.4 | 34.4 | 22.2 | 12.5 | 26.7 | 23.5 | 25.0 | 8.9 | 11.1 | 18.8 | 8.3 | 21.4 | 12.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 31 (Continued)

**Question No. 18-6** Program Administration

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 6.3 | 29.4 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 12.0 |
| | Non-reg. | 4.3 | 0.0 | 15.4 | 4.2 | 0.0 | 0.0 | 6.1 | 9.7 | 0.0 | 4.4 | 0.0 | 0.0 | 4.1 | ---- |
| | TOTAL | 5.0 | 17.9 | 12.5 | 8.3 | 0.0 | 0.0 | 4.9 | 7.5 | 0.0 | 1.6 | 0.0 | 0.0 | 5.4 | 12.0 |

**Question No. 18-7** Program Governance

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 8.0 | 11.8 | 16.7 | 16.7 | 50.0 | 33.3 | 6.7 | 11.1 | 7.1 | 2.5 | 0.0 | 0.0 | 28.6 | 4.0 |
| | Non-reg. | 8.7 | 9.1 | 7.7 | 4.2 | 18.2 | 11.1 | 9.1 | 6.5 | 4.8 | 4.4 | 0.0 | 0.0 | 16.3 | --- |
| | TOTAL | 8.4 | 10.7 | 9.4 | 8.3 | 20.8 | 13.3 | 8.6 | 7.5 | 5.4 | 3.2 | 0.0 | 0.0 | 17.9 | 4.0 |

**Question No. 18-8** Program Evaluation

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 35.8 | 41.2 | 50.0 | 41.7 | 50.0 | 33.3 | 20.0 | 77.8 | 42.9 | 25.0 | 33.3 | 34.8 | 42.9 | 32.0 |
| | Non-reg. | 36.6 | 27.3 | 34.6 | 37.5 | 36.4 | 25.9 | 27.3 | 58.1 | 35.7 | 39.1 | 23.1 | 7.7 | 55.1 | ---- |
| | TOTAL | 36.3 | 35.7 | 37.5 | 38.9 | 37.5 | 26.7 | 25.9 | 62.5 | 37.5 | 30.2 | 25.0 | 25.0 | 53.6 | 32.0 |

**Question No. 18-9** New Student Recruiting

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 69.3 | 88.2 | 100.0 | 58.3 | 50.0 | 100.0 | 66.7 | 100.0 | 85.7 | 47.5 | 66.7 | 69.6 | 85.7 | 64.0 |
| | Non-reg. | 65.1 | 72.7 | 69.2 | 41.7 | 54.6 | 74.1 | 56.1 | 77.4 | 61.9 | 60.9 | 84.6 | 53.9 | 79.6 | ---- |
| | TOTAL | 66.5 | 82.1 | 75.0 | 47.2 | 54.2 | 76.7 | 58.0 | 82.5 | 67.9 | 52.4 | 81.3 | 63.9 | 80.4 | 64.0 |

**Question No. 18-10(A)** General Program Promotion

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 49.4 | 70.6 | 66.7 | 41.7 | 50.0 | 100.0 | 46.7 | 88.9 | 52.1 | 27.5 | 66.7 | 47.8 | 57.1 | 44.0 |
| | Non-reg. | 48.1 | 45.6 | 46.2 | 29.2 | 40.9 | 51.9 | 42.4 | 67.7 | 50.0 | 43.5 | 76.9 | 38.5 | 51.0 | ---- |
| | TOTAL | 48.6 | 60.7 | 50.0 | 33.3 | 41.7 | 56.7 | 43.2 | 72.5 | 51.8 | 33.3 | 75.0 | 44.4 | 51.8 | 44.0 |

**Question No. 18-10(B)** Other

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 2.3 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 2.5 | 0.0 | 4.4 | 0.0 | 0.0 |
| | Non-reg. | 4.0 | 0.0 | 0.0 | 8.3 | 4.6 | 7.4 | 7.6 | 0.0 | 2.4 | 8.7 | 0.0 | 0.0 | 2.0 | -- |
| | TOTAL | 3.4 | 3.6 | 0.0 | 5.6 | 4.2 | 6.7 | 7.4 | 0.0 | 1.8 | 4.8 | 0.0 | 2.8 | .8 | 0.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 2 |

Table 32

Teacher Certification

**Question No.** 19-1 ABE Certified

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 26.7 | 35.3 | 100.0 | 16.7 | 50.0 | 100.0 | 26.7 | 0.0 | 0.0 | 15.0 | 66.7 | 17.4 | 0.0 | 52.0 |
| | **Non-reg.** | 29.1 | 54.6 | 80.8 | 12.5 | 27.3 | 92.6 | 24.2 | 22.6 | 7.1 | 4.4 | 38.5 | 7.7 | 14.3 | ---- |
| | **TOTAL** | 28.3 | 42.9 | 84.4 | 13.9 | 29.2 | 93.3 | 24.7 | 17.5 | 5.4 | 11.1 | 43.8 | 13.9 | 12.5 | 52.0 |

**Question No.** 19-2 Certified in Reading

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 47.7 | 58.8 | 16.7 | 33.3 | 100.0 | 33.3 | 66.7 | 55.6 | 35.7 | 57.2 | 66.7 | 56.5 | 57.1 | 16.0 |
| | **Non-reg.** | 42.4 | 27.3 | 61.5 | 33.3 | 59.1 | 22.2 | 34.9 | 58.1 | 50.0 | 65.2 | 30.8 | 30.8 | 32.7 | ---- |
| | **TOTAL** | 44.2 | 46.4 | 53.1 | 33.3 | 62.5 | 23.3 | 40.7 | 57.5 | 46.4 | 60.3 | 37.5 | 47.2 | 35.7 | 16.0 |

**Question No.** 19-3 Certified in Other Teaching Areas

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 73.3 | 82.3 | 50.0 | 66.7 | 100.0 | 33.3 | 80.0 | 77.8 | 92.9 | 70.0 | 33.3 | 69.6 | 100.0 | 68.0 |
| | **Non-reg.** | 68.3 | 63.6 | 61.5 | 79.2 | 63.6 | 51.9 | 60.6 | 77.4 | 78.6 | 60.9 | 53.9 | 61.5 | 83.7 | ---- |
| | **TOTAL** | 70.0 | 75.0 | 59.4 | 75.0 | 66.7 | 50.0 | 64.2 | 77.5 | 82.1 | 66.7 | 50.0 | 66.7 | 85.7 | 68.0 |

**Question No.** 19-4 Non-certified College Graduates

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 15.3 | 17.7 | 0.0 | 33.3 | 50.0 | 0.0 | 26.7 | 55.6 | 0.0 | 12.5 | 33.3 | 4.4 | 0.0 | 12.0 |
| | **Non-reg.** | 14.1 | 45.5 | 3.9 | 0.0 | 27.3 | 3.7 | 10.6 | 29.0 | 9.5 | 21.7 | 23.1 | 7.7 | 14.3 | ---- |
| | **TOTAL** | 14.5 | 28.6 | 3.1 | 11.1 | 29.2 | 3.3 | 13.6 | 35.0 | 7.1 | 15.9 | 25.0 | 5.6 | 12.5 | 12.0 |

**Question No.** 19-5 Non-certified GED Recipients

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 7.4 | 23.5 | 0.0 | 8.3 | 0.0 | 0.0 | 6.7 | 11.1 | 14.3 | 5.0 | 33.3 | 4.4 | 0.0 | 0.0 |
| | **Non-reg.** | 4.0 | 9.1 | 3.9 | 4.2 | 4.6 | 3.7 | 0.0 | 0.0 | 9.5 | 8.7 | 7.7 | 7.7 | 2.0 | --- |
| | **TOTAL** | 5.2 | 17.9 | 3.1 | 5.7 | 4.2 | 3.3 | 1.2 | 2.5 | 10.7 | 6.4 | 12.5 | 5.6 | 1.8 | 0.0 |

**Question No.** 19-6 Non-certified with High School Diploma

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 15.3 | 35.3 | 0.0 | 16.7 | 0.0 | 0.0 | 20.0 | 11.1 | 21.4 | 15.0 | 33.3 | 17.4 | 0.0 | 4.0 |
| | **Non-reg.** | 12.7 | 9.1 | 3.9 | 16.7 | 18.2 | 7.4 | 18.2 | 16.1 | 11.9 | 17.4 | 12.4 | 15.4 | 4.1 | --- |
| | **TOTAL** | 13.6 | 25.0 | 3.1 | 16.7 | 16.7 | 6.7 | 18.5 | 15.0 | 14.3 | 15.9 | 18.8 | 16.7 | 3.6 | 4.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 33

## Tutor Qualifications

**Question No.** 20-A.1 NALA Certification

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 10.2 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 11.1 | 14.3 | 22.5 | 66.7 | 13.0 | 0.0 | 4.0 |
| | Non-reg. | 17.6 | 0.0 | 3.9 | 12.5 | 31.8 | 11.1 | 3.0 | 41.9 | 16.7 | 30.4 | 84.6 | 0.0 | 8.2 | --- |
| | TOTAL | 15.1 | 3.6 | 3.1 | 8.3 | 29.2 | 10.0 | 3.7 | 35.0 | 16.1 | 25.4 | 81.3 | 8.3 | 7.1 | 4.0 |

**Question No.** 20-A.2 LVA Certification

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 13.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 46.7 | 22.2 | 0.0 | 7.5 | 0.0 | 13.0 | 0.0 | 36.0 |
| | Non-reg. | 9.2 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 | 37.9 | 0.0 | 0.0 | 8.7 | 7.7 | 0.0 | 4.1 | ---- |
| | TOTAL | 10.7 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 39.5 | 5.0 | 0.0 | 7.9 | 6.3 | 8.3 | 3.6 | 36.0 |

**Question No.** 20-A.3 Other Certification

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 11.9 | 41.2 | 33.3 | 8.3 | 0.0 | 0.0 | 13.3 | 22.0 | 14.3 | 5.0 | 0.0 | 13.0 | 0.0 | 0.0 |
| | Non-reg. | 6.6 | 0.0 | 7.7 | 0.0 | 18.2 | 3.7 | 9.1 | 3.2 | 4.8 | 8.7 | 0.0 | 7.7 | 8.2 | --- |
| | TOTAL | 8.4 | 25.0 | 12.5 | 2.8 | 16.7 | 3.3 | 9.9 | 7.5 | 7.1 | 6.4 | 0.0 | 11.1 | 7.1 | 0.0 |

**Question No.** 20-B Trained but not Certified

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 30.1 | 35.3 | 33.3 | 33.3 | 0.0 | 33.3 | 33.3 | 88.9 | 42.9 | 17.5 | 0.0 | 34.8 | 42.9 | 12.0 |
| | Non-reg. | 23.3 | 18.2 | 30.8 | 25.0 | 36.4 | 14.8 | 16.7 | 38.7 | 23.8 | 8.7 | 15.4 | 30.8 | 24.5 | ---- |
| | TOTAL | 25.6 | 28.6 | 31.3 | 27.8 | 33.3 | 16.7 | 19.8 | 50.0 | 28.6 | 14.3 | 12.5 | 33.3 | 26.8 | 12.0 |

**Question No.** 20-C.1 Principally College Students

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 38.4 | 41.2 | 16.7 | 25.0 | 0.0 | 0.0 | 6.7 | 22.2 | 21.4 | 25.0 | 33.3 | 39.1 | 57.1 | 36.0 |
| | Non-reg. | 27.7 | 36.4 | 28.1 | 20.8 | 36.4 | 22.2 | 27.3 | 35.5 | 19.1 | 26.1 | 15.4 | 30.8 | 36.7 | ---- |
| | TOTAL | 27.9 | 39.3 | 21.9 | 22.2 | 33.3 | 20.0 | 23.5 | 32.5 | 19.6 | 25.4 | 18.8 | 36.1 | 39.3 | 36.0 |

**Question No.** 20-C.2 Principally High School Graduates

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 20.4 | 17.7 | 33.3 | 16.7 | 0.0 | 33.3 | 20.0 | 33.3 | 50.0 | 17.5 | 33.3 | 21.7 | 14.3 | 4.0 |
| | Non-reg. | 15.3 | 0.0 | 23.1 | 25.0 | 13.6 | 3.7 | 10.6 | 12.9 | 26.2 | 8.7 | 38.5 | 38.5 | 6.1 | --- |
| | TOTAL | 17.0 | 10.7 | 25.0 | 22.2 | 12.5 | 6.7 | 12.4 | 17.5 | 32.1 | 14.3 | 37.5 | 27.8 | 7.1 | 4.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

# Table 34

## Teacher Involvement

**Question No. 21 (200) Establishing Program Learning Objectives**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 74.4 | 82.4 | 100.0 | 75.0 | 50.0 | 66.7 | 80.0 | 77.8 | 78.6 | 65.0 | 33.3 | 60.9 | 100.0 | 84.0 |
| | Non-reg. | 72.6 | 90.9 | 76.9 | 70.8 | 68.2 | 88.9 | 65.2 | 77.4 | 76.2 | 65.2 | 61.5 | 53.9 | 75.5 | ---- |
| | TOTAL | 73.2 | 85.7 | 81.3 | 72.2 | 66.7 | 86.7 | 67.9 | 77.5 | 76.8 | 65.1 | 56.3 | 58.3 | 78.6 | 84.0 |

**Question No. 21 (201) Choosing Basic Teaching Materials**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 80.1 | 94.1 | 100.0 | 75.0 | 50.0 | 100.0 | 86.7 | 88.9 | 85.7 | 67.5 | 33.3 | 69.6 | 100.0 | 88.0 |
| | Non-reg. | 78.4 | 72.7 | 80.8 | 75.0 | 68.2 | 96.3 | 69.7 | 83.9 | 83.3 | 73.1 | 69.2 | 69.2 | 85.7 | ---- |
| | TOTAL | 79.0 | 85.7 | 84.4 | 75.0 | 66.7 | 96.7 | 72.8 | 85.0 | 83.9 | 69.8 | 62.5 | 69.4 | 87.5 | 88.0 |

**Question No. 21 (202) Choosing Supplementary Materials**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 79.0 | 88.2 | 100.0 | 66.7 | 50.0 | 100.0 | 86.7 | 88.9 | 85.7 | 67.5 | 33.3 | 69.6 | 100.0 | 88.0 |
| | Non-reg. | 77.0 | 72.7 | 69.2 | 87.5 | 68.2 | 88.9 | 68.2 | 87.1 | 85.7 | 69.6 | 53.9 | 69.2 | 83.7 | ---- |
| | TOTAL | 77.6 | 82.1 | 75.0 | 80.6 | 66.7 | 90.0 | 71.6 | 87.5 | 85.7 | 68.3 | 50.0 | 69.4 | 85.7 | 88.0 |

**Question No. 21 (203) Program Administration**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 39.2 | 35.3 | 66.7 | 41.7 | 50.0 | 33.3 | 53.3 | 44.4 | 35.7 | 20.0 | 33.3 | 39.1 | 71.4 | 48.0 |
| | Non-reg. | 41.5 | 27.3 | 53.9 | 45.8 | 45.5 | 29.6 | 63.9 | 41.9 | 31.0 | 52.2 | 30.8 | 38.5 | 44.9 | ---- |
| | TOTAL | 40.7 | 32.1 | 56.3 | 44.4 | 45.8 | 30.0 | 45.7 | 42.5 | 32.1 | 31.8 | 31.3 | 38.9 | 48.2 | 48.0 |

**Question No. 21 (204) Program Governance**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 29.6 | 23.5 | 66.7 | 33.3 | 50.0 | 33.3 | 60.0 | 33.3 | 21.4 | 20.0 | 0.0 | 26.1 | 42.9 | 24.0 |
| | Non-reg. | 36.0 | 18.2 | 46.2 | 37.5 | 45.5 | 48.2 | 36.4 | 41.9 | 31.0 | 26.1 | 30.8 | 23.1 | 32.6 | ---- |
| | TOTAL | 33.8 | 21.4 | 50.0 | 36.1 | 45.8 | 46.7 | 40.7 | 40.0 | 28.6 | 22.2 | 25.0 | 25.0 | 33.9 | 24.0 |

**Question No. 21 (205) Program Evaluation**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 72.2 | 82.4 | 100.0 | 66.7 | 50.0 | 100.0 | 73.3 | 100.0 | 71.4 | 60.0 | 33.3 | 69.6 | 100.0 | 68.0 |
| | Non-reg. | 68.3 | 63.6 | 73.1 | 66.7 | 68.2 | 81.5 | 56.1 | 80.7 | 69.1 | 56.5 | 69.2 | 76.9 | 71.4 | ---- |
| | TOTAL | 69.6 | 75.0 | 78.1 | 66.7 | 66.7 | 83.3 | 59.3 | 85.0 | 69.6 | 58.7 | 62.5 | 72.2 | 75.0 | 68.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 34 (Continued)

| Question No. 21 (206) | New Student Recruitment | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent | Region | 69.3 | 100.0 | 100.0 | 41.7 | 0.0 | 100.0 | 73.3 | 100.0 | 71.4 | 37.5 | 33.3 | 73.9 | 85.7 | 88.0 |
| Positive | Non-reg. | 66.9 | 81.8 | 69.2 | 62.5 | 50.0 | 92.6 | 50.0 | 80.7 | 61.9 | 60.9 | 76.9 | 61.5 | 77.6 | ---- |
| Response | TOTAL | 67.7 | 92.9 | 75.0 | 55.6 | 45.8 | 93.3 | 54.3 | 85.0 | 64.3 | 46.0 | 68.8 | 69.4 | 78.6 | 88.0 |

| Question No. 21 (207) | New Tutor Recruitment | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent | Region | 34.1 | 58.8 | 50.0 | 25.0 | 0.0 | 0.0 | 53.5 | 77.8 | 35.7 | 15.0 | 0.0 | 30.4 | 28.6 | 36.0 |
| Positive | Non-reg. | 28.5 | 18.2 | 34.6 | 20.8 | 31.8 | 14.8 | 19.7 | 64.5 | 21.4 | 26.1 | 61.5 | 30.8 | 24.5 | ---- |
| Response | TOTAL | 30.4 | 42.9 | 37.5 | 22.2 | 29.2 | 13.3 | 25.9 | 67.5 | 25.0 | 19.1 | 50.0 | 30.6 | 25.0 | 36.0 |

| Question No. 21 (208) | General Program Promotion | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent | Region | 63.6 | 82.4 | 83.3 | 25.0 | 0.0 | 66.7 | 80.0 | 88.9 | 78.6 | 49.5 | 33.3 | 65.2 | 100.0 | 68.0 |
| Positive | Non-reg. | 59.1 | 72.7 | 57.7 | 50.0 | 50.0 | 77.8 | 47.0 | 67.7 | 61.9 | 43.5 | 76.9 | 46.2 | 69.4 | ---- |
| Response | TOTAL | 60.6 | 78.6 | 62.5 | 41.7 | 45.8 | 76.7 | 53.1 | 72.5 | 66.1 | 42.9 | 68.8 | 58.3 | 73.2 | 68.0 |

| Question No. 21 (209) | Fundraising | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent | Region | 6.8 | 11.8 | 16.7 | 0.0 | 0.0 | 0.0 | 13.3 | 0.0 | 7.1 | 7.5 | 0.0 | 4.4 | 0.0 | 8.0 |
| Positive | Non-reg. | 6.6 | 0.0 | 11.5 | 4.2 | 18.2 | 7.4 | 9.1 | 3.2 | 2.4 | 4.4 | 7.7 | 0.0 | 6.1 | --- |
| Response | TOTAL | 6.7 | 7.1 | 12.5 | 2.8 | 16.7 | 6.7 | 9.9 | 2.5 | 3.6 | 6.4 | 6.3 | 2.8 | 5.4 | 8.0 |

Table 35

Tutor Involvement

**Question No.** 21 (210) Establishing Program Learning Objectives

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 29.0 | 29.4 | 16.7 | 41.7 | 0.0 | 0.0 | 26.7 | 55.6 | 12.9 | 27.5 | 66.7 | 21.7 | 14.3 | 24.0 |
| | Non-reg. | 23.3 | 18.2 | 23.1 | 12.5 | 9.1 | 11.1 | 28.8 | 22.6 | 23.8 | 21.7 | 76.9 | 7.7 | 26.5 | ---- |
| | TOTAL | 25.2 | 25.0 | 21.9 | 22.2 | 8.3 | 10.0 | 28.4 | 30.0 | 28.6 | 25.4 | 75.0 | 16.7 | 25.0 | 24.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

**Question No.** 21 (211) Choosing Basic Teaching Materials

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 27.3 | 29.4 | 33.3 | 33.3 | 0.0 | 0.0 | 40.0 | 44.4 | 42.9 | 17.5 | 33.3 | 21.7 | 28.6 | 24.0 |
| | Non-reg. | 22.2 | 9.1 | 15.4 | 12.5 | 9.1 | 11.1 | 33.3 | 22.6 | 21.4 | 21.7 | 46.2 | 15.4 | 26.5 | ---- |
| | TOTAL | 23.9 | 21.4 | 18.8 | 19.4 | 8.3 | 10.0 | 34.6 | 27.5 | 26.8 | 19.1 | 43.8 | 19.4 | 29.8 | 24.0 |

**Question No.** 21 (212) Choosing Supplementary Materials

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 35.2 | 23.5 | 33.3 | 33.3 | 0.0 | 0.0 | 53.3 | 77.8 | 42.9 | 35.0 | 100.0 | 26.1 | 28.6 | 24.0 |
| | Non-reg. | 29.4 | 9.1 | 19.2 | 16.7 | 31.8 | 14.8 | 34.9 | 32.6 | 31.0 | 34.8 | 84.6 | 23.1 | 26.5 | ---- |
| | TOTAL | 31.4 | 17.9 | 21.9 | 22.2 | 29.2 | 13.3 | 38.3 | 42.5 | 33.9 | 34.9 | 87.5 | 25.0 | 26.8 | 24.0 |

**Question No.** 21 (213) Program Administration

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 10.8 | 5.9 | 0.0 | 25.0 | 0.0 | 0.0 | 33.3 | 11.1 | 7.1 | 12.5 | 33.3 | 8.7 | 0.0 | 0.0 |
| | Non-reg. | 10.9 | 0.0 | 3.9 | 4.2 | 4.6 | 3.7 | 21.2 | 9.7 | 9.5 | 4.4 | 15.4 | 15.4 | 16.3 | --- |
| | TOTAL | 10.9 | 3.6 | 3.1 | 11.1 | 4.2 | 3.3 | 23.5 | 10.0 | 8.9 | 9.5 | 18.8 | 11.1 | 14.3 | 0.0 |

**Question No.** 21 (214) Program Governance

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 10.2 | 5.9 | 0.0 | 16.7 | 0.0 | 0.0 | 20.0 | 22.2 | 14.3 | 10.0 | 33.3 | 8.7 | 0.0 | 4.0 |
| | Non-reg. | 9.5 | 0.0 | 7.7 | 0.0 | 13.6 | 11.1 | 16.7 | 6.5 | 9.5 | 4.4 | 7.7 | 0.0 | 12.2 | --- |
| | TOTAL | 9.8 | 3.6 | 6.3 | 5.6 | 12.5 | 10.0 | 17.3 | 10.0 | 10.7 | 7.9 | 12.5 | 5.6 | 10.7 | 4.0 |

**Question No.** 21 (215) Program Evaluation

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 33.5 | 11.8 | 33.3 | 33.3 | 0.0 | 0.0 | 46.7 | 77.9 | 42.9 | 35.0 | 66.7 | 34.8 | 28.6 | 20.0 |
| | Non-reg. | 24.5 | 9.1 | 15.4 | 12.5 | 18.2 | 14.8 | 22.7 | 29.0 | 26.2 | 21.7 | 61.5 | 46.2 | 30.6 | ---- |
| | TOTAL | 27.5 | 10.7 | 18.8 | 19.4 | 16.7 | 13.3 | 27.2 | 40.0 | 30.4 | 30.2 | 62.5 | 38.9 | 30.4 | 20.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 35 (Continued)

**Question No.** 21 (216) New Student Recruitment

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 34.7 | 29.4 | 50.0 | 33.3 | 0.0 | 0.0 | 33.3 | 66.7 | 57.1 | 30.0 | 100.0 | 30.4 | 14.3 | 28.0 |
| | **Non-reg.** | 32.6 | 9.1 | 11.5 | 20.8 | 31.8 | 18.5 | 31.8 | 58.1 | 33.3 | 34.8 | 92.3 | 53.9 | 24.5 | ---- |
| | **TOTAL** | 33.3 | 21.4 | 18.8 | 25.0 | 29.2 | 16.7 | 32.1 | 60.0 | 39.3 | 31.8 | 93.8 | 38.9 | 23.2 | 28.0 |

**Question No.** 21 (217) New Tutor Recruitment

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 26.1 | 29.4 | 33.3 | 8.3 | 0.0 | 0.0 | 53.3 | 44.4 | 28.6 | 22.5 | 33.3 | 34.8 | 14.3 | 12.0 |
| | **Non-reg.** | 25.9 | 0.0 | 11.5 | 12.5 | 31.8 | 11.1 | 25.8 | 58.1 | 16.7 | 30.4 | 84.6 | 38.5 | 18.4 | ---- |
| | **TOTAL** | 26.0 | 17.9 | 15.6 | 11.1 | 29.2 | 10.0 | 30.9 | 55.0 | 19.6 | 25.4 | 75.0 | 36.1 | 17.9 | 12.0 |

**Question No.** 21 (218) General Program Promotion

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 31.8 | 29.4 | 16.7 | 25.0 | 0.0 | 0.0 | 53.3 | 77.8 | 57.1 | 25.0 | 66.7 | 26.1 | 14.3 | 20.0 |
| | **Non-reg.** | 28.0 | 0.0 | 15.4 | 20.8 | 22.7 | 18.5 | 25.8 | 41.9 | 26.2 | 30.4 | 84.6 | 53.9 | 24.5 | ---- |
| | **TOTAL** | 29.3 | 17.9 | 15.6 | 22.2 | 20.8 | 16.7 | 30.9 | 50.0 | 33.9 | 27.0 | 81.3 | 36.1 | 23.2 | 20.0 |

**Question No.** 21 (219) Fundraising

| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 5.1 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 66.7 | 4.4 | 0.0 | 0.0 |
| | **Non-reg.** | 6.9 | 0.0 | 7.7 | 0.0 | 4.6 | 7.4 | 15.2 | 9.7 | 4.8 | 8.7 | 0.0 | 0.0 | 4.1 | --- |
| | **TOTAL** | 6.3 | 3.6 | 6.3 | 0.0 | 4.2 | 6.7 | 12.4 | 7.5 | 3.6 | 11.1 | 12.5 | 2.8 | 3.6 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 36

Other Activities
(Teachers/Tutors Combined)

| **Question No.** | 21-K | Other Activities | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 5.1 | 5.9 | 16.7 | 8.3 | 0.0 | 0.0 | 26.7 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 4.0 |
| | **Non-reg.** | 6.6 | 0.0 | 3.9 | 4.2 | 4.6 | 0.0 | 9.1 | 3.2 | 9.5 | 17.4 | 0.0 | 0.0 | 10.2 | --- |
| | **TOTAL** | 6.1 | 3.6 | 6.3 | 5.6 | 4.2 | 0.0 | 12.4 | 2.5 | 7.1 | 6.4 | 6.3 | 0.0 | 8.9 | 4.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 37

### Reading Methods/Materials Used

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Question No. 22- 0** | **American Incentive to Read** | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 1.1 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **Non-reg.** | 0.3 | 0.0 | 3.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | --- |
| | **TOTAL** | 0.6 | 3.6 | 3.1 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| **Question No. 22- 1** | **Cambridge Books** | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 69.3 | 64.7 | 50.0 | 75.0 | 100.0 | 100.0 | 66.7 | 88.9 | 78.6 | 57.5 | 33.3 | 60.9 | 85.7 | 84.0 |
| | **Non-reg.** | 63.7 | 63.6 | 73.1 | 70.8 | 45.6 | 66.7 | 63.6 | 61.3 | 69.1 | 65.2 | 38.5 | 30.8 | 73.5 | ---- |
| | **TOTAL** | 65.6 | 64.3 | 68.8 | 72.2 | 50.0 | 70.0 | 64.2 | 67.5 | 71.4 | 60.3 | 37.5 | 50.0 | 75.0 | 84.0 |
| **Question No. 22- 2** | **Follett** | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 37.5 | 29.4 | 50.0 | 41.7 | 0.0 | 66.7 | 40.0 | 44.4 | 42.9 | 32.5 | 33.3 | 26.1 | 42.9 | 48.0 |
| | **Non-reg.** | 42.1 | 36.4 | 65.4 | 16.7 | 36.7 | 25.9 | 39.4 | 45.2 | 40.5 | 52.2 | 61.5 | 23.1 | 53.1 | ---- |
| | **TOTAL** | 40.5 | 32.1 | 62.5 | 25.0 | 33.3 | 30.0 | 39.5 | 45.0 | 41.1 | 39.7 | 56.3 | 25.0 | 51.8 | 48.0 |
| **Question No. 22- 3** | **LVA** | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 27.3 | 17.7 | 33.3 | 16.7 | 50.0 | 0.0 | 53.3 | 33.3 | 7.1 | 20.0 | 33.3 | 30.4 | 14.3 | 44.0 |
| | **Non-reg.** | 21.6 | 0.0 | 19.2 | 4.2 | 18.2 | 0.0 | 51.5 | 12.9 | 11.9 | 26.1 | 15.4 | 23.1 | 22.5 | ---- |
| | **TOTAL** | 23.5 | 10.7 | 21.9 | 8.3 | 20.8 | 0.0 | 51.9 | 17.5 | 10.7 | 22.2 | 18.8 | 27.8 | 21.4 | 44.0 |
| **Question No. 22- 4** | **Monterey Method** | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | 0.0 | 0.0 |
| | **Non-reg.** | 0.6 | 0.0 | 3.9 | 0.0 | 0.0 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | --- |
| | **TOTAL** | 0.6 | 0.0 | 3.1 | 0.0 | 0.0 | 3.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.8 | 0.0 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 37 (Continued)

**Question No.** 22- 5 Mott Associates

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 15.3 | 41.2 | 16.7 | 0.0 | 0.0 | 33.3 | 20.0 | 33.3 | 0.0 | 12.5 | 0.0 | 8.7 | 14.3 | 16.0 |
| | **Non-reg.** | 16.7 | 18.2 | 15.4 | 20.8 | 27.3 | 7.4 | 12.1 | 12.9 | 23.8 | 30.4 | 7.7 | 0.0 | 18.4 | ---- |
| | **TOTAL** | 16.3 | 32.1 | 15.6 | 13.9 | 25.0 | 10.0 | 13.6 | 17.5 | 17.9 | 19.1 | 6.3 | 5.6 | 17.9 | 16.0 |

**Question No.** 22- 6 New Readers Press

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 47.2 | 29.4 | 50.0 | 50.0 | 100.0 | 33.3 | 80.0 | 88.9 | 21.4 | 50.0 | 100.0 | 47.8 | 28.6 | 28.0 |
| | **Non-reg.** | 53.0 | 45.6 | 46.2 | 37.5 | 59.1 | 33.3 | 53.0 | 87.1 | 64.3 | 56.5 | 100.0 | 38.5 | 32.7 | ---- |
| | **TOTAL** | 51.1 | 35.7 | 46.9 | 41.7 | 62.5 | 33.3 | 58.0 | 87.5 | 53.6 | 52.4 | 100.0 | 44.4 | 32.1 | 28.0 |

**Question No.** 22- 7 Laubach Method

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 40.3 | 35.3 | 66.7 | 58.3 | 50.0 | 0.0 | 33.3 | 88.9 | 35.7 | 37.5 | 100.0 | 52.2 | 14.3 | 16.0 |
| | **Non-reg.** | 38.0 | 9.1 | 38.5 | 37.5 | 50.0 | 14.8 | 15.2 | 83.9 | 42.9 | 43.5 | 100.0 | 38.5 | 30.6 | ---- |
| | **TOTAL** | 38.8 | 25.0 | 43.8 | 44.4 | 50.0 | 13.3 | 18.5 | 85.0 | 41.1 | 39.7 | 100.0 | 47.2 | 28.6 | 16.0 |

**Question No.** 22- 8 Science Research Associate

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 36.9 | 17.7 | 33.3 | 33.3 | 50.0 | 66.7 | 33.3 | 44.4 | 64.3 | 35.0 | 33.3 | 26.1 | 42.9 | 44.0 |
| | **Non-reg.** | 39.5 | 36.4 | 34.6 | 45.8 | 27.3 | 44.4 | 40.9 | 48.4 | 45.2 | 34.5 | 15.4 | 30.8 | 40.8 | ---- |
| | **TOTAL** | 38.6 | 25.0 | 34.4 | 41.7 | 29.2 | 46.7 | 39.5 | 47.5 | 50.0 | 34.9 | 18.8 | 27.8 | 41.1 | 44.0 |

**Question No.** 22- 9 Steck-Vaughn

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 77.8 | 88.2 | 83.3 | 75.0 | 100.0 | 100.0 | 53.3 | 100.0 | 92.9 | 52.5 | 33.3 | 100.0 | 100.0 | 84.0 |
| | **Non-reg.** | 75.2 | 81.8 | 80.8 | 83.3 | 63.6 | 88.9 | 63.6 | 74.2 | 87.0 | 60.9 | 61.5 | 69.2 | 87.8 | ---- |
| | **TOTAL** | 76.1 | 85.7 | 81.3 | 80.6 | 66.7 | 90.0 | 61.7 | 80.0 | 83.9 | 55.6 | 56.3 | 88.9 | 89.3 | 84.0 |

**Question No.** 22-10 Other

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 35.2 | 29.4 | 33.3 | 50.0 | 100.0 | 33.3 | 53.3 | 33.3 | 28.6 | 35.0 | 66.7 | 34.8 | 28.6 | 20.0 |
| | **Non-reg.** | 26.8 | 18.2 | 23.1 | 45.8 | 31.8 | 25.9 | 28.8 | 16.1 | 26.2 | 47.8 | 7.7 | 15.4 | 22.5 | ---- |
| | **TOTAL** | 29.6 | 25.0 | 25.0 | 47.2 | 37.5 | 26.7 | 33.3 | 20.0 | 26.8 | 39.7 | 18.8 | 27.8 | 23.2 | 20.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 38

## Adult Performance Level Materials

| **Question No.** 23 APL | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 27.3 | 47.1 | 50.0 | 91.7 | 50.0 | 66.7 | 6.7 | 55.6 | 21.4 | 17.5 | 0.0 | 13.0 | 42.9 | 48.0 |
| | **Non-reg.** | 20.2 | 27.3 | 34.6 | 87.5 | 4.6 | 25.9 | 10.6 | 54.8 | 19.1 | 30.4 | 15.4 | 23.1 | 72.2 | ---- |
| | **TOTAL** | 22.6 | 39.3 | 37.5 | 88.9 | 8.3 | 30.0 | 9.9 | 55.0 | 19.6 | 22.2 | 12.5 | 16.7 | 16.1 | 48.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 39

## Instructional TV

| **Question No.** 24 Instructional TV | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 24.4 | 17.7 | 16.7 | 33.3 | 50.0 | 66.7 | 20.0 | 0.0 | 14.3 | 25.0 | 0.0 | 17.4 | 14.3 | 48.0 |
| | **Non-reg.** | 19.3 | 27.3 | 23.1 | 41.7 | 13.6 | 40.7 | 18.2 | 6.5 | 11.9 | 8.7 | 23.1 | 15.4 | 16.3 | ---- |
| | **TOTAL** | 21.0 | 21.4 | 21.9 | 38.9 | 16.7 | 43.3 | 18.5 | 5.0 | 12.5 | 19.1 | 18.8 | 16.7 | 16.1 | 48.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 40

## Computer Assisted Instruction

| Question No. 25 | | Computer Assisted Instruction | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 5.7 | 0.0 | 16.7 | 0.0 | 100.0 | 0.0 | 13.3 | 11.1 | 14.3 | 7.5 | 0.0 | 0.0 | 0.0 | 4.0 |
| | **Non-reg.** | 3.5 | 0.0 | 7.7 | 0.0 | 95.5 | 3.7 | 6.1 | 0.0 | 7.1 | 4.4 | 0.0 | 0.0 | 2.0 | --- |
| | **TOTAL** | 4.2 | 0.0 | 9.4 | 0.0 | 95.8 | 3.3 | 7.4 | 2.5 | 8.9 | 6.4 | 0.0 | 0.0 | 1.8 | 4.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 41

## Program Material Preparation

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Question No.** | 26 (260) | Instructional Materials | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 40.3 | 47.1 | 100.0 | 66.7 | 50.0 | 33.3 | 80.0 | 44.0 | 50.0 | 30.0 | 66.7 | 26.1 | 28.6 | 32.0 |
| | **Non-reg.** | 33.1 | 54.6 | 38.5 | 12.5 | 54.6 | 22.2 | 28.8 | 38.7 | 38.1 | 30.4 | 23.1 | 15.4 | 38.8 | ---- |
| | **TOTAL** | 35.6 | 50.0 | 50.0 | 30.6 | 54.2 | 23.3 | 30.9 | 40.0 | 41.1 | 30.2 | 31.3 | 22.2 | 37.5 | 32.0 |
| **Question No.** | 26 (261) | Supplementary Materials | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 35.8 | 47.1 | 83.3 | 41.7 | 0.0 | 66.7 | 40.0 | 55.6 | 42.9 | 30.0 | 66.7 | 21.7 | 14.3 | 24.0 |
| | **Non-reg.** | 34.0 | 54.6 | 30.8 | 12.5 | 36.4 | 25.9 | 34.9 | 25.8 | 45.2 | 39.1 | 23.1 | 23.1 | 42.9 | ---- |
| | **TOTAL** | 34.6 | 50.0 | 40.6 | 22.2 | 33.3 | 30.0 | 35.8 | 32.5 | 44.6 | 33.3 | 31.3 | 22.2 | 39.3 | 24.0 |
| **Question No.** | 26 (262) | Support Materials | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 26.1 | 41.2 | 83.3 | 33.3 | 0.0 | 33.3 | 33.3 | 33.3 | 35.7 | 20.0 | 0.0 | 13.0 | 0.0 | 20.0 |
| | **Non-reg.** | 25.4 | 9.1 | 23.1 | 8.3 | 54.6 | 11.1 | 25.8 | 16.1 | 28.6 | 34.8 | 38.5 | 23.1 | 28.6 | ----- |
| | **TOTAL** | 25.6 | 28.6 | 34.4 | 16.7 | 50.0 | 13.3 | 27.2 | 20.0 | 30.4 | 25.4 | 31.3 | 16.7 | 25.0 | 20.0 |
| **Question No.** | 26 (263) | Journal Articles, Etc. | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 11.9 | 17.7 | 16.7 | 16.7 | 0.0 | 0.0 | 6.7 | 44.4 | 7.1 | 7.5 | 33.3 | 13.0 | 0.0 | 8.0 |
| | **Non-reg.** | 12.1 | 27.3 | 7.7 | 8.3 | 13.6 | 11.1 | 18.2 | 12.9 | 9.5 | 4.4 | 15.4 | 7.7 | 10.2 | --- |
| | **TOTAL** | 12.1 | 21.4 | 9.4 | 11.1 | 12.5 | 10.0 | 16.1 | 20.0 | 8.9 | 6.4 | 18.8 | 11.1 | 8.9 | 8.0 |
| **Question No.** | 26 (264) | Student Newsletter | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 9.1 | 11.8 | 0.0 | 16.7 | 0.0 | 33.3 | 13.3 | 0.0 | 21.4 | 7.5 | 33.3 | 8.7 | 0.0 | 0.0 |
| | **Non-reg.** | 12.1 | 9.1 | 3.6 | 4.2 | 22.7 | 3.7 | 13.6 | 12.9 | 9.5 | 26.1 | 15.4 | 15.4 | 12.2 | --- |
| | **TOTAL** | 11.1 | 10.7 | 3.1 | 8.3 | 20.8 | 6.7 | 13.6 | 10.0 | 12.5 | 14.3 | 18.8 | 11.1 | 10.7 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 42

### Program Use of Materials

| Question No. | 26 (265) | Instructional Materials | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 75.0 | 76.5 | 100.0 | 83.3 | 100.0 | 100.0 | 80.0 | 88.9 | 71.4 | 70.0 | 100.0 | 69.6 | 57.1 | 68.0 |
| | Non-reg. | 69.5 | 63.6 | 73.1 | 70.8 | 63.6 | 55.6 | 68.2 | 71.0 | 73.8 | 82.6 | 69.2 | 53.9 | 73.5 | ---- |
| | TOTAL | 71.3 | 71.4 | 78.1 | 75.0 | 66.7 | 60.0 | 70.4 | 75.0 | 73.2 | 74.6 | 75.0 | 63.9 | 71.4 | 68.0 |

| Question No. | 26 (266) | Supplementary Materials | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 76.1 | 88.2 | 100.0 | 66.7 | 100.0 | 100.0 | 80.0 | 88.9 | 71.4 | 72.5 | 100.0 | 78.3 | 57.1 | 64.0 |
| | Non-reg. | 67.7 | 63.4 | 76.9 | 66.7 | 63.6 | 44.4 | 62.1 | 67.7 | 80.9 | 73.9 | 69.2 | 61.5 | 73.5 | ---- |
| | TOTAL | 70.6 | 78.6 | 81.3 | 66.7 | 66.7 | 50.0 | 65.4 | 72.5 | 78.6 | 73.0 | 75.0 | 72.2 | 71.4 | 64.0 |

| Question No. | 26 (267) | Support Materials | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 52.8 | 58.8 | 83.3 | 33.3 | 50.0 | 33.3 | 73.3 | 77.8 | 35.7 | 50.0 | 100.0 | 47.8 | 28.6 | 52.0 |
| | Non-reg. | 46.1 | 18.2 | 53.9 | 20.8 | 63.6 | 18.5 | 47.0 | 45.2 | 50.0 | 60.9 | 69.2 | 46.2 | 51.0 | ---- |
| | TOTAL | 48.4 | 42.9 | 59.4 | 25.0 | 62.5 | 20.0 | 51.9 | 52.5 | 46.4 | 54.0 | 75.0 | 47.2 | 48.2 | 52.0 |

| Question No. | 26 (268) | Journal Articles, Etc. | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 38.6 | 47.1 | 33.3 | 16.7 | 50.0 | 66.7 | 60.0 | 77.8 | 21.4 | 37.5 | 66.7 | 39.1 | 14.3 | 28.0 |
| | Non-reg. | 35.7 | 36.4 | 42.3 | 16.7 | 40.9 | 29.6 | 37.9 | 35.5 | 33.3 | 39.1 | 23.1 | 38.5 | 42.9 | ---- |
| | TOTAL | 36.7 | 42.9 | 40.6 | 16.7 | 41.7 | 33.3 | 42.0 | 45.0 | 30.4 | 38.1 | 31.3 | 38.9 | 39.3 | 28.0 |

| Question No. | 26 (269) | Student Newsletter | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 10.8 | 17.7 | 0.0 | 0.0 | 0.0 | 0.0 | 13.3 | 11.1 | 21.4 | 75.0 | 33.3 | 8.7 | 0.0 | 4.0 |
| | Non-reg. | 14.7 | 18.2 | 15.4 | 4.2 | 22.7 | 14.8 | 12.1 | 19.4 | 9.5 | 39.1 | 15.4 | 15.4 | 8.2 | --- |
| | TOTAL | 13.4 | 17.9 | 12.5 | 2.8 | 20.8 | 13.3 | 12.4 | 17.5 | 12.5 | 23.8 | 18.8 | 11.1 | 7.1 | 4.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 43

Program Sale of Materials

| Question No. 26 (270) | Instructional Materials | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 3.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **Non-reg.** | 4.0 | 0.0 | 3.9 | 0.0 | 4.6 | 0.0 | 3.0 | 6.5 | 2.4 | 8.7 | 7.7 | 0.0 | 8.2 | --- |
| | **TOTAL** | 3.8 | 0.0 | 3.1 | 0.0 | 4.2 | 0.0 | 2.5 | 5.0 | 1.8 | 12.7 | 6.3 | 0.0 | 7.1 | 0.0 |
| **Question No.** 26 (271) | Supplementary Materials | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **Non-reg.** | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 6.5 | 4.8 | 0.0 | 0.0 | 0.0 | 2.0 | --- |
| | **TOTAL** | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 5.0 | 3.6 | 4.8 | 0.0 | 0.0 | 1.8 | 0.0 |
| **Question No.** 26 (272) | Support Materials | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **Non-reg.** | 1.7 | 0.0 | 0.0 | 0.0 | 4.6 | 0.0 | 0.0 | 3.2 | 4.8 | 4.4 | 7.7 | 0.0 | 0.0 | --- |
| | **TOTAL** | 1.7 | 0.0 | 0.0 | 0.0 | 4.2 | 0.0 | 0.0 | 2.5 | 3.6 | 6.4 | 6.3 | 0.0 | 0.0 | 0.0 |
| **Question No.** 26 (273) | Student Newsletter | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **Non-reg.** | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **TOTAL** | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 44

Comparison of student, teacher and tutor involvements

| ITEM | STUDENTS | | | TEACHERS | | | TUTORS | | |
|---|---|---|---|---|---|---|---|---|---|
| | R | N | T | R | N | T | R | N | T |
| A. Establishing program learning objectives | * | | | 72.4 | 72.6 | 73.2 | 29.0 | 23.3 | 25.2 |
| B. Establishing personal learning objectives | 71.2 | 66.3 | 67.9 | * | | | * | | |
| C. Establishing personal skill objectives | 69.3 | 68.3 | 68.6 | * | | | * | | |
| D. Choosing basic teaching materials | **<br>36.9 | 32.3 | 33.8 | 80.1 | 78.4 | 79.0 | 27.3 | 22.2 | 23.9 |
| E. Choosing basic supplementary mater. | 43.2 | 42.4 | 42.6 | 79.0 | 77.0 | 77.6 | 35.2 | 29.4 | 31.4 |
| F. Involvement in classroom management | 18.2 | 19.0 | 18.7 | * | | | * | | |
| G. Involvement in program administration | 6.3 | 4.3 | 5.0 | 39.2 | 41.5 | 40.7 | 10.8 | 10.9 | 10.9 |
| H. Involvement in program governance | 8.0 | 8.7 | 8.4 | 29.6 | 36.0 | 33.8 | 10.2 | 9.5 | 9.8 |
| I. Involvement in program evaluation | 35.8 | 36.6 | 36.3 | 77.2 | 68.3 | 69.6 | 33.5 | 24.5 | 27.5 |
| J. Involvement in new student recruiting | 69.3 | 65.1 | 66.5 | 69.3 | 66.9 | 67.7 | 34.7 | 32.6 | 33.3 |
| K. Involvement in new tutor recruiting | * | | | 34.1 | 28.5 | 30.4 | 26.1 | 25.9 | 26.0 |
| L. Involvement in program promotion | 49.4 | 48.1 | 48.6 | 63.6 | 59.1 | 60.6 | 31.8 | 28.0 | 29.3 |
| M. Involvement in fund raising | * | | | 6.8 | 6.6 | 6.7 | 5.1 | 6.9 | 6.3 |
| N. Involvement in other activities | 2.3 | 4.0 | 3.4 | Answers to this item combined<br>R = 5.1 N = 6.6 T = 6.1 | | | | | |

* This question item was not asked of in relation to this category;

** The question regarding students stated " ...choosing the skill materials?"

education programs to hire "day school" teachers for "night school" work. What conclusions can be drawn about the percent of non-certified staff is unclear.

Certification for tutors is comparably low (see Table 33). Depending on the state either NALA or LVA dominate, but overall the former holds a slight edge. But there are just as many programs with trained but uncertified tutors as there are certified by either organization (Overall 25.6% vs. 25.8% NALA/LVA). That there are more college graduates as tutors than high school graduates is, in itself, not surprising and compares with the percent of programs using college graduates versus high school and GED graduates as teachers (see Table 33).

Tables 37 and 45 provides lists of various materials and publishers used in the ABE programs. The most common are Steck Vaughn (76.1% overall), Cambridge Books (65.6% overall), and New Readers Press (51.1% overall). In the category "Other Materials," McGraw-Hill is the most commonly mentioned. Though the percentage in the "Other" category is lower than several entries above it (only 27%) an interesting observation can be made. Of the programs showing use of "Other Materials" those in the region constitute a larger percentage (R = 35%; N = 27%). However, the non-region programs had nearly twice as many separate titles available in this category (see Table 46).

Table 38 suggests that, in spite of the movement in adult education towards minimum competency life skills programming, the APL materials are not extensively used (R = 27.3%; N = 20.2%; Total = 22.6%).

## Table 45

## Other Materials Used

(frequency and percent of total responses)

(Any publisher or material receiving five or more responses are listed separately. All others are collapsed in the two general categories.)

| | | R | N | Total |
|---|---|---|---|---|
| 1. | Barron's Educ. Series, Inc. | 2/0.6 | 3/0.4 | 5/0.5 |
| 2. | Contemporary Books, Inc. | 2/0.6 | 5/0.7 | 7/0.7 |
| 3. | Continental Press, Inc. | 4/1.3 | 3/0.4 | 7/0.7 |
| 4. | Globe, Inc. | 0/0 | 10/1.4 | 10/1.0 |
| 5. | Harcourt Brace Jovanovich, Inc. | 1/0.3 | 4/0.6 | 5/0.5 |
| 6. | Jamestown Publishers | 2/0.6 | 4/0.6 | 6/0.6 |
| 7. | Loft-Barnell, Inc. | 7/2.2 | 11/1.5 | 18/1.8 |
| 8. | McGraw Hill, Inc. | 15/4.8 | 33/4.6 | 48/4.8 |
| 9. | PACE Systems | 3/1.0 | 7/1.0 | 10/1.0 |
| 10. | Readers Digest | 8/2.6 | 13/1.8 | 21/2.1 |
| 11. | Regents Publication Co. (Lado/Dixson) | 0/0 | 13/1.8 | 13/1.3 |
| 12. | BRL, Inc. (Sullivan) | 2/0.6 | 4/0.6 | 6/0.6 |
| 13. | Scott Foresman Co. | 1/0.3 | 5/0.7 | 6/0.6 |
| 14. | Other Publishers | 37/11.8 | 43/6.0 | 80/8.0 |
| 15. | Other Series | 10/3.2 | 17/2.4 | 27/2.7 |
| 16. | Teacher Prepared | 7/2.2 | 8/1.1 | 15/1.5 |
| 17. | Various/Many/Anything | 11/3.5 | 11/1.5 | 22/2.2 |
| 18. | Magazines/Newspapers | 4/1.3 | 6/0.8 | 10/1.0 |
| | | 109/35.2 | 179/26.8 | 288/29.6 |

Table 46

Separate Titles in Other Category

| | Region | Non region | Total |
|---|---|---|---|
| N = | 109 | 179 | 288 |
| Percent = | 37.85% | 62.15% | 100.0% |

Reference to Table 39 shows the use of instructional TV is low in all but three states (Kentucky, Mississippi, and West Virginia). Table 40 shows that only Maryland has any extensive use of computer assisted instruction; computer assisted instruction is almost or completely non-existent in the other 12 states.

Question 26 (Tables 41, 42, and 43) was included to discover how many programs prepared, used and/or sold their own materials. Because of unclear construction, the question did not accomplish that. Rather it found out which programs prepare and sell their own materials. Furthermore, it also showed which programs use any material available though not necessarily of their preparation. As the composite Table 47 shows many programs prepare materials but almost none sell them. This would suggest an untapped source of teaching materials in the field.

## Table 47

## Comparison of Preparation, Use and Sale of Various Materials

| | Prepare | | | Use | | | Sell | | |
|---|---|---|---|---|---|---|---|---|---|
| | R | N | T | R | N | T | R | N | T |
| Instructional materials | 40.3 | 33.1 | 35.6 | 75.0 | 69.5 | 71.3 | 3.4 | 4.0 | 3.8 |
| Supplementary materials | 35.8 | 34.0 | 34.6 | 76.1 | 67.7 | 70.6 | 1.7 | 1.7 | 1.7 |
| Supportive materials | 26.1 | 25.4 | 25.6 | 52.8 | 46.1 | 48.4 | 1.7 | 1.7 | 1.7 |
| Journal articles/papers | 11.9 | 12.1 | 12.1 | 38.6 | 35.7 | 36.7 | | not asked | |
| Student Newsletter | 9.1 | 12.1 | 11.1 | 10.8 | 14.7 | 13.4 | 0 | 0.3 | 0.2 |

## Program Governance

a. Questions: Question Nos. 27-30 deal with information on program governance and conference participation. These questions are as follows:

27. If you are part of a larger organization, do you have direct representation on your sponsor's governing board?
YES___ NO___

28. If you are a private, non-profit corporation, is your governing board representative of the clients you serve?
YES___ NO___

29. If you are a private, unincorporated group, is your governing body
___ representative of the clients you serve?
___ made up entirely of tutors?
___ dependent on one or two persons for continuity?

30. Do your board members, administrative staff and/or teaching staff usually participate in conferences at the

| | Board Members | Administrators | Teachers/Tutors |
|---|---|---|---|
| local level? | ___ | ___ | ___ |
| state-wide level? | ___ | ___ | ___ |
| regional level? | ___ | ___ | ___ |
| national level? | ___ | ___ | ___ |

Questions 29 and 30 utilized the multiple response mode while numbers 27 and 28 required only single responses.

b. Data: The data related to questions 27-30 are presented in Tables 48 through 53. All data are presented as percentages.

c. Comments: Table 48 shows the responses regarding representation on parent (sponsor) boards. While the response varies state by state, overall the incidence of such representation is equivalent in and out of the region.

Tables 49 and 50 both deal with non-profit governance. It is possible that the respondents made no differentiation between incorporated and unincorporated groups since the percent response is identical regarding board representativeness. The picture is one of low client representation on boards of private groups (11.9% overall). This impression is further

## Table 48

### Organizational Representation

**Question No.** 27 Direct Representation on Sponsor's Board

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 31.3 | 29.4 | 16.7 | 33.3 | 50.0 | 66.7 | 46.7 | 33.3 | 42.9 | 17.5 | 100.0 | 21.7 | 42.9 | 32.0 |
| | **Non-reg.** | 31.4 | 18.2 | 23.1 | 33.3 | 27.3 | 44.4 | 34.9 | 45.2 | 11.9 | 34.8 | 61.5 | 30.8 | 26.5 | ---- |
| | **TOTAL** | 31.4 | 25.0 | 21.9 | 33.3 | 29.2 | 46.7 | 37.0 | 42.5 | 19.6 | 23.8 | 68.8 | 25.0 | 28.6 | 32.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 49

### Private, Non-profit Corporation: Client Representation

**Question No.** 28 Governing Board Representative of Served Clients

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 12.5 | 17.7 | 0.0 | 33.3 | 0.0 | 0.0 | 6.7 | 11.1 | 7.14 | 20.0 | 0.0 | 4.4 | 14.3 | 8.0 |
| | **Non-reg.** | 11.5 | 0.0 | 7.7 | 8.3 | 22.7 | 3.7 | 15.2 | 16.1 | 7.14 | 8.7 | 7.7 | 23.1 | 12.2 | --- |
| | **TOTAL** | 11.9 | 10.7 | 6.3 | 16.7 | 20.8 | 3.3 | 13.6 | 15.0 | 7.14 | 15.9 | 6.3 | 11.1 | 12.5 | 8.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 50

## Private Unincorporated Organization: Client Representation

| **Question No.** | 29-1 | Governing Body Representation of Clients Served | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 12.5 | 17.7 | 0.0 | 33.3 | 0.0 | 0.0 | 6.7 | 11.1 | 7.14 | 20.0 | 0.0 | 4.4 | 14.3 | 8.0 |
| | **Non-reg.** | 11.5 | 0.0 | 7.7 | 8.3 | 22.7 | 3.7 | 15.2 | 16.1 | 7.14 | 8.7 | 7.7 | 23.1 | 12.2 | --- |
| | **TOTAL** | 11.9 | 10.7 | 6.3 | 16.7 | 20.8 | 3.3 | 13.6 | 15.0 | 7.14 | 15.9 | 6.3 | 11.1 | 12.5 | 8.0 |
| **Question No.** | 29-2 | Governing Body Made Entirely of Tutors | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 1.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | 4.0 |
| | **Non-reg.** | 4.6 | 9.1 | 0.0 | 4.2 | 9.1 | 0.0 | 4.6 | 6.5 | 4.8 | 4.4 | 7.7 | 0.0 | 6.1 | --- |
| | **TOTAL** | 3.6 | 3.6 | 0.0 | 2.8 | 8.3 | 0.0 | 4.9 | 5.0 | 3.6 | 3.2 | 6.3 | 0.0 | 5.4 | 4.0 |
| **Question No.** | 29-3 | Governing Body Dependent on/or Two Persons | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 2.8 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 7.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| | **Non-reg.** | 3.2 | 0.0 | 3.9 | 0.0 | 13.6 | 0.0 | 4.6 | 0.0 | 4.8 | 0.0 | 0.0 | 7.7 | 2.0 | --- |
| | **TOTAL** | 3.1 | 3.6 | 3.1 | 0.0 | 12.5 | 0.0 | 3.7 | 0.0 | 5.4 | 4.8 | 0.0 | 2.8 | 1.8 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 51

## Participation of Board Members at Conferences

| Question No. 30-0 Local Level | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 7.5 | 0.0 | 8.7 | 14.5 | 0.0 |
| | **Non-reg.** | 3.8 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 | 3.0 | 9.7 | 7.1 | 8.7 | 7.7 | 0.0 | 0.0 | --- |
| | **TOTAL** | 3.8 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 3.7 | 7.5 | 5.4 | 7.9 | 6.3 | 5.6 | 1.8 | 0.0 |
| **Question No.** 30-1 State Wide Level | | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 23.3 | 35.3 | 16.7 | 25.0 | 0.0 | 0.0 | 46.7 | 44.4 | 21.4 | 15.0 | 66.7 | 30.4 | 0.0 | 8.0 |
| | **Non-reg.** | 21.3 | 27.3 | 15.4 | 4.2 | 22.7 | 33.3 | 34.9 | 25.8 | 7.1 | 17.4 | 30.8 | 7.7 | 18.4 | --- |
| | **TOTAL** | 22.0 | 32.1 | 15.6 | 11.1 | 20.8 | 30.0 | 37.0 | 30.0 | 10.7 | 15.9 | 37.5 | 22.2 | 16.1 | 8.0 |
| **Question No.** 30-2 Regional Level | | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 11.4 | 17.7 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 11.1 | 7.1 | 2.5 | 66.7 | 17.4 | 0.0 | 12.0 |
| | **Non-reg.** | 11.5 | 9.1 | 7.7 | 4.2 | 18.2 | 3.7 | 19.7 | 19.4 | 4.8 | 8.7 | 30.8 | 0.0 | 8.2 | ---- |
| | **TOTAL** | 11.5 | 14.3 | 6.3 | 2.8 | 16.7 | 3.3 | 22.2 | 17.5 | 5.4 | 4.7 | 37.5 | 11.1 | 7.1 | 12.0 |
| **Question No.** 30-3 National Level | | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 9.1 | 17.7 | 0.0 | 16.7 | 0.0 | 0.0 | 26.7 | 0.0 | 0.0 | 5.0 | 33.3 | 8.7 | 0.0 | 8.0 |
| | **Non-reg.** | 8.7 | 9.1 | 11.5 | 4.2 | 13.6 | 0.0 | 7.6 | 16.1 | 4.8 | 8.7 | 30.8 | 0.0 | 8.2 | --- |
| | **TOTAL** | 8.8 | 14.3 | 9.4 | 8.3 | 12.5 | 0.0 | 11.1 | 12.5 | 3.6 | 6.4 | 31.3 | 5.6 | 7.1 | 8.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 52

Participation of Administrative Staff at Conferences

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Question No.** | 30-4 Local Level | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 7.4 | 11.8 | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 0.0 | 7.1 | 7.5 | 33.3 | 8.7 | 0.0 | 0.0 |
| | **Non-reg.** | 7.8 | 9.1 | 7.7 | 0.0 | 13.6 | 0.0 | 15.2 | 9.7 | 4.8 | 4.4 | 15.4 | 0.0 | 6.1 | --- |
| | **TOTAL** | 7.7 | 10.7 | 6.3 | 0.0 | 12.5 | 0.0 | 17.3 | 7.5 | 5.4 | 6.4 | 18.8 | 5.6 | 5.4 | 0.0 |
| **Question No.** | 30-5 State Wide Level | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 65.9 | 58.8 | 66.7 | 33.3 | 50.0 | 66.7 | 80.0 | 88.9 | 57.1 | 70.0 | 100.0 | 65.2 | 85.7 | 60.0 |
| | **Non-reg.** | 61.1 | 45.5 | 50.0 | 45.8 | 59.1 | 70.4 | 59.1 | 64.5 | 61.9 | 56.5 | 69.2 | 38.5 | 79.6 | ---- |
| | **TOTAL** | 62.7 | 53.6 | 53.1 | 41.7 | 58.3 | 70.0 | 63.0 | 70.0 | 60.7 | 65.1 | 75.0 | 55.6 | 80.4 | 60.0 |
| **Question No.** | 30-6 Regional Level | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 65.9 | 52.9 | 66.7 | 25.0 | 50.0 | 100.0 | 60.0 | 88.9 | 78.6 | 70.0 | 100.0 | 73.9 | 71.4 | 60.0 |
| | **Non-reg.** | 63.7 | 54.6 | 53.9 | 41.7 | 54.6 | 77.8 | 62.1 | 74.2 | 71.4 | 60.9 | 69.2 | 38.5 | 73.5 | ---- |
| | **TOTAL** | 64.4 | 53.6 | 56.3 | 36.1 | 54.2 | 80.0 | 61.7 | 77.5 | 73.2 | 66.7 | 75.0 | 61.1 | 73.2 | 60.0 |
| **Question No.** | 30-7 National Level | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 48.9 | 47.1 | 66.7 | 41.7 | 50.0 | 66.7 | 46.7 | 44.4 | 64.3 | 40.0 | 100.0 | 47.8 | 28.6 | 56.0 |
| | **Non-reg.** | 47.3 | 45.5 | 42.3 | 41.7 | 54.6 | 59.3 | 48.5 | 58.1 | 35.7 | 47.8 | 38.5 | 23.1 | 53.1 | ---- |
| | **TOTAL** | 47.8 | 46.4 | 46.9 | 41.7 | 54.2 | 60.0 | 48.2 | 55.0 | 42.9 | 42.9 | 50.0 | 38.9 | 50.0 | 56.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 53

Participation of Teaching Staff at Conferences

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Question No.** 30-8 Local Level | | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 27.3 | 35.3 | 33.3 | 16.7 | 50.0 | 66.7 | 46.7 | 11.1 | 35.7 | 20.0 | 100.0 | 17.4 | 0.0 | 28.0 |
| | **Non-reg.** | 24.8 | 36.4 | 30.8 | 12.5 | 27.3 | 40.8 | 34.9 | 25.8 | 16.7 | 17.4 | 15.4 | 0.0 | 20.4 | ---- |
| | **TOTAL** | 25.6 | 35.7 | 31.3 | 13.9 | 29.2 | 43.3 | 37.0 | 22.5 | 21.4 | 19.1 | 31.3 | 11.11 | 17.9 | 28.0 |
| **Question No.** 30-9 State Wide Level | | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 71.0 | 76.5 | 83.3 | 41.7 | 50.0 | 66.7 | 93.3 | 77.8 | 57.1 | 67.5 | 66.7 | 73.9 | 95.7 | 72.0 |
| | **Non-reg.** | 72.6 | 72.7 | 57.7 | 54.2 | 72.7 | 77.8 | 72.7 | 80.7 | 76.2 | 69.6 | 61.5 | 84.6 | 79.6 | ---- |
| | **TOTAL** | 72.1 | 75.0 | 62.5 | 50.0 | 70.8 | 76.7 | 76.5 | 80.0 | 71.4 | 68.3 | 62.5 | 77.8 | 80.4 | 72.0 |
| **Question No.** 30-10 Regional Level | | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 59.1 | 70.6 | 66.7 | 25.0 | 50.0 | 100.0 | 53.3 | 66.7 | 64.3 | 55.0 | 66.7 | 52.2 | 85.7 | 64.0 |
| | **Non-reg.** | 57.6 | 63.6 | 50.0 | 33.3 | 59.1 | 74.1 | 51.5 | 74.2 | 69.1 | 39.1 | 38.5 | 46.2 | 67.4 | ---- |
| | **TOTAL** | 58.1 | 67.9 | 53.1 | 30.6 | 58.3 | 76.7 | 51.9 | 72.5 | 67.9 | 49.2 | 43.8 | 50.0 | 69.6 | 64.0 |
| **Question No.** 30-11 National Level | | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 35.8 | 52.9 | 50.0 | 16.7 | 50.0 | 100.0 | 33.3 | 33.3 | 21.4 | 32.5 | 0.0 | 39.1 | 14.3 | 44.0 |
| | **Non-reg.** | 37.8 | 36.4 | 34.6 | 25.0 | 50.0 | 66.7 | 34.9 | 41.9 | 28.6 | 34.8 | 23.1 | 46.2 | 36.7 | ---- |
| | **TOTAL** | 37.1 | 46.4 | 37.5 | 22.2 | 50.0 | 70.0 | 34.6 | 40.0 | 26.8 | 33.3 | 18.75 | 41.7 | 33.9 | 44.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

supported by reference to Table 44 Row H, which states that only 8.4 percent of the respondent programs utilize students in governance. Tutors are not much more involved (see Table 44) (9.8% overall) while teachers do get more input opportunity (33.8% overall). Few boards are made up entirely of tutors or dependent only on one or two persons (Table 50).

Table 51 shows that board members are not heavily involved in conferences; but when they are, it will most likely be at the state-wide level.

Administrators, on the other hand, are strongly involved in conferences at the state, regional and national level, but not so much locally (Table 52).

Teaching staff has the heaviest conference involvement at the local and state level of the three, but less than the administrators at the regional and national (Table 53). From Tables 51, 52, and 53 it is obvious that the teaching staff, as contrasted with the administrative staff or governance body, are more dissemination oriented as evidenced through conference participation.

## Administrative Activities and Staff

a. Questions: Question Nos. 31-43 provide information on administration staff, on program finances, on promotional and recruitment efforts including agency interaction, and on program and follow-up evaluation. These questions are as follow:

31. Do your administrative staff members have previous experience in adult literacy work? YES___ NO___

32. Does your administrative staff teach or tutor

___ as part of their duties?
___ in addition to their duties?

33. Which of your administrative staff members are volunteers?

___ Director
___ Program Coordinator
___ Secretaries
___ All of the above
___ None of the above

34. What was your total annual budget, including overhead costs, for the last complete program year? $___________

35. Do you charge your students? YES___ NO___

If so, is it
___ a refundable fee?
___ a non-refundable fee?
___ for learning? (i.e. tuition)
___ for books & materials?
___ for parking?
___ other? (Specify)___________________
___________________

Average total cost to the student per year $___________

36. If you answered Yes to No. 35, can your student pay in some way other than cash? (Specify) ___________________

37. Do your promotional/recruiting efforts include:

___Brochures and handouts?
___Newspaper articles?
___TV spots?

___TV interviews?
___Radio spots?
___Radio interviews?
___Community meetings?

___Meetings with community leaders?
___Door-to-door canvassing?
___Inserts in the mailings of other organizations?
___Speakers Bureau?
___Appearances at community fairs?
___Other? (Specify)___________
___________________

38. Who plans and prepares your promotional efforts and materials?

| | PLANS | PREPARES |
|---|---|---|
| a. Program Director | ___ | ___ |
| b. Program Secretary | ___ | ___ |
| c. Special promotional staff | ___ | ___ |
| d. Teacher and/or tutors | ___ | ___ |
| e. Trained volunteers | ___ | ___ |
| f. An outside agency | ___ | ___ |
| g. Other (Specify)___________________ | | |

39. Do your efforts at cooperation/interaction with other social service agencies include:

___ sharing of information only?
___ joint inservice training?
___ joint program planning?
___ joint promotional efforts?
___ referral of students as seems appropriate?
___ joint sponsorship or funding?
___ other? (specify)________________________

40. What kind of program evaluation do you carry out?

___ Process oriented?
___ End-product oriented?
___ Regularly scheduled?
___ Informal?
___ None?

41. Who carries out your program evaluation?

___ Third party?
___ Program Director alone?
___ Program Director with teaching staff?
___ Teaching staff alone?
___ Students?
___ Governing body?
___ Other? (Specify)________________________

42. Do you conduct follow-up studies on former students to check application and retention of skills? YES___ NO___

43. Do you conduct follow-up studies on former students to check on reason for early leaving? YES___ NO___

Question Nos. 32, 33, 37, 38, 39, 40, and 41 utilized the multiple response mode; Numbers 31, 34, 36, 42, and 43 required a single response; Number 35 used both, single in its first part and multiple in its second.

b. Data: The data from questions 31-43 are presented in Tables 54 through 68 and in Figure 18. All data are presented as percentages of positive responses.

## Table 54

## Administrative Staff Experience

| Question No. 31 | Previous Experience in Adult Literacy | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 61.4 | 70.6 | 66.7 | 58.3 | 100.0 | 100.0 | 73.3 | 77.8 | 28.6 | 57.5 | 100.0 | 69.6 | 42.9 | 44.0 |
| | Non-reg. | 62.3 | 54.6 | 57.7 | 62.5 | 63.6 | 74.1 | 65.2 | 74.2 | 33.3 | 69.6 | 54.9 | 53.9 | 59.2 | ---- |
| | TOTAL | 62.0 | 64.3 | 59.4 | 61.1 | 66.7 | 76.7 | 66.7 | 75.0 | 32.1 | 61.9 | 62.5 | 63.9 | 57.1 | 44.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 55

## Teaching or Tutoring by Administrative Staff

| Question No. 32-1 | Part of Regular Duites | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 21.6 | 41.2 | 16.7 | 16.7 | 0.0 | 100.0 | 33.3 | 11.1 | 28.6 | 12.5 | 33.3 | 21.7 | 14.3 | 12.0 |
| | Non-reg. | 20.2 | 9.1 | 11.5 | 25.0 | 13.6 | 22.2 | 15.2 | 16.1 | 33.3 | 17.4 | 7.7 | 23.1 | 28.6 | ---- |
| | TOTAL | 20.7 | 28.6 | 12.5 | 22.2 | 12.5 | 30.0 | 18.5 | 15.0 | 32.1 | 14.3 | 12.5 | 22.2 | 26.8 | 12.0 |
| **Question No. 32-2** | **In Addition to Regular Duties** | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 23.3 | 11.8 | 0.0 | 25.0 | 0.0 | 0.0 | 33.3 | 33.3 | 14.3 | 27.5 | 66.7 | 39.1 | 28.6 | 8.0 |
| | Non-reg. | 28.8 | 18.2 | 38.5 | 20.8 | 31.8 | 22.2 | 30.3 | 22.6 | 21.4 | 52.2 | 61.5 | 23.1 | 22.5 | --- |
| | TOTAL | 27.0 | 14.3 | 31.3 | 22.2 | 29.2 | 20.0 | 30.9 | 25.0 | 19.6 | 36.5 | 62.5 | 33.3 | 23.2 | 8.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 56

### Volunteer Administrative Staff

**Question No. 33-1 Directors**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 8.5 | 0.0 | 16.7 | 8.3 | 0.0 | 33.3 | 50.0 | 0.0 | 7.1 | 15.0 | 33.3 | 4.4 | 0.0 | 0.0 |
| | Non-reg. | 10.1 | 0.0 | 3.9 | 4.2 | 18.2 | 7.4 | 13.6 | 12.9 | 11.9 | 0.0 | 23.1 | 7.7 | 10.2 | --- |
| | TOTAL | 9.6 | 0.0 | 6.3 | 5.6 | 16.7 | 10.0 | 14.8 | 10.0 | 10.7 | 9.5 | 25.0 | 5.6 | 8.9 | 0.0 |

**Question No. 33-2 Program Coordinator**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 6.8 | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 10.0 | 33.3 | 13.0 | 0.0 | 0.0 |
| | Non-reg. | 9.2 | 9.1 | 7.7 | 0.0 | 22.7 | 0.0 | 9.1 | 9.7 | 7.1 | 8.7 | 23.1 | 15.4 | 10.2 | --- |
| | TOTAL | 8.4 | 3.6 | 6.3 | 2.8 | 20.8 | 0.0 | 11.1 | 7.5 | 5.4 | 9.5 | 25.0 | 13.9 | 8.9 | 0.0 |

**Question No. 33-3 Secretaries**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 4.0 | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Non-reg. | 7.5 | 18.2 | 3.9 | 0.0 | 18.2 | 3.7 | 10.6 | 9.7 | 7.1 | 0.0 | 15.4 | 0.0 | 6.1 | --- |
| | TOTAL | 6.3 | 7.1 | 3.1 | 2.8 | 16.7 | 3.3 | 9.9 | 7.5 | 5.4 | 7.9 | 12.5 | 0.0 | 5.4 | 0.0 |

**Question No. 33-4 All of the Above**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 8.0 | 5.9 | 0.0 | 0.0 | 0.0 | 33.3 | 13.3 | 11.1 | 7.1 | 15.0 | 33.3 | 4.4 | 0.0 | 0.0 |
| | Non-reg. | 7.0 | 0.0 | 3.9 | 8.3 | 18.2 | 0.0 | 9.1 | 19.3 | 7.1 | 0.0 | 0.0 | 7.7 | 2.0 | --- |
| | TOTAL | 7.3 | 3.6 | 3.1 | 5.6 | 16.7 | 3.3 | 9.9 | 17.5 | 7.1 | 9.52 | 6.3 | 5.6 | 1.8 | 0.0 |

**Question No. 33-5 None of the Above**

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 69.9 | 82.4 | 83.3 | 41.7 | 100.0 | 33.3 | 80.0 | 77.8 | 85.7 | 60.0 | 78.3 | 85.7 | 0.0 | 64.0 |
| | Non-reg. | 68.3 | 72.7 | 69.2 | 75.0 | 54.6 | 77.8 | 65.2 | 64.5 | 71.4 | 87.0 | 46.2 | 69.4 | 0.0 | ---- |
| | TOTAL | 68.8 | 78.6 | 71.9 | 63.9 | 58.3 | 73.3 | 67.9 | 67.5 | 75.0 | 69.8 | 66.7 | 71.4 | 0.0 | 64.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 57

## Annual Budgets

Question 34

| | Region | Non region | Overall |
|---|---|---|---|
| $ 0- 2000 | 6.3 | 6.4 | 6.3 |
| $ 2001- 5000 | 8.6 | 12.7 | 11.2 |
| $ 5001-10000 | 14.2 | 10.7 | 11.8 |
| $10001-15000 | 10.3 | 6.4 | 7.6 |
| $15001-20000 | 6.8 | 5.8 | 6.1 |
| Cummulative | 46.2 | 42.0 | 43.0 |
| - 30000 | 8.0 | 10.1 | 8.9 |
| - 40000 | 4.6 | 4.4 | 4.4 |
| - 50000 | 4.0 | 3.2 | 3.4 |
| - 60000 | 2.9 | 2.9 | 2.9 |
| - 70000 | 1.7 | 2.0 | 1.9 |
| - 80000 | 2.3 | 3.5 | 3.0 |
| - 90000 | 2.3 | 1.2 | 1.5 |
| -100000 | 3.4 | 1.7 | 2.3 |
| -150000 | 1.7 | 1.7 | 1.7 |
| -200000 | 0.6 | 3.8 | 2.7 |
| -250000 | 0.6 | 0.9 | 0.8 |
| -300000 | 1.1 | 0.9 | 1.0 |
| more* | 1.7 | 0.6 | 1.0 |
| no answer | 19.3 | 22.2 | 21.2 |

*includes one each of $317,000; $350,000; $450,000; $650,000; and $697,000.

## Table 58

## Students Charged?

**Question No.** 35 Are Students Charged

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 5.1 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.5 | 33.3 | 0.0 | 0.0 | 0.0 |
| | **Non-reg.** | 11.2 | 0.0 | 3.9 | 4.2 | 22.7 | 7.4 | 4.6 | 29.0 | 19.1 | 13.0 | 15.4 | 7.7 | 8.2 | --- |
| | **TOTAL** | 9.2 | 3.6 | 3.1 | 2.8 | 20.8 | 6.7 | 3.7 | 22.5 | 14.3 | 15.9 | 18.8 | 2.8 | 7.1 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 59

## Delineation of Student Charges

| State | | No. of response | Total Charges | | | Types of Charges** | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | 0 to $20 | $21 to $100 | Above $100* | Refund Fee (Ques. 35/Pt. 1) | Non-Refundable Fee (Ques. 35/Pt. 2) | Tuition (Ques. 35/Pt. 3) | Books and Materials (Ques. 35/Pt. 4) | Parking (Ques. 35/Pt. 5) | Other (Ques. 35/Pt. 6) | % no response | |
| AL | R | 17 | 5.9 | 0 | 0 | 0 | 0 | 0 | 5.9 | 0 | 0 | 94.1 | |
| | N | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| GA | R | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| | N | 26 | 3.9 | 0 | 0 | 3.9 | 0 | 0 | 3.9 | 0 | 0 | 96.2 | |
| KY | R | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| | N | 24 | 4.2 | 0 | 0 | 0 | 0 | 0 | 4.2 | 0 | 0 | 95.8 | |
| MD | R | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| | N | 22 | 13.7 | 0 | 4.6 | 4.6 | 9.1 | 0 | 23.8 | 0 | 0 | 77.3 | |
| MS | R | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| | N | 27 | 3.7 | 3.7 | 0 | 0 | 0 | 0 | 7.4 | 0 | 0 | 92.6 | |
| NY | R | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| | N | 66 | 0 | 0 | 1.5 | 0 | 1.5 | 0 | 4.6 | 0 | 0 | 95.5 | |
| NC | R | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| | N | 31 | 25.8 | 0 | 0 | 3.2 | 0 | 9.7 | 12.9 | 3.2 | 6.5 | 70.9 | |
| OH | R | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| | N | 22 | 4.8 | 2.4 | 2.4 | 2.4 | 0 | 2.4 | 11.8 | 0 | 0 | 81.0 | |
| PA | R | 40 | 10. | 0 | 0 | 0 | 0 | 0 | 12.5 | 0 | 2.5 | 82.5 | |
| | N | 23 | 0 | 0 | 0 | 0 | 0 | 4.4 | 8.7 | 0 | 4.4 | 87.0 | |
| SC | R | 3 | 33.3 | 33.3 | 0 | 0 | 0 | 0 | 0 | 0 | 33.3 | 66.7 | |
| | N | 13 | 0 | 7.7 | 7.7 | 0 | 15.3 | 7.7 | 7.7 | 0 | 0 | 84.6 | |
| TN | R | 23 | 0 | 0 | 4.4 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| | N | 13 | 7.7 | 0 | 0 | 0 | 0 | 0 | 7.7 | 0 | 0 | 92.3 | |
| VA | R | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | |
| | N | 49 | 4.1 | 2.0 | 0 | 2.0 | 2.0 | 0 | 6.1 | 0 | 2.0 | 91.8 | |
| WV | R | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| | N | --- | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | --- | |
| Totals | R | 176 | 3.4 | 0.6 | 0.6 | 0 | 0 | 0 | 4.0 | 0 | 1.1 | 94.9 | |
| | N | 347 | 5.5 | 1.5 | 0.9 | 1.5 | 1.7 | 2.0 | 8.1 | 0.3 | 1.2 | 88.8 | |
| ALL | | 523 | 4.8 | 1.1 | 0.8 | 1.0 | 1.1 | 1.3 | 6.7 | 0.2 | 1.2 | 90.8 | |

* Includes one each of $128, $130, $150, and $200.

** Multiple response mode.

## Table 60

## Can Students Pay Another Way?

Question No. 36 If Yes to No. 35, Can Payment be Other than Cash

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 2.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 2.5 | 66.7 | 0.0 | 0.0 | 0.0 |
| | Non-reg. | 4.6 | 0.0 | 0.0 | 4.2 | 9.1 | 3.7 | 3.0 | 3.2 | 9.5 | 4.4 | 0.0 | 0.0 | 8.2 | --- |
| | TOTAL | 3.8 | 0.0 | 0.0 | 2.8 | 8.3 | 3.3 | 2.5 | 5.0 | 7.1 | 3.2 | 12.5 | 0.0 | 7.1 | 0.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 61

## Promotional/Recruiting Efforts

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Question No.** 37-0 | Brochures and Handouts | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 74.4 | 94.1 | 83.3 | 50.0 | 50.0 | 66.7 | 93.3 | 100.0 | 71.4 | 55.0 | 100.0 | 87.0 | 57.1 | 76.0 |
| | **Non-reg.** | 81.8 | 72.7 | 84.6 | 70.8 | 68.9 | 70.4 | 77.3 | 96.8 | 95.2 | 82.6 | 92.3 | 61.5 | 87.8 | ---- |
| | **TOTAL** | 79.3 | 85.7 | 84.4 | 63.9 | 66.7 | 70.0 | 80.3 | 97.5 | 89.3 | 65.1 | 93.8 | 77.8 | 83.9 | 76.0 |
| **Question No.** 37-1 | Newspaper Articles | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 85.2 | 100.0 | 100.0 | 58.3 | 50.0 | 100.0 | 100.0 | 100.0 | 71.4 | 75.0 | 100.0 | 95.7 | 85.7 | 84.0 |
| | **Non-reg.** | 83.9 | 100.0 | 88.5 | 66.7 | 68.9 | 88.9 | 77.3 | 90.3 | 85.7 | 91.3 | 92.3 | 69.2 | 91.8 | ---- |
| | **TOTAL** | 84.3 | 100.0 | 90.6 | 63.9 | 66.7 | 90.0 | 81.5 | 92.5 | 82.1 | 81.0 | 93.8 | 86.1 | 91.1 | 84.0 |
| **Question No.** 37-2 | TV Spots | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 26.7 | 64.7 | 16.7 | 0.0 | 0.0 | 33.3 | 26.7 | 33.3 | 28.6 | 20.0 | 66.7 | 21.7 | 14.3 | 28.0 |
| | **Non-reg.** | 30.8 | 63.6 | 23.1 | 29.2 | 27.3 | 22.2 | 31.8 | 25.8 | 38.1 | 34.8 | 53.9 | 23.1 | 24.5 | ---- |
| | **TOTAL** | 29.5 | 64.3 | 21.9 | 19.4 | 25.0 | 23.3 | 30.9 | 27.5 | 35.7 | 25.4 | 56.3 | 22.2 | 23.2 | 28.0 |
| **Question No.** 37-3 | TV Interviews | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 18.8 | 47.1 | 16.7 | 0.0 | 0.0 | 33.3 | 26.7 | 0.0 | 7.1 | 15.0 | 66.7 | 21.7 | 0.0 | 20.0 |
| | **Non-reg.** | 16.4 | 27.3 | 11.5 | 12.5 | 22.8 | 14.8 | 15.2 | 16.1 | 19.1 | 17.4 | 23.1 | 23.1 | 12.2 | ---- |
| | **TOTAL** | 17.2 | 39.3 | 12.5 | 8.3 | 20.8 | 16.7 | 17.3 | 12.5 | 16.1 | 15.9 | 31.3 | 22.2 | 10.7 | 20.0 |
| **Question No.** 37-4 | Radio Spots | | | | | | | | | | | | | | |
| **Percent Positive Response** | **Region** | 74.4 | 94.1 | 100.0 | 41.7 | 50.0 | 100.0 | 80.0 | 100.0 | 64.3 | 65.0 | 100.0 | 82.6 | 85.7 | 64.0 |
| | **Non-reg.** | 71.2 | 81.8 | 65.4 | 45.8 | 59.1 | 81.5 | 66.7 | 93.6 | 76.2 | 65.2 | 92.3 | 61.5 | 71.4 | ---- |
| | **TOTAL** | 72.3 | 89.3 | 71.9 | 44.4 | 58.3 | 83.3 | 69.1 | 95.0 | 73.2 | 65.1 | 93.8 | 75.0 | 73.2 | 64.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 61 (Continued)

| Question No. 37-5 | Radio Interviews | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 37.5 | 47.1 | 50.0 | 25.0 | 0.0 | 33.3 | 46.7 | 55.6 | 28.6 | 32.5 | 66.7 | 43.5 | 14.3 | 36.0 |
| | Non-reg. | 31.7 | 27.3 | 15.4 | 33.3 | 31.8 | 22.2 | 30.3 | 58.1 | 31.0 | 17.4 | 69.2 | 23.1 | 30.6 | ---- |
| | TOTAL | 33.7 | 39.3 | 21.9 | 30.6 | 29.2 | 23.3 | 33.3 | 57.5 | 30.7 | 27.0 | 68.8 | 36.1 | 28.6 | 36.0 |
| **Question No. 37-6** | Community Meetings | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 47.7 | 82.4 | 66.7 | 50.0 | 50.0 | 66.7 | 40.0 | 77.8 | 42.9 | 27.5 | 66.7 | 39.1 | 57.1 | 48.0 |
| | Non-reg. | 53.3 | 54.6 | 50.0 | 16.7 | 54.6 | 66.7 | 60.6 | 80.7 | 59.5 | 30.4 | 76.9 | 30.8 | 42.9 | ---- |
| | TOTAL | 51.4 | 71.4 | 53.1 | 27.8 | 54.2 | 66.7 | 56.8 | 80.0 | 55.4 | 28.6 | 75.0 | 36.1 | 44.6 | 48.0 |
| **Question No. 37-7** | Meeting with Community Leaders | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 48.9 | 76.5 | 66.7 | 33.3 | 50.0 | 66.7 | 60.0 | 88.9 | 57.1 | 35.0 | 66.7 | 43.5 | 42.9 | 32.0 |
| | Non-reg. | 47.8 | 54.6 | 69.2 | 20.8 | 40.9 | 55.6 | 45.5 | 74.2 | 38.1 | 43.5 | 76.9 | 23.1 | 42.9 | ---- |
| | TOTAL | 48.2 | 67.9 | 68.8 | 25.0 | 41.7 | 56.7 | 48.2 | 77.5 | 42.9 | 38.1 | 75.0 | 36.1 | 42.9 | 32.0 |
| **Question No. 37-8** | Door-to-Door Canvassing | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 17.1 | 41.2 | 0.0 | 41.7 | 50.0 | 0.0 | 0.0 | 55.6 | 0.0 | 2.5 | 0.0 | 34.8 | 0.0 | 12.0 |
| | Non-reg. | 19.9 | 54.6 | 38.5 | 16.7 | 13.6 | 18.5 | 16.7 | 41.9 | 11.9 | 13.0 | 30.8 | 23.1 | 4.1 | ---- |
| | TOTAL | 18.9 | 46.4 | 31.3 | 25.0 | 16.7 | 16.7 | 13.6 | 45.0 | 8.9 | 6.4 | 25.0 | 30.6 | 3.6 | 12.0 |
| **Question No. 37-9** | Mail Inserts of Other Organizations | | | | | | | | | | | | | | |
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 29.0 | 41.2 | 50.0 | 8.3 | 0.0 | 33.3 | 33.3 | 44.4 | 14.3 | 30.0 | 33.3 | 39.1 | 14.3 | 20.0 |
| | Non-reg. | 27.7 | 18.2 | 11.5 | 16.7 | 31.8 | 11.1 | 34.9 | 45.2 | 35.7 | 26.1 | 46.2 | 15.4 | 22.5 | ---- |
| | TOTAL | 28.1 | 32.1 | 18.8 | 13.9 | 29.2 | 13.3 | 34.6 | 45.0 | 30.4 | 28.6 | 43.8 | 30.6 | 21.4 | 20.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 6 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 61 (Continued)

**Question No.** 37 (L) Speakers Bureau

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 11.4 | 17.7 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 14.3 | 17.5 | 66.7 | 4.4 | 0.0 | 0.0 |
| | Non-reg. | 17.0 | 0.0 | 3.9 | 12.5 | 31.8 | 7.4 | 18.2 | 38.7 | 19.1 | 8.7 | 69.2 | 7.7 | 4.1 | --- |
| | TOTAL | 15.1 | 10.7 | 3.1 | 8.3 | 29.2 | 6.7 | 18.5 | 30.0 | 17.9 | 14.3 | 68.8 | 5.6 | 3.6 | 0.0 |

**Question No.** 37 (M) Appearances at Community Fairs

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 31.3 | 70.6 | 66.7 | 0.0 | 0.0 | 0.0 | 20.0 | 66.7 | 35.7 | 22.5 | 100.0 | 30.4 | 14.3 | 0.0 |
| | Non-reg. | 27.4 | 9.1 | 26.9 | 12.5 | 27.3 | 29.6 | 28.8 | 48.4 | 26.2 | 17.4 | 38.5 | 23.1 | 26.5 | --- |
| | TOTAL | 28.7 | 46.4 | 34.4 | 8.3 | 25.0 | 26.7 | 27.2 | 52.5 | 28.6 | 20.6 | 50.0 | 27.8 | 25.0 | 0.0 |

**Question No.** 37 (N) Other

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Percent Positive Response | Region | 19.3 | 17.6 | 16.7 | 16.67 | 50.0 | 0.0 | 13.3 | 11.1 | 42.9 | 20.0 | 33.3 | 30.4 | 0.0 | 0.0 |
| | Non-reg. | 20.2 | 9.1 | 15.4 | 16.67 | 18.2 | 22.2 | 21.2 | 22.6 | 26.2 | 13.0 | 30.8 | 7.7 | 22.5 | --- |
| | TOTAL | 19.9 | 14.3 | 15.6 | 16.67 | 20.8 | 20.0 | 19.8 | 20.0 | 30.4 | 17.5 | 31.3 | 22.2 | 19.6 | 0.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 62

## Promotional Efforts and Materials/Who Plans?

**Question No.** 38-1 Program Directors

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 78.4 | 94.1 | 100.0 | 58.3 | 50.0 | 100.0 | 93.3 | 100.0 | 78.6 | 72.5 | 100.0 | 82.6 | 0.0 | 52.0 |
| | **Non-reg.** | 84.4 | 90.9 | 88.5 | 83.3 | 72.7 | 88.9 | 75.8 | 87.1 | 88.1 | 78.3 | 76.9 | 69.2 | 0.0 | ---- |
| | **TOTAL** | 82.4 | 92.9 | 90.6 | 75.0 | 70.8 | 90.0 | 79.0 | 90.0 | 85.7 | 74.6 | 81.3 | 77.8 | 0.0 | 52.0 |

**Question No.** 38-2 Program Secretary

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 9.7 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 26.7 | 22.2 | 7.1 | 12.5 | 0.0 | 4.4 | 14.3 | 4.0 |
| | **Non-reg.** | 7.8 | 18.2 | 11.5 | 8.3 | 0.0 | 11.1 | 6.1 | 9.7 | 2.4 | 13.0 | 0.0 | 7.7 | 10.2 | --- |
| | **TOTAL** | 8.4 | 7.1 | 15.6 | 5.6 | 0.0 | 10.0 | 9.9 | 12.5 | 3.6 | 12.7 | 0.0 | 5.6 | 10.7 | 4.0 |

**Question No.** 38-3 Special Promotional Staff

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 10.8 | 5.9 | 0.0 | 0.0 | 50.0 | 66.7 | 0.0 | 0.0 | 14.3 | 7.5 | 33.3 | 17.4 | 14.3 | 16.0 |
| | **Non-reg.** | 11.5 | 9.1 | 11.5 | 0.0 | 13.6 | 11.1 | 13.6 | 22.6 | 11.9 | 26.1 | 0.0 | 0.0 | 6.1 | ---- |
| | **TOTAL** | 11.3 | 7.1 | 9.4 | 0.0 | 16.7 | 16.7 | 11.1 | 17.5 | 12.5 | 14.3 | 6.3 | 11.1 | 7.1 | 16.0 |

**Question No.** 38-4 Teachers and/or Tutors

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 47.2 | 47.1 | 83.3 | 41.7 | 0.0 | 33.3 | 40.0 | 77.8 | 42.9 | 35.0 | 33.3 | 34.8 | 71.4 | 68.0 |
| | **Non-reg.** | 36.0 | 54.6 | 34.6 | 33.3 | 27.3 | 44.4 | 30.3 | 32.6 | 35.7 | 30.4 | 15.4 | 38.5 | 51.0 | ---- |
| | **TOTAL** | 39.8 | 50.0 | 43.8 | 36.1 | 25.0 | 43.3 | 32.1 | 42.5 | 37.5 | 33.3 | 18.8 | 36.1 | 53.6 | 68.0 |

**Question No.** 38-5 Trained Volunteers

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 5.7 | 11.8 | 33.3 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 10.0 | 0.0 | 4.4 | 0.0 | 0.0 |
| | **Non-reg.** | 5.8 | 0.0 | 0.0 | 0.0 | 18.2 | 3.7 | 6.1 | 6.5 | 4.8 | 13.0 | 23.1 | 7.7 | 0.0 | 0.0 |
| | **TOTAL** | 5.7 | 7.1 | 6.3 | 0.0 | 16.7 | 3.3 | 6.2 | 5.0 | 3.6 | 11.1 | 18.8 | 5.6 | 0.0 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | – |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 62 (Continued)

| **Question No.** 38-6 | Outside Agency | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 1.7 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | 0.0 | 0.0 |
| | **Non-reg.** | 2.0 | 0.0 | 7.7 | 4.2 | 0.0 | 0.0 | 1.5 | 0.0 | 2.4 | 4.4 | 0.0 | 0.0 | 2.0 | 0.0 |
| | **TOTAL** | 1.9 | 3.6 | 6.3 | 2.8 | 0.0 | 0.0 | 2.5 | 0.0 | 1.8 | 1.6 | 0.0 | 2.8 | 1.8 | 0.0 |

| **Question No.** 38-7 | Other | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 7.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 11.1 | 0.0 | 17.5 | 0.0 | 4.4 | 0.0 | 0.0 |
| | **Non-reg.** | 9.5 | 0.0 | 0.0 | 8.3 | 9.1 | 7.4 | 10.6 | 19.4 | 11.9 | 4.4 | 38.5 | 0.0 | 6.1 | 0.0 |
| | **TOTAL** | 8.8 | 0.0 | 0.0 | 5.6 | 8.3 | 6.7 | 13.6 | 17.5 | 8.9 | 12.7 | 31.3 | 2.8 | 5.4 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 63

Promotional Efforts and Materials/Who Prepares?

**Question No.** 38 (68-1) Program Director

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 60.8 | 76.5 | 83.3 | 41.7 | 50.0 | 100.0 | 80.0 | 66.7 | 57.1 | 55.0 | 66.7 | 65.2 | 100.0 | 32.0 |
| | **Non-reg.** | 64.3 | 81.8 | 73.1 | 66.7 | 54.6 | 70.4 | 50.0 | 77.4 | 64.3 | 65.2 | 53.9 | 42.2 | 73.5 | ---- |
| | **TOTAL** | 63.1 | 78.6 | 75.0 | 58.3 | 54.2 | 73.3 | 55.6 | 75.0 | 62.5 | 58.7 | 56.3 | 58.3 | 76.8 | 32.0 |

**Question No.** 38 (68-2) Program Secretary

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 28.4 | 29.4 | 66.7 | 16.7 | 0.0 | 0.0 | 33.3 | 44.4 | 35.7 | 32.5 | 0.0 | 21.7 | 14.3 | 24.0 |
| | **Non-reg.** | 30.0 | 45.5 | 23.1 | 33.3 | 27.3 | 25.9 | 31.8 | 38.7 | 19.1 | 34.8 | 30.8 | 38.5 | 28.6 | ---- |
| | **TOTAL** | 29.5 | 35.7 | 31.3 | 27.8 | 25.0 | 23.3 | 32.1 | 40.0 | 23.2 | 33.3 | 25.0 | 27.8 | 26.8 | 24.0 |

**Question No.** 38 (68-3) Special Promotional Staff

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 10.2 | 11.8 | 0.0 | 0.0 | 50.0 | 33.3 | 0.0 | 11.1 | 14.3 | 10.0 | 0.0 | 8.7 | 14.3 | 16.0 |
| | **Non-reg.** | 11.2 | 0.0 | 11.5 | 0.0 | 13.6 | 3.7 | 15.2 | 25.8 | 9.5 | 26.1 | 15.4 | 0.0 | 4.1 | ---- |
| | **TOTAL** | 10.9 | 7.1 | 9.4 | 0.0 | 16.7 | 6.7 | 13.4 | 22.5 | 10.7 | 15.9 | 12.5 | 5.6 | 5.4 | 16.0 |

**Question No.** 38 (68-4) Teacher and/or Tutors

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 38.6 | 58.8 | 66.7 | 41.7 | 0.0 | 66.7 | 40.0 | 55.6 | 35.7 | 27.5 | 0.0 | 21.7 | 71.4 | 40.0 |
| | **Non-reg.** | 27.7 | 54.6 | 19.2 | 20.8 | 27.3 | 40.7 | 31.8 | 29.0 | 30.9 | 21.7 | 0.0 | 23.1 | 24.5 | ---- |
| | **TOTAL** | 31.4 | 57.1 | 28.1 | 27.8 | 25.0 | 43.3 | 33.3 | 35.0 | 32.1 | 25.4 | 0.0 | 22.2 | 30.4 | 40.0 |

**Question No.** 38 (68-5) Trained Volunteers

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 5.7 | 17.7 | 16.7 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 10.0 | 0.0 | 4.4 | 0.0 | 0.0 |
| | **Non-reg.** | 4.9 | 0.0 | 0.0 | 0.0 | 18.2 | 3.7 | 4.6 | 6.5 | 7.1 | 8.7 | 7.7 | 7.7 | 0.0 | --- |
| | **TOTAL** | 5.2 | 10.7 | 3.1 | 0.0 | 16.7 | 3.3 | 4.9 | 5.0 | 5.4 | 9.5 | 6.3 | 5.6 | 0.0 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 63 (Continued)

| Question No. 38 | (68-6) Outside Agency | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 3.4 | 11.8 | 0.0 | 0.0 | 0.0 | 0.0 | 13.3 | 0.0 | 0.0 | 2.5 | 0.0 | 4.4 | 0.0 | 0.0 |
| | Non-reg. | 2.9 | 0.0 | 7.7 | 4.2 | 4.6 | 0.0 | 0.0 | 3.2 | 9.5 | 4.4 | 0.0 | 0.0 | 0.0 | --- |
| | TOTAL | 3.1 | 7.1 | 6.3 | 2.8 | 4.2 | 0.0 | 2.5 | 2.5 | 7.1 | 3.2 | 0.0 | 2.8 | 0.0 | 0.0 |

| Question No. 38 | (68-7) Other | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
| Percent Positive Response | Region | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 0.0 | 0.0 | 25.0 | 0.0 | 8.7 | 0.0 | 0.0 |
| | Non-reg. | 9.2 | 0.0 | 0.0 | 4.2 | 9.1 | 3.7 | 13.6 | 16.1 | 14.3 | 8.7 | 30.8 | 0.0 | 4.1 | --- |
| | TOTAL | 9.2 | 0.0 | 0.0 | 2.8 | 8.3 | 3.3 | 16.1 | 12.5 | 10.7 | 19.1 | 25.0 | 5.6 | 3.6 | 0.0 |
| Actual Number Responses | Region | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | Non-reg. | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | TOTAL | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 64

## Cooperation/Interaction with other Social Service Agencies

**Question No.** 39-1 Sharing of Information Only

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 31.8 | 35.3 | 33.3 | 8.3 | 50.0 | 33.3 | 40.0 | 44.4 | 28.6 | 30.0 | 33.3 | 21.7 | 42.9 | 40.0 |
| | **Non-reg.** | 31.7 | 45.5 | 26.9 | 37.5 | 18.2 | 25.9 | 36.4 | 29.0 | 45.2 | 21.7 | 15.4 | 23.1 | 32.7 | ---- |
| | **TOTAL** | 31.7 | 39.3 | 28.1 | 27.8 | 20.8 | 26.7 | 37.0 | 32.5 | 41.1 | 27.0 | 18.8 | 22.2 | 33.9 | 40.0 |

**Question No.** 39-2 Joint Inservice Training

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 22.2 | 41.2 | 16.7 | 8.3 | 0.0 | 66.7 | 40.0 | 33.3 | 21.4 | 12.5 | 33.3 | 21.7 | 14.3 | 16.0 |
| | **Non-reg.** | 23.9 | 18.2 | 23.1 | 16.7 | 36.4 | 25.9 | 31.8 | 22.6 | 14.3 | 30.4 | 15.4 | 38.5 | 16.3 | ---- |
| | **TOTAL** | 23.3 | 32.1 | 21.9 | 13.9 | 33.3 | 20.0 | 33.3 | 25.0 | 16.1 | 19.1 | 18.8 | 27.8 | 16.1 | 16.0 |

**Question No.** 39-3 Joint Program Planning

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 23.3 | 23.5 | 33.3 | 8.3 | 0.0 | 66.7 | 46.7 | 33.3 | 14.3 | 17.5 | 33.3 | 30.4 | 14.3 | 16.0 |
| | **Non-reg.** | 25.7 | 36.7 | 34.6 | 12.5 | 27.3 | 18.5 | 31.8 | 41.9 | 16.7 | 21.7 | 30.8 | 15.4 | 20.4 | ---- |
| | **TOTAL** | 24.9 | 28.6 | 34.5 | 11.1 | 25.0 | 23.3 | 34.6 | 40.0 | 16.1 | 19.1 | 31.3 | 25.0 | 19.6 | 16.0 |

**Question No.** 39-4 Joint Promotional Efforts

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 28.4 | 52.9 | 33.3 | 0.0 | 0.0 | 100.0 | 33.3 | 11.1 | 28.6 | 22.5 | 33.3 | 39.1 | 57.1 | 12.0 |
| | **Non-reg.** | 28.0 | 36.4 | 23.1 | 20.8 | 36.4 | 25.9 | 27.3 | 51.6 | 14.3 | 21.7 | 30.8 | 23.1 | 30.6 | ---- |
| | **TOTAL** | 28.1 | 46.4 | 25.0 | 13.9 | 33.3 | 33.3 | 28.4 | 42.5 | 17.9 | 22.2 | 31.3 | 33.3 | 33.9 | 12.0 |

**Question No.** 39-5 Referral of Students

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 76.7 | 88.2 | 100.0 | 50.0 | 50.0 | 66.7 | 86.7 | 88.9 | 71.4 | 77.5 | 66.7 | 69.6 | 85.7 | 76.0 |
| | **Non-reg.** | 80.1 | 72.7 | 69.2 | 62.5 | 81.8 | 70.4 | 83.3 | 93.6 | 85.7 | 82.6 | 84.6 | 69.2 | 83.7 | ---- |
| | **TOTAL** | 79.0 | 82.1 | 75.0 | 58.3 | 79.2 | 70.0 | 83.9 | 92.5 | 82.1 | 79.4 | 81.3 | 69.4 | 83.9 | 76.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | - |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 8 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 64 (Continued)

| **Question No.** 39-6 | Joint Sponsorship or Funding | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 11.9 | 29.4 | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 22.2 | 7.1 | 15.0 | 0.0 | 4.4 | 14.3 | 4.0 |
| | **Non-reg.** | 16.1 | 27.3 | 3.9 | 16.7 | 13.6 | 11.1 | 15.2 | 35.5 | 19.1 | 13.0 | 7.7 | 15.4 | 14.3 | --- |
| | **TOTAL** | 14.7 | 28.6 | 3.1 | 11.1 | 12.5 | 10.0 | 17.3 | 32.5 | 16.1 | 14.3 | 6.3 | 8.3 | 14.3 | 4.0 |
| **Question No.** 39-7 | Other | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 2.3 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 6.7 | 0.0 | 0.0 | 2.5 | 33.3 | 0.0 | 0.0 | 0.0 |
| | **Non-reg.** | 5.8 | 0.0 | 0.0 | 12.5 | 9.1 | 0.0 | 4.6 | 3.2 | 4.8 | 8.7 | 0.0 | 7.7 | 12.2 | --- |
| | **TOTAL** | 4.6 | 0.0 | 0.0 | 8.3 | 12.5 | 0.0 | 4.9 | 2.5 | 3.6 | 4.8 | 6.3 | 2.8 | 10.7 | 0.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 65

Program Evaluation: Kind

| **Question No.** 40-1 | Process Oriented | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 23.3 | 29.4 | 50.0 | 16.7 | 100.0 | 0.0 | 13.3 | 0.0 | 7.1 | 25.0 | 33.3 | 30.4 | 42.9 | 20.0 |
| | **Non-reg.** | 23.1 | 9.1 | 11.5 | 4.2 | 45.5 | 3.7 | 34.9 | 38.7 | 14.3 | 30.4 | 15.4 | 15.4 | 24.5 | ---- |
| | **TOTAL** | 23.1 | 21.4 | 18.8 | 8.3 | 50.0 | 3.3 | 30.9 | 30.0 | 12.5 | 27.0 | 18.8 | 25.0 | 26.8 | 20.0 |

| **Question No.** 40-2 | End-Product Oriented | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 45.5 | 47.1 | 50.0 | 25.0 | 100.0 | 0.0 | 53.3 | 33.3 | 64.3 | 37.5 | 0.0 | 52.8 | 57.1 | 52.0 |
| | **Non-reg.** | 44.1 | 36.4 | 50.0 | 70.8 | 50.0 | 37.0 | 39.4 | 54.9 | 38.1 | 39.1 | 23.1 | 46.2 | 42.9 | ---- |
| | **TOTAL** | 44.6 | 42.9 | 50.0 | 55.6 | 54.2 | 33.3 | 42.0 | 50.0 | 44.6 | 38.1 | 18.8 | 50.0 | 44.6 | 52.0 |

| **Question No.** 40-3 | Regularly Scheduled | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 36.4 | 35.3 | 50.0 | 50.0 | 50.0 | 66.7 | 40.0 | 66.7 | 28.6 | 30.0 | 33.3 | 30.4 | 28.6 | 32.0 |
| | **Non-reg.** | 38.0 | 45.5 | 19.2 | 33.3 | 50.0 | 37.0 | 40.9 | 58.1 | 33.3 | 21.7 | 38.5 | 30.8 | 40.8 | ---- |
| | **TOTAL** | 37.5 | 39.3 | 25.0 | 38.9 | 50.0 | 40.0 | 40.7 | 60.0 | 32.1 | 27.0 | 37.5 | 30.6 | 39.3 | 32.0 |

| **Question No.** 40-4 | Informal | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 39.8 | 47.1 | 33.3 | 0.0 | 50.0 | 100.0 | 46.7 | 44.4 | 50.0 | 40.0 | 33.3 | 30.4 | 71.4 | 36.0 |
| | **Non-reg.** | 48.1 | 72.7 | 38.5 | 37.5 | 22.7 | 51.9 | 39.4 | 61.3 | 61.9 | 73.9 | 38.5 | 53.9 | 42.9 | ---- |
| | **TOTAL** | 45.3 | 57.1 | 37.5 | 25.0 | 25.0 | 56.7 | 40.7 | 57.5 | 58.9 | 52.4 | 37.5 | 38.9 | 46.4 | 36.0 |

| **Question No.** 40-5 | None | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 1.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | 4.0 |
| | **Non-reg.** | 1.7 | 0.0 | 0.0 | 4.2 | 0.0 | 0.0 | 1.5 | 0.0 | 4.8 | 4.4 | 7.7 | 0.0 | 0.0 | --- |
| | **TOTAL** | 1.5 | 0.0 | 0.0 | 2.8 | 0.0 | 0.0 | 1.2 | 0.0 | 3.6 | 3.2 | 6.3 | 0.0 | 0.0 | 4.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 66

Program Evaluation: Who Does It?

**Question No.** 41-1 Third Party

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 18.2 | 29.4 | 0.0 | 16.7 | 0.0 | 66.7 | 20.0 | 0.0 | 0.0 | 17.5 | 33.3 | 21.7 | 14.3 | 24.0 |
| | **Non-reg.** | 9.8 | 9.1 | 11.5 | 4.2 | 22.7 | 7.4 | 9.1 | 6.5 | 11.9 | 13.0 | 7.7 | 0.0 | 10.2 | ---- |
| | **TOTAL** | 12.6 | 21.4 | 9.4 | 8.3 | 20.8 | 13.3 | 11.1 | 5.0 | 8.9 | 15.9 | 12.5 | 13.9 | 10.7 | 24.0 |

**Question No.** 41-2 Program Director Alone

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 9.7 | 5.9 | 0.0 | 25.0 | 0.0 | 33.3 | 6.7 | 22.2 | 0.0 | 7.5 | 0.0 | 0.0 | 14.3 | 20.0 |
| | **Non-reg.** | 11.5 | 9.1 | 7.7 | 12.5 | 4.6 | 7.4 | 16.7 | 9.7 | 26.2 | 8.7 | 0.0 | 0.0 | 8.2 | ---- |
| | **TOTAL** | 10.9 | 7.1 | 6.3 | 16.7 | 4.2 | 10.0 | 14.8 | 12.5 | 19.6 | 7.9 | 0.0 | 0.0 | 8.9 | 20.0 |

**Question No.** 41-3 Program Director with Teaching Staff

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 69.3 | 76.5 | 83.3 | 50.0 | 100.0 | 33.3 | 80.0 | 77.8 | 78.6 | 65.0 | 66.7 | 73.9 | 85.7 | 56.0 |
| | **Non-reg.** | 69.2 | 54.6 | 84.6 | 70.8 | 54.6 | 85.2 | 62.1 | 83.9 | 64.3 | 65.2 | 46.2 | 69.2 | 73.5 | ---- |
| | **TOTAL** | 69.2 | 67.9 | 84.4 | 63.9 | 58.3 | 80.0 | 65.4 | 82.5 | 67.9 | 65.1 | 50.0 | 72.2 | 75.0 | 56.0 |

**Question No.** 41-4 Teaching Staff Alone

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 7.4 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 20.0 | 11.1 | 21.4 | 5.0 | 0.0 | 4.4 | 14.3 | 4.0 |
| | **Non-reg.** | 9.2 | 18.2 | 3.9 | 12.5 | 13.6 | 3.7 | 9.1 | 3.2 | 9.5 | 13.0 | 7.7 | 7.7 | 12.2 | --- |
| | **TOTAL** | 8.6 | 7.1 | 6.3 | 8.3 | 12.5 | 3.3 | 11.1 | 5.0 | 12.5 | 7.9 | 6.3 | 5.6 | 12.5 | 4.0 |

**Question No.** 41-5 Students

| | | TOTAL | AL | GA | KY | MD | MS | NY | NC | OH | PA | SC | TN | VA | WV |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Percent Positive Response** | **Region** | 17.1 | 11.8 | 50.0 | 0.0 | 100.0 | 33.3 | 13.3 | 44.4 | 14.3 | 10.0 | 0.0 | 17.4 | 28.6 | 16.0 |
| | **Non-reg.** | 27.4 | 18.2 | 15.4 | 20.8 | 27.3 | 14.8 | 21.2 | 45.2 | 23.8 | 39.1 | 30.8 | 23.1 | 40.8 | ---- |
| | **TOTAL** | 23.9 | 14.3 | 21.9 | 13.9 | 33.3 | 16.7 | 19.8 | 45.0 | 21.4 | 20.6 | 25.0 | 19.4 | 39.3 | 16.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | – |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

Table 66 (Continued)

| **Question No.** 41-6 | Governing Body | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 8.5 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 20.0 | 11.1 | 0.0 | 7.5 | 66.7 | 4.4 | 0.0 | 12.0 |
| | **Non-reg.** | 10.7 | 0.0 | 7.7 | 12.5 | 22.7 | 7.4 | 9.1 | 19.4 | 9.5 | 4.4 | 30.8 | 15.4 | 4.1 | ---- |
| | **TOTAL** | 9.9 | 0.0 | 6.3 | 13.9 | 20.8 | 6.7 | 11.1 | 17.5 | 7.1 | 6.4 | 37.5 | 8.3 | 3.6 | 12.0 |
| **Question No.** 41-7 | Other | | | | | | | | | | | | | | |
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 12.5 | 5.9 | 0.0 | 8.3 | 50.0 | 0.0 | 26.7 | 11.1 | 7.1 | 20.0 | 0.0 | 8.7 | 0.0 | 12.0 |
| | **Non-reg.** | 9.5 | 9.1 | 3.9 | 8.3 | 4.6 | 11.1 | 4.6 | 16.1 | 7.1 | 21.7 | 7.7 | 7.7 | 14.3 | ---- |
| | **TOTAL** | 10.5 | 7.1 | 3.1 | 8.3 | 8.3 | 10.0 | 8.6 | 15.0 | 7.1 | 20.6 | 6.3 | 8.3 | 12.5 | 12.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 67

## Follow-up Studies - Application and Retention

| **Question No.** 42 Follow-up Studies on Former Students--Application and Retention | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 27.8 | 47.1 | 0.0 | 33.3 | 0.0 | 100.0 | 20.0 | 44.4 | 35.7 | 15.0 | 33.3 | 21.7 | 42.9 | 28.0 |
| | **Non-reg.** | 28.8 | 45.6 | 46.2 | 20.8 | 45.5 | 40.7 | 12.1 | 32.3 | 14.3 | 21.7 | 53.9 | 23.1 | 36.7 | ---- |
| | **TOTAL** | 28.5 | 46.4 | 37.5 | 25.0 | 41.7 | 46.7 | 13.6 | 35.0 | 19.6 | 17.5 | 50.0 | 22.2 | 37.5 | 28.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

## Table 68

## Follow-up Studies - Reason for Early Leaving

| **Question No.** 43 Early Leaving of Students--follow-up | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | **TOTAL** | **AL** | **GA** | **KY** | **MD** | **MS** | **NY** | **NC** | **OH** | **PA** | **SC** | **TN** | **VA** | **WV** |
| **Percent Positive Response** | **Region** | 70.5 | 88.2 | 66.7 | 58.3 | 50.0 | 100.0 | 80.0 | 88.9 | 78.6 | 62.5 | 100.0 | 69.6 | 71.4 | 56.0 |
| | **Non-reg.** | 67.2 | 63.6 | 73.1 | 50.0 | 72.7 | 55.6 | 66.7 | 74.2 | 71.4 | 73.9 | 61.5 | 38.5 | 75.5 | ---- |
| | **TOTAL** | 68.3 | 78.6 | 71.9 | 52.8 | 70.8 | 60.0 | 69.1 | 77.5 | 73.2 | 66.7 | 68.8 | 58.3 | 75.0 | 56.0 |
| **Actual Number Responses** | **Region** | 176 | 17 | 6 | 12 | 2 | 3 | 15 | 9 | 14 | 40 | 3 | 23 | 7 | 25 |
| | **Non-reg.** | 347 | 11 | 26 | 24 | 22 | 27 | 66 | 31 | 42 | 23 | 13 | 13 | 49 | -- |
| | **TOTAL** | 523 | 28 | 32 | 36 | 24 | 30 | 81 | 40 | 56 | 63 | 16 | 36 | 56 | 25 |

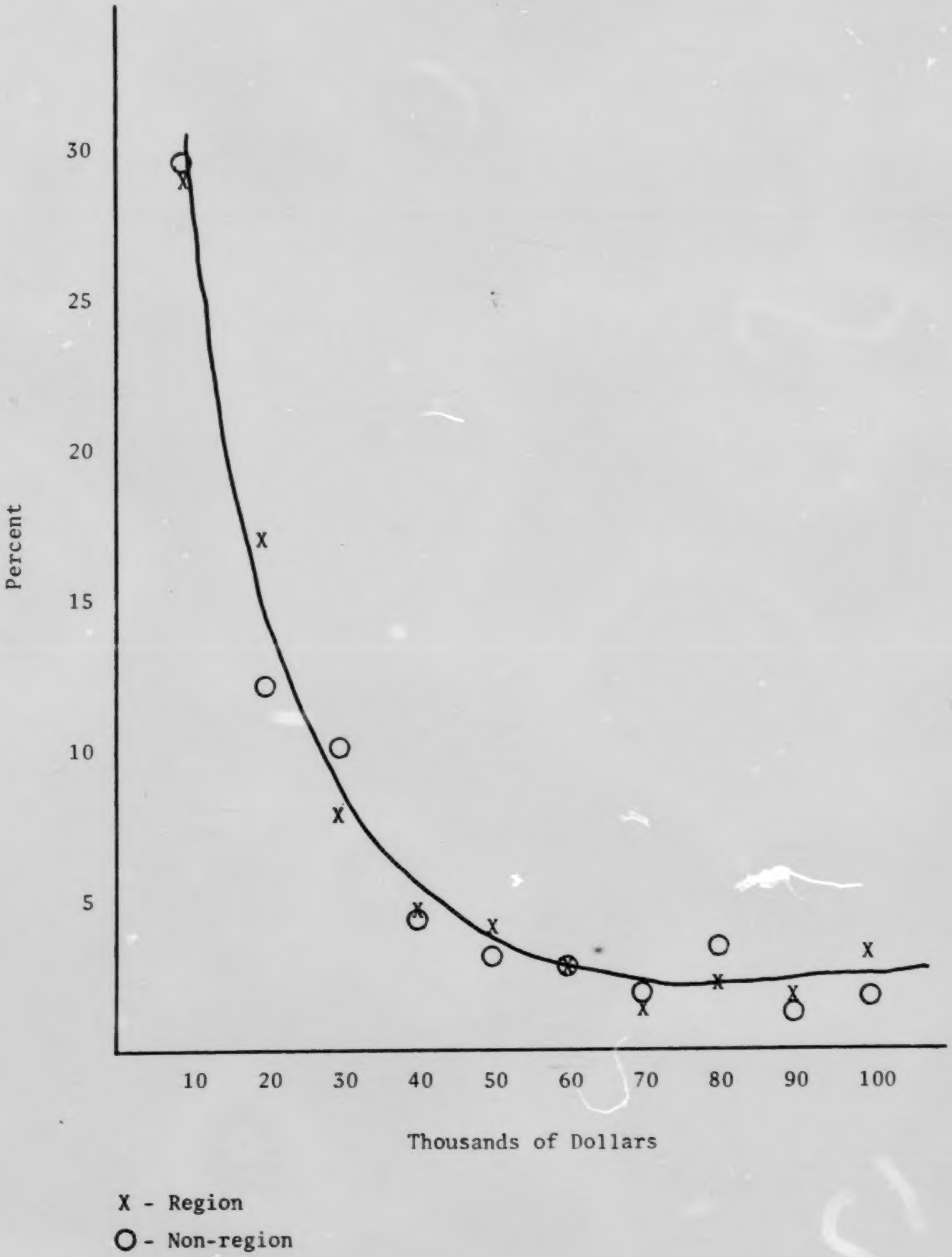


Figure 18

Annual Budgets

c. Comments: Almost two thirds of all the programs (R = 61.4%; N = 62.3%; Total = 62%) indicated their administrative staff had previous experience in adult literacy work. Mississippi and North Carolina were strongest in this regard (76.7% and 75% respectively). It is interesting to note that in eight of the twelve states the administration in the region had more experience than those outside. (West Virginia is totally in the region). However, the nature and length of the experience was not explored (see Table 54). Table 55 shows that with few exceptions, administrators do not teach or tutor as part of their duties ( R = 21.6%; N = 20.2%; Total = 20.7%; Alabama in region 41.2%; Mississippi in region 100%). Slightly more administrators teach or tutor in addition to their duties (R = 23.3%; N = 28.8%; Total = 27.0%) with South Carolina showing strong involvement on the part of its staff (R = 66.7%; N = 61.5%; Total = 62.5%).

Only a small percent of the programs use volunteers as administrative staff (Table 56). Indeed the negative response overall exceeded two-thirds (68.8%). But it must be remembered that this percent represents a composite of all types of programs and that a breakout of private programs might show a different pattern.

Annual budgets, as reflected in Table 57, show a wide range both in and out of the region with no real difference apparent.

Table 69

High/Low Annual Budgets

| | Low | High |
|---|---|---|
| Region | $ 70 | $697,000 |
| Non region | $200 | $650,000 |
| Total | $ 70 | $697,000 |

A plurality of the programs responding have adult literacy program budgets under $20,000 (R = 46.2%; N = 42.0%; Total = 43.0%) and as Figure 18 portrays there appears to be no difference region vs. non-region up to $100,000. Budgets above that amount are also similar.

Student charges in adult literacy programming are low to nonexistent. Table 58 shows that only 9.2% of the programs overall charge their students anything (R = 5.1%; N = 11.2%). Table 59 shows that most of the charges made are for books and materials (R = 4.0%; N = 8.1%; Total = 6.7%) and average below $20 total for a program year (R = 3.4%; N = 5.5%; Total = 4.8%). With the exceptions of South Carolina and Maryland, which charge more, and West Virginia, which charges nothing, the states do not vary much from these percentages. A comparison between Table 58 and Table 60 shows that of those charging their students, less than half offer an alternative to cash as payment (also see Table 70).

Table 70

Student Charges vs. Alternatives for Cash

| | Region | Non region | Total |
|---|---|---|---|
| Percent Who Charge | 5.1 | 11.2 | 9.2 |
| Percent Who Offer Alternative | 2.3 | 4.6 | 3.8 |

The promotional and recruitment information reflected in Table 61 shows a large variety of methods in use with no apparent differences between region vs. non-region. The most commonly used ways of getting the word out are newspaper articles (84.3% overall), brochures and handouts (79.3% overall), and radio spots (72.3% overall). It is interesting to note that of these three ways to attract low or nonreaders, two require reading. The next two most used methods are community meetings (51.4% overall) and meetings with community leaders (48.2% overall). Radio interviews (33.7%), TV spots (29.5%) and appearances at community fairs (28.7%) are used as well as inserts into mailings of other organizations (28.1%). However, TV interviews, door-to-door canvassing and speakers bureau are each used by less than twenty percent of the programs. The "Other" category is composed of variations of the other ways of promoting the program and recruiting students.

In most cases the staff who plan the promotional efforts and materials are about equally involved in preparing it (see Tables 62, 63, and 71).

Table 71

Persons who Plan Promotional Efforts vs. Those Who Prepare Them

| | PLAN | | | PREPARE | | |
|---|---|---|---|---|---|---|
| | Region | Non | Total | Region | Non | Total |
| Director | 78.4 | 84.4 | 82.4 | 60.8 | 64.3 | 63.1 |
| Secretary | 9.7 | 7.8 | 8.4 | 28.4 | 30.0 | 29.5 |
| Special Staff | 10.8 | 11.5 | 11.3 | 10.2 | 11.2 | 10.9 |
| Teachers/Tutors | 47.2 | 36.0 | 39.8 | 38.6 | 27.7 | 31.4 |
| Volunteers | 5.7 | 5.8 | 5.7 | 5.7 | 4.9 | 5.2 |
| Outside Agency | 1.7 | 2.0 | 1.9 | 3.4 | 2.9 | 3.1 |
| Other | 7.4 | 9.5 | 8.8 | 9.1 | 9.2 | 9.2 |

The exception is that secretaries prepare materials three to four times as often as they participate in planning for it. The major responsibility for promotion lies with the program director. But as is shown here and supported by the figures in Table 44, teachers and tutors are strongly included in this work as well as in the teaching. The "Other" category includes students and board members.

Cooperation and interaction with other social service agencies is another form of promotion and recruitment. As Table 64 shows, referral of students is the single most common interaction (R = 76.6%; N = 80.1%;

Total = 79.0%). No other activity exceeds 30 percent of the responses, except "sharing of information" at 31.7% overall.

Program evaluation is more commonly end-product oriented (summative) than process oriented (formative) (see Table 65). Although not so strongly it is more often informal than formal (regularly scheduled) (also see Table 72).

Table 72

Types of Evaluation--Summary

| | Region | Non region | Total |
|---|---|---|---|
| Formative | 23.3 | 23.1 | 23.1 |
| Summative | 45.5 | 44.1 | 44.6 |
| Formal | 36.4 | 38.0 | 37.5 |
| Informal | 39.8 | 48.1 | 45.3 |

Table 66 parallels Table 44 in showing strong involvement of the teaching staff in program evaluation. Also paralleled is indication of the involvement of the students. What had not been established before is the program director's dominance of the process, either alone or with the teaching staff (R = 79%; N = 80.7%; Total = 80.1%). The "Other" category includes evaluation carried out by state offices, by the funding agency, and by the chief of the sponsor.

Two sub-items of question 41 regarding who carries out evaluations showed statistically significant differences, region vs. non-region.

41-1 Use of Third Party to Evaluate

Region = 18.2%     Non = 9.8%     $x^2 = .0064$

41-5 Use of Students to Evaluate

Region = 17.1%     Non = 27.4%     $x^2 = .0088$

In both instances there are great variances state by state. Furthermore, while there are significant differences between region and non-region, the percentages themselves are not large (i.e., they do not account for a preponderance of the activity).

The data for the final questions on evaluation (follow-up) are displayed in Tables 67 and 68. When compared, they seem to show that the programs are more concerned with reasons for early leaving than with retention of skills (see Table 73).

Table 73

Reasons for Separation

| | Region | Non region | Total |
|---|---|---|---|
| Retention of Skills | 27.8 | 28.8 | 28.5 |
| Early Leaving | 70.5 | 67.2 | 68.3 |

The reasons for this discrepancy cannot be deduced from this data; difficulty in testing retention and availability of students for testing presumably precipitate these results.

## General Information

a. Questions: Items 44-49 dealt with various matter relating to student population, staff and volunteer size, teaching sessions and various training and meeting events. These questions are as follow.

Please give us the following STATISTICAL INFORMATION for the last complete program year. If you do not have exact numbers, please estimate and put a circle around the estimated number.

| 44. STUDENTS General Data | Native American | Black | Hispanic | Asian | White | Women | Men | TOTAL |
|---|---|---|---|---|---|---|---|---|
| Actively learning | | | | | | | | X |
| On waiting list | | | | | | | | |
| Graduated or successfully completed | | | | | | | | |
| Dropped out early | | | | | | | | |

| 45. STUDENTS Special Groups | Migrants | Refugees | | | | Institutionalized | | | | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Haitians | SE Asian | Cuban | Other | Prisons | Mental Health | Mentally retarded | Other | |
| Actively learning | | | | | | | | | | X |
| On waiting list | | | | | | | | | | |
| Graduated or successfully completed | | | | | | | | | | |
| Dropped out early | | | | | | | | | | |

| 46. STAFF Paid | White | Black | Hispanic | Native American | Other Minorities | Women | Men | Current Students | College Students | Retired Persons | Former Students | Other | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Full-time teachers | | | | | | | | | | | | | X |
| Part-time teachers | | | | | | | | | | | | | |
| Full-time administration staff | | | | | | | | | | | | | |
| Part-time administration staff | | | | | | | | | | | | | |
| 47. STAFF Volunteer | | | | | | | | | | | | | X |
| Tutors now active | | | | | | | | | | | | | |
| Tutors trained last year | | | | | | | | | | | | | |
| Administrators | | | | | | | | | | | | | |
| Board Members | | | | | | | | | | | | | |
| Other workers | | | | | | | | | | | | | |

48.

| | Number of sessions per week | Length of Average Individual Session | TOTAL for year |
|---|---|---|---|
| Classroom Sessions | X | X | X |
| One-on-One Sessions | X | X | X |

49. WORKSHOPS/SEMINARS/MEETINGS (per program year)

| | TOTAL NUMBER MEETINGS | Length per session (in hours) | Average Attendance |
|---|---|---|---|
| Preservice training (such as tutor training) | X | | |
| Inservice training | X | | |
| Administrative training | X | | |
| Teacher/tutor meetings | X | | |
| Student meetings (meeting with each other) | X | | |
| Board of Director meetings (or other legal ruling body) | X | | |
| Advisory Group meetings (non-ruling body) | X | | |
| Community meetings (group meetings) | X | | |

All questions utilized a numerical, multiple answer response mode as required.

b. Data: These questions yielded the data displayed on Tables 74 through 78, and Figure 19. All data are shown as percentages. Because the responses for questions 44-47 were incomplete in most cases, only certain totals (as shown on the question sample) were used. Similarly the information received for question 49 was incomplete and Table 78 only reflects whether a program actually runs such events.

c. Comments: From Table 74 it can be shown that the largest percent of programs have 100 or fewer active students. This does not differ greatly region vs. non-region (also see Table 79).

# Table 74

## Student Population

| State | | N=? | Overall Attendance (Question 44) | | | | | | | | | | | | | | | | | | Special Groups* (Question 45) | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | % no response | 1 - 25 | 26 - 50 | 51 - 75 | 76 - 100 | - 200 | - 300 | - 400 | - 500 | - 600 | - 700 | - 800 | - 900 | - 1000 | - 2000 | - 3000 | - 4000 | - 5000 | More** | % no response | 1 - 15 | 16 - 30 | 31 - 45 | 46 - 60 | 61 - 75 | 76 - 90 | 91 - 105*** |
| AL | R | 17 | 17.7 | 11.8 | 5.9 | 0.0 | 5.9 | 17.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.9 | 0.0 | 5.9 | 11.8 | 5.9 | 5.9 | 0.0 | 5.9 | 64.7 | 0.0 | 0.0 | 0.0 | 0.0 | 11.6 | 0.0 | 23.5 |
| | N | 11 | 0.0 | 0.0 | 0.0 | 18.2 | 0.0 | 27.3 | 18.2 | 18.2 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 | 0.0 | 9.1 | 0.0 | 0.0 | 0.0 | 63.6 | 18.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 |
| GA | R | 6 | 16.7 | 0.0 | 33.3 | 0.0 | 0.0 | 16.7 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 33.3 | 0.0 | 16.7 | 0.0 | 16.7 | 0.0 | 0 |
| | N | 26 | 26.9 | 7.7 | 15.4 | 7.7 | 11.6 | 7.7 | 3.9 | 3.9 | 3.9 | 0.0 | 0.0 | 0.0 | 0.0 | 3.9 | 3.9 | 0.0 | 0.0 | 3.9 | 0.0 | 61.5 | 3.9 | 7.7 | 3.9 | 0.0 | 3.9 | 0.0 | 19.2 |
| KY | R | 12 | 16.7 | 25.0 | 25.0 | 8.3 | 8.3 | 0.0 | 8.3 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 75.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 0 |
| | N | 24 | 25.0 | 12.5 | 12.5 | 4.2 | 12.5 | 12.5 | 0.0 | 0.0 | 4.2 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 83.3 | 83.3 | 0.0 | 0.0 | 0.0 | 0.0 | 4.2 | 4.2 |
| MD | R | 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50 |
| | N | 22 | 31.8 | 9.1 | 13.6 | 0.0 | 0.0 | 13.7 | 9.1 | 4.6 | 0.0 | 0.0 | 4.6 | 0.0 | 4.6 | 0.0 | 0.0 | 4.6 | 4.6 | 0.0 | 0.0 | 68.2 | 0.0 | 4.6 | 9.1 | 0.0 | 4.6 | 9.1 | 4.6 |
| MS | R | 3 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 33.3 | 0.0 | 0.0 | 38.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| | N | 27 | 18.5 | 3.7 | 14.8 | 18.5 | 7.4 | 29.6 | 3.7 | 3.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 88.9 | 0.0 | 7.4 | 3.7 | 0.0 | 0.0 | 0.0 | 0 |
| NY | R | 15 | 6.7 | 26.7 | 13.3 | 6.7 | 13.3 | 26.7 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 20.0 | 13.3 | 0.0 | 13.3 | 0.0 | 6.7 | 13.3 |
| | N | 66 | 12.1 | 18.2 | 10.6 | 4.6 | 13.7 | 18.2 | 4.6 | 4.6 | 1.5 | 3.0 | 0.0 | 0.0 | 1.5 | 1.5 | 4.6 | 0.0 | 0.0 | 1.5 | 0.0 | 57.6 | 18.2 | 9.1 | 1.5 | 1.5 | 1.5 | 3.0 | 7.6 |
| NC | R | 9 | 11.1 | 0.0 | 11.1 | 11.1 | 0.0 | 11.1 | 0.0 | 22.2 | 0.0 | 11.1 | 0.0 | 11.1 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 0.0 | 11.1 | 11.1 | 0.0 | 0.0 | 0.0 | 11.1 |
| | N | 31 | 19.4 | 6.5 | 6.5 | 3.2 | 9.7 | 16.2 | 9.7 | 9.7 | 3.2 | 6.5 | 0.0 | 0.0 | 0.0 | 3.2 | 6.5 | 0.0 | 0.0 | 0.0 | 0.0 | 38.7 | 12.9 | 0.0 | 12.9 | 9.7 | 6.5 | 6.5 | 12.9 |
| OH | R | 14 | 35.7 | 0.0 | 7.1 | 7.1 | 7.1 | 21.3 | 7.1 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 64.3 | 14.3 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 | 21.4 |
| | N | 42 | 16.7 | 9.5 | 16.7 | 9.5 | 9.5 | 9.5 | 11.9 | 9.5 | 0.0 | 2.4 | 0.0 | 0.0 | 0.0 | 2.4 | 0.0 | 0.0 | 0.0 | 2.4 | 0.0 | 45.2 | 21.4 | 9.5 | 4.8 | 4.8 | 0.0 | 2.4 | 11.9 |
| PA | R | 40 | 20.0 | 25.0 | 22.5 | 0.0 | 15.0 | 10.0 | 0.0 | 2.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 2.5 | 0.0 | 0.0 | 0.0 | 62.5 | 15.0 | 2.5 | 7.5 | 2.5 | 0.0 | 0.0 | 10.0 |
| | N | 23 | 26.1 | 13.1 | 8.7 | 4.4 | 13.1 | 13.1 | 4.4 | 4.4 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 | 65.2 | 13.1 | 4.4 | 4.4 | 0.0 | 0.0 | 4.4 | 8.7 |
| SC | R | 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 33.3 |
| | N | 13 | 46.2 | 7.7 | 30.8 | 0.0 | 0.0 | 7.7 | 0.0 | 7.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 76.9 | 23.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| TN | R | 23 | 21.7 | 4.4 | 21.8 | 13.1 | 4.4 | 13.1 | 8.7 | 8.7 | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 65.2 | 17.4 | 8.7 | 0.0 | 0.0 | 0.0 | 0.0 | 8.7 |
| | N | 13 | 7.7 | 23.1 | 15.4 | 15.4 | 7.7 | 15.4 | 7.7 | 7.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 53.9 | 7.7 | 0.0 | 7.7 | 7.7 | 7.7 | 0.0 | 15.4 |
| VA | R | 7 | 14.3 | 57.2 | 0.0 | 0.0 | 0.0 | 14.3 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 85.7 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| | N | 49 | 18.4 | 22.4 | 20.4 | 10.2 | 4.1 | 10.2 | 6.2 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 4.1 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 69.4 | 14.3 | 2.0 | 2.0 | 4.1 | 2.0 | 0.0 | 6.1 |
| WV | R | 25 | 20.0 | 20.0 | 8.0 | 12.0 | 4.0 | 12.0 | 8.0 | 4.0 | 4.0 | 4.0 | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 80.0 | 0.0 | 4.0 | 4.0 | 0.0 | 0.0 | 4.0 | 8. |
| | N | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Totals | R | 176 | 18.2 | 16.5 | 14.8 | 5.7 | 8.0 | 14.3 | 5.1 | 5.7 | 1.1 | 1.7 | 0.6 | 1.7 | 1.7 | 0.6 | 1.7 | 1.1 | 0.6 | 0.0 | 0.6 | 63.1 | 12.5 | 4.0 | 4.0 | 1.7 | 1.7 | 1.7 | 11.4 |
| | N | 347 | 19.6 | 12.8 | 13.9 | 7.5 | 8.7 | 14.8 | 6.4 | 5.2 | 1.5 | 2.0 | 0.6 | 0.3 | 0.6 | 1.7 | 2.6 | 0.6 | 0.3 | 1.2 | 0.0 | 62.5 | 12.8 | 4.9 | 4.1 | 2.6 | 2.0 | 2.6 | 8.7 |
| *ALL | | 523 | 19.1 | 13.9 | 14.1 | 6.8 | 8.4 | 14.4 | 5.9 | 5.3 | 1.3 | 1.9 | 0.6 | 0.8 | 1.1 | 1.3 | 2.3 | 0.8 | 0.4 | 0.8 | 0.2 | 62.7 | 12.5 | 4.6 | 4.0 | 2.3 | 1.9 | 2.3 | 9.5 |

**One program with 7,108;

***Includes Code 99 for frequencies in three figures.

# Table 75

## Teaching Staff

| State | | N=? | Question 46 (Teachers)<br>% no response | 1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | Question 47 (Tutors)<br>% no response | 1 - 10 | 11 - 20 | 21 - 30 | 31 - 40 | 41 - 50 | 51 - 60 | 61 - 70 | 71 - 80 | 81 - 90 | 91 - 100 | - 200 | - 300 | - 400 | - 500 | More* |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| AL | R | 17 | 52.9 | 47.0 | 0.0 | 0.0 | 0 | 47.1 | 41.2 | 5.9 | 0 | 5.9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 11 | 45.5 | 45.5 | 0.0 | 0.0 | 9.1 | 90.0 | 9.1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GA | R | 6 | 33.3 | 66.7 | 0 | 0 | 0 | 50 | 33.3 | 16.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 26 | 73.1 | 26.9 | 0 | 0 | 0 | 84.6 | 7.7 | 3.9 | 0 | 0 | 0 | 3.9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KY | R | 12 | 25.0 | 75.0 | 0 | 0 | 0 | 83.3 | 16.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 24 | 62.5 | 37.5 | 0 | 0 | 0 | 87.5 | 8.3 | 0 | 4.2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MD | R | 2 | 50 | 0 | 0 | 50 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 22 | 86.4 | 13.7 | 0 | 0 | 0 | 54.6 | 9.1 | 9.1 | 4.6 | 9.1 | 4.6 | 0 | 0 | 0 | 0 | 0 | 9.1 | 0 | 0 | 0 | 0 |
| MS | R | 3 | 66.7 | 33.3 | 0 | 0 | 0 | 66.7 | 33.3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 27 | 70.4 | 25.9 | 3.7 | 0 | 0 | 92.6 | 3.7 | 0 | 0 | 0 | 0 | 3.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NY | R | 15 | 73.3 | 26.7 | 0 | 0 | 0 | 46.7 | 26.7 | 13.3 | 0 | 0 | 0 | 0 | 0 | 0 | 6.7 | 0 | 6.7 | 0 | 0 | 0 | 0 |
| | N | 66 | 75.8 | 24.2 | 0 | 0 | 0 | 62.1 | 15.2 | 3.0 | 7.6 | 1.5 | 0 | 0 | 0 | 1.5 | 0 | 1.5 | 1.5 | 3.0 | 0 | 1.5 | 1.5 |
| NC | R | 9 | 77.8 | 22.2 | 0 | 0 | 0 | 44.4 | 44.4 | 0 | 0 | 11.1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 31 | 77.4 | 16.2 | 3.2 | 3.2 | 0 | 38.7 | 35.5 | 3.2 | 9.7 | 6.5 | 0 | 0 | 3.2 | 3.2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| OH | R | 14 | 64.3 | 21.4 | 14.3 | 0 | 0 | 71.4 | 28.6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 42 | 73.8 | 23.8 | 2.4 | 0 | 0 | 71.4 | 16.7 | 4.8 | 2.4 | 2.4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2.4 | 0 | 0 | 0 |
| PA | R | 40 | 65. | 32.5 | 2.5 | 0 | 0 | 67.5 | 17.5 | 5.0 | 0 | 0 | 2.5 | 2.5 | 2.5 | 2.5 | 0 | 0 | 0 | 0 | 0 | 2.5 | 0 |
| | N | 23 | 60.9 | 39.2 | 0 | 0 | 0 | 56.5 | 13.1 | 8.7 | 0 | 4.4 | 4.4 | 0 | 0 | 0 | 0 | 4.4 | 8.7 | 0 | 0 | 0 | 0 |
| SC | R | 3 | 66.7 | 33.3 | 0 | 0 | 0 | 66.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 33.3 | 0 | 0 | 0 | 0 |
| | N | 13 | 84.6 | 15.4 | 0 | 0 | 0 | 63.9 | 0 | 15.4 | 15.4 | 7.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7.7 | 0 |
| TN | R | 23 | 65.2 | 26.1 | 8.7 | 0 | 0 | 65.2 | 13.1 | 0 | 8.7 | 8.7 | 0 | 0 | 0 | 0 | 0 | 0 | 4.4 | 0 | 0 | 0 | 0 |
| | N | 13 | 84.6 | 15.4 | 0 | 0 | 0 | 61.5 | 7.7 | 7.7 | 7.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15.4 | 0 | 0 |
| VA | R | 7 | 71.4 | 28.6 | 0 | 0 | 0 | 85.7 | 14.3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 49 | 69.4 | 30.6 | 0 | 0 | 0 | 71.4 | 14.3 | 6.1 | 2.0 | 2.0 | 0 | 0 | 0 | 0 | 0 | 0 | 4.1 | 0 | 0 | 0 | 0 |
| WV | R | 25 | 64. | 36. | 0 | 0 | 0 | 84. | 12. | 0 | 0 | 4. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | -- |
| Totals | R | 176 | 61.4 | 35.3 | 2.9 | 0.6 | 00 | 66.5 | 21.1 | 3.4 | 1.1 | 2.9 | 0.6 | 0.6 | 0.6 | 0.6 | 0.6 | 0.0 | 1.7 | 0 | 0 | 0.6 | 0 |
| | N | 347 | 72.6 | 26.1 | 0.6 | 0.3 | 0.3 | 68.0 | 13.6 | 4.6 | 4.4 | 2.6 | 0.6 | 0.6 | 0.3 | 0.6 | 0.0 | 0.6 | 2.0 | 0.9 | 0.6 | 0.6 | 0.3 |
| ALL | | 523 | 68.8 | 28.9 | 1.5 | 0.4 | 0.2 | 67.5 | 16.0 | 4.2 | 3.2 | 2.7 | 0.6 | 0.6 | 0.4 | 0.6 | 0.2 | 0.4 | 1.9 | 0.6 | 0.4 | 0.6 | 0.2 |

* One program with 976 tutors.

# Table 76

## Classroom Sessions

| State | | N=? | No. of Sessions Per Week (Question 48/Part 1) | | | | | | Length of Avg. Individual Session (Question 48/Part 3) | | | | | | | | Total Number of Sessions Per Year (Question 48/Part 5) | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | HOURS | | | | | | | | | | | | | | | | | | |
| | | | % no response | 1 - 25 | 26 - 50 | 51 - 75 | 76 - 100 | Over 100* | % no response | 1 | 2 | 3 | 4 | 5 | 6 | 7 and above** | % no response | 0 - 50 | 51 - 100 | 101 - 150 | 151 - 200 | 201 - 250 | 251 - 300 | - 400 | - 500 | - 600 | - 1000 | Over 1000*** |
| AL | R | 17 | 29.4 | 52.9 | 11.8 | 5.9 | 0 | 0 | 29.4 | 29.4 | 23.5 | 17.7 | 0 | 0 | 0 | 0 | 58.8 | 0 | 11.8 | 11.8 | 0 | 5.9 | 0 | 0 | 0 | 0 | 0 | 11.8 |
| | N | 11 | 9.1 | 72.7 | 18.2 | 0 | 0 | 0 | 9.1 | 0 | 72.7 | 18.2 | 0 | 0 | 0 | 0 | 27.3 | 27.3 | 18.2 | 9.1 | 9.1 | 0 | 0 | 0 | 9.1 | 0 | 0 | 0 |
| GA | R | 6 | 16.7 | 66.7 | 16.7 | 0 | 0 | 0 | 0 | 0 | 16.7 | 66.7 | 16.7 | 0 | 0 | 0 | 33.3 | 16.7 | 16.7 | 0 | 0 | 0 | 16.7 | 16.7 | 0 | 0 | 0 | 16.7 |
| | N | 26 | 30.8 | 61.6 | 7.7 | 0 | 0 | 0 | 26.9 | 7.7 | 15.4 | 46.3 | 3.9 | 0 | 0 | 0 | 46.2 | 7.7 | 19.3 | 0 | 7.7 | 3.9 | 0 | 0 | 0 | 3.9 | 7.7 | 3.9 |
| KY | R | 12 | 25. | 75. | 0 | 0 | 0 | 0 | 25. | 16.7 | 0 | 25. | 16.7 | 0 | 16.7 | 0 | 50. | 25. | 0 | 8.3 | 0 | 0 | 0 | 0 | 0 | 8.3 | 0 | 8.3 |
| | N | 24 | 29.2 | 66.7 | 4.2 | 0 | 0 | 0 | 25. | 4.2 | 12.5 | 58.3 | 0 | 0 | 0 | 0 | 37.5 | 29.2 | 4.2 | 12.5 | 4.2 | 0 | 0 | 0 | 4.2 | 4.2 | 0 | 4.2 |
| MD | R | 2 | 0 | 50. | 50. | 0 | 0 | 0 | 0 | 50. | 0 | 50. | 0 | 0 | 0 | 0 | 0 | 0 | 50. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 50. |
| | N | 22 | 45.6 | 41.0 | 9.1 | 0 | 0 | 4.6 | 50. | 9.1 | 27.3 | 13.6 | 0 | 0 | 0 | 0 | 63.6 | 4.6 | 0 | 4.6 | 0 | 0 | 4.6 | 4.6 | 0 | 4.6 | 4.6 | 0 |
| MS | R | 3 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 27 | 18.5 | 77.8 | 3.7 | 0 | 0 | 0 | 18.5 | 0 | 18.5 | 51.9 | 7.4 | 0 | 0 | 3.7 | 33.3 | 33.3 | 18.5 | 3.7 | 0 | 3.7 | 0 | 0 | 0 | 3.7 | 0 | 3.7 |
| NY | R | 15 | 40.0 | 53.4 | 0 | 6.7 | 0 | 0 | 40. | 6.7 | 13.3 | 400 | 0 | 0 | 0 | 0 | 53.3 | 6.7 | 20.0 | 6.7 | 0 | 0 | 0 | 0 | 6.7 | 0 | 0 | 6.7 |
| | N | 66 | 35.9 | 60.8 | 1.5 | 3.0 | 0 | 0 | 36.7 | 6.1 | 9.1 | 43.9 | 4.6 | 0 | 0 | 0 | 47.0 | 3.0 | 28.9 | 0 | 1.5 | 4.6 | 0 | 0 | 0 | 1.5 | 3.0 | 9.1 |
| NC | R | 9 | 22.2 | 44.4 | 33.3 | 0 | 0 | 0 | 22.2 | 11.1 | 0 | 55.6 | 0 | 0 | 0 | 11.1 | 33.3 | 22.2 | 22.2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 22.2 |
| | N | 31 | 25.8 | 58.1 | 16.2 | 0 | 0 | 0 | 29.0 | 9.7 | 9.7 | 41.9 | 3.2 | 0 | 3.2 | 3.2 | 41.9 | 16.2 | 22.6 | 3.2 | 0 | 0 | 0 | 0 | 0 | 0 | 3.2 | 9.7 |
| OH | R | 14 | 21.4 | 71.4 | 0 | 7.1 | 0 | 0 | 14.3 | 14.3 | 0 | 64.3 | 7.1 | 0 | 0 | 0 | 35.7 | 7.1 | 21.4 | 7.1 | 0 | 7.1 | 7.1 | 7.1 | 0 | 0 | 0 | 7.1 |
| | N | 42 | 23.8 | 69.0 | 4.8 | 0 | 0 | 2.4 | 26.2 | 9.5 | 19.1 | 40.5 | 4.8 | 0 | 0 | 0 | 42.9 | 4.8 | 16.7 | 2.4 | 4.8 | 2.4 | 4.8 | 2.4 | 2.4 | 2.4 | 7.1 | 7.1 |
| PA | R | 40 | 32.5 | 57.5 | 10.0 | 0 | 0 | 0 | 30. | 12.5 | 6. | 32.5 | 2.5 | 0 | 0 | 2.5 | 35.0 | 5.0 | 22.5 | 100 | 0 | 17.5 | 2.5 | 0 | 0 | 0 | 0 | 7.5 |
| | N | 23 | 30.4 | 60.9 | 4.4 | 0 | 0 | 4.4 | 80.4 | 13.0 | 13.0 | 39.1 | 4.4 | 0 | 0 | 0 | 47.8 | 13.1 | 13.1 | 8.7 | 0 | 4.4 | 0 | 4.4 | 0 | 0 | 0 | 8.7 |
| SC | R | 3 | 66.7 | 33.3 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 13 | 46.2 | 38.5 | 15.4 | 0 | 0 | 0 | 16.2 | 15.4 | 30.8 | 0 | 7.7 | 0 | 0 | 0 | 53.9 | 0 | 23.1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 23.1 |
| TN | R | 23 | 26.1 | 73.9 | 0 | 0 | 0 | 0 | 26.1 | 0 | 21.7 | 52.2 | 0 | 0 | 0 | 0 | 30.4 | 30.5 | 21.8 | 8.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8. |
| | N | 13 | 46.2 | 53.8 | 0 | 0 | 0 | 0 | 16.2 | 15.4 | 7.7 | 30.8 | 0 | 0 | 0 | 0 | 69.2 | 15.4 | 7.7 | 0 | 0 | 7.7 | 0 | 0 | 0 | 0 | 0 | 0 |
| VA | R | 7 | 28.6 | 71.4 | 0 | 0 | 0 | 0 | 28.6 | 0 | 0 | 71.4 | 0 | 0 | 0 | 0 | 28.6 | 42.9 | 28.6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 49 | 16.3 | 73.4 | 6.1 | 2.0 | 0 | 2.0 | 18.4 | 6.1 | 14.3 | 57.1 | 2.0 | 2.0 | 0 | 0 | 18.4 | 20.4 | 26.5 | 4.1 | 12.2 | 4.1 | 0 | 2.0 | 0 | 0 | 2.0 | 10.2 |
| WV | R | 25 | 28. | 60. | 12. | 0 | 0 | 0 | 36. | 8. | 4. | 48. | 0 | 0 | 4 | 0 | 40. | 20. | 12. | 8. | 0 | 4. | 0 | 8. | 8. | 0 | 0 | 0 |
| | N | -- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Totals | R | 176 | 28.4 | 62.1 | 8.0 | 1.7 | 0 | 0 | 28.4 | 10.8 | 11.9 | 43.2 | 2.8 | 0.0 | 1.7 | 1.1 | 39.8 | 16.0 | 17.7 | 7.4 | 2.9 | 2.9 | 1.1 | 2.3 | 1.7 | 0.6 | 0.0 | 7.9 |
| | N | 347 | 28.5 | 63.8 | 6.1 | 0.6 | 0 | 1.1 | 29.4 | 7.5 | 16.7 | 41.8 | 3.5 | 0.3 | 0.3 | 0.3 | 41.8 | 13.3 | 19.1 | 3.5 | 4.1 | 2.6 | 1.5 | 1.2 | 0.9 | 1.7 | 2.9 | 7.8 |
| ALL | | 523 | 28.5 | 62.5 | 6.7 | 1.1 | 0 | 0.8 | 29.1 | 8.6 | 15.1 | 42.3 | 3.3 | 0.2 | 0.8 | 0.6 | 41.1 | 14.1 | 18.4 | 4.8 | 3.6 | 2.7 | 1.3 | 1.5 | 1.1 | 1.3 | 1.9 | 7.8 |

* Includes code 99 for responses in three figures.

** Includes responses of 8, 9, 12, and 23.

*** Includes code 999 for responses in four figures.

# Table 77

## One-to-one Sessions

| State | | No.? | No. of Sessions Per Week (Question 48/Part 2) | | | | | | Length of Avg. Individual Session (Question 48/Part 4) | HOURS | | | | | | Total Number of Sessions Per Year (Question 48/Part 6) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | % no response | 1 - 25 | 26 - 50 | 51 - 75 | 76 - 100 | Over 100* | % no response | 1 | 2 | 3 | 4 | 5 - 10 | 11 or more** | % no response | 0 - 50 | 51 - 100 | 101 - 150 | 151 - 200 | - 300 | - 400 | - 500 | - 800 | Over 801*** |
| AL | R | 17 | 64.7 | 28.5 | 5.9 | 0 | 0 | 5.9 | 76.5 | 11.8 | 5.9 | 5.9 | 0 | 0 | 0 | 88.2 | 0 | 5.9 | 0 | 0 | 0 | 0 | 0 | 0 | 5.9 |
| | N | 11 | 100 | 0 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| GA | R | 6 | 50 | 50 | 0 | 0 | 0 | 0 | 50 | 16.7 | 33.3 | 0 | 0 | 0 | 0 | 66.7 | 16.7 | 0 | 0 | 0 | 16.7 | 0 | 0 | 0 | 0 |
| | N | 26 | 76.9 | 15.4 | 7.7 | 0 | 0 | 0 | 76.9 | 15.4 | 3.9 | 3.9 | 0 | 0 | 0 | 88.5 | 0 | 3.9 | 0 | 0 | 0 | 0 | 0 | 3.9 | 3.9 |
| KY | R | 12 | 66.7 | 16.7 | 8.3 | 0 | 0 | 8.3 | 66.7 | 8.3 | 16.7 | 0 | 0 | 8.3 | 0 | 83.3 | 0 | 0 | 0 | 8.3 | 0 | 0 | 0 | 8.3 | 0 |
| | N | 24 | 87.5 | 12.5 | 0 | 0 | 0 | 0 | 87.5 | 8.3 | 0 | 4.2 | 0 | 0 | 0 | 95.8 | 4.2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MD | R | 2 | 100 | 0 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 22 | 50 | 45.5 | 0 | 4.6 | 0 | 0 | 50 | 22.7 | 22.7 | 4.6 | 0 | 0 | 0 | 81.8 | 4.6 | 0 | 4.6 | 0 | 0 | 0 | 0 | 0 | 9.1 |
| MS | R | 3 | 66.7 | 0 | 0 | 0 | 0 | 33.3 | 66.7 | 33.3 | 0 | 0 | 0 | 0 | 0 | 66.7 | 0 | 0 | 0 | 0 | 33.3 | 0 | 0 | 0 | 0 |
| | N | 27 | 77.8 | 8.5 | 0 | 0 | 3.7 | 0 | 81.5 | 11.1 | 3.7 | 0 | 0 | 0 | 3.7 | 88.9 | 0 | 3.7 | 0 | 0 | 0 | 0 | 0 | 3.7 | 3.7 |
| NY | R | 15 | 66.7 | 26.7 | 0 | 0 | 0 | 6.7 | 60.0 | 26.7 | 6.7 | 6.7 | 0 | 0 | 0 | 60.0 | 6.7 | 6.7 | 13.3 | 6.7 | 0 | 0 | 0 | 0 | 6.7 |
| | N | 66 | 65.2 | 30.4 | 3.0 | 0 | 0 | 1.5 | 60.6 | 31.8 | 4.6 | 3.0 | 0 | 0 | 0 | 75.8 | 4.6 | 4.6 | 1.5 | 1.5 | 0 | 0 | 1.5 | 1.5 | 9.1 |
| NC | R | 9 | 77.8 | 22.2 | 0 | 0 | 0 | 0 | 77.8 | 0 | 11.1 | 6 | 0 | 11.1 | 0 | 77.8 | 11.1 | 0 | 0 | 0 | 0 | 11.1 | 0 | 0 | 0 |
| | N | 31 | 61.3 | 38.8 | 0 | 0 | 0 | 0 | 61.3 | 12.9 | 22.6 | 0 | 3.2 | 0 | 0 | 83.9 | 6.5 | 6.5 | 0 | 0 | 0 | 0 | 0 | 0 | 3.2 |
| OH | R | 14 | 78.6 | 14.3 | 7.1 | 0 | 0 | 0 | 85.7 | 14.5 | 0 | 0 | 0 | 0 | 0 | 85.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7.1 | 7.1 |
| | N | 42 | 69.1 | 30.9 | 0 | 0 | 0 | 0 | 73.8 | 14.3 | 9.5 | 2.4 | 0 | 0 | 0 | 81.0 | 2.4 | 9.5 | 0 | 0 | 0 | 2.4 | 2.4 | 0 | 2.4 |
| PA | R | 40 | 62.5 | 35.0 | 0 | 0 | 2.5 | 0 | 57.5 | 22.5 | 17.5 | 0 | 0 | 0 | 2.5 | 70.0 | 5.0 | 2.5 | 5.0 | 7.5 | 2.5 | 2.5 | 2.5 | 4.4 | 2.5 |
| | N | 23 | 56.5 | 43.5 | 0 | 0 | 0 | 0 | 56.5 | 13.1 | 21.7 | 8.7 | 0 | 0 | 0 | 78.3 | 4.4 | 0 | 0 | 0 | 4.4 | 0 | 0 | 0 | 8.7 |
| SC | R | 3 | 66.7 | 33.3 | 0 | 0 | 0 | 0 | 66.7 | 33.3 | 0 | 0 | 0 | 0 | 0 | 66.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7.7 | 33.3 |
| | N | 13 | 30.8 | 61.5 | 0 | 7.7 | 0 | 0 | 38.5 | 30.8 | 30.8 | 0 | 0 | 0 | 0 | 69.2 | 0 | 15.4 | 0 | 0 | 0 | 0 | 0 | 0 | 7.7 |
| TN | R | 23 | 60.9 | 39.2 | 0 | 0 | 0 | 0 | 65.2 | 21.7 | 8.7 | 4.4 | 0 | 0 | 0 | 65.2 | 15.4 | 8.7 | 8.7 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 13 | 53.9 | 46.1 | 0 | 0 | 0 | 0 | 53.9 | 38.5 | 7.7 | 0 | 0 | 0 | 0 | 84.6 | 7.7 | 7.7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| VA | R | 7 | 71.4 | 28.6 | 0 | 0 | 0 | 0 | 71.4 | 14.3 | 14.3 | 0 | 0 | 0 | 0 | 71.4 | 28.6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | N | 49 | 79.6 | 20.4 | 0 | 0 | 0 | 0 | 81.6 | 12.2 | 4.1 | 0 | 0 | 2.0 | 0 | 89.8 | 4.1 | 2.0 | 2.0 | 0 | 0 | 0 | 0 | 0 | 2.0 |
| WV | R | 25 | 80. | 20. | 0 | 0 | 0 | 0 | 68. | 16. | 8. | 8. | 0 | 0 | 0 | 80. | 4. | 4. | 4. | 0 | 0 | 0 | 4. | 4. | 0 |
| | N | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Totals | R | 176 | 68.2 | 27.4 | 1.7 | 0.0 | 0.6 | 2.3 | 67.1 | 17.6 | 10.8 | 2.8 | 0 | 1.1 | 0.6 | 74.4 | 6.8 | 3.4 | 4.0 | 2.9 | 1.7 | 1.1 | 1.1 | 1.7 | 2.8 |
| | N | 347 | 68.6 | 29.6 | 0.6 | 0.6 | 0.3 | 0.3 | 69.2 | 18.2 | 9.5 | 2.3 | 0.3 | 0.3 | 0.3 | 83.9 | 3.5 | 4.4 | 0.9 | 0.3 | 0.3 | 0.3 | 0.6 | 1.5 | 4.6 |
| ALL | | 523 | 68.5 | 28.5 | 1.1 | 0.4 | 0.4 | 1.0 | 68.5 | 18.0 | 9.9 | 2.5 | 0.2 | 0.6 | 0.4 | 80.7 | 4.6 | 4.0 | 1.9 | 1.1 | 0.8 | 0.6 | 0.8 | 1.5 | 4.0 |

* Includes code 99 for responses in three figures.

** Includes responses of 12 and 17.

*** Includes code 999 for responses in four figures and no figures between 801 and 1000.

## Table 78

### Workshops/Seminars/Meetings
### Percent Positive Response

(Question 49)

| State | | N=? | Preservice Training | Inservice Training | Administrative Training | Teacher/Tutor Training | Student Meeting | Ruling Body Meetings | Advisory Group Meetings | Community Meetings | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| AL | R | 17 | 64.7 | 70.6 | 41.2 | 11.8 | 17.6 | 41.2 | 52.9 | 11.8 | |
| | N | 11 | 63.6 | 90.9 | 56.6 | 16.2 | 0 | 9.1 | 72.7 | 9.1 | |
| GA | R | 6 | 66.7 | 66.7 | 50.0 | 33.3 | 0 | 16.7 | 83.3 | 33.3 | |
| | N | 26 | 23.1 | 53.8 | 20.8 | 19.2 | 7.7 | 15.4 | 26.9 | 11.6 | |
| KY | R | 12 | 16.7 | 50.0 | 16.7 | 8.3 | 16.7 | 0 | 0 | 8.3 | |
| | N | 24 | 20.8 | 75.0 | 41.7 | 16.7 | 8.3 | 12.5 | 4.2 | 8.3 | |
| MD | R | 2 | 0 | 50. | 50. | 50. | 0 | 0 | 50 | 0 | |
| | N | 22 | 50. | 54.6 | 22.7 | 40.9 | 13.6 | 45.5 | 36.4 | 22.7 | |
| MS | R | 3 | 0 | 100 | 100 | 33.3 | 0 | 66.7 | 33.3 | 33.3 | |
| | N | 27 | 29.6 | 5.9 | 33.3 | 14.8 | 11.1 | 11.1 | 18.5 | 18.5 | |
| NY | R | 15 | 53.3 | 80.0 | 20. | 20. | 0 | 40. | 20. | 6.7 | |
| | N | 66 | 42.4 | 56.1 | 25.8 | 27.3 | 15.2 | 30.3 | 24.2 | 15.2 | |
| NC | R | 9 | 77.8 | 88.9 | 55.6 | 22.2 | 0 | 22.2 | 77.8 | 33.3 | |
| | N | 31 | 64.5 | 67.7 | 25.8 | 41.9 | 0 | 29.0 | 61.3 | 25.8 | |
| OH | R | 14 | 21.4 | 50. | 35.7 | 14.3 | 0 | 0 | 7.1 | 7.1 | |
| | N | 42 | 33.3 | 61.9 | 38.1 | 30.9 | 7.1 | 16.7 | 23.8 | 9.5 | |
| PA | R | 40 | 40.0 | 60.0 | 25.0 | 17.5 | 0 | 20.0 | 12.5 | 50 | |
| | N | 23 | 47.9 | 33.3 | 21.8 | 47.9 | 8.7 | 13.1 | 13.1 | 8.7 | |
| SC | R | 3 | 33.3 | 30.8 | 0 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 | |
| | N | 13 | 61.5 | 62.3 | 7.7 | 46.1 | 23.1 | 30.8 | 30.8 | 30.8 | |
| TN | R | 23 | 34.8 | 61.5 | 39.2 | 17.4 | 8.7 | 13.1 | 21.8 | 8.7 | |
| | N | 13 | 61.5 | 71.6 | 46.1 | 15.4 | 7.7 | 15.4 | 7.7 | 0 | |
| VA | R | 7 | 57.2 | 71.4 | 14.3 | 14.3 | 0 | 0 | 28.6 | 14.3 | |
| | N | 49 | 44.9 | 56.0 | 40.8 | 22.4 | 12.2 | 16.3 | 36.7 | 4.1 | |
| WV | R | 25 | 28.0 | --- | 20.0 | 4.0 | 4.0 | 8.0 | 8.0 | 24.0 | |
| | N | -- | --- | 64.8 | --- | --- | --- | --- | --- | --- | |
| Totals | R | 176 | 40.3 | 61.4 | 30.7 | 15.9 | 5.1 | 18.2 | 23.9 | 39.2 | |
| | N | 347 | 42.7 | | 32.0 | 28.2 | 10.1 | 21.3 | 28.8 | 42.9 | |
| ALL | | 523 | 41.9 | 62.5 | 31.6 | 24.1 | 8.4 | 20.3 | 27.2 | 41.7 | |

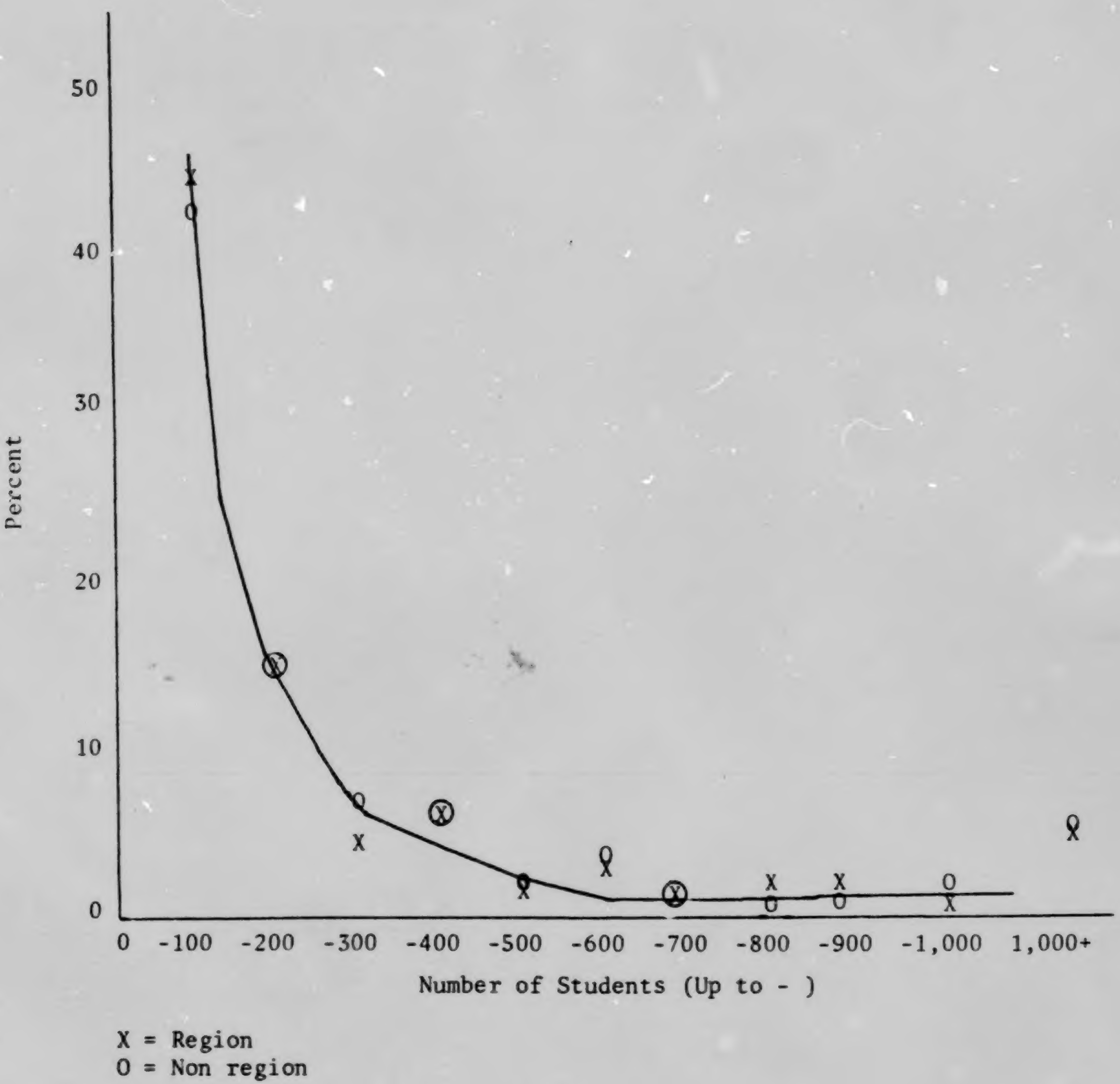


Figure 19

Student Population (Total)

Table 79

Overall Attendance

| (in percents) | Region | Non region | Total |
|---|---|---|---|
| 100 or less | 45.0 | 42.9 | 43.2 |
| 101 or more | 36.8 | 37.5 | 37.7 |
| No Answer | 18.2 | 19.6 | 19.1 |

Figure 19 emphasizes this. Studying the table further shows that only a relatively small percent of programs have larger student populations (500+) (R = 10.3%; N = 9.9%; Total = 10.2%). Even here there is no real difference, region vs. non-region. This also holds true for "special group" attendance.

Even though the percent of no response (R = 61.4%; N = 72.6%; Total = 68.8%) is very high, Table 75 still shows that the size of teaching staffs are commonly under ten (R = 35.3%; N = 26.1%; Total = 28.9%). Interestingly, the same holds for tutors, though one might expect larger numbers to encompass the one-to-one nature of the work. [No response: R = 66.5%, N = 68%, Total = 67.5%; 1-10 tutors: R = 21.1%, N = 13.6%, Total = 16.0%]. The remainder of the tutor responses are very spread out.

Tables 76 and 77 show that most programs have 25 or fewer separate sessions per week (also see Table 80).

Table 80

Separate Teaching Sessions

| (in percents) | Region | Non region | Total |
|---|---|---|---|
| Classroom | 62.1 | 63.8 | 62.5 |
| One-to-One | 17.6 | 18.2 | 18.0 |

No response for one-to-one sessions was high (R = 68.2%; N = 68.6%; Total = 68.5%). Most classroom sessions were three hours long (R = 43.2%; N = 41.8%; Total = 42.3%), whereas the one-to-one were more commonly one hour in length (R = 17.6%; N = 18.2%; Total = 18.0%). The information on total number of sessions per year for either type of sessions shows no dominance or trend.

Because the data were so very sketchy, question 49 only yielded information on whether various events occurred. Table 78 shows this. Of the three training items, the most common is inservice, the least administrative training (also see Table 81).

Table 81

Types of Training Offered

| (in percents) | Region | Non region | Total |
|---|---|---|---|
| Inservice | 64.8 | 61.4 | 62.5 |
| Preservice | 40.3 | 42.7 | 41.9 |
| Adminsitrative | 30.7 | 32.0 | 31.6 |

Teacher/tutor meetings are three times as common as are meetings with students talking to each other (see Table 82).

Table 82

Teacher and Student Meetings

| (in percents) | Region | Non region | Total |
|---|---|---|---|
| Teacher/Tutor | 15.9 | 28.2 | 24.1 |
| Student | 5.1 | 10.1 | 8.4 |

The difference here between region and non-region parallels the statistically significant outcome regarding student use in program evaluation. Students seem less involved in the region programs. The last three items of question No. 49 dealt with meetings of community related groups (see Table 83).

Table 83

Meetings of Community Related Groups

| (in percents) | Region | Non region | Total |
|---|---|---|---|
| Community Meetings | 39.2 | 42.9 | 41.7 |
| Advisory Group | 23.9 | 28.8 | 27.2 |
| Governing Body | 18.2 | 21.3 | 20.3 |

The last item probably reflects the largely public nature of most sponsors and the concomitant distance from program to governing body.

Response, No Response and Projections

a. Question: In terms of operating an adult literacy program, positive or negative responses, as opposed to lack of response, were indicated on question No. 6, below:

> Our definition of an Adult Literacy Program is one which regularly teaches basic skills to out-of-school adults (16 years old and over) whose reading level is fifth grade and below.
>
> 6. Do you run such a program? YES___ NO___
>
> If your answer is No, please tear off this first sheet and return it to us; if Yes, please complete the survey.

The question is in the single response mode.

b. Data: Data related to this question are presented in Table 84. These data (positive, negative, and no response) are presented both as frequencies and percentages of total possible programs. Also presented in Table 84 are projection data, based on the "no responses" being translated into either positive or negative responses. These projections, calculated from the positive/negative rates of the actual respondents, do not attempt to correct for the possibility that a "no response" and a negative response are identical.

## Table 84

## Program Operation: Responses and Projections

| State | | # Possible Programs | Response | | | | | | No Response | | Projections | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | Pos | | Neg | | Total | | | | Pos | | Neg | |
| | | | F | % | F | % | F | % | F | % | F | % | F | % |
| ALABAMA | R | 58 | 18 | 31.0 | 4 | 6.9 | 22 | 37.9 | 36 | 62.1 | 47 | 81.8 | 11 | 18.2 |
| | N | 60 | 12 | 20.0 | 2 | 3.3 | 14 | 23.3 | 46 | 76.7 | 51 | 85.7 | 9 | 14.3 |
| | T | 118 | 30 | 25.4 | 6 | 5.1 | 36 | 30.5 | 82 | 69.5 | 98 | 83.3 | 20 | 16.7 |
| GEORGIA | R | 17 | 6 | 35.3 | 1 | 5.9 | 7 | 41.2 | 10 | 58.8 | 14 | 85.7 | 3 | 14.3 |
| | N | 110 | 29 | 26.4 | 4 | 3.6 | 33 | 30.0 | 77 | 70.0 | 97 | 87.9 | 13 | 12.1 |
| | T | 127 | 35 | 27.6 | 5 | 3.9 | 40 | 31.5 | 87 | 68.5 | 111 | 87.5 | 16 | 12.5 |
| KENTUCKY | R | 52 | 15 | 28.8 | 4 | 7.7 | 19 | 36.5 | 33 | 63.5 | 41 | 78.9 | 11 | 21.1 |
| | N | 83 | 25 | 30.1 | 14 | 16.9 | 39 | 47.0 | 44 | 53.0 | 53 | 64.1 | 30 | 35.9 |
| | T | 135 | 40 | 29.6 | 18 | 13.3 | 58 | 42.9 | 77 | 57.0 | 94 | 69.0 | 41 | 31.0 |
| MARYLAND | R | 8 | 3 | 37.5 | 0 | 0 | 3 | 37.5 | 5 | 62.5 | 8 | 100.0 | 0 | 0 |
| | N | 90 | 25 | 27.8 | 12 | 13.3 | 37 | 41.1 | 53 | 58.9 | 61 | 67.6 | 29 | 32.4 |
| | T | 98 | 23 | 28.6 | 12 | 12.2 | 40 | 40.8 | 58 | 59.2 | 69 | 70.0 | 29 | 30.0 |
| MISSISSIPPI | R | 12 | 3 | 25.0 | 1 | 8.3 | 4 | 33.3 | 8 | 66.7 | 9 | 75.0 | 3 | 25.0 |
| | N | 70 | 28 | 40.0 | 2 | 2.9 | 30 | 42.9 | 40 | 57.1 | 65 | 93.0 | 5 | 7.0 |
| | T | 82 | 31 | 37.8 | 3 | 3.7 | 34 | 41.5 | 48 | 58.5 | 74 | 91.2 | 8 | 8.8 |
| NEW YORK | R | 29 | 16 | 55.2 | 2 | 6.9 | 18 | 62.1 | 11 | 37.9 | 26 | 88.9 | 3 | 11.1 |
| | N | 211 | 73 | 34.5 | 9 | 4.2 | 82 | 38.7 | 129 | 61.3 | 190 | 90.1 | 21 | 9.9 |
| | T | 240 | 89 | 37.1 | 11 | 4.6 | 100 | 41.7 | 140 | 58.3 | 216 | 89.0 | 24 | 11.0 |
| NORTH CAROLINA | R | 21 | 11 | 52.4 | 2 | 9.5 | 13 | 61.9 | 8 | 38.1 | 18 | 84.6 | 3 | 15.4 |
| | N | 102 | 33 | 32.4 | 9 | 8.8 | 42 | 41.2 | 60 | 58.8 | 80 | 78.6 | 22 | 21.4 |
| | T | 123 | 44 | 35.8 | 11 | 8.9 | 55 | 44.7 | 68 | 55.3 | 98 | 80.0 | 25 | 20.0 |
| OHIO | R | 45 | 14 | 31.1 | 2 | 4.4 | 16 | 35.5 | 29 | 64.5 | 39 | 87.5 | 6 | 12.5 |
| | N | 139 | 47 | 33.8 | 14 | 10.1 | 61 | 43.9 | 78 | 56.1 | 107 | 77.0 | 32 | 23.0 |
| | T | 184 | 61 | 33.2 | 16 | 8.7 | 77 | 41.9 | 107 | 58.1 | 146 | 79.2 | 38 | 20.8 |
| PENNSYLVANIA | R | 127 | 43 | 33.9 | 7 | 5.5 | 50 | 39.4 | 77 | 60.6 | 109 | 86.0 | 18 | 14.0 |
| | N | 69 | 28 | 40.6 | 5 | 7.2 | 33 | 47.2 | 36 | 52.8 | 59 | 84.8 | 10 | 15.2 |
| | T | 196 | 71 | 36.2 | 12 | 6.1 | 83 | 42.3 | 113 | 57.7 | 168 | 85.5 | 28 | 14.5 |
| SOUTH CAROLINA | R | 12 | 3 | 25.0 | 0 | 0 | 3 | 25.0 | 9 | 75.0 | 12 | 100.0 | 0 | 0 |
| | N | 70 | 14 | 20.0 | 4 | 5.7 | 18 | 25.7 | 52 | 74.3 | 54 | 77.8 | 16 | 22.2 |
| | T | 82 | 17 | 20.7 | 4 | 4.9 | 21 | 25.6 | 61 | 74.4 | 66 | 81.0 | 16 | 19.0 |
| TENNESSEE | R | 74 | 23 | 31.1 | 7 | 9.5 | 30 | 40.6 | 44 | 59.4 | 57 | 76.7 | 17 | 23.3 |
| | N | 58 | 13 | 22.4 | 6 | 10.3 | 19 | 32.7 | 39 | 67.3 | 40 | 68.4 | 18 | 31.6 |
| | T | 132 | 36 | 27.3 | 13 | 9.8 | 49 | 37.1 | 83 | 62.9 | 97 | 73.5 | 35 | 26.5 |
| VIRGINIA | R | 33 | 7 | 21.2 | 5 | 15.2 | 12 | 36.4 | 21 | 63.6 | 19 | 58.3 | 14 | 41.7 |
| | N | 167 | 57 | 34.1 | 18 | 10.8 | 75 | 44.9 | 92 | 55.1 | 127 | 76.0 | 40 | 24.0 |
| | T | 200 | 64 | 32.0 | 23 | 11.5 | 87 | 43.5 | 113 | 56.5 | 146 | 73.0 | 54 | 27.9 |
| WEST VIRGINIA | R | 68 | 26 | 38.2 | 8 | 11.8 | 34 | 50.0 | 34 | 50.0 | 52 | 76.5 | 16 | 23.5 |
| | N | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| | T | 68 | 26 | 38.2 | 8 | 11.8 | 34 | 50.0 | 34 | 50.0 | 52 | 76.5 | 16 | 23.5 |
| TOTAL | R | 556 | 188 | 33.8 | 43 | 7.7 | 231 | 41.5 | 325 | 58.5 | 453 | 81.4 | 103 | 18.6 |
| | N | 1,229 | 384 | 31.2 | 99 | 8.1 | 483 | 39.3 | 746 | 60.7 | 977 | 79.5 | 252 | 20.5 |
| | T | 1,785 | 572 | 32.0 | 142 | 8.0 | 714 | 40.0 | 1,071 | 60.0 | 1,430 | 80.1 | 355 | 19.9 |

(Overall N vs R = 2.1:1)

c. Comments: Table 84 has three facets and in none of them is there a marked difference between region and non-region. Positive responses average 32 percent of the total possible sample (R = 33.8%; N = 31.2%). Negative responses come out at 8 percent overall (R = 7.7%; N = 8.1%). The response rate in the region is slightly higher overall then in the non-region (2.2% higher) but not sufficiently higher to suggest that the non-region program did not respond because they were outside. This is more interesting when it is noted that total responses outside the region outnumber those inside by 2.1 to 1 ratio, and yet the percent response of the total possible is R = 41.5%; N = 39.3%; and Total = 40.0%.

The negative responses present an interesting situation. Since all possible programs were identified from directories of adult literacy efforts, from state lists of ABE programs, and from direct statements of existence by other educational programs, the percentage of "no's" puts each of those identification methods in question. As either the actual responses or the projection shows, negative responses constituted almost twenty percent (19.9% of all responses or projected responses).

The projections presented above, however, need to be viewed with caution. Extending the internal percentages of the actual response segment onto the entire sample does not necessarily produce accurate projections. This will be discussed further in Chapter VI: Recommendations. A list of all programs within the region which either answered no or did not answer is included in this report as Appendix H, as well as address lists of special or restricted referral programs.

## Site Interviews

One of the information gathering methods utilized was site interviews. The general methodology for these interviews and the list of selected sites have already been described in Chapter III.

There was no attempt to create a representative grouping of sites, partly because it would have been impossible to decide what it should represent. There was, on the other hand, a deliberate decision to conduct one site interview in each state of the Region. The list below shows the type of interview subject for each state.

Type of Interview Subject by State

| | Public (Completely) | Private (Semi & Completely) |
|---|---|---|
| AL | Gadsden Technical Institute;<br>TARESA | |
| GA | Pioneer CESA | North Georgia CAP |
| KY | (See Special Interview) | (See Special Interview) |
| MD | Hagerstown City | |
| MS | Iuka City;<br>Golden Triangle Vo-Tech | |
| NY | Jamestown City | Binghamton Psychiatric Center |
| NC | Forsyth Tech Institute | Cherokee Tribal Council |
| OH | Scioto Valley ABE | |
| PA | Bi-County Development | Beaver County Literacy |
| SC | Greeneville City | Greeneville Literacy |
| TN | Tazewell City | |
| | Chattanooga City | CALM |
| VA | Wythe County | |
| WV | Berkely County | |
| | Shawnee Adult Ed. Center | LVA--Wood County |
| Total | 16 | 7 |

While the 16 to 7 frequency ratio does not exactly follow the percentages of public vs. private programs for the questionnaire, if the semi-private ones are added to the public category, the percentages are almost the same.

Table 85

Percent Public vs. Private Programs

| | Questionnaire | Site Interview |
|---|---|---|
| Public | 59.1% | 69.5% |
| Private/Semi-Private | 35.8% | 30.5% |
| Public and Semi-Private | 82.4% | 87.0% |
| Completely Private | 12.5% | 13.0% |

A check on the questionnaire shows the semi-private to have marked themselves as being either an "other public entity" or some other non private sponsorship. The exception is the Cherokee Tribal Council which classified itself as private, non profit, but is actually a quasi public agency since 100 percent of its budget is public monies and it carries authority similar to a city council. The conclusion is that the interview group can be viewed as generally comparable to the questionnaire group.

Where the data from the questionnaire overlap the information from the interviews, little difference occurs. In Chapter II, Table 2 shows the main disagreement regarding minimum competency focus. But other than that, item analysis shows no general contradictions. This is especially true of these items:

Publishing
Previous Experience of Administrators
Recruitment Strategies
Existence of Follow-up Studies
Interaction with Other Agencies
Use of Volunteers as Administrators
Completion Criteria

The last one is interesting in that the interview provided the reason for the drop in use of standardized testing commented on earlier. Twelve of the 23 interviewees said the GED test was the completion criterion, three indicated the completion of a book series, four indicated minimum competencies without defining them, one uses ABLE Level III, but eight indicated that personal objectives was the graduation criterion. The latter shows overlapping with the other reasons which could only be guessed at from the questionnaire data.

Before delving into the additional information learned from the program interviews, the special individual interviews should be discussed. As indicated, three were done. The interview in Johnson City, Tennessee provided practically no information for this study. The other two were more germane. The interviewee in Syracuse, New York, emphasized the question of "for what are we teaching adults?" His focus was on results for the student, payoffs such as increased skills, better and/or more jobs. Indeed, he feels that where jobs do not exist, setting up a program is questionable. He feels that an ABE/Literacy program must be change agent oriented, though not in a radical sense. His final comment was to suggest totally open school enrollment, mixing all ages. Where he discussed reasons for programs, the interviewee in Morehead, Kentucky, focussed on delivery systems such as home based teaching and TV. He also felt that functional literacy should be isolated and concentrated on over functional competency. TV is his immediate suggestion, beyond home based tutoring, for accomplishing this, though he cautions that:

1. The format has not yet been thoroughly learned;
2. Support systems needed to ensure continuity are not in place; and
3. Reception is poor outside cable areas.

The Kentucky interviewee finished by describing what he sees as a built in conflict or difference between the philosophies of the public schools and adult education programs. The figure below describes it well.

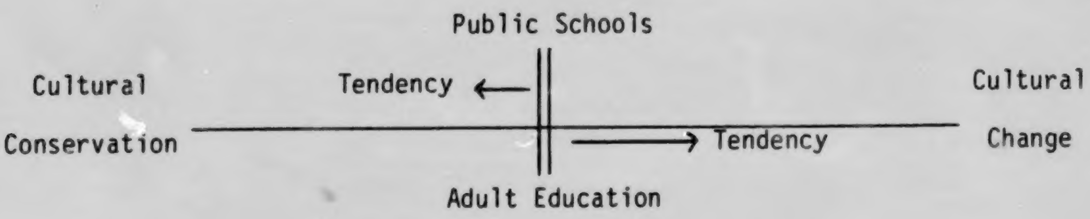


Figure 20

Dichotomy--Public Schools vs. Adult Education

This dichotomy, as stated, is not supported by the information from the interviews and must be viewed as a philosophic statement regarding possible intent of programs rather than actual operation.

The interviews added to the ALPS data in four general areas. The first, philosophy of adult learning has no counterpart in the questionnaire. The other three do. They are Student Information, Teaching and Administrative Staff Information, and Organizational Philosophies and Activities.

Philosophy of Adult Learning.

Each interviewee was asked what his/her program's assumptions were about how adults learned and how did the program apply those assumptions. The answers to the first part were in general agreement, to the second, sketchy.

With only two exceptions, the interviewees stressed that the adult learner is different from the child learner. The most clearly expressed difference dealt with experience and vocabulary. Exactly how these differences affected the adult learning patterns seems very unclear to the interviewees. Several of the programs' directors spoke of the need for respect and the power to make decisions in adults. The shortness of time available was mentioned as a learning factor. The two exceptions mentioned above stated unequivocally that adults do not learn differently, they are simply older. Not one of the interviewees discussed the Appalachian "sub-culture" as an important facet of program assumptions. Application of these assumptions generally dealt with streamlining programs, individualization (one-to-one), convenient scheduling and "adult" material. With three exceptions, home based teaching was not mentioned by the public programs. All the private ones use it to some degree, however, except for the Binghamton Psychiatic Center.

## Student Information

The most important information received from the interviews regarding students related to type. It fits well with all other information received within ALPS. Each interviewee was shown a list of four student types and asked to state approximately what percent of their student population fit each category. The types are:

### Question 8: Student Types

Type 1 - are oriented to credentials, believing the educational system can help them change their lives. They are self confident, system integrated, and self recruiters.

Type 2 - are skill oriented, believing the educational system can make a difference, but lacking in self confidence. They require special recruitment and counselling but once given that generally work well.

Type 3 - are also skill oriented, but lack belief in any educational system's ability to make a difference for them. They are self confident but require very special recruitment and programming.

Type 4 - are survival oriented with no belief in the educational system or in themselves. They are the hardcore under-educated adult, very difficult to reach and to hold without one-to-one recruitment and teaching - maybe.

The answers were not complete as can be seen in Table 86 and hence, the percentages have been adjusted and should be viewed as suggestive rather than precise. Even so, the indication is that most students attending are ones who believe in the system already.

Table 86

Student Type
(Average percent adjusted for missing data)*

| Type | Public | Private | Total |
|---|---|---|---|
| 1 | 40.9 | 26.5 | 36.5 |
| 2 | 39.6 | 34.9 | 38.2 |
| 3 | 13.8 | 21.1 | 16.0 |
| 4 | 4.8 | 17.3 | 8.6 |

*Some programs used words as a response. They have been interpreted to mean: Most = 90%; Majority = 75%; the remainder is divided across empty cells.

The private programs had a more even spread of student types and a considerably larger group of Type 4 students. That the public programs have mostly Type 1 and Type 2 fits well with their general GED focus.

Information regarding dropping out indicates that most (13) programs have no real standards, allowing the students self-choice. Six use attendance as a factor, one uses grade average, one mentioned drugs and alcohol as cause and one (Scioto Valley in Ohio) said the program is 100 percent success oriented and sets no dropout standards for that reason. Eleven of the programs said students can return anytime, the others did not indicate.

In the area of changes in student life styles/lives, not one program felt strong responsibility. Twelve gave no information at all when asked.

The other eleven indicated observing the following changes:

| | |
|---|---|
| Increased Confidence | 6 |
| Survival Improvement | 2 |
| Expanding Self | 2 |
| Home Management | 1 |
| Personal Money Management | 1 |
| Library Use | 1 |
| Participation in Field Trips | 1 |
| Increased Responsibilities | 1 |
| New Jobs | 1* |
| Hope | 1 |
| Change in Children | 1 |
| Self Defined | 1 |

(*It is important to note, that while the interview at Scioto Valley Ohio did not mention jobs as a change, the interviewers were handed printed data indicating changes in jobs, new jobs and increased salaries of former students. Further discussion of Scioto Valley's follow up and record keeping is in Chapter VI.)

## Staff Information

The discussion regarding job satisfaction (high), turnover (low) and absentee rate (low) was the same in every program. Only three programs, all private volunteer literacy groups, said they had no legal personnel policies. Ten programs said they had no volunteers involved in teaching, 17 indicated none in administration. Of those who said they used volunteers in teaching and administration the breakout is indicated in Table 87.

Table 87

Volunteer Use

| Use | Teaching | Administration |
|---|---|---|
| As Tutors | 12 | -- |
| As Aides | 1 | -- |
| On Boards | -- | 4 |
| As Advisors | -- | 1 |
| For Recruiting | -- | 1 |
| None | 10 | 17 |

The background and training of the teaching/tutoring staff was varied. Where there were full or part-time teachers they were drawn mainly from other teaching assignments and given some training. Some states have certification, most do not (see Table 32). The background of the tutors was not detailed. The administrators had different backgrounds, but tended more toward experience in ABE than the teachers (see Table 88).

Table 88

Administrator's Experience

| Experience in | Public | Private | Total |
|---|---|---|---|
| ABE | 11 | 0 | 11 |
| Vocational Education | 1 | 0 | 1 |
| Teaching/Tutoring | 2 | 4 | 6 |
| Social Service | 0 | 1 | 1 |
| Guidance | 1 | 0 | 1 |
| Vacant | 1 | 0 | 1 |
| No information | 1 | 1 | 2 |

## Organizational Philosophies and Activities

Under the administrative activities section of the questionnaire, data were obtained as to whether adult literacy programs do student follow-up studies. Table 67 shows that comparably few do. In order to find out what is being done by those who do, the interview included discussion of the area. The results are presented in Table 89. Only two programs do complete follow-up studies and maintain records. Four more do some while two check only skill retention while in the program. Only one private program does any follow up at all.

Table 89

Follow-up Activities

| Activity | Public | Private | Total |
|---|---|---|---|
| No Information | 2 | 1 | 3 |
| No Formal | 2 | 1 | 3 |
| None | 2 | 2 | 4 |
| Too New/Just Beginning | 1 | 1 | 2 |
| Limited | 1 | 0 | 1 |
| In Program Only | 2 | 1 | 3 |
| Phone/Mail | 3 | 0 | 3 |
| Job Retention | 0 | 1 | 1 |
| Through Returning Students | 1 | 0 | 1 |
| Complete | 2 | 0 | 2 |
|  | 16 | 7 | 23 |

The survey questionnaire asked only for the general size of budget (Table 57). During the interview, however, the interviewees were asked where that money came from by percent. This information is shown in Table 90.

## Table 90

### Source of Funding

| | Programs | 1<br>Contributions | 2<br>Foundation Grants | 3<br>Federal Government Project Grants | 4<br>State Government Project Grants | 5<br>Federal Govt. Program Grants | 6<br>State Government Program Grants | 7<br>Local Government Program Grants | 8<br>United Way | 9<br>Sales | 10<br>Student Fees | 11<br>In-kind Donations | 12<br>Other |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Public | 1 | | | | | 90 | 10 | | | | | | |
| | 2 | Some | | CETA | | 50+ | | | | | | space | |
| | 3 | | | CETA | | 50+ | | Some | | | | | |
| | 4 | | | | | 90 | 10 | | | | | space | |
| | 5 | | | | | 100 | | | | | | space | |
| | 6 | | | | | 90 | 10 | | | | | space | |
| | 7 | | | | | 100 | | | | | materials | | |
| | 8 | | | | | 100 | | | | | | | |
| | 9 | | | | | 75 | 12.5 | 12.5 | | | | | |
| | 10 | | | | | 100 | | | | | | | |
| | 11 | | | | | 90 | | | | | | local-match | |
| | 12 | | May Not | | | 65 | 5 | 30 | | | no | space | |
| | 13 | | | | | 100 | | | | | | | |
| | 14 | | | | | 100 | | | | | | space | |
| | 15 | Some | | 29 | | 70-75 | 15 | | | | | space | |
| | 16 | | | | | 88 | | 12 | | | | space | |
| Private | 17 | | | | | | 100 | | | | | | |
| | 18 | 15 | | | | | | | 85 | | | | |
| | 19 | Some | | CETA | | | 75(CSA) | | Some | | | some | |
| | 20 | Some | | | | | 90 | | | | | 10 | |
| | 21 | | | | | | 100(BIA) | | | | | | |
| | 22 | Some | | CETA | | | | Texts | 50+ | | | some | |
| | 23 | | | | | | | | | | no | | |

The overwhelming dependence on Federal Program monies in the public programs is obvious. Many of them use inkind donation of space as the required match. The very low input of local funds is instructive. The private programs also have forms of public financial assistance. However, they are more varied in type, none of them using Adult Education Act funds but rather, other channelled funds. They use the United Way and other local sources more than do the public programs. However, their budgets tend to be lower.

Another way of looking at funding and, at the same time, at a form of public information, is to evaluate fundraising efforts (see Table 91).

Table 91

Fund Raising Activity

| Activity | Public | Private | Total |
|---|---|---|---|
| High (many different types & activities) | 0 | 2 (28.6) | 2 ( 8.7) |
| Medium (several sources & activities) | 2 (12.5) | 0 | 2 ( 8.7) |
| Low (One budget & Proposal) | 8 (50.0) | 4 (57.1) | 12 (52.2) |
| None (Only budget prep.) | 6 (37.5) | 1 (14.3) | 7 (30.4) |
| n = | 16 (100.0) | 7 (100.0)) | 23 (100.0) |

The table shows that while the private programs would seem to have twice as much fundraising activity as the public ones if only high and medium activity are looked at, the majority of both public and private programs do little fundraising.

The final general topic of discussion in the interview concerned change, both of the program as a possible agent of change in the community and of possible change of internal program philosophy leading to a different stance vis-a-vis the community . The first of these two can be shown in two ways. Both directly contradict the cultural dichotomy stated earlier in this chapter by showing most of the programs feel they do not tend toward cultural change (see Table 92).

Table 92

Community Change Agent

| | Public | Private | Total |
|---|---|---|---|
| No | 6 | 4 | 10 |
| Not High | 1 | 0 | 1 |
| No Information | 2 | 0 | 2 |
| Some | 2 | 2 | 4 |
| General Advocacy | 4 | 0 | 4 |
| Strong | 1 | 1 | 2 |

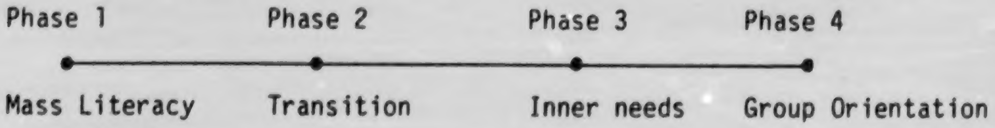
By combining this information with the parts of the interviews on promotion, community involvement and amount of fundraising a determination can be made as to whether a given program is reactive (structures itself in response to outside influences) or proactive (structures itself in response to learner needs and acts to influence the outside). For the purpose of this report, if a program was relatively active in two or more of the four areas, it was considered as proactive; otherwise, it was considered as reactive. The results of this subjective interpretation are presented in Table 93.

Table 93

Proactive vs. Reactive Programs

| | Public | Private | Total |
|---|---|---|---|
| Proactive | 3 | 3 | 6 |
| Reactive | 13 | 4 | 17 |

The second way of looking at attitude toward change was designed by Robert Caswell (1979). Being a continuum of program development, a program position implies certain ways of operating both within and outside the program. The information was gathered by asking each interviewee to mark on a numbered line where this program now was and where they would like it to be in 5 years. Immediately below the line were explanations of the four phases of the continuum. What each interviewee saw was this:



Phase 1 - Mass Literacy Campaigns (characterized by teaching individuls in isolation from their socioeconomic groups, often one-on-one, within existing structures and usually for literacy as an endproduct in itself).

Phase 2 - Transitions (characterized by a growing concern for the individual's inner needs but continuing to work through existing structures for literacy as an end product. Also beginning to deal with the adult as part of socioeconomic groups).

Phase 3 - Meeting Inner Needs (characterized by dealing with the individual as part of a socioeconomic group with many shared characteristics; views literacy as a problem solving behavior and tries to teach reading in a context defined by the student; still uses existing structures but with much less formality).

Phase 4 - Group Oriented Literacy (characterized by dealing with socioeconomic groups in isolation from the greater society and not with the individual; Literacy is seen as a group problem solving behavior and the learning happens in and through socioeconomic environment possible.

The results are shown in Table 94. It is interesting to note that if a program, public or private, saw itself in Phase 1 it was likely to be content to remain there. However, if it was itself as being in Phase 2, it was likely to wish to move to Phase 3. Of the two programs wanting to move to Phase 4, one saw itself now in Phase 1, the other in Phase 3. By

Table 94

Program Placement on Type Continuum

| | | ALL<br>n=23 | | PUBLIC<br>n=16 | | PRIVATE<br>n=7 | |
|---|---|---|---|---|---|---|---|
| | | Now | In 5 yrs. | Now | In 5 yrs. | Now | In 5 yrs. |
| | **Phase 1** | | | | | | |
| 1 | Mass | 2 | 2 | 1 | 1 | 1 | 1 |
| 1.25 | Literacy | 3 | 1 | 3 | 1 | 0 | 0 |
| 1.5 | | 3 | 4 | 3 | 3 | 0 | 0 |
| | | 8 | 6 | 7 | 5 | 1 | 1 |
| | **Phase 2** | | | | | | |
| 1.75 | Transition | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | | 4 | 1 | 2 | 0 | 2 | 1 |
| 2.75 | | 1 | 0 | 0 | 0 | 1 | 0 |
| 2.5 | | 3 | 2 | 1 | 1 | 2 | 1 |
| | | 8 | 3 | 3 | 1 | 5 | 2 |
| | **Phase 3** | | | | | | |
| 2.75 | Meeting | 2 | 3 | 2 | 2 | 0 | 1 |
| 3 | Inner Needs | 3 | 7 | 0 | 0 | 0 | 0 |
| 3.25 | | 0 | 0 | 0 | 0 | 0 | 0 |
| 3.5 | | 5 | 10 | 5 | 7 | 0 | 3 |
| | **Phase 4** | | | | | | |
| 3.75 | Group | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | Literacy | 0 | 2 | 0 | 2 | 0 | 0 |
| | | 0 | 2 | 0 | 2 | 0 | 0 |
| No Information | | 2 | | 1 | | 1 | |

going back to the originally marked continuums several very interesting facts appear. Of the 21 programs which chose to give information, 12 (57.1%) desired no change at all over five years, 4 (19.0%) wanted less than one phase change, 3 (14.2%) wanted only one phase change and 2 (9.5%) wanted more than one phase change. In trying to discover how much change an average program might wish, an average change rate was calculated (see Table 95).

Table 95

Average Change Rate

| | Public | Private | Total |
|---|---|---|---|
| 21 programs | .50 (n=15) | .33 (n=6) | .45 |
| 19 programs* | .23 (n=13) | .33 (n=6) | .26 |

*Removing the two largest change rates, one of 2.75 and one of 1.75 to correct for skewing.

Not only, it seems, are the programs on the whole reluctant to change their own internal philosophic program base, but they are not interested in helping change their communities' views regarding illiteracy in any major way. The programs favor continuity rather than change and they are generally reactive to outside influences as opposed to proactive on them.

## V: ALPS DESCRIPTOR MODEL

One of the continuing needs in ABE/literacy has been to be able to look at the various programs which exist, be they public or private, NSE or ESL,and to describe them using a single descriptive instrument. None such exists now. The same instrument could also be used as an evaluative tool for qualitative and quantitative assessment and for program to program comparisons.

The ALPS Descriptor Model, suggested by AEL, is drawn from several sources. Both the survey questionnaire and the site interview checklist were designed partly to test portions of the model. The general results have pointed to the need for several sections. Parameters previously suggested by Laubach Literacy (Caswell, 1979) and by the staff of this survey (Borei 1979, 1980), have been instrumental in shaping the model.

What is presented here should be considered a field test model and, as such, would probably require an instruction booklet before use. But the model is ready now for field refinement. It is designed for use by either an already operating Adult Literacy Project (descriptive/evaluative) or by one being organized or changed (prescriptive). By using a Likert-type scale (1-5) where appropriate, the model allows for indication of a continuum degree of involvement, as opposed to only a binary (yes/no) response mode which shows only presence or absence of an activity.

The model begins with a series of philosophic type questions. The intent is that a program will choose how it views itself in such areas as teaching philosophy, student type and community attitude, and then "test " the more specific components against those choices. An example of inconsistency would be if a program claims to be in the fourth phase (or group-oriented literacy) and continues to use standardized testing, teacher-chosen readers and individually-focussed promotion methods.

There are two ways to use this model in seeking such programmatic consistency. The first is to start by filling out the general, philosophic section and then fill out the rest. This will work best for new or restructuring programs since they do not yet have specific activity "habits" set up. The other way, more suited to a fully operating program, is to start with the sections on specific activities and then look at what philosophic attitudes are being shown by those "habits." At that point a program could choose to restructure, using the ALPS model as a study instrument. Programmatic conflict between philosophies and delivery modes inevitably diminishes the latter. Using the ALPS Descriptor model annually would help in defining such conflicts and suggest resolution strategies.

## ***ADULT LITERACY PROJECT DESCRIPTOR MODEL***

This is a study document designed to help you learn more about how your program is working or might work. As you work through it, keep in mind that all answers in one section should be consistent with those in the others. In other words, once you decide what your program ought to be (framework), how your program works (implementation) should support that.

There are three parts to the descriptor model.

I. Framework (philosophical bases for the ALP)
II. Implementation (Activities to carry out program within the framework)
III. Results (General statistics or quantitative evaluation.)

Name of Program: ____________________

Name of Person Completing form: ____________________

Date: ____________________

### I. FRAMEWORK

#### A. General

1. What is the service area of your program? ____________________
2. How do you define your target audience? ____________________
3. What is the size of that target audience? ____________________
4. What is the general population in your service area? ____________________
5. Who is your sponsor? ____________________
6. How are they organized? ____________________

7. Are there other ALPs in your service area? Yes___ No___
If so, list them. ______________________________
________________________________________________
________________________________________________

8. Why is your program needed? ___________________
________________________________________________
________________________________________________

B. Philosophical

| | Existing Program | New or Changing Program |
|---|---|---|
| 1. Below are four ways of organizing an ALP. Which most closely describes your effort? Pick one only or write your own at e. | | |
| a. Mass literacy campaigns (characterized by teaching individuals in isolation from their socioeconomic groups, often one-on-one, within existing structures and usually for literacy as an end-product in itself.) | ___ | ___ |
| b. Transitions (characterized by a growing concern for the individual's inner needs but continuing to work through existing structures for literacy as an end-product. Also beginning to deal with the adult as part of socioeconomic groups). | ___ | ___ |
| c. Meeting inner needs (characterized by dealing with the individual as part of a socioeconomic group with many shared characteristics; views literacy as a problem solving behavior and tries to teach reading in a context defined by the student; still uses existing structures but with much less formality). | ___ | ___ |
| d. Group-oriented literacy (characterized by dealing with socioeconomic groups in isolation from the greater society and not with the individual; Literacy is seen as | ___ | ___ |

a group problem solving behavior and the learning happens in and through the group; it accepts "literacy as enabling mobilization, making change in the socioeconomic environment possible.")

e. ________________________________________
________________________________________
________________________________________
________________________________________
________________________________________

2. Below are six ways of organizing your curriculum. Choose one of the first four and one or two of the last two if applicable.

a. Literacy for Social Justice __ __
b. Literacy as Years of School Completed __ __
c. Literacy as Grade Level Achievement __ __
d. Literacy as Minimum Competency __ __
e. ESL __ __
f. Vocational Education __ __

3. Below are four types of students. Decide what percent of each type your program has (or will have).

Type 1 - are oriented to credentials, believing the educational system can help them change their lives. They are self confident, system integrated, and self recruiters. _____% _____%

Type 2 - are skill oriented, believing the educational system can make a difference, but lacking in self confidence. They require special recruitment and counselling but once given that generally work well. _____% _____%

Type 3 - are also skill oriented, but lack belief in any educational system's ability to make a difference for them. They have self confidence but require very special recruitment and programming. _____% _____%

Type 4 - are survival oriented with no belief in the educational system or in themselves. They are the hardcore under-educated adult, very difficult to reach and to hold without one-to-one recruitment and teaching. _____% _____%

4. Write two or three sentences below describing how you think adults learn. ____________________
________________________________________
________________________________________

5. Do you feel your program is

___ a. proactive, seeking to influence your community in favor of your students;
___ b. reactive, mainly responding to the influences in your community without attempting to change them; or
___ c. ____________________________________________
____________________________________________
____________________________________________

6. How do you define functional illiteracy? ______________
____________________________________________
____________________________________________

The answers you have just given provide the philosophical and educational framework for your program. Read them through again to make certain they are consistent with each other before you go on to the next section.

## II. IMPLEMENTATION

This section will use a scale of 1 to 5 to allow you to show the extent to which you carry out any activity. One means very much, Five means not at all. For some questions this scale is not appropriate.

### A. General Information

1. To what extent is your program

| | | | | | |
|---|---|---|---|---|---|
| a reading effort? | 1 | 2 | 3 | 4 | 5 |
| basic math program? | 1 | 2 | 3 | 4 | 5 |
| life skills program (such as Adult Performance Level)? | 1 | 2 | 3 | 4 | 5 |
| high school equivalency program or GED? | 1 | 2 | 3 | 4 | 5 |
| vocational education program? | 1 | 2 | 3 | 4 | 5 |
| program for speakers of other languages? | 1 | 2 | 3 | 4 | 5 |
| some other program combination with a reading component? (Specify) ______________________ | 1 | 2 | 3 | 4 | 5 |

2. To what extent is your program

| | | | | | |
|---|---|---|---|---|---|
| a one-to-one tutoring effort? | 1 | 2 | 3 | 4 | 5 |
| a classroom instruction program? | 1 | 2 | 3 | 4 | 5 |
| a small group instruction program? | 1 | 2 | 3 | 4 | 5 |
| an individualized instruction program? | 1 | 2 | 3 | 4 | 5 |

3. Where do you hold your classes or tutoring sessions.

school buildings? ___
other public buildings? (such as libraries) ___
homes? ___
work places? ___
churches? ___
other? (Specify)______________________________
______________________________________________

4. Do you have

a learning lab? ___
a resource center? ___
a library? ___

B. Placement/Progress

1. Student Placement

a. Does or will your program use a normed test for student placement in reading? Yes___ No___

b. If so, which one?
___Test for Adult Basic Education (TABE)
___Adult Basic Learning Evaluation (ABLE)
___Gray Oral Readng Paragraphs
___Slosson Oral Reading Test (SORT)
___Other (Specify)______________
______________________________

c. If you do not use standardized tests for placement in reading, how do you establish entry skills?
______________________________________________

2. Student Progress

a. Does your program use a standardized test to measure student learning progress? Yes___ No___

b. If so, which one?
___Test for Adult Basic Education (TABE)
___Adult Basic Learning Evaluation (ABLE)
___Gray Oral Reading Paragraphs
___Slosson Oral Reading Test (SORT)
___Other (Specify)______________
______________________________

c. If you do not use a standardized test, do you use a material specific test to measure student learning progress in reading? Yes___ No___

d. If you use neither of the above, what do you use to keep track of student progress in reading (Specify)

________________________________________________

________________________________________________

3. How do you determine when a student has successfully completed your program?

___a set number of class or tutoring hours
___test scores
___set minimum level reached. What:________________
___personal objective met. How determined:___________
________________________________________________
___Other (Specify)______________________________

4. How do you recognize students when they leave (complete) your program?

___with an official diploma
___with a program certificate
___with a "graduation" ceremony
___with a newspaper article
___Other (Specify)______________________________

5. How long do your students stay in your program? an average of _____ weeks

C. Instructional Activities

1.

| | Number of Sessions Per Week | Length of Average Individual Session |
|---|---|---|
| Classroom Sessions | | |
| One-on-one Sessions | | |

2. To what extent do you use materials from these publishers?

| | | | | | |
|---|---|---|---|---|---|
| Cambridge Books | 1 | 2 | 3 | 4 | 5 |
| Follett | 1 | 2 | 3 | 4 | 5 |
| Literacy Volunteers of America | 1 | 2 | 3 | 4 | 5 |
| McGraw-Hill | 1 | 2 | 3 | 4 | 5 |
| Mott Associates | 1 | 2 | 3 | 4 | 5 |
| New Readers Press | 1 | 2 | 3 | 4 | 5 |

| | | | | | |
|---|---|---|---|---|---|
| Science Research Associates | 1 | 2 | 3 | 4 | 5 |
| Steck-Vaughn | 1 | 2 | 3 | 4 | 5 |
| Other (Specify)________________ | 1 | 2 | 3 | 4 | 5 |

______________________________

3. To what extent do you use these in your programs

| | | | | | | |
|---|---|---|---|---|---|---|
| ____ | APL materials? | 1 | 2 | 3 | 4 | 5 |
| ____ | Instructional TV? | 1 | 2 | 3 | 4 | 5 |
| ____ | Computer assisted instruction? | 1 | 2 | 3 | 4 | 5 |

4. Does your program...

| Prepare | Use* | Sell | |
|---|---|---|---|
| ___ | ___ | ___ | instructional (teaching) materials? |
| ___ | ___ | ___ | supplementary materials? |
| ___ | ___ | ___ | teacher/tutor support materials? |
| ___ | ___ | ___ | journal articles and papers? |
| ___ | ___ | ___ | a student newsletter? |

*This means use the materials you prepared.

5. Defining teachers as paid staff and tutors as volunteers,

a. Are your teachers
___certified in Adult Basic Education?
___certified in reading?
___certified in some other area of teaching?
___non-certified college graduates?
___non-certified GED recipients?
___non-certified with a high school diploma?

b. Are your tutors certified as tutors by

___National Affiliation for Literacy Advance
___Literacy Volunteers of America
___Other (Specify)______________________________

c. Are your tutors trained but not certified? ___

6. Do you provide

| | | | | | |
|---|---|---|---|---|---|
| pre-service training? | 1 | 2 | 3 | 4 | 5 |
| inservice training? | 1 | 2 | 3 | 4 | 5 |

7. To what extent do you involve your students in

| | | | | | |
|---|---|---|---|---|---|
| establishing learning objectives? | 1 | 2 | 3 | 4 | 5 |
| establishing personal skill objectives? | 1 | 2 | 3 | 4 | 5 |
| choosing the skill materials? | 1 | 2 | 3 | 4 | 5 |
| choosing supplementary/life skill materials? | 1 | 2 | 3 | 4 | 5 |
| classroom management? | 1 | 2 | 3 | 4 | 5 |
| program administration? | 1 | 2 | 3 | 4 | 5 |
| program governance (i.e. as directors and/or advisors)? | 1 | 2 | 3 | 4 | 5 |
| program evaluation? | 1 | 2 | 3 | 4 | 5 |
| new student recruiting? | 1 | 2 | 3 | 4 | 5 |
| general program promotion? | 1 | 2 | 3 | 4 | 5 |
| other? (Specify)____________________ | 1 | 2 | 3 | 4 | 5 |

8. Using the same definition for tutors and teachers to what extent do you involve your

a. teachers in

| | | | | | |
|---|---|---|---|---|---|
| establishing program learning objectives? | 1 | 2 | 3 | 4 | 5 |
| choosing the basic teaching materials? | 1 | 2 | 3 | 4 | 5 |
| choosing supplementary materials? | 1 | 2 | 3 | 4 | 5 |
| program administration? | 1 | 2 | 3 | 4 | 5 |
| program governance? | 1 | 2 | 3 | 4 | 5 |
| program evaluation? | 1 | 2 | 3 | 4 | 5 |
| new student recruitment? | 1 | 2 | 3 | 4 | 5 |
| new tutor recruitment? | 1 | 2 | 3 | 4 | 5 |
| general program promotion? | 1 | 2 | 3 | 4 | 5 |
| fundraising? | 1 | 2 | 3 | 4 | 5 |
| other activities? (Specify)__________________________ | | | | | |

b. tutors in

| | | | | | |
|---|---|---|---|---|---|
| establishing program learning objectives? | 1 | 2 | 3 | 4 | 5 |
| choosing the basic teaching materials? | 1 | 2 | 3 | 4 | 5 |
| choosing supplementary materials? | 1 | 2 | 3 | 4 | 5 |
| program administration? | 1 | 2 | 3 | 4 | 5 |
| program governance? | 1 | 2 | 3 | 4 | 5 |
| program evaluation? | 1 | 2 | 3 | 4 | 5 |
| new student recruitment? | 1 | 2 | 3 | 4 | 5 |
| new tutor recruitment? | 1 | 2 | 3 | 4 | 5 |
| general program promotion? | 1 | 2 | 3 | 4 | 5 |
| fundraising? | 1 | 2 | 3 | 4 | 5 |
| other activities? (Specify) | 1 | 2 | 3 | 4 | 5 |

______________________________________________

D. Administrative Activities

1. Do your administrative staff members have previous experience in adult literacy work? Yes___ No___

2. Does your administrative staff teach or tutor

   ___as part of their duties?
   ___in addition to their duties?

3. Which of your administrative staff members are volunteers?

   ___Director
   ___Program Coordinator
   ___Secretaries
   ___All of the above
   ___None of the above

4. To what extent do you design your management system?
   1 2 3 4 5

   What is it?______________________________________
   _________________________________________________

5. What was your total annual budget, including overhead costs, for the last complete program year? $_________

6. Do you charge your students? Yes_____ No _____

   If so, is it a refundable fee? ___
   a non-refundable fee? ___
   for learning (i.e. tuition)? ___
   for books & materials? ___
   for parking? ___
   other? (Specify) _____________________
   Average total cost to the student per year $__________

7. To what extent do you contol your own funds?
   1 2 3 4 5

8. How much fundraising are you doing?
   1 2 3 4 5

9. Who does it?

   Staff of the program? ___
   Other staff? ___
   Volunteers? ___
   Board members? ___

10. To what extent do the following persons plan your promotional efforts

| | | | | | |
|---|---|---|---|---|---|
| Program Director | 1 | 2 | 3 | 4 | 5 |
| Program Secretary | 1 | 2 | 3 | 4 | 5 |
| Special promotional staff | 1 | 2 | 3 | 4 | 5 |
| Teacher and/or tutors | 1 | 2 | 3 | 4 | 5 |
| Trained volunteers | 1 | 2 | 3 | 4 | 5 |
| An outside agency | 1 | 2 | 3 | 4 | 5 |
| Other (Specify)____________ | 1 | 2 | 3 | 4 | 5 |

11. To what extent do the following persons prepare your promotional efforts

| | | | | | |
|---|---|---|---|---|---|
| Program Director | 1 | 2 | 3 | 4 | 5 |
| Program Secretary | 1 | 2 | 3 | 4 | 5 |
| Special promotional staff | 1 | 2 | 3 | 4 | 5 |
| Teacher and/or tutors | 1 | 2 | 3 | 4 | 5 |
| Trained volunteers | 1 | 2 | 3 | 4 | 5 |
| An outside agency | 1 | 2 | 3 | 4 | 5 |
| Other (Specify)____________ | 1 | 2 | 3 | 4 | 5 |

12. To what extent do your promotional efforts include:

| | | | | | |
|---|---|---|---|---|---|
| Brochures and handouts? | 1 | 2 | 3 | 4 | 5 |
| Newspaper articles? | 1 | 2 | 3 | 4 | 5 |
| TV spots? | 1 | 2 | 3 | 4 | 5 |
| Radio spots? | 1 | 2 | 3 | 4 | 5 |
| Radio interviews? | 1 | 2 | 3 | 4 | 5 |
| Community meetings? | 1 | 2 | 3 | 4 | 5 |
| Meetings with community leaders? | 1 | 2 | 3 | 4 | 5 |
| Door-to-door canvassing? | 1 | 2 | 3 | 4 | 5 |
| Inserts in the mailings of other organizations? | 1 | 2 | 3 | 4 | 5 |
| Speakers Bureau? | 1 | 2 | 3 | 4 | 5 |
| Appearances at community fairs? | 1 | 2 | 3 | 4 | 5 |

Other? (Specify)______________________________________

13. To what extent do you work with other groups?

| | | | | | |
|---|---|---|---|---|---|
| Social service | 1 | 2 | 3 | 4 | 5 |
| Business | 1 | 2 | 3 | 4 | 5 |
| Community groups | 1 | 2 | 3 | 4 | 5 |
| Government | 1 | 2 | 3 | 4 | 5 |

14. To what extent do you carry out these activities with the agencies?

| | | | | | |
|---|---|---|---|---|---|
| sharing of information only? | 1 | 2 | 3 | 4 | 5 |
| joint inservice training? | 1 | 2 | 3 | 4 | 5 |
| joint promotional efforts? | 1 | 2 | 3 | 4 | 5 |

| | | | | | |
|---|---|---|---|---|---|
| referral of students? | 1 | 2 | 3 | 4 | 5 |
| joint sponsorship or funding? | 1 | 2 | 3 | 4 | 5 |
| other? (Specify)____________ | 1 | 2 | 3 | 4 | 5 |

____________________

15. What kind of program evaluation do you carry out?

| | | | | | |
|---|---|---|---|---|---|
| Process oriented (formative)? | 1 | 2 | 3 | 4 | 5 |
| End-product oriented (summative)? | 1 | 2 | 3 | 4 | 5 |
| Regularly scheduled? | 1 | 2 | 3 | 4 | 5 |
| Informal? | 1 | 2 | 3 | 4 | 5 |
| None? | 1 | 2 | 3 | 4 | 5 |

16. Who carries out your program evaluation?

| | | | | | |
|---|---|---|---|---|---|
| Third party? | 1 | 2 | 3 | 4 | 5 |
| Program director alone? | 1 | 2 | 3 | 4 | 5 |
| Program director with teaching staff? | 1 | 2 | 3 | 4 | 5 |
| Teaching staff alone? | 1 | 2 | 3 | 4 | 5 |
| Students? | 1 | 2 | 3 | 4 | 5 |
| Governing body? | 1 | 2 | 3 | 4 | 5 |
| Other? (Specify)____________ | 1 | 2 | 3 | 4 | 5 |

____________________

17. What kind of activities do you carry out to check on student progress after leaving your program?__________

____________________

18. What kind of activities do you carry out to check on dropouts?____________________

____________________

____________________

E. Governance

1. How is your program governed legally?

a. through a sponsor ____
b. through a non-profit board ____
c. throuh a committee ____

2. To what extent do the following persons have input into that legal governance system?

| | | | | | |
|---|---|---|---|---|---|
| Staff | 1 | 2 | 3 | 4 | 5 |
| Teachers/tutors | 1 | 2 | 3 | 4 | 5 |
| Volunteers | 1 | 2 | 3 | 4 | 5 |
| Students | 1 | 2 | 3 | 4 | 5 |

3. To what extent do you want such input from them?

| | | | | | |
|---|---|---|---|---|---|
| Staff | 1 | 2 | 3 | 4 | 5 |
| Teachers/tutors | 1 | 2 | 3 | 4 | 5 |
| Volunteers | 1 | 2 | 3 | 4 | 5 |
| Students | 1 | 2 | 3 | 4 | 5 |

## III. RESULTS

| A. Students | Last Year | This Year | Projections |
|---|---|---|---|
| 1. Enrolled | | | |
| actively learning | ___ | ___ | ___ |
| on waiting list | ___ | ___ | ___ |
| dropped out | ___ | ___ | ___ |
| 2. Graduated or completed | ___ | ___ | ___ |
| B. Teachers (Paid) | ___ | ___ | ___ |
| C. Tutors (Volunteer) | | | |
| trained | ___ | ___ | ___ |
| actively tutoring | ___ | ___ | ___ |
| on waiting list | ___ | ___ | ___ |
| dropped out | ___ | ___ | ___ |
| D. Staff | | | |
| Paid | ___ | ___ | ___ |
| Volunteer | ___ | ___ | ___ |
| E. Non-tutoring Volunteers | ___ | ___ | ___ |
| F. Funding (for literacy; in $ amount) | | | |
| 1. Contributions | ___ | ___ | ___ |
| 2. Foundation Grants | ___ | ___ | ___ |
| 3. Federal Government Project Grants | ___ | ___ | ___ |
| 4. State Government Project Grants | ___ | ___ | ___ |
| 5. Federal Government Program Support | ___ | ___ | ___ |
| 6. State Government Program Support | ___ | ___ | ___ |
| 7. Local Government Program Support | ___ | ___ | ___ |
| 8. United Fund/United Way | ___ | ___ | ___ |
| 9. Sales | ___ | ___ | ___ |
| 10. Student Fees | ___ | ___ | ___ |
| 11. In-kind donations | ___ | ___ | ___ |
| 12. Other (specify) | ___ | ___ | ___ |
| 13. Total Literacy Budget | ___ | ___ | ___ |

G. Training

a. Number of

Preservice workshops ___
Inservice workshops ___
Administrative workshops ___

b. Attendance at

Preservice workshops ___
Inservice workshops ___
Administrative workshops ___

H. Meetings

a. Number of

Governing body meets ___
Advisory body ___
Community meets ___

b. Attendance at

Preservice workshops ___
Inservice workshops ___
Administrative workshops ___

After completing the form, study your own responses to see if they are logical and consistent with reality. Then use it for planning and evaluating your own efforts to help adults learn to read.

# VI. CONCLUSIONS AND RECOMMENDATIONS

The long-range goal of ALPS activities was better and more programming to give adults in Appalachia the basic skills needed to change their opportunities. The step of generally identifying and thoroughly describing what already existed was seen as the first of many steps to accomplish this goal. That first step is now complete. The conclusions and recommendations in this chapter are preparatory to the next ones.

## Conclusions

Some of the conclusions are not new. That they continue to need to be stated is in itself a conclusion of this study. The other conclusions are as follow. These are general conclusions and do not necessarily apply to any single program.

1. The descriptive results of the survey are generalizeable to the entire grouping of Adult Literacy Programs in the region.
2. There are more programs within the region and within the 13 states comprising the region than ALPS was able to firmly identify or even project.
3. State offices and many local school superintendents do not generally know of all Adult Literacy Programs within their service areas.
4. As evidenced by the finding that out of 269 items possible only three showed statistically significant differences between the programs in the region and those outside, the programs within the region do not generally respond to the idiosyncracies of the region and of its people.
5. Most programs tend to serve those adults who would come forward to seek help regardless of recruitment efforts, i.e. those individuals who already believe the educational system can help them.
6. Most programs do little public education, using the media for recruitment only. They are largely reactive to the framework and influences in which they find themselves.

7. Most programs are content to remain what they now see themselves to be and would probably resist change.
8. There is no consensus on the number of functionally illiterate adults in the region, partly because there is little consensus on what definition of functional illiteracy to use, and partly because for whichever of the present definitions chosen there are few reliable data bases.
9. In most states, the present information suggests that the programs within the region have larger possible target audiences, regardless of definition used, than do those outside the region.
10. Most programs use federal funds, mostly Adult Education Act monies, to pay for their work, doing little or no fundraising to broaden this support base.
11. Most programs use interaction with other agencies only as a means for recruiting students (referral).
12. While there is general agreement that the adult learner differs from the child learner, how that is to be translated into program structure and curriculum is not understood.

Individual conclusions can be drawn about almost every item in the survey. Indeed, the comments in the Results Chapter (IV) infer many such conclusions. But the general conclusions previously listed constitute over arching statements which suggest some of the reasons why no state of the 13 comprising the Appalachian Region serves more than 5 percent of its self defined target audience (Development Associates, page 79). The service percents within many of the counties of the region are likely to be lower still. The recommendations presented next are designed to begin changing the reality of illiteracy in the Appalachian Region and to help make the adult population within the region literate.

## Recommendations

The recommendations resulting from the implementation of this project are presented in six areas:

- Definition of adult functional literacy;
- Target audience and illiteracy rate;
- Parameters of effectiveness;
- Theoretical considerations;
- Programming; and
- Organizational development.

No recommendation contradicts the results of the ALPS activities but rather all are based in the specifics presented to this point. Reference to other studies is made to confirm findings or to show where an area of research disagreement exists.

### Definition of adult functional literacy

1. ARC should promote a definition of functional literacy which separates literacy skills from competency skills, defining the former as the mastery of the complete corpus of basic skills in mathematics, reading, oral communication, and written communication. The latter would be defined as the application of those basic skills to life skills situations and knowledge.

2. ARC should not accept any definition of literacy which states or implies that an illiterate is an incompetent person.

Chapter II of this report, described the conflicting ways of defining functional literacy/competency. For the project ALPS staff chose to use grade level completion as the criterion. As a result of the interaction with programs, both through the questionnaire and through the site interviews, that definition must be refined further. Specifically what needs to be removed is the grade level scale used. "The grade-equivalent scale is entirely normative, being based on group averages. It offers a standard means of comparing groups, but it has no clear functional anchor." (NIE 1980, page 34). NIE further states that this problem is even more apparent when applied to adults. This is why the APL researchers indicated that grade level equivalence is unacceptable (1975). Kirschner (1980) and others echo this understanding when they propose curricula with two basic components, one in basic skills and one in specific knowledge areas. However, as shown in Chapter II, none of the present definitions clearly and operationally describes such a system. This is why program operators find themselves defining their efforts in any convenient way and operating accordingly. That this is true became apparent in comparing where they placed themsleves on the program continuum as opposed to how they actually operate. What is needed then, is a simple, operational structure which at the same time states what literacy is and where it needs to be applied. The Literacy/Competency Sequence pictured below in Figure 21 does that.

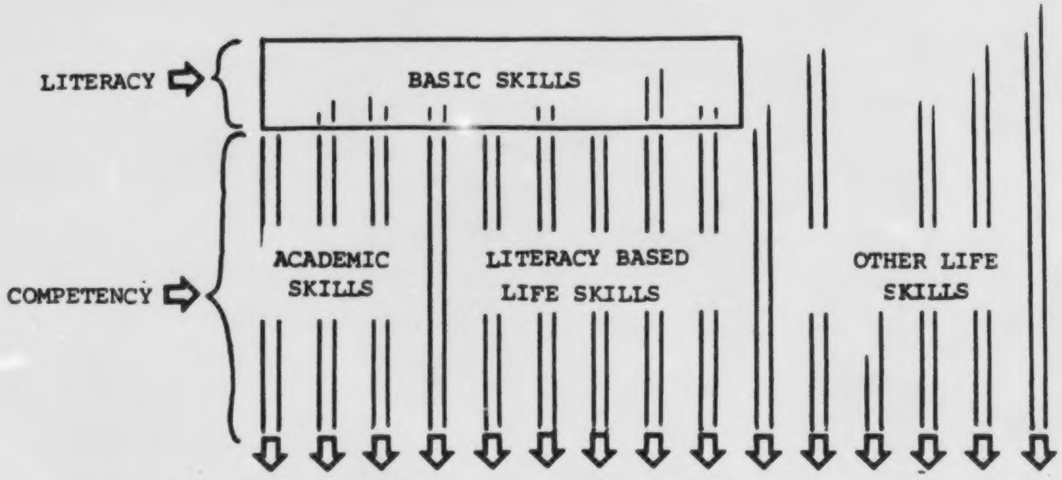


Figure 21

Literacy/Competency Sequence

This seqence definition is highly operational for curriculum design, for program structure, and for the needs of the adult. It requires no normed testing, only material specific or criterion referenced assessment. It does require one new set of skills to be taught: integration or application skills moving the adult from the literacy skills to the competency ones, but not before enough basic skills have been learned. It also recognizes that the adult is already operational in many life skill areas. It only labels the adult as a learner, at whatever place the person is in the sequence. It is a positive operational definition.

## Target audience and illiteracy rate

Having defined literacy as a body of basic skills to be mastered and competency as lifeskills to be used, the question arises as to who needs these skills. As repeatedly stated in this report and elsewhere (Development Associates, 1980; Kirschner Associates, 1980; NIE, 1980; Northcutt, 1975; Caswell, 1979), delineating target audience is one of the most difficult tasks in literacy. The most prevalent criterion is some level of grade completion applied to a segment of adult population (either 18+ or 25+). This is unsatisfactory as evidenced by the continuing attempts to arrive at some data-supported target audience number.

3. ARC should accept as its initial target audience definition the entire adult population (18+) residing within the Region. Calling it the Communications and Recruitment Audience, it is the group from whom any ALP students will come, under whatever definition.

4. ARC should make immediate plans for a region-wide strategic public education campaign regarding under-education, its effects and solutions, reaching the entire Communications and Recruitment Audience.

5. ARC should begin discussions with state and local leaders for conducting a series of tactical public education/recruitment campaigns to dovetail with local program logistics to reach the recruitment audience.

6. ARC should take immediate steps to develop a predictor of illiteracy rates using other data bases than grade level completion or testing programs. Inasmuch as ARC is an economic and community development commission, it is recommended that such a predictor be tied to a Socio-economic Level (SEL) index.

The concept that the target audience should be seen as all adults is strongly supported in the study, Adult Education Opportunities in Nine Industrialized Countries (ETS 1980). The need for overall, regional communications campaigns is stated in almost every study cited and in most of the site interviews. Equally strongly stated in the site interviews and in the answers to a number of the questionnaire items, is the link between undereducation and economic development. The concept of a ratio between the SEL and functional illiteracy has been previously discussed in this report.

## Parameters of effectiveness

There are at least three ways of looking at the effectiveness of a program. The first is descriptive and external. It relates to the demographic and geographic characteristics of the service recipients and service area. It operates as a measure of effectiveness by comparing a program's delivery mode to the exigencies of those characteristics. As has already been shown throughout this report, many programs in the Region are ineffective if studied in such a way.

The second parameter is programmatic and internal. It is to this parameter the ALPS Descriptor Model speaks. The measure of effectiveness in this area would be a given program's degree of internal consistency.

The third parameter is objective, focussing on results in relation to resources spent. The ALPS project was not designed to provide information in this area.

7. ARC should take immediate steps to define the first parameter, Descriptive Effectiveness Criterion, for use by any educational social service agency within the Region. Such a criterion should be widely disseminated and form a part of any non-construction contracts funded by ARC. It should be updated bi-annually.

Beginnings for this work already exist. The introduction of this report lays out much of the groundwork in quoting Jack Weller (1965; 1975). The reports of Kirschner Associates (1980) and Development Associates (1980) make similar recommendations.

8. ARC should field test, refine, and eventually disseminate the ALPS Descriptor Model (second parameter).

9. ARC should ascertain the objective effectiveness of ALP's within the region so as to be able to make recommendations regarding allocation of resources. The last section of the ALPS Descriptor Model could be the base instrument for this (third parameter).

## Theoretical considerations

10. ARC should encourage and should support, if possible, basic and applied research which serves to clarify the learning sequence differences between adults and children, validated for the Region's population.

11. ARC should create a clearinghouse function, possibly in cooperation with R & D Information Service at CEMREL or with the Regional Exchange program at AEL, which informs all Adult Literacy Programs in the region of research or programs applicable to their work. The clearinghouse ought to have interactive capabilities.

The first recommendation (No. 10) stems from the continuously expressed lack of understanding of what those learning differences are, though they are understood to exist. The latter (No. 11) is a recognition of a long standing difficulty in communication within education. ADELL was designed to meet that need on a national basis. But that agency was defunded and was never meant to serve only the Region. The National Multimedia Center at Montclair, New Jersey is teaching materials oriented. The appropriate ERIC clearinghouse does not see literacy as a priority. What happens now is that, for instance, much of the work of the Appalachia Educational Center at Morehead is unknown. This investigator made numerous referrals for information during the course of the year in order to prevent redesign of the home visitation/paraprofessional module.

Programmatic considerations

In the nine country study done by Educational Testing Service for National Center for Educational Statistics, consideration of policy was drawn from the synthesis of information. One such consideration, specifically on equity in opportunity, brought out this statement (page 9):

> It was suggested that the policy be comprehensive in its goals (for both individuals and for society), types of provider agencies embraced and populations served, but that responsiblity for implementation be lodged in local communities.

That suggestion is underscored by the demographic and cultural characteristics of the Regions as previously described.

12. ARC should develop a comprehensive Region-wide policy on adult literacy programming in line with the parameters of effectiveness earlier described but should under no circumstances be involved in funding or operating local programs.

13. ARC should create a Region-wide body to develop such a policy to plan the strategic public information campaign recommended earlier and to generally coordinate planning in adult literacy for the Region. Represented on such a body in addition to ARC should be (at least) the various state ABE Coordinators, American Society for Training and Development (to bring in business), Laubach Literacy International, Literacy Volunteers of America, major unions, and the Appalachia Educational Laboratory.

One of the more unfortunate results of the ALPS project was the discovery that knowledge of who is actually doing programming is shockingly incomplete. For many reasons this situation needs to be changed.

14. ARC should create a voluntary system which, starting at the county level, provides annual information on what programming actually exists. Such information would then be compiled at the proposed clearinghouse and made available around the Region.

15. ARC should help local programs identify and seek local monies to make expansion possible. Indeed, ARC might actually act as a conduit for such funds if needed.

## Organizational development

As reported in the site interviews, as may be inferred from much of the general survey data, and as stated in the conclusions, most ALP's are not now responsive to their demographic and sub-cultural environment. They generally follow what might be called a "standard" model of adult literacy programming replicable almost anywhere in the country. The differences among programs, public or private, were not generally significant. Some programs are more responsive than others. Given the disinclination toward change stated by the programs interviewed and generally inherent in education, ARC's task of organizational development at the local level is a formidable one. But it is not an impossible one. If the recommendations made here are implemented under a general policy framework and coupled with local training workshops, the personal and economic development of the Appalachian Region and its people will expand. That is the final recommendation of the ALPS project.

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Appalachia
Educational
Laboratory
Post Office Box 1348
Charleston, West Virginia 25325
(304) 347-0410

# APPALACHIAN
# ADULT LITERACY PROGRAMS SURVEY
# (ALPS)

## FINAL REPORT
## Volume II

October 31, 1981

CE 030 800

# APPALACHIAN
# ADULT LITERACY PROGRAMS SURVEY
# (ALPS)

Final Report

Volume II - Appendices

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October 31, 1981

This project presented or reported herein was performed pursuant to a contract from the Appalachian Regional Commission. However, the opinions expressed herein do not necessarily reflect the position or policy of the Appalachia Educational Laboratory or the Appalachian Regional Commission, and no official endorsement by either organization/agency should be inferred.

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## ACKNOWLEDGEMENTS

Any study this large would not be completed unless a lot of people helped. Thanks for that help are due:

- to the staff of AEL and especially to Deanna Springston, project secretary, without whom the scribbles and numbers would have remained illegible;
- to ARC for having the interest in literacy to provide the funds and especially to Rita Spivey, project officer, for her support; and
- to directors and coordinators of adult education at the state and local level for cooperation, form completion, and interview time.

S.H.E.B.
J.E.S.

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# APPENDIX A:

# Site Visit Forms

ADULT LEARNING PROGRAMS SURVEY SITE INTERVIEW CHECKLIST For Staff Use

Name of program/site ______________________________

Phone ____________________ Date of interview ____________________

Person or persons being interviewed:

Name ____________________ Title ____________________

____________________ ____________________

____________________ ____________________

Public ____ Private ____ Region ____ Non-region ____ Classroom ____ Tutorial ____

### STUDENT INFORMATION

1. Minimum competencies
2. Learning objectives
3. Follow-up studies re
   - skill retention
   - skill use
4. Testimonials
5. Changes in student life style
6. Criteria for
   - graduation
   - completion
   - drop-out
7. Student needs
   - real
   - perceived
8. Type of student
   - Type #1 ______ %
   - #2 ______ %
   - #3 ______ %
   - #4 ______ %

### STAFF/ VOLUNTEER INFORMATION

9. Training
10. Background
11. Absenteeism
12. Turnover
13. Volunteer roles
14. Personnel policies
15. Job satisfaction
16. Staff/volunteer needs
    - real
    - perceived

### INNOVATION/ EDUCATIONAL LEADERSHIP

17. Management system
18. R/D involvement
19. Changeagent role
20. Conference participation
21. Interagency work

### PLANT and RESOURCES

22. Physical plant
23. Equipment
24. Community resources

### DONOR/GRANTOR INVOLVEMENT

25. Control or advice
26. Input into
    - Program objectives
    - Program management
    - Program eveluation
27. Continuity

### FINANCE and PROMOTION

28. Type of funding (see separate sheet)
29. Cost control system
30. Fund control system
31. Time spent fundraising
32. Publishing activities
33. Promotion activities

### GOVERNANCE

34. How
35. Who
36. Managerial experience
37. Turnover
38. Accountability
39. Ideology/ethics
40. Training

### PUBLIC RESPONSIBILITY

41. Target audience
42. Clarity of mission
43. Change agent role
44. Community relations
45. Truth in advertising

### PROGRAM ASSUMPTIONS/ PHILOSOPHY

(see other page for charts)

46. What are your program's assumptions about how adults learn and how do you apply those assumptions?
47. Circle the statement about functional literacy that best describes your program.
48. Please put a line on this program continuum where your program falls. now. Put a small circle where you would like it to be five years from today.

Name of interviewer: ______________________________

Name of program: ______________________________

## Question 8: Student types

Type 1 - are oriented to credentials, believing the educational system can help them change their lives. They are self confident, system integrated, and self recruiters.

Type 2 - are skill oriented, believing the educational system can make a difference, but lacking in self confidence. They require special recruitment and counselling but once given that generally work well.

Type 3 - are also skill oriented, but lack belief in any educational system's ability to make a difference for them. They have self confidence but require very special recruitment and programming.

Type 4 - are survival oriented with no belief in the educational system or in themselves. They are the hardcore under-educated adult, very difficult to reach and to hold without one-to-one recruitment and teaching - maybe.

(from Morehead Univ. & Laubach Lit.)

## Question 28: Type of funding

From which of the following type sources did your program receive funds during the last complete program year?

|  | a | b | c | d |
|---|---|---|---|---|
| TYPE | 50% or more of budget | less than 50% of budget | ANNUAL RECEIPT | OCCASIONAL RECEIPT |
| 1 Contributions |  |  |  |  |
| 2 Foundation Grants |  |  |  |  |
| 3 Federal Government Project Grants |  |  |  |  |
| 4 State Government Project Grants |  |  |  |  |
| 5 Federal Government Program Support |  |  |  |  |
| 6 State Government Program Support |  |  |  |  |
| 7 Local Government Program Support |  |  |  |  |
| 8 United Fund/United Way |  |  |  |  |
| 9 Sales |  |  |  |  |
| 10 Student Fees |  |  |  |  |
| 11 In-kind donations |  |  |  |  |
| 12 Other (specify) |  |  |  |  |

## Question 47: Functional literacy definitions

Type 1 - Literacy for social justice (as defined by Hall; Freire)
Type 2 - Literacy as years of school completed ( as defined by UNESCO; Census Bureau)
Type 3 - Literacy as grade level achievement (as defined by HEW; DOD; CETA)
Type 4 - Literacy as minimum competency (as defined by APL)

## Question 48: Program continuum

| Phase 1 | Phase 2 | Phase 3 | Phase 4 |
|---|---|---|---|
| Mass Literacy | Transition | Inner needs | Group orientation |

Phase 1 - Mass literacy campaigns (characterized by teaching individuals in isolation from their socio-economic groups, often one-on-one, within existing structures and usually for literacy as an endproduct in itself).

Phase 2 - Transitions (characterized by a growing concern for the individual's inner needs but continuing to work through existing structures for literacy as an end product. Also beginning to deal with the adult as part of socio-economic groups).

Phase 3 - Meeting inner needs (characterized by dealing with the individual as part of a socio-economic group with many shared characteristics; views literacy as a problem solving behavior and tries to teach reading in a context defined by the student; still uses existing structures but with much less formality).

Phase 4 - Group oriented literacy (characterized by dealing with socio-economic groups in isolation from the greater society and not with the individual; Literacy is seen as a group problem solving behavior and the learning happens in and through the group; it accepts "literacy as enabling mobilization, making change in the socioeconomic environment possible." Brjezinski).

(continuum adapted from R. Caswell 1979)

**ADULT LEARNING PROGRAMS SURVEY** **SITE INTERVIEW REPORT SHEET**

---

Name of program/site ____________________
Phone ____________________ Name of interviewer ____________________
Person(s) interviewed ____________________ Title ____________________
____________________ ____________________
____________________ ____________________
Public ____ Private ____ Classroom ____ Tutorial ____

---

## STUDENT INFORMATION

## STAFF/VOLUNTEER INFORMATION

## ADMINISTRATION, GOVERNANCE, FINANCE AND PHYSICAL PLANT

## EDUCATIONAL LEADERSHIP

## PROMOTION AND PUBLIC RESPONSIBILITY

## DONOR/GRANTOR INVOLVEMENT

## PROGRAM ASSUMPTIONS AND PHILOSOPHY

## OTHER INFORMATION

(see also reverse for other information)

---

From which of the following type sources did your program receive funds during the last complete program year?

Question 28: Type of funding

| TYPE | a<br>50% or more of budget | b<br>less than 50% of budget | c<br>ANNUAL RECEIPT | d<br>OCCASIONAL RECEIPT |
|---|---|---|---|---|
| 1 Contributions | | | | |
| 2 Foundation Grants | | | | |
| 3 Federal Government Project Grants | | | | |
| 4 State Government Project Grants | | | | |
| 5 Federal Government Program Support | | | | |
| 6 State Government Program Support | | | | |
| 7 Local Government Program Support | | | | |
| 8 United Fund/United Way | | | | |
| 9 Sales | | | | |
| 10 Student Fees | | | | |
| 11 In-kind donations | | | | |
| 12 Other (specify) | | | | |

---

Question 47: Functional literacy definitions

Type 1 - Literacy for social justice (as defined by Hall; Freire)
Type 2 - Literacy as years of school completed ( as defined by UNESCO; Census Bureau)
Type 3 - Literacy as grade level achievement (as defined by HEW; DOD; CETA)
Type 4 - Literacy as minimum competency (as defined by APL)

---

Question 48: Program continuum

| Phase 1 | Phase 2 | Phase 3 | Phase 4 |
|---|---|---|---|
| Mass Literacy | Transition | Inner needs | Group orientation |

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Phase 3 - Meeting inner needs (characterized by dealing with the individual as part of a socio-economic group with many shared characteristics; views literacy as a problem solving behavior and tries to teach reading in a context defined by the student; still uses existing structures but with much less formality).

Phase 4 - Group oriented literacy (characterized by dealing with socio-economic groups i isolation from the greater society and not with the individual; Literacy is seen as a group problem solving behavior and the learning happens in and throu the group; it accepts "literacy as enabling mobilization, making change in the socioeconomic environment possible." Brjezinski).

(continuum adapted from R. Caswell 1979)

# APPENDIX B:

## Directories, Lists and Contacts Used for Program Identification

## Books

Catalog of Adult Education Projects Fiscal Year 1978. Rockville, Maryland: Clearinghouse ADELL, 1978.

Education Programs that Work. San Fransico, California: Far West Laboratory, Sixth Edition, Fall 1979.

Klein, Berry, ed. Reference Encyclopedia of the American Indian, Third Edition, Volume I.

## Contacts/Searches

AFL/CIO Appalachian Council

American Library Association

Appalachian Region Vo-Tech and Adult Education Survey (AEL)

Basic Skills Improvement Program 1980 Out-of-School Projects--Section 208

Center for Bilingual Education

Clearinghouse for Offender Literacy Programs

Community Education Programs with Literacy Training Components

HUMRRO

Industry/Literacy Council (Seattle, WA)

Listing of Correctional Institutions, 1980

Literacy Volunteers of America

Literature reviews of ERIC

National Affiliation for Literacy Advance/Laubach Literacy International

Thirteen State ABE Coordinators

U.S. Department of Education; Bureau of Adult Education

## Directories

*Alabama Contact Persons of Local Adult Education Programs 1979-80*. Montgomery, AL: State of Alabama, Department of Education, 1979.

*Alabama Educational Directors, 1980*.

*Directory of Adult Literacy Services in Baltimore City & Surrounding Counties 1980-81*. Baltimore, MD: Adult Basic Education Branch of the Maryland State Department of Education, 1980.

*Directory of Literacy and Adult Learning Programs, 1978.* Chicago, IL: American Library Association, 1978.

*Directory of Public Education State of Maryland 1980-81*. Baltimore, MD: Maryland State Department of Education, 1980.

*Directory of South Carolina Schools, 1980-81*. Columbia, SC: South Carolina Department of Education, Sept. 1980.

*Directory of Tennessee Public Schools, 1980-81*. Nashville, TN: State Department of Education, 1980.

*Educational Directory, Mississippi School Bulletin, 1980-81.* Jackson, MS: State Department of Education, 1980.

*First Tennessee District Adult Basic Education Directors*.

*Georgia Local Coordinators of Adult Education, FY 81*. Atlanta, GA: State Department of Education, 1981.

*Kentucky School Directory, 1980-81*. Frankfort, KY: Kentucky Department of Education, 1980.

*Literacy Volunteers of America, Inc. Annual Directory, 1980-81*. Syracuse, NY: LVA, Inc., 1980.

*Mississippi State Department of Education Directors, 1980*.

*The National Affiliation for Literacy Advance 1980 Directory*. Syracuse, NY: Laubach Literacy International, New Readers Press, 1980.

*The National Affiliation for Literacy Advance 1981 Directory.* Syracuse, NY: Laubach Literacy International, New Readers Press, 1981.

*New York Coordinators List, 1980-81*.

*North Carolina Adult Basic Education Directors, 1980*.

*North Carolina Education Directory, 1980-81*. Raleigh, NC: State Department of Public Instruction, 1980.

*OIC's of America, Inc. Directory, 1977*.

*Ohio Educational Directory, 1980-81*. Columbus, OH: State Department of Education, 1980.

*Pennsylvania Education Directory, 1980*. Harrisburg, PA: Department of Education, 1980.

*Reducing Functional Illiteracy: A National Guide to Facilities and Services 1980*. Lincoln, NE: 4A Contact Center, 1980.

*South Carolina Literacy Association, Inc. Directory*.

*Virginia Educational Directory, 1980-81*. Richmond, VA: Department of Education, January, 1981.

*West Virginia Adult Basic Education County Directors*.

*West Virginia Education Directory, 1980-81*. Charleston, WV: West Virginia Department of Education, 1980.

*1981 Georgia Public Education Directors*.

## APPENDIX C:

## Information Data Form

Appalachia
Educational
Laboratory

February 5, 1981

The Appalachia Educational Laboratory is in the process of identifying Adult Literacy Programs in all of the states in the Appalachia Region. We need your help.

If your organization conducts a program for adult literacy or if you know of any being run in your service area, will you please indicate this on the enclosed forms and return them in the self-addressed stamped envelope?

We appreciate your assistance.

Sincerely,

Sven H. E. Borei
Assistant Investigator

SB/dws

Enclosures (3)

Appalachia Educational Laboratory, Inc.
1031 Quarrier Street/P.O. Box 1348 • Charleston, West Virginia 25325 • (304) 347-0400
*An Affirmative Action/Equal Opportunity Employer*

## Appalachia Adult Literacy Programs Survey
## INFORMATION SHEET

*Please supply the following information. Use additional sheets, if needed.*

Person filling in form: ______________________

Position: ______________________

Phone: (   )    - ________

---

Adult Literacy Programs Sponsored by Your Agency:

Name of Program: ______________________

Mailing Address: ______________________

______________________

Phone: (   )    - ________ Contact Person: ______________

Other Information: ______________________

______________________

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Name of Program: ______________________

Mailing Address: ______________________

______________________

Phone: (   )    - ________ Contact Person: ______________

Other Information: ______________________

______________________

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

Name of Program: ______________________

Mailing Address: ______________________

______________________

Phone: (   )    - ________ Contact Person: ______________

Other Information: ______________________

______________________

## Appalachia Adult Literacy Programs Survey
## INFORMATION SHEET

*lease supply the following information. Use additional sheets, if needed.*

Person filling in form: ______________________

Position: ______________________

Phone: (   )     -

---

Adult Literacy Programs Sponsored by Other Agencies in Your Educational Service Area:

Name of Program: ______________________

Mailing Address: ______________________

______________________

Phone: (   )     -          Contact Person: ______________________

Sponsoring Agency: ______________________

Other Information: ______________________

- - - - - - - - - - - - - - - - - - - - - - - - - - - -

Name of Program: ______________________

Mailing Address: ______________________

______________________

Phone: (   )     -          Contact Person: ______________________

Sponsoring Agency: ______________________

Other Information: ______________________

- - - - - - - - - - - - - - - - - - - - - - - - - - - -

Name of Program: ______________________

Mailing Address: ______________________

______________________

Phone: (   )     -          Contact Person: ______________________

Sponsoring Agency: ______________________

Other Information: ______________________

# APPENDIX D:

## Outside Evaluators for Questionnaire

David Holdzkom, Director RDIS
CEMREL, Inc.
3120-59th Street
St. Louis, MO 63139

Christine Yeannakis, Director Continuing Ed.
Joseph P. Kennedy Center
Washington, D.C. 20017

Linda Church
Laubach Literacy International
Syracuse, NY 13210

Marti Lane, Director Volunteer Reading Aides
Lutheran Church Women
Philadelphia, PA 19146

Robert Caswell, Director Educational Programs
Laubach Literacy International
Syracuse, NY 13210

Jeanne Lane, Executive Director
Committee for Literacy in West Virginia
Charleston, WV 25325

# APPENDIX E:

## Adult Literacy Project Survey Forms

Appalachia
Educational
Laboratory

March 11, 1981

Dear Colleague:

The Appalachia Educational Laboratory (AEL) is dedicated to improving education and educational opportunity for the people of its primarily non-urban member-state Region. It seeks to accomplish such improvement by conducting education research, development, dissemination, and evaluation. AEL is primarily funded by the National Institute of Education, serving as the regional laboratory for the southeast part of the USA.

AEL has just recently received a grant from the Appalachian Regional Commission to do a study on adult literacy. As a part of the contractual scope of work, AEL is conducting a descriptive survey of Adult Literacy Programs in the thirteen (13) Appalachian states. Since you run an Adult Basic Education effort, you are probably involved in adult literacy work. Would you please take the time to fill in the attached information questionnaire for your last complete program year. Please note that all information you give should reflect ONLY ADULT LITERACY WORK.

The information you give us will be used to identify and compare the services available to reduce levels of illiteracy in the Appalachian Region. Though the final information will be available to persons interested in developing and strengthening adult literacy programs in the region, your specific answers will be treated confidentially. It will not be used as an evaluation tool.

Thank you for your cooperation in this important endeavor.

Sincerely yours,

Sven H. E. Borei
Assistant Investigator

SHEB/dws
Enclosure

Appalachia Educational Laboratory, Inc.
1031 Quarrier Street/P.O. Box 1348 • Charleston, West Virginia 25325 • (304) 347-0400
*An Affirmative Action/Equal Opportunity Employer*

Appalachia
Educational
Laboratory

March 11, 1981

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AEL has just recently received a grant from the Appalachian Regional Commission to do a study on adult literacy. As a part of the contractual scope of work, AEL is conducting a descriptive survey of Adult Literacy Programs in the thirteen (13) states of the Appalachian Region, regardless of sponsors. We have received information which suggests that your agency runs a program teaching reading to adults whose skill levels are below the fifth grade level. Please help us and the adults who cannot read or who need to improve their reading skills by filling out the enclosed descriptive questionnaire. Please note that all information you give should reflect ONLY ADULT LITERACY WORK.

The information you give us will be used to identify and compare the services available to reduce levels of illiteracy in the Appalachian Region. Though the final information will be available to persons interested in developing and strengthening adult literacy programs in the region, your specific answers will be treated confidentially. It will not be used as an evaluation tool.

Thank you for your cooperation in this important endeavor.

Sincerely yours,

Sven H. E. Borei
Assistant Investigator

SHEB/dws
Enclosure

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Appalachia
Educational
Laboratory

March 11, 1981

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AEL has just recently received a grant from the Appalachian Regional Commission to do a study on adult literacy. As a part of the contractual scope of work, AEL is conducting a survey of all Adult Literacy Programs in the thirteen (13) state Appalachian Region. Since it is important that we identify all programs, regardless of sponsor, getting information about your efforts are vital to getting a complete picture.

Please take time to fill in all the applicable sections of the attached questionnaire and return it to us. Your information will help place private/tutorial programs in the leadership role they deserve within adult literacy. Please note that all information you give should reflect ONLY ADULT LITERACY WORK.

The information you give us will be used to identify and compare the services available to reduce levels of illiteracy in the Appalachian Region. Though the final information will be available to persons interested in developing and strengthening adult literacy programs in the region, your specific answers will be treated confidentially. It will not be used as an evaluation tool.

Thank you for your cooperation in this important endeavor.

Sincerely yours,

Sven H. E. Borei
Assistant Investigator

SHEB/dws
Enclosure

Appalachia Educational Laboratory, Inc.
1031 Quarrier Street/P.O. Box 1348 • Charleston, West Virginia 25325 • (304) 347-0400
*An Affirmative Action/Equal Opportunity Employer*

Appalachia
Educational
Laboratory

March 18, 1981

Dear Colleague:

The Appalachia Educational Laboratory (AEL) is dedicated to improving education and educational opportunity for the people of its primarily non-urban member-state Region. It seeks to accomplish such improvement by conducting educational research, development, dissemination, and evaluation. AEL is primarily funded by the National Institute of Education, serving as the regional laboratory for the southeast part of the USA.

AEL has recently received a grant from the Appalachian Regional Commission to do a study on adult literacy. As a part of the contractual scope of work, AEL is conducting a descriptive survey of all Adult Literacy Programming in the thirteen (13) state Appalachian Region.

As we have been unable to find out from any source available to us whether there are programs specifically run for or by the native Americans of the region, we come directly to you with our request. Does your tribe have a program or part of a program specifically geared to teaching reading to adults who cannot read or who need to improve their reading skills? If you do, would you please fill in the applicable section of the attached questionnaire. If you do not, please fill in the first page and send it back to us. We would also appreciate knowing of any efforts you have undertaken to teach proficiency in your native tongues. Please note that all information you give should reflect ONLY ADULT LITERACY WORK.

The information you give us will be used to identify and compare the services available to reduce levels of illiteracy in the Appalachian Region. Though the final information will be available to persons interested in developing and strengthening adult literacy programs in the region, your specific answers will be treated confidentially. It will not be used as an evaluation tool.

Thank you for your cooperation in this important endeavor.

Sincerely yours,

Sven H. E. Borei
Assistant Investigator

SHEB/dws

Enclosure

Appalachia Educational Laboratory, Inc.
1031 Quarrier Street / P.O. Box 1348 • Charleston, West Virginia 25325 • (304) 344-8371
*An Affirmative Action / Equal Opportunity Employer*

# ADULT LEARNING PROGRAM SURVEY

1. Name of program: ______________________________
2. Address: ______________________________
______________________ Zip Code ____________
3. Phone number: (     ) ______________________________
4. Name of Director: ______________________________
5. Name of person filling in this form: ______________________________

Our definition of an Adult Literacy Program is one which regularly teaches basic skills to out-of-school adults (16 years old and over) whose reading level is fifth grade and below.

6. Do you run such a program? YES____ NO ____

If your answer is No, please tear off this first sheet and return it to us; if Yes, please complete the survey.

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

7. Is your program
    - ____ solely a reading effort?
    - ____ a reading/ basic math program?
    - ____ a reading/life skills program (such as Adult Performance Level)?
    - ____ a reading/high school equivalency program or GED?
    - ____ a reading/vocational education program?
    - ____ a reading program for speakers of other languages?
    - ____ some other program combination with a reading component? (Specify) ______________________________

8. Is your program
    - ____ a one-to-one tutoring effort?
    - ____ a classroom instruction program?
    - ____ a small group instruction program?

9. Is your program
    - ____ a public school program?
    - ____ a private program (not incorporated)?
    - ____ a private program (incorporated)?
    - ____ a program of some public entity other than the public schools? (Specify) ______________________________
    - ____ part of a library?
    - ____ sponsored by business?
    - ____ sponsored by labor?
    - ____ other? (Specify) ______________________________

10. Do you hold your program sessions in
    - ____ school buildings?
    - ____ other public buildings?
    - ____ private, non-home buildings? (such as libraries)
    - ____ homes?
    - ____ work places?
    - ____ churches?
    - ____ other? (Specify) ______________________________

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

11. Do you have a learning lab, resource center, or library for your students? YES ___ NO ___

12. How many years has your program been in operation as an Adult Literacy Program? ___ years

13. Student Placement

a. Does your program use a standardized test for student placement in reading? YES ___ NO ___

b. If so, which one?
___ Test for Adult Basic Education (TABE)
___ Adult Basic Learning Evaluation (ABLE)
___ Gray Oral Reading Paragraphs
___ Slosson Oral Reading Test (SORT)
___ Other (Specify) ______________________
___

c. If you do not use standardized tests for placement in reading, how do you establish entry skills? ______________________

d. What is the average reading level at entry?
___ 0.0–0.9 ___ 3.0–3.9
___ 1.0–1.9 ___ 4.0–4.9
___ 2.0–2.9 ___ 5.0–5.9

e. What is the reading level range at entry? ______ to ______

14. Student Progress

a. Does your program use a standardized test to measure student learning progress? YES ___ NO ___

b. If so, which one?
___ Test for Adult Basic Education (TABE)
___ Adult Basic Learning Evaluation (ABLE)
___ Gray Oral Reading Paragraphs
___ Slosson Oral Reading Test (SORT)
___ Other (Specify) ______________________

c. If you do not use a standardized test, do you use a material specific test to measure student learning progress in reading? YES ___ NO ___

d. If you use neither of the above, what do you use to keep track of student progress in reading? (Specify) ______________________
______________________

15. How do you determine when a student has successfully completed your program?

___ a set number of class or tutoring hours
___ test scores
___ set minimum level reached
___ personal objective met
___ other (Specify) ______________________

16. How do you recognize students when they leave (complete) your program?

___ with an official diploma
___ with a program certificate
___ with a 'graduation' ceremony
___ with a newspaper article
___ other (Specify) ______________________
___

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

17. How long do your students stay in your program? an average of ____ weeks.

18. Do you involve your students in
____ establishing learning objectives?
____ establishing personal skill objectives?
____ choosing the skill materials?
____ choosing supplementary/life skill materials?
____ classroom management?
____ program administration?
____ program governance (i.e. as directors and/or advisors)?
____ program evaluation?
____ new student recruiting?
____ general program promotion?
____ other? (Specify) ________________________________

19. Are your teachers
____ certified in Adult Basic Education?
____ certified in reading?
____ certified in some other area of teaching?
____ non-certified college graduates?
____ non-certified GED recipients?
____ non-certified with a high school diploma?

20. a. Are your tutors certified as tutors by
____ National Affiliation for Literacy Advance
____ Literacy Volunteers of America
____ Other (Specify) ________________________________

or

b. Are your tutors ____ trained but not certified?

c. Are your tutors
____ principally college graduates?
____ principally high school graduates only?

21. Do you involve your teachers/tutors in

|  | Teachers | Tutors |
|---|---|---|
| a. establishing program learning objectives? | ____ | ____ |
| b. choosing the basic teaching materials? | ____ | ____ |
| c. choosing supplementary materials? | ____ | ____ |
| d. program administration? | ____ | ____ |
| e. program governance? | ____ | ____ |
| f. program evaluation? | ____ | ____ |
| g. new student recruitment? | ____ | ____ |
| h. new tutor recruitment? | ____ | ____ |
| i. general program promotion? | ____ | ____ |
| j. fundraising? | ____ | ____ |

k. other activities? (Specify) ________________________________

22. Please check which of the following reading methods/materials you use in your adult literacy program. (listed by publisher)

____ American Incentive to Read
____ Cambridge Books
____ Follett
____ Literacy Volunteers of America
____ Monterey method
____ Mott Associates
____ New Readers Press
____ The Laubach method
____ Science Research Associates
____ Steck-Vaughn
____ Other (Specify) ________________________________

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

23. Do you use Adult Performance Level (APL)? YES ___ NO ___ If yes, which areas: ___________

24. Do you use instructional TV in your program? YES ___ NO ___

25. Do you use computer assisted instruction in your program? YES ___ NO ___

26. Does your program...

| Prepare | Use | Sell | |
|---|---|---|---|
| ___ | ___ | ___ | instructional (teaching) materials? |
| ___ | ___ | ___ | supplementary materials? |
| ___ | ___ | ___ | teacher/tutor support materials? |
| ___ | ___ | | journal articles and papers? |
| ___ | ___ | ___ | a student newsletter? |

27. If you are part of a larger organization, do you have direct representation on your sponsor's governing board? YES ___ NO ___

28. If you are a private, non-profit corporation, is your governing board representative of the clients you serve? YES ___ NO ___

29. If you are a private, unincorporated group, is your governing body

___ representative of the clients you serve?
___ made up entirely of tutors?
___ dependent on one or two persons for continuity?

30. Do your board members, administrative staff and/or teaching staff usually participate in conferences at the

| | Board Members | Administrators | Teachers/Tutors |
|---|---|---|---|
| local level? | ___ | ___ | ___ |
| state-wide level? | ___ | ___ | ___ |
| regional level? | ___ | ___ | ___ |
| national level? | ___ | ___ | ___ |

31. Do your administrative staff members have previous experience in adult literacy work? YES ___ NO ___

32. Does your administrative staff teach or tutor
___ as part of their duties?
___ in addition to their duties?

33. Which of your administrative staff members are volunteers?
___ Director
___ Program Coordinator
___ Secretaries
___ All of the above
___ None of the above

34. What was your total annual budget, including overhead costs, for the last complete program year? $___________

35. Do you charge your students? YES ___ NO ___

| If so, is it | | Average amount |
|---|---|---|
| | a refundable fee? | $ ________ |
| | a non-refundable fee? | $ ________ |
| | for learning? (i.e. tuition) | $ ________ |
| | for books & materials? | $ ________ |
| | for parking? | $ ________ |
| | other? (Specify) ___________ | |

Average total cost to the student per year $ ________

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

36. If you answered Yes to No. 35, can your student pay in some way other than cash? (Specify)________________________________________

37. Do your promotional/recruiting efforts include:
____Brochures and handouts?
____Newspaper articles?
____TV spots?
____TV interviews?
____Radio spots?
____Radio interviews?
____Community meetings?
____Meetings with community leaders?
____Door-to-door canvassing?
____Inserts in the mailings of other organizations?
____Speakers Bureau?
____Appearances at community fairs?
____Other? (Specify) ____________________
________________________________

38. Who plans and prepares your promotional efforts and materials?

| | PLANS | PREPARES |
|---|---|---|
| a. Program Director | ____ | ____ |
| b. Program Secretary | ____ | ____ |
| c. Special promotional staff | ____ | ____ |
| d. Teacher and/or tutors | ____ | ____ |
| e. Trained volunteers | ____ | ____ |
| f. An outside agency | ____ | ____ |
| g. Other (Specify)____________________ | ____ | ____ |

39. Do your efforts at cooperation/interaction with other social service agencies include:
______sharing of information only?
______joint inservice training?
______joint program planning?
______joint promotional efforts?
______referral of students as seems appropriate?
______joint sponsorship or funding?
______other? (Specify) ________________________________

40. What kind of program evaluation do you carry out?
_____Process oriented?
_____End-product oriented?
_____Regularly scheduled?
_____Informal?
_____None?

41. Who carries out your program evaluation?
_____Third party?
_____Program Director alone?
_____Program Director with teaching staff?
_____Teaching staff alone?
_____Students?
_____Governing body?
_____Other? (Specify) ________________________________

42. Do you conduct follow-up studies on former students to check application and retention of skills? YES___ NO___

43. Do you conduct follow-up studies on former students to check on reason for early leaving?
YES___ NO ___

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

Please give us the following STATISTICAL INFORMATION for the last complete program year. If you do not have exact numbers, please estimate and put a circle around the estimated number.

| 44. STUDENTS General Data | Native American | Black | Hispanic | Asian | White | Women | Men | TOTAL |
|---|---|---|---|---|---|---|---|---|
| Actively learning | | | | | | | | |
| On waiting list | | | | | | | | |
| Graduated or successfully completed | | | | | | | | |
| Dropped out early | | | | | | | | |

| 45. STUDENTS Special Groups | Migrants | Refugees | | | | Institutionalized | | | | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|
| | | Haitians | SE Asian | Cuban | Other | Prisons | Mental Health | Mentally retarded | Other | |
| Actively learning | | | | | | | | | | |
| On waiting list | | | | | | | | | | |
| Graduated or successfully completed | | | | | | | | | | |
| Dropped out early | | | | | | | | | | |

| 46. STAFF Paid | White | Black | Hispanic | Native American | Other Minorities | Women | Men | Current Students | College Students | Retired Persons | Former Students | Other | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Full-time teachers | | | | | | | | | | | | | |
| Part-time teachers | | | | | | | | | | | | | |
| Full-time administration staff | | | | | | | | | | | | | |
| Part-time administration staff | | | | | | | | | | | | | |
| 47. STAFF Volunteer | | | | | | | | | | | | | |
| Tutors now active | | | | | | | | | | | | | |
| Tutors trained last year | | | | | | | | | | | | | |
| Administrators | | | | | | | | | | | | | |
| Board Members | | | | | | | | | | | | | |
| Other workers | | | | | | | | | | | | | |

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

48.

| | Number of sessions per week | Length of Average Individual Session | TOTAL for year |
|---|---|---|---|
| Classroom Sessions | | | |
| One-on-One Sessions | | | |

49. WORKSHOPS/SEMINARS/MEETINGS (per program year)

| | TOTAL NUMBER MEETINGS | Length per session (in hours) | Average Attendance |
|---|---|---|---|
| Preservice training (such as tutor training) | | | |
| Inservice training | | | |
| Administrative training | | | |
| Teacher/tutor meetings | | | |
| Student meetings (meeting with each other) | | | |
| Board of Director meetings (or other legal ruling body) | | | |
| Advisory Group meetings (non-ruling body) | | | |
| Community meetings (group meetings) | | | |

50. IS THERE ANYTHING ELSE YOU WISH TO SAY ABOUT YOUR PROGRAM THAT WE HAVEN'T COVERED THROUGH THE QUESTIONS ABOVE? ______________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

______________________________________________________________

# APPENDIX F:

# Confirmation of Data

In an effort to confirm the responses to ALPS, comparisons of data have been made to another recent study of adult education programs, conducted by Development Associates (DA, 1980)

Comparison has also been made to one item of a U. S. Department of Education study (ED, 1980). No attempt has been made to compare the research methodology of ALPS to that of DA, nor is endorsement of DA implied.

As the ED is not a study there is no methodolgy, per se. However, by comparing some data from ALPS to similar data in the DA study and in the ED, the relative strength of ALPS data can be indicated.

Because the three studies had different purposes, data are not presented in a comparable fashion for all questions. No confidence intervals can be calculated for that reason. There are also different geographic foci as shown below:

ED - total reporting on all federally supported ABE projects in the United States. (Data used on a state by state basis);

DA - The entire United States and territories (50 state directory and 488 local projects);

ALPS - 13 State Appalachian Region--whole states; (523 local projects)

For the purposes of this validation only total percentages from each will be shown with no attempt to weight them.

(1) Program Descriptions

Four ALPS questions can be compared with DA data:

Question No. 7 - Type of instruction
Question No. 8 - Mode of instruction
Question No. 9 - Sponsor
Question No. 10 - Place of instruction

Question No. 10 will also be compared to the ED data.

For comparisons on Question No. 7, it must be remembered that the DA study chose to ask what the content areas covered by staff were (DA, Table 6.6, page 157) whereas ALPS assumed reading to be a part of all ABE programming (Table F-1). Hence, some regrouping had to be done.

Table F-1

Comparison ALPS
Question No. 7 with DA

| ALPS | | DA | |
|---|---|---|---|
| Only a reading effort | 13.4% | Reading | 86.6% |
| Reading/Mathematics | 53.2% | Writing | 72.1% |
| Reading/Lifeskills | 41.9% | Mathematics | 61.4% |
| Reading/GED | 57.9% | Social Studies | 43.7% |
| Reading/Vocational Ed. | 8.8% | Coping Skills | 42.9% |
| Reading/ESOL | 38.6% | Consumer | 30.3% |
| Reading/Other | 10.9% | Health | 24.4% |
| | | ESOL | 19.9% |
| | | Ethnic/Racial Heritage | 10.8% |

The most interesting points, after accepting the inclusion of reading in most programs in both studies, is that mathematics is the next highest content area in both and that life skills (ALPS) and coping skills (DA) are virtually identical in inclusion. The difference in ESOL emphasis is probably regional in nature. It is at least a partial confirmation of ALPS results.

If we assume that individualized instruction equates with one-to-one tutoring, then comparison between ALPS Question No. 8 and DA Table 6.3 (page 152) is straight forward, as seen in Table F-2.

Table F-2

Comparison ALPS
Question No. 8 with DA

| | | | |
|---|---|---|---|
| One-to-one tutoring | 55.6% | Individualized | 56.8% |
| Small Group | 56.0% | | 28.4% |
| Classroom | 43.4% | | 14.8% |

While the one-to-one/individualized matches, the other modes of instruction do not agree. This is most likely due to the single answer mode of the DA study. The ALPS survey suggests a variety of modes in one setting, led by one-to-one/individualized but not exclusively. The high rank of one-to-one/individualized seems to confirm ALPS results.

In looking at the data concerning sponsors of ABE/Adult Literacy programs, it must be remembered that ALPS did not exclude programs not receiving Adult Education Act financial support, whereas DA looked only at those programs. By excluding the six non public sponsor categories in ALPS and recalculating the two public categories, data in Table F-3 are generated. (The excluded categories are Private Programs, unincorporated; Private Program, incorporated; Library; Business; Labor; and Other.)

Table F-3

Comparison ALPS
Question No. 9 with DA

| | | |
|---|---|---|
| Local Education Agencies | 72.4% | 86.9% |
| Other Public Entities | 27.6% | 13.1% |

The fact that LEA's are the single, dominant group of sponsors is clearly confirmed.

The last comparison in this group is on the place used for tutoring/teaching. For this one a third source is available, the ED data. Table F-4 shows this synthesis.

## Table F-4

### Comparison ALPS
### Question No. 10 with DA and ED

| ALPS | | DA | | ED | |
|---|---|---|---|---|---|
| School Buildings | 75.7% | Secondary Schools | 71.1% | 1B | 21.0% |
| | | Elementary Schools | 42.5 | 1A | 13.11 |
| | | Adult Learning Center | 30.5 | 2 | 25.8 |
| Other Public | 37.5 | Community College | 15.8 | 1C | 11.5 |
| | | | | 6A | 0.8 |
| | | Vo-Tech Schools | 22.6 | | |
| | | Community Center | 25.2 | | |
| Private Non-home | 26.6 | Library | 10.4 | | |
| | | Hospital | 11.1 | 4 | 1.3 |
| Homes | 21.0 | | 11.4 | 6B | 1.4 |
| Work places | 19.5 | | 13.1 | 5 | 3.3 |
| Churches | 29.8 | | 22.2 | no entry | |

While it is apparent that the ALPS and DA studies correlate generally, there seems to be little agreement with ED except that school buildings are the most heavily utilized facility. The percentage of programs using the various sites cannot then be used to predict student population at those sites. This is most apparent for the home based work where 21 percent of ALPS programs and 11.4 percent of DA programs are involved, but ED states that the work involves only 1.4 percent of all students.

The differences between ALPS and DA are probably the result of DA including almost no private programs. Taking this into account, the ALPS data seems generally confirmed.

(2) Placement/Progress

For student placement, the correlation between ALPS and DA is fairly close, as indicated in Table F-5.

Table F-5

Comparison ALPS
Question No. 13 with DA

| | | | |
|---|---|---|---|
| TABE | 40.2% | | 32.0% |
| ABLE | 19.1% | | 18.0% |
| Gray Oral | 3.4% | | not listed |
| SORT | 13.2% | | not listed |
| Other | 29.6% | GED | 27.0% |
| | | WRAT | 15.0% |
| | | CAT | 11.0% |
| | | APL | 8.0% |
| | | CTBS | 5.0% |
| Placement other than standardized test | 25.8% | | 25.0% |

The ALPS data appears to be confirmed again. In the area of student progress assessment the ALPS and DA data were not comparable. For Question No. 17--Number of weeks in program, however, there is comparability (see Table F-6).

Table F-6

Comparison ALPS
Question No. 17 with DA

| | | |
|---|---|---|
| 1 year or less | 73.4% | 53.6% |
| 1-2 years | 4.0% | 34.3% |
| 3 years or more | less than 1.0% | 12.1% |

The two studies both imply that students generally have been and will be in the programs 1 year or less. Beyond that, no conclusions can be drawn.

### (3) Instructional Activities

Unfortunately only one set of questions in both studies is asked in such a way as to be comparable. It refers to ABE Certification of teaching staff. DA (Table 6.3, page 152) states that 25.6% of the ABE teachers have ABE Certification. ALPS data indicate that 28.3% have certification. This seems to confirm the ALPS data.

## (4) Governance

Since most of the DA sample were LEA's, governance is by school board and no questions were asked concerning the structure. Hence there are no comparable data in this area.

## (5) Administrative Activities

Three sets of data can be compared in this area. The first is funding (see Table F-7).

Table F-7

Comparison ALPS
Question No. 34 to DA

| | | |
|---|---|---|
| 0- 9,999 | 29.3% | 14.1% |
| 10000-49,999 | 30.4% | 38.3% |
| 50000 and up | 40.3% | 47.6% |

That there is a higher percent with lower budgets in ALPS is probably the result of the presence of programs other than LEA's in the sample (43.8%--whereas DA was 100% LEA's). Nevertheless, the largest percent of programs in both studies have budgets in excess of $50,000.

Promotion/recruitment activities from DA can be compared with various sections of ALPS. However, since the information regarding this area in DA Table 5.18 is shown as a mean response on a Likert scale (1-7, where seven = a great deal) rather than a frequency expressed as a percent, a comparison table would show little. Rather, discussion will be used. DA indicates that fliers, posters, and mailings are the most frequently used (5.6), with use of mass media (5.3), other student recommendations (5.2) and other agency referral (4.9) close behind. ALPS data (Question No. 37) agree with the first and second:

| | |
|---|---|
| • Brochures/handouts | 79.3% |
| • Newspapers | 84.3% |
| • Radio spots | 72.3% |

| | |
|---|---|
| Radio interviews | 33.7% |
| TV spots | 29.5% |
| TV Interviews | 17.2% |

ALPS data (Question No. 39) agree with referral from other agencies (79.0% do it), while ALPS data (Question No. 18) also indicate that 66.5% of the respondent programs use present students to recruit others. The ALPS data seem confirmed.

(6) General Information

Since the ALPS data do not constitute complete information regarding student enrollment and member of teachers/tutors etc. while both DA and ED do, no comparison can be made here.

In conclusion, it would seem that the ALPS data are generally confirmed through these comparisons.

# APPENDIX G:

## Address Lists of ALPS

The names and addresses of Adult Literacy Programs listed here are those which completed and returned a questionnaire. Consequently ALPS staff can be certain these programs are active.

The information is from the 1980-81 year. Some names may have already changed.

The program type listings used are:

ABE = Public Adult Basic Education

COLLEGE = College or Technical Institute Sponsor

NALA = National Affiliation for Literacy Advance/Laubach Literacy International

LVA = Literacy Volunteers of America

PRISON = Correctional Institutions

OTHER = A broad mixture including business, labor, proprietary schools, etc.

## ALABAMA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BIBB COUNTY | | |
| Mr. Bobby R. McAfee, Supervisor<br>Bibb County Adult Basic Education<br>118 Fourth Avenue<br>Brent, AL 35034<br>(205) 926-4993 | ABE | Region |
| CHILTON COUNTY | | |
| Mr. W. A. LeCroy, Supervisor<br>Chilton County Board of Education<br>Chilton County Vo-Tech School<br>Highway 22 West<br>Clanton, AL 35045<br>(205) 755-5135 | ABE | Region |
| CLARKE COUNTY | | |
| Mr. John Morton, Director<br>ABE Multi-System<br>107 Broad Street<br>Jackson, AL 36545<br>(205) 246-3000 | ABE | Non region |
| CLEBURNE COUNTY | | |
| Mr. Joe Cavender, Supervisor<br>Northeast Central Alabama Area ABE<br>P. O. Box 248<br>Heflin, AL 36264<br>(205) 463-5624 | ABE | Region |
| COVINGTON COUNTY | | |
| Mr. James C. Garner, Director<br>L. B. Wallace State Junior College<br>P. O. Box 1418<br>Andalusia, AL 36420<br>(205) 222-6591 | COLLEGE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CULLMAN COUNTY | | |
| Dr. Dennis Adams, Supervisor<br>North Central Adult Basic Education<br>George C. Wallace College<br>P. O. Box 250<br>Hanceville, AL 35077<br>(205) 352-6820 | ABE | Region |
| DALLAS COUNTY | | |
| Dr. Jo Smith, Supervisor<br>Dallas-Perry County ABE<br>George C. Wallace State College<br>P. O. Drawer 1049<br>Selma, AL 36701<br>(205) 875-2634 Ext. 36 | ABE | Non region |
| DE KALB COUNTY | | |
| Ms. Frances Daniel, Director<br>Operation Expanding Horizon<br>Adult Reading Academy<br>Northeast Alabama State College<br>Box 159<br>Rainsville, AL 35986<br>(205) 638-4418 Ext. 51 | OTHER | Region |
| Mr. Randall C. White, Director<br>Northeast Alabama Adult Basic Education<br>De Kalb County Schools<br>P. O. Box 777<br>Fort Payne, AL 35967<br>(205) 845-0465 | ABE | Region |
| ELMORE COUNTY | | |
| Mr. Crenshaw, Director<br>J. F. Ingram Technical School<br>Julia Tutwiler Prison for Women<br>Route 1; Box 33<br>Wetumpka, AL 35092<br>(205) 567-4369 | PRISON | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ETOWAH COUNTY | | |
| Mr. George W. Davis, Superintendent<br>Gadsden State Technical Institute<br>P. O. Box 663<br>Gadsden, AL 35901<br>(205) 547-1354 | ABE | Region |
| Mr. Tony Traylor, Supervisor<br>Etowah County Adult Basic Education<br>800 Forrest Avenue<br>Gadsden, AL 35901<br>(205) 546-2821 Ext. 256 | ABE | Region |
| HENRY COUNTY | | |
| Mr. E. L. Brantley, Supervisor<br>Henry County Adult Basic Education<br>525 Main Street<br>Headland, AL 36345<br>(205) 643-2680 | ABE | Non region |
| HOUSTON COUNTY | | |
| Mr. Hobson Walden, Supervisor<br>Dothan Vocational Center<br>3307 Highway 431, North<br>Dothan, AL 36301<br>(205) 793-4063 | ABE | Non region |
| JEFFERSON COUNTY | | |
| Ms. Sue Cooper, Supervisor<br>Tarrant Board of Education<br>1318 Alabama Street<br>Tarrant, AL 35217<br>(205) 849-5843 | ABE | Region |
| Ms. Lorenda J. Gibbs, Director<br>Miles College Adult Basic Education<br>5500 Avenue G<br>Fairfield, AL 35064<br>(205) 923-2771 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| JEFFERSON COUNTY | | |
| Ms. Janet Moore, Director<br>Adult Learning Center<br>309 North 23rd Street<br>Birmingham, AL 35203<br>(205) 251-1151 Ext. 1033 | ABE | Region |
| LAUDERDALE COUNTY | | |
| Mr. Isao Hashimcto, Director<br>Northwest Alabama Reading Aides<br>P. O. Box 391<br>Florence, AL 35631<br>(205) 766-0839 | NALA | Region |
| LIMESTONE COUNTY | | |
| Mr. Tom Lamb, Supervisor<br>Tennessee Valley ABE<br>John C. Calhoun College<br>P. O. Box 2216<br>Decatur, AL 35602<br>(205) 353-3102 | ABE | Region |
| LOWNDES COUNY | | |
| Ms. LaVerne G. O'Rear, Director<br>Adult Basic Education<br>P. O. Box 610<br>Hayneville, AL 36040<br>(205) 548-2140 | ABE | Non region |
| MACON COUNTY | | |
| Ms. Cleo H. Handy, Supervisor<br>Board of Education<br>School & Leslie Streets<br>P. O. Box 90<br>Tuskegee, AL 36088<br>(205) 727-1600 Ext. 37 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MADISON COUNTY | | |
| Mr. Denver Anderson, Director<br>Huntsville City Schools<br>604 Randolph Avenue<br>Huntsville, AL 35801<br>(205) 536-5328 or<br>(205) 536-7639 | ABE | Region |
| Ms. Caroline Wu, Director<br>TARESA<br>3125 University Drive, West<br>Huntsville, AL 35805<br>(205) 533-5955 | OTHER | Region |
| MARENGO COUNTY | | |
| Mr. Bobby Bedsole, Supervisor<br>Hale/Marengo County ABE<br>P. O. Box 436<br>Linden, AL 36748<br>(205) 295-4237 | ABE | Non region |
| PERRY COUNTY | | |
| Mrs. Bobbie J. Beans, Director<br>Adult Basic Education<br>103 Lee Street<br>Marion, AL 36756<br>(205) 683-9375 | ABE | Non region |
| PIKE COUNTY | | |
| Mrs. Ruth Crawford, Supervisor<br>Adult Basic Education<br>204 Carver Drive<br>Troy, AL 36081<br>(205) 566-3514 | ABE | Non region |
| RUSSELL COUNTY | | |
| Mr. Willis Grimm, Supervisor<br>Russell County Board of Education<br>P. O. Box 908<br>Phenix City, AL 36867<br>(205) 298-8791 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| SUMTER COUNTY | | |
| Mr. David O. Jones, Supervisor<br>Sumter County Adult Basic Education<br>P. O. Box 10<br>Livingston, AL 35470<br>(205) 652-9605 | ABE | Non region |
| TALLAPOOSA COUNTY | | |
| Mr. Randal Willis, Supervisor<br>Adult Basic Education Program<br>310 Wilson Street<br>Alexander City, AL 35010<br>(205) 234-5074 | ABE | Region |
| TUSCALOOSA COUNTY | | |
| Dr. Richard Jennings, Director<br>Tuscaloosa County Adult Basic Education<br>P. O. Box 2568<br>Tuscaloosa, AL 35401<br>(205) 758-0411 | ABE | Region |

## GEORGIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| APPLING COUNTY | | |
| Mr. Carlos Crosby, Director<br>Appling County Schools<br>Route 5; Box 9<br>Baxley, GA 31513<br>(912) 367-2431 | ABE | Non region |
| BIBB COUNTY | | |
| Mr. Fred Harper, Director<br>Bibb County Adult General Education<br>3300 Macon Tech Drive<br>Macon, GA 31206<br>(912) 781-0551 | ABE | Non region |
| CLARKE COUNTY | | |
| Ms. Janie Rodgers, Director<br>Clarke Multi-County Adult Ed.<br>500 College Avenue<br>Athens, GA 30601<br>(404) 549-7466 or<br>(404) 353-8522 | ABE | Non region |
| Ms. Annie Roebuck, Director<br>Athens Area OIC<br>469 Reese Street<br>Athens, GA 30601<br>(404) 543-3311 | OTHER | Non region |
| CLAY COUNTY | | |
| Mr. W. L. Dawkins, Director<br>Clay County Schools<br>P. O. Box 392<br>Ft. Gaines, GA 31751 | ABE | Non region |
| COLQUITT COUNTY | | |
| Mr. Stanley Martin, Director<br>Colquitt County Adult Education<br>P. O. Box 520<br>Moultrie, GA 31768<br>(912) 985-2297 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| COWETA COUNTY | | |
| Ms. Lavinia Barron, Director<br>Adult Learning Center<br>14 Jefferson Street<br>Newnan, GA 30263<br>(404) 253-9479 | ABE | Non region |
| DE KALB COUNTY | | |
| Mr. Lewis Pulling, Director<br>Literacy Action - Project READ<br>57 Forsyth Street, NW<br>Atlanta, GA 30303<br>(404) 659-2244 | OTHER | Non region |
| Dr. Mike Richardson, Director<br>De Kalb Community College<br>495 North Indian Creek Drive<br>Clarkston, GA 30021<br>(404) 296-5757 | COLLEGE | Non region |
| Dr. Harvey Soff, Director<br>Decatur City Schools<br>310 North McDonough Street<br>Decatur, GA 30030<br>(404) 377-6271 | ABE | Non region |
| DECATUR COUNTY | | |
| Dr. Janie Smallwood, Director<br>Decatur County Schools<br>P. O. Drawer 1406<br>100 West Street<br>Bainbridge, GA 31717<br>(912) 246-5898 | ABE | Non region |
| DODGE COUNTY | | |
| Ms. Sarah Bullock, Director<br>Dodge County Schools<br>Box 517<br>Eastman, GA 31023<br>(912) 374-5491 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| DOUGHERTY COUNTY | | |
| Mr. B. B. White, Director<br>Dougherty County Adult Education<br>600 South Madison<br>Albany, GA 31701<br>(912) 436-0186 | ABE | Non region |
| FULTON COUNTY | | |
| Mr. Preston Weaver, Director<br>Exodus Right-to-Read Academy<br>355 Georgia Avenue, S.E.<br>Atlanta, GA 30312<br>(404) 622-1056, 57, or 58 | OTHER | Non region |
| GRADY COUNTY | | |
| Dr. Rosemary Adams, Director<br>Grady Adult Program<br>Senior Citizen Center<br>Box 300<br>Cairo, GA 31728<br>(912) 872-3244 | ABE | Non region |
| GWINNETT COUNTY | | |
| Dr. William G. Montrois, Director<br>Career Education Center<br>990 McElvaney Lane<br>Lawrenceville, GA 30245<br>(404) 963-5787 | ABE | Region |
| JOHNSON COUNTY | | |
| Ms. Nancy Colston, Director<br>Johnson County Schools<br>Box 110<br>Wrightsville, GA 31096<br>(912) 864-2371 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MCDUFFIE COUNTY | | |
| Mr. Roy J. Yelton, Director<br>McDuffie County Schools<br>P. O. Box 957<br>Thomson, GA 30824<br>(404) 595-1928 | ABE | Non region |
| MADISON COUNTY | | |
| Ms. Mary Helen Banister, Director<br>Madison County Schools<br>P. O. Box 37<br>Danielsville, GA 30633<br>(404) 795-2191 | ABE | Region |
| MONTGOMERY COUNTY | | |
| Mr. J. E. Killingsworth, Supervisor<br>Montgomery Correctional Institution<br>P. O. Box 256<br>Mt. Vernon, GA 30445<br>(912) 583-2511 | PRISON | Non region |
| MURRAY COUNTY | | |
| Ms. Elaine Butler, Director<br>Murray County Board of Education<br>Chatsworth, GA 30705<br>(404) 695-2212 | ABE | Region |
| MUSCOGEE COUNTY | | |
| Ms. Vickey Cook, Chairman<br>Muscogee Area Literacy Association<br>1905 Oakland Avenue<br>Columbus, GA 31903<br>(404) 687-4687 | NALA | Non region |
| PEACH COUNTY | | |
| Sister Mary Charles, Director<br>Ft. Valley Adult Literacy Program<br>Box 895 - 219 Calhoun<br>Ft. Valley, GA 31030<br>(912) 825-3718 | NALA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| PEACH COUNTY | | |
| Mr. Aytch Wooden, Director<br>Hunt Learning Center<br>Spruce Street<br>Ft. Valley, GA 31030<br>(912) 825-5253 | ABE | Non region |
| POLK COUNTY | | |
| Ms. Susan Hackney, Director<br>Adult Continuing Education<br>602 South College Street<br>Cedartown, GA 30125<br>(404) 748-3821 | ABE | Region |
| RICHMOND COUNTY | | |
| Ms. Francis C. Miles, Director<br>Adult Education Center<br>1688 Broad Street<br>Augusta, GA 30904<br>(404) 722-4676 | ABE | Non region |
| TATTNALL COUNTY | | |
| Ms. Margaret Walker, Director<br>Adult General Education<br>Reidsville, GA 30453<br>(912) 557-4301 Ext. 335 | ABE | Non region |
| TELFAIR COUNTY | | |
| Ms. Ruth Spaulding, Director<br>Telfair County Adult Education<br>P. O. Box 566<br>McRae, GA 31055<br>(912) 868-6202 | ABE | Non region |
| THOMAS COUNTY | | |
| Mr. Glenn Hobby, Director<br>Thomas County ABE<br>P. O. Box 188<br>Pavo, GA 31778<br>(912) 859-2451 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| TOOMBS COUNTY | | |
| Mr. Steve Weeks, Supervisor<br>Vidalia Board of Education<br>P. O. Box 1163<br>Vidalia, GA 30474<br>(912) 537-7932 | ABE | Non region |
| TROUP COUNTY | | |
| Mr. Freeman Mills, Director<br>Troup County Schools<br>Fort Drive<br>LaGrange, GA 30240<br>(404) 882-2518 | ABE | Non region |
| WAYNE COUNTY | | |
| Mr. Fred Browning, Director<br>Wayne County Board of Education<br>555 South Simset Boulevard<br>Jesup, GA 31545<br>(912) 427-4244 | ABE | Non region |
| WHITE COUNTY | | |
| Mr. Lamar Gailey, Director<br>Adult Basic Education<br>Pioneer CESA<br>Route 4; Box 145<br>Cleveland, GA 30528<br>(404) 865-2141 | ABE | Region |
| WHITFIELD COUNTY | | |
| Mr. Jerry Davis, Director<br>Whitfield County Adult Learning Center<br>Cleveland Road 3264-A<br>Dalton, GA 30720<br>(404) 259-8113 | ABE | Region |

## KENTUCKY

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BULLITT COUNTY | | |
| Mr. George Valentine, Director<br>Bullitt Central High School<br>Shepherdsville, KY 40165<br>(502) 543-7021 | ABE | Non region |
| CAMPBELL COUNTY | | |
| Mr. E. G. Smith, Director<br>GED Program<br>Community Action Program<br>Newport, KY 41071<br>(606) 581-6607 | OTHER | Non region |
| CARROLL COUNTY | | |
| Ms. Mary M. Oney, Director<br>Carroll County High School<br>Carrollton, KY 41008 | ABE | Non region |
| CLARK COUNTY | | |
| Mr. George A. Frazier, Director<br>Clark County Board of Education<br>1600 West Lexington Avenue<br>Winchester, KY 40391<br>(606) 744-4545 | ABE | Region |
| FAYETTE COUNTY | | |
| Ms. Carol Raker, Director<br>Operation Read<br>Black & William Sat. Library<br>498 Georgetown Street<br>Lexington, KY 40508<br>(606) 254-7995 | LIBRARY | Non region |
| Ms. Janice W. McCullough, Supervisor<br>Federal Correctional Institution<br>Box 2000<br>Lexington, KY 40511<br>(606) 255-6812 Ext. 2350 | PRISON | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| FAYETTE COUNTY | | |
| Mr. Andrew Bird, Director<br>Blackburn Correctional Complex<br>3111 Spur Road<br>Lexington, KY 40507<br>(606) 254-2791 Ext. 48 | PRISON | Non region |
| FLEMING COUNTY | | |
| Mr. Ralph DeJanette, Director<br>Adult GED Program<br>South Ridge Plaza<br>Flemingsburg, KY 41041<br>(606) 845-0081 or<br>(606) 845-1041 | ABE | Region |
| FLOYD COUNTY | | |
| Ms. Donna Durham<br>Mt. Comprehensive Care Center<br>18 South Front Avenue<br>Prestonsburg, KY 41653<br>(606) 886-8572 | OTHER | Region |
| FRANKLIN COUNTY | | |
| Dr. Romana Denton, Director<br>Kentucky State University<br>Frankfort, KY 40601<br>(502) 564-5863 | COLLEGE | Non region |
| Mr. Arthur Reynolds, Director<br>Department of Corrections<br>Frankfort, KY 40501<br>(502) 564-2344 | PRISON | Non region |
| GRANT COUNTY | | |
| Mr. Gene Wynn, Director<br>Grant County High School<br>Dry Ridge, KY 41035<br>(606) 824-4433 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| GRAYSON COUNTY | | |
| Mr. Lewis Smith, Director<br>Grayson County Board of Education<br>909 Brandenburg Road<br>Leitchfield, KY 42754<br>(502) 259-4011 | ABE | Non region |
| HANCOCK COUNTY | | |
| Mr. Gustaf Swanson, Director<br>Hancock County Schools<br>Route 1<br>Lewisport, KY 42351<br>(502) 927-6712 | ABE | Non region |
| HARDIN COUNTY | | |
| Mr. Bill Lyon, Director<br>Walker School<br>5373 Paquette Street<br>Ft. Knox, KY 40121<br>(502) 624-8345 | ABE | Non region |
| HARLAN COUNTY | | |
| Mr. Robert Reeves, Director<br>Basic Skills Program<br>Southeast Community College<br>Cumberland, KY 40823<br>(606) 589-2145 | COLLEGE | Region |
| HART COUNTY | | |
| Ms. Carolyn Hare, Director<br>Hart County Board of Education<br>Box 68<br>Munfordville, KY 42756<br>(502) 524-2631 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| JEFFERSON COUNTY | | |
| Mrs. Lawrence Allen, Director<br>Kentuckiana Literacy Council<br>3308 Ingle Avenue<br>Louisville, KY 40206<br>(502) 895-1969 | NALA | Non region |
| Ms. Doris McCord, Director<br>CETA<br>1151 South Fourth Street<br>Louisville, KY 40202<br>(502) 584-5176 | OTHER | Non region |
| Mr. Richard Redman, Director<br>Dawson Education Center<br>3442 Preston Highway<br>Louisville, KY 40213<br>(502) 361-3223 | ABE | Non region |
| Ms. Sharon Darling, Director<br>Jefferson County Adult Reading Program<br>3442 Preston Highway<br>Louisville, KY 40200<br>(502) 361-1364 | ABE | Non region |
| KENTON COUNTY | | |
| Mr. John Corwin, Director<br>North Kentucky Vo-Tech School<br>Amsterdam Road<br>Covington, KY 41011<br>(606) 292-2723 | ABE | Non region |
| LAWRENCE COUNTY | | |
| Ms. Elaine M. Butler<br>Lawrence County Board of Education<br>Louisa, KY 41230<br>(606) 638-9671 | ABE | Region |
| LETCHER COUNTY | | |
| Mr. James Esteep, Director<br>Letcher County Vocational Center<br>610 Circle Drive<br>Whitesburg, KY 41858 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MCCRACKEN COUNTY | | |
| Mr. Tony Hurley, Director<br>Paducah Independent Schools<br>Walter Jeffon Boulevard<br>Paducah, KY 42001<br>(502) 444-6436 | ABE | Non region |
| Mr. James West<br>McCracken County Board of Education<br>Route 10; Box 1<br>Bleick Road<br>Paducah, KY 42001<br>(502) 554-4111 | ABE | Non region |
| MADISON COUNTY | | |
| Ms. Karen Dingess<br>Ft. Logan Learning Center<br>114 Plum Street<br>Stanford, KY 40484<br>(606) 365-3852 | ABE | Region |
| Mr. Mark Coward, Director<br>Resources<br>523 River Drive<br>Irvine, KY 40336<br>(606) 723-5946 | OTHER | Region |
| Ms. Virginia Moretz, Director<br>Enterprises<br>242 West Main Street<br>Richmond, KY 40475<br>(606) 623-6514 | OTHER | Region |
| Mr. Eddie Pullins, Director<br>Madison County Board of Education<br>707 North Second<br>Richmond, KY 40475<br>(606) 623-5200 | ABE | Region |
| MONROE COUNTY | | |
| Ms. LaVerne Pinckley, Director<br>Monroe County Board of Education<br>102 Magnolia Street, North<br>Tompkinsville, KY 42167<br>(502) 487-5456 or<br>(502) 487-6772 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MONTGOMERY COUNTY | | |
| Mr. Tommy Whitaker, Director<br>Montgomery County ABE Program<br>19 Trojan Avenue<br>Mt. Sterling, KY 40353 | ABE | Region |
| OLDHAM COUNTY | | |
| Mr. Arthur Reynolds, Director<br>Kentucky State Reformatory<br>Academic School<br>Box 188<br>LaGrange, KY 40031<br>(502) 222-9441 Ext. 369 | PRISON | Non region |
| Ms. Jane W. Thompson, Director<br>Kentucky Women's Correctional Institution<br>P.O. Box 337<br>Pewee Valley, KY 40056<br>(502) 241-8454 | PRISON | Non region |
| Mr. Merle McBee, Director<br>Oldham County Schools<br>P. O. Box 157<br>Buckner, KY 40014<br>(502) 222-1451 | ABE | Non region |
| OWEN COUNTY | | |
| Dr. Tom Taylor, Director<br>Owen County School<br>Owenton, KY 40359<br>(502) 484-2417 | ABE | Non region |
| PULASKI COUNTY | | |
| Ms. Marlene Haney, Supv.<br>Adult Basic Education<br>305 College Street; Box 819<br>Somerset, KY 42501<br>(606) 679-4451 | ABE | Region |
| Mr. Edward B. Webb, Director<br>Pulaski County Board of Education<br>Box 511<br>Somerset, KY 42501 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ROWAN COUNTY | | |
| Ms. Kathy Hazard, Coordinator<br>Appalachian Adult Learning Center<br>UPO Box 1337<br>Morehead State University<br>Morehead, KY 40531<br>(606) 783-3180 | COLLEGE | Region |
| WARREN COUNTY | | |
| Mr. George Esters, Director<br>Bowling Green Board of Education<br>877-11th Street<br>Bowling Green, KY 42101 | ABE | Non region |

## MARYLAND

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALLEGANY COUNTY | | |
| Mr. John E. Frank<br>Adult Basic Education<br>108 Washington Street<br>Cumberland, MD 21502<br>(301) 759-2040 | ABE | Region |
| ANNE ARUNDEL COUNTY | | |
| Ms. Patricia Hudson, Director<br>Providence Center<br>370 Shore Acres Road<br>Arnold, MD 21012<br>(301) 757-7215 | OTHER | Non region |
| Ms. Laura Weidner, Director<br>Anne Arundel Literacy Council<br>1004 Fitzallen Road<br>Glen Burnie, MD 21061<br>(301) 760-6060 | NALA | Non region |
| BALTIMORE COUNTY | | |
| Ms. Carolyn Buser, Supervisor<br>Maryland Penitentiary<br>954 Forrest Road<br>Baltimore, MD 21201<br>(301) 837-2135 | PRISON | Non region |
| Ms. Carol V. Easter, Director<br>Northeast Baltimore Volunteer Reading Aides<br>1658 Myamby Road<br>Towson, MD 21204<br>(301) 882-0865 | NALA | Non region |
| Dr. Patricia Gold, Director<br>Johns Hopkins University<br>100 Whitehead Hall<br>Baltimore, MD 21281<br>(301) 338-7787 | OTHER | Non region |
| Ms. Meeta Liiv, Director<br>International Center<br>YWCA<br>128 West Franklin Street<br>Baltimore, MD 21201<br>(301) 685-1460 Ext. 251 | OTHER | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BALTIMORE COUNTY | | |
| Mr. Daniel Lyle, Jr., Director<br>Baltimore Public Schools<br>2418 St. Paul Street<br>Baltimore, MD 21218<br>(301) 396-7412 | ABE | Non region |
| Ms. Peggy Rothschild, Director<br>Harbel Prep Program<br>5420 Harford Road<br>Baltimore, MD 21214<br>(301) 254-2052 | OTHER | Non region |
| Mr. John Hamilton, Director<br>Dundalk Community College<br>7200 Sollers Point Road<br>Dundalk, MD 21222<br>(301) 282-6700 | COLLEGE | Non region |
| Mr. Clarence Leisinger, Coordinator<br>Baltimore County Schools<br>6901 Charles Street<br>Towson, MD 21204<br>(301) 494-4064 | ABE | Non region |
| CALVERT COUNTY | | |
| Ms. Anne F. Mychalus, Assistant Supervisor<br>Calvert County Schools ABE Program<br>Dares Beach Road<br>Prince Frederick, MD 20678<br>(301) 535-1700 Ext. 222 | ABE | Non region |
| CARROLL COUNTY | | |
| Mr. Larry Norris, Director<br>Adult Basic Education<br>5 South Center Street<br>Westminister, MD 21157<br>(301) 848-6272 | ABE | Non region |
| DORCHESTER COUNTY | | |
| Mr. Gary McNamara, Director<br>Multi-Service Community Center<br>Route 16<br>Cambridge, MD 21613<br>(301) 228-1093 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| HARFORD COUNTY | | |
| Colonel Harry Galanis, Director<br>Harford Community College<br>Aberdeen Proving Grounds<br>401 Thomas Run Road<br>Bel Air, MD 21014<br>(301) 278-2016 | COLLEGE | Non region |
| Ms. Lynne Weller, Director<br>Adult Basic Education<br>Harford Community College<br>401 Thomas Run ROad<br>Bel Air, MD 21014<br>(301) 836-4181 | COLLEGE | Non region |
| KENT COUNTY | | |
| Ms. Kathleen M. Lins, Director<br>Kent County Adult Education<br>Washington Avenue<br>Chestertown, MD 21620<br>(301) 778-1595 | ABE | Non region |
| MONTGOMERY COUNTY | | |
| Mrs. L. Widman, Director<br>Volunteer Interfaith Program<br>Clifton Park Baptist Church<br>8818 Piney Branch Road<br>Silver Springs, MD 20903<br>(301) 585-3215 | OTHER | Non region |
| Ms. Evamaria Hawkins, Director<br>Randolph Jr. High School<br>Literacy Council of Montgomery County<br>11710 Hunters Lane<br>Rockville, MD 20852<br>(301) 770-4550 | NALA | Non region |
| Dr. Frank Snyder, Director<br>ABE/GED/ESOL Programs<br>8300 Lochinver Lane<br>Tuckerman Center<br>Rockville, MD 20854<br>(301) 299-5484 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MONTGOMERY COUNTY | | |
| Dr. Thomas Lee Tyler<br>T. L. T. Ed. Research Consultant<br>1701 Eastwest Highway<br>Suite 208<br>Silver Springs, MD 20910<br>(301) 565-3533 | OTHER | Non region |
| PRINCE GEORGES COUNTY | | |
| Ms. Mariolyn Q. Lindstorm, Director<br>Literacy Council<br>P. O. Box 55241<br>Fort Washington, MD 20022<br>(301) 292-5441 | NALA | Non region |
| ST. MARYS COUNTY | | |
| St. Marys County Literacy Council<br>General Delivery<br>Mechanicsville, MD 20659<br>(301) 884-5019 | NALA | Non region |
| Ms. Mary McCune, President<br>Literacy Council of St. Marys County<br>Route 2; Box 405<br>Hollywood, MD 20636<br>(301) 373-2137 | NALA | Non region |
| SOMERSET COUNTY | | |
| Mr. Conal Turner, Director<br>Somerset County ABE<br>Prince William Street<br>Princess Anne, MD 21853<br>(301) 651-3489 | ABE | Non region |
| WASHINGTON COUNTY | | |
| Mr. Herbert Ewbank, Director<br>Career Studies Center - ABE<br>50 West Oak Ridge Drive<br>Hagerstown, MD 21740<br>(301) 791-4384 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WASHINGTON COUNTY | | |
| Mr. James V. Keller, Supervisor<br>Maryland Correctional Center<br>Route 3; Box 3333<br>Hagerstown, MD 21756<br>(301) 733-2800 Ext. 360-361 | PRISON | Region |
| WICOMICO COUNTY | | |
| Ms. Charlotte Hayman, Director<br>Wicomico County Adult Education<br>Long Avenue<br>Salisbury, MD 21801<br>(301) 742-5128 | ABE | Non region |

# MISSISSIPPI

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ADAMS COUNTY | | |
| Mr. Henry Lee Smith, Supervisor<br>Prince Elementary School<br>Natchez Adult Basic Education<br>2 Prince Street<br>Natchez, MS 39120<br>(601) 445-5178 | ABE | Non region |
| BOLIVAR COUNTY | | |
| Dr. J. Y. Trice, Director<br>Bolivar County Adult Education<br>P. O. Box 819<br>Rosedale, MS 38769<br>(601) 759-3587 | ABE | Non region |
| CALHOUN COUNTY | | |
| Mrs. Mary Brunson, Director<br>Calhoun County Schools - ABE<br>P. O. Box 137<br>Bruce, MS 38915<br>(601) 983-2083 | ABE | Non region |
| CLAIBORNE COUNTY | | |
| Mr. James Kirkpatrick, Director<br>Claiborne County Adult Education<br>Addison Jr. High School<br>Port Gibson, MS 39150<br>(601) 437-4251 | ABE | Non region |
| COPIAH COUNTY | | |
| Mr. Edgar Martin, Director<br>Copiah-Lincoln Jr. College - ABE<br>P. O. Box 457<br>Wesson, MS 39191<br>(601) 643-5101 | COLLEGE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| DE SOTO COUNTY | | |
| Mr. James F. Anderson, Director<br>Adult Literacy Project of First Regional Library<br>59 Commerce, NW<br>Hernando, MS 38632<br>(601) 368-4439 | NALA | Non region |
| GEORGE COUNTY | | |
| Mr. James B. Shows, Director<br>George County Schools<br>George County High School<br>Lucedale, MS 39452 | ABE | Non region |
| HARRISON COUNTY | | |
| Mrs. Christine Skinner, Director<br>Adult Basic Education<br>P. O. Box 1090<br>Golfport, MS 39501<br>(601) 864-5161 Ext. 350 | ABE | Non region |
| Mr. Norris Williams, Director<br>Adult Learning Center<br>Gulfport Municipal Schools<br>P. O. Box 220<br>Gulfport, MS 39501<br>(601) 868-1172 or<br>(601) 832-6492 | ABE | Non region |
| HINDS COUNTY | | |
| Mr. Edwin L. Butler, Director<br>Willowood Work Activity Program<br>P. O. Box 2928<br>Jackson, MS 39207<br>(601) 969-7050 | OTHER | Non region |
| Mr. Richard H. Bacon, Director<br>Adult Education Learning Center<br>622 Duling Avenue<br>Jackson, MS 39216<br>(601) 366-3443 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| HINDS COUNTY | | |
| Mr. Thurmon Mitchell, Director<br>Utica Junior College - ABE<br>Utica, MS 39175<br>(601) 885-6062 Ext. 229 | COLLEGE | Non region |
| JASPER COUNTY | | |
| Mr. James McBay, Director<br>West Jasper County Schools<br>P. O. Box 610<br>Bay Springs, MS 39422<br>(601) 764-4049 | ABE | Non region |
| JONES COUNTY | | |
| Captain Harold Tracy, Director<br>Operation Greenlight<br>205 North 13th Avenue<br>P. O. Box 2548<br>Laurel, MS 39440<br>(601) 428-5129 or<br>(601) 425-4580 | NALA | Non region |
| KEMPER COUNTY | | |
| Director<br>Golden Triangle Vo-Tech School<br>P. O. Box 789<br>Columbus, MS 39701<br>(601) 327-1112 | ABE | Region |
| LEFLORE COUNTY | | |
| Mr. Milton Farte, Director<br>Leflore County Schools - ABE<br>P. O. Box 544<br>Greenwood, MS 38930<br>(601) 658-4818 | ABE | Non region |
| Mr. Ward Jackson, Director<br>Greenwood Public Schools<br>P. O. Box 1496<br>Greenwood, MS 38930<br>(601) 453-4231 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| LINCOLN COUNTY | | |
| Mr. John Dow, Director<br>Brookhaven Public Schools<br>P. O. Box 540<br>Brookhaven, MS 39601<br>(601) 833-7549 | ABE | Non region |
| LOWNDES COUNTY | | |
| Mr. Marshall Wicks, Director<br>Adult Basic Education<br>1820-23rd Street, North<br>Columbus, MS 39701<br>(601) 328-5006 | ABE | Region |
| NESHOBA COUNTY | | |
| Mr. Eddie Gibson, Director<br>Choctaw Tribal Council<br>Route 7; Box 21<br>Philadelphia, MS 39350<br>(601) 656-5514 or 5517 | OTHER | Non region |
| Mrs. Shelby Smith, Director<br>Weyerhauser Education Center<br>P. O. Box 708<br>Philadelphia, MS 39350<br>(601) 656-5300 Ext. 241 | OTHER | Non region |
| PEARL RIVER COUNTY | | |
| Mr. Edward Leonard, Director<br>Pearl River Central High School<br>109 West Pearl Street<br>Poplarville, MS 39426<br>(601) 795-4362 | ABE | Non region |
| PIKE COUNTY | | |
| Mr. Allen Coney, Director<br>Adult Education<br>250 West Bay Street<br>Magnolia, MS 39652<br>(601) 783-3742 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| PIKE COUNTY | | |
| Mr. John Lowery, Director<br>McComb Public Schools<br>Beech Street<br>McComb, MS 39648<br>(601) 249-2072 | ABE | Non region |
| SUNFLOWER COUNTY | | |
| Mr. Lamar Leggett, Director<br>Mississippi Delta Junior College<br>Moorhead, MS 38761<br>(601) 246-8802 | COLLEGE | Non region |
| TALLAHATCHIE COUNTY | | |
| Mrs. Elwanda Brewer, Director<br>Tallahatchie County Schools<br>Charleston, MS 38921<br>(601) 647-5339 | ABE | Non region |
| TATE COUNTY | | |
| Mr. Ed W. Simpson, Sr., Supervisor<br>Northwest Mississippi Junior College<br>2215 Jefferson Davis Avenue<br>Senatobia, MS 38668<br>(601) 562-5262 | COLLEGE | Non region |
| TISHOMINGO COUNTY | | |
| Dr. Jerry Clay Stone, Superintendent<br>Iuka ABE<br>507 West Quitman<br>Iuka, MS 38852<br>(601) 423-3206 | ABE | Region |
| WARREN COUNTY | | |
| Mr. Joseph Loviza, Director<br>Hinds Junior College<br>Vicksburg ABE<br>Vicksburg, MS 39180<br>(601) 638-0600 | COLLEGE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WAYNE COUNTY | | |
| Mr. Steve Morris, Director<br>Wayne County Schools - ABE<br>Courthouse<br>Waynesboro, MS 39367<br>(601) 735-4871 | ABE | Non region |

## NEW YORK

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALLEGANY COUNTY | | |
| Mr. Robert Barnett, Director<br>Adult Basic Education<br>98 School Street<br>Wellsville, NY 14895<br>(716) 593-6700 | ABE | Region |
| BRONX COUNTY | | |
| Mr. Jon Deveaux, Director<br>Bronx Educational Services<br>3422 Bailey Place<br>Bronx, NY 10460<br>(212) 884-9797 | OTHER | Non region |
| Ms. Blanche Kellawon, Director<br>Bronx Community College<br>West 181 Street & University Avenue<br>Bronx, NY 10453<br>(212) 220-6254 or 6255 | COLLEGE | Non region |
| Ms. Helen M. Giuliano, Director<br>Project CALL<br>778 Forest Avenue<br>Bronx, NY 10456<br>(212) 585-6878 | OTHER | Non region |
| Mr. Felix Velazguez, Executive Director<br>P.R.O.M.E.S.A.<br>1776 Clay Avenue<br>Bronx, NY 10457<br>(212) 299-1100 | OTHER | Non region |
| BROOKLYN COUNTY | | |
| Dr. William Atkins, Director<br>St. Mark's ABE<br>1346 President Street<br>Brooklyn, NY 11213<br>(212) 756-6602 | ABE | Non region |
| Mr. Lawrence Levin, Director<br>Adult Basic Education<br>347 Baltic Street<br>Brooklyn, NY 11230<br>(212) 522-7060 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BROOKLYN COUNTY | | |
| Dr. John F. Murphy, Director<br>Brooklyn College<br>Bedford Avenue & Avenue H<br>Brooklyn, NY 11210<br>(212) 780-5517 | COLLEGE | Non region |
| BROOME COUNTY | | |
| Dr. Paul King, Director<br>B.O.C.E.S.<br>740 Main Street<br>Johnson City, NY 13790<br>(607) 798-7801 | ABE | Region |
| Mr. Robert Millen<br>Binghamton Psychiatric Center<br>425 Robinson Street<br>Binghamton, NY 13903<br>(607) 724-1391 Ext. 647 | NALA | Region |
| Mr. Winifred Swingle, Director<br>Broome-Tioga Literacy Volunteers<br>160 Hawley Street<br>Binghamton, NY 13901<br>(607) 723-4191 | LVA | Region |
| Mr. John Warner, Director<br>Binghamton City Schools - ABE<br>16 St. John Avenue<br>Binghamton, NY 13905<br>(607) 722-8414 | ABE | Region |
| Ms. Carin Webb, Director<br>Transitional Opportunities Corporation<br>3 Otseningo Street<br>Binghamton, NY 13903<br>(607) 723-8968 | OTHER | Region |
| CATTARAUGUS COUNTY | | |
| Ms. Marlene Lang, Director<br>Literacy Volunteers of Olean<br>Box 72<br>Rixford, PA 16745<br>(814) 465-3291 | LVA | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CAYUGA COUNTY | | |
| Cyril & Pauline Foster, Directors<br>Literacy Volunteers of Cayuga<br>William Street<br>Auburn, NY 13021<br>(315) 253-0216 | LVA | Non region |
| Mr. Paul Viggiano, Coordinator<br>Auburn Basic Adult Education<br>Auburn High School<br>Auburn, NY 13021<br>(315) 253-0361 or<br>(315) 253-0301 | ABE | Non region |
| CHATAUQUA COUNTY | | |
| Ms. Debra Smith, Director<br>Chautauqua County Schools<br>9520 Fredonia-Stockton Road<br>Fredonia, NY 14063<br>(716) 672-4371 | ABE | Region |
| Ms. Nancy Wolfe, Director<br>Literacy Volunteers of Jamestown<br>509 Prendergast Avenue<br>Jamestown, NY 114701<br>(716) 763-4675 | LVA | Region |
| Mr. John M. Woodruff, Director<br>Adult Basic Education<br>200 East Fourth Street<br>Jamestown, NY 14701<br>(716) 483-4384 | ABE | Region |
| CHENANGO COUNTY | | |
| Mr. Carl Schrader, Director<br>Adult Education Consortium<br>Afton, NY 13730<br>(607) 639-1111 | ABE | Region |
| Mr. Joseph Stewart, Director<br>Norwich City Schools<br>112 South Broad Street<br>Norwich, NY 13815<br>(607) 334-3211 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CLINTON COUNTY | | |
| Mr. Larry Pasti, Director<br>Division for Youth<br>48B Oak Street<br>Plattsburgh, NY  12901<br>(518) 561-8740 | OTHER | Non region |
| COLUMBIA COUNTY | | |
| Mr. Angelo Tiberio, Director<br>Hudson High School<br>401 State Street<br>Hudson, NY  12534<br>(518) 828-4132 | ABE | Non region |
| CORTLAND COUNTY | | |
| Ms. Roberta L. Purcell, Director<br>Cortland-Madison BOCES<br>Clinton Avenue Extension<br>Cortland, NY  13045<br>(607) 753-9301 | ABE | Region |
| DUTCHESS COUNTY | | |
| Ms. Noel Barash, Director<br>Dutchess County BOCES<br>RD #1, Salt Point Turnpike<br>Poughkeepsie, NY  12601<br>(914) 471-9200 Ext. 54 | ABE | Non region |
| ERIE COUNTY | | |
| Ms. La Rita B. Galley, Director<br>Literacy Volunteers of Buffalo & Erie County<br>1272 Delaware Avenue<br>Buffalo, NY  14209<br>(716) 882-4793 | LVA | Non Region |
| Ms. Susan Mendel, Director<br>Sweet Home Schools - ABE<br>1901 Sweet Home Road<br>Amherst, NY  14221<br>(716) 689-5215 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ERIE COUNTY | | |
| Mr. George S. Toma, Director<br>Adult Basic Education<br>959 Beach Road<br>Angola, NY 14006<br>(716) 549-2300 Ext. 47 | ABE | Non region |
| Mr. James E. Vaccaro, Superintendent<br>Amherst Central High<br>4301 Main Street<br>Amherst, NY 14226 | ABE | Non region |
| FRANKLIN COUNTY | | |
| Ms. Nancy Boyer-Rechlin, Chairman<br>Literacy Volunteers of Tri-Lakes<br>NCCC 20 Wihona Avenue<br>Saranac Lake, NY 12983<br>(518) 891-0606 | LVA | Non region |
| Ms. Joy L. Gokey, Director<br>St. Mary Adult Education Center<br>89 West Main Street<br>Malone, NY 12953<br>(518) 483-6730 | ABE | Non region |
| FULTON COUNTY | | |
| Mr. Richard Kemmis, Director<br>Adult Basic Education<br>4th & Rochester Streets<br>Fulton, NY 13069<br>(315) 593-8265 | ABE | Non region |
| GENESSEE COUNTY | | |
| Ms. Esther Marone, Director<br>Literacy Volunteers of Genessee<br>19 Ross Street<br>Batavia, NY 14020<br>(716) 343-9550 | LVA | Non region |
| Mr. Ramon Chaya, Director<br>Genessee Community College<br>One College Road<br>Batavia, NY 14020<br>(716) 343-0055 Ext. 229 | COLLEGE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| HERKIMER COUNTY | | |
| Mr. David Dudgeon, Director<br>Herkimer BOCES<br>Gros Boulevard<br>Herkimer, NY 13350<br>(315) 866-6040 | ABE | Non region |
| JEFFERSON COUNTY | | |
| Ms. Jane Gillett, Director<br>Literacy Volunteers of Jefferson<br>Arcade - Room 33<br>Watertown, NY 13601<br>(315) 788-6821 | LVA | Non region |
| LIVINGSTON COUNTY | | |
| Dr. Gloria Mattera, Director<br>Migrant Center<br>Holcomb Learning Center<br>Genesea, NY 14454<br>(716) 245-5681 | OTHER | Non region |
| MONROE COUNTY | | |
| Mr. Robert Boyd, Director<br>Brockport Adult Basic Education<br>CIE C-7 State University College<br>Brockport, NY 14420<br>(716) 395-2419 | ABE | Non region |
| Mr. Robert C. Holtz, Director<br>Greece Central School District<br>P. O. Box 300<br>North Greece, NY 14515<br>(716) 227-1610 | ABE | Non region |
| Ms. Norma M. Reckhow, President<br>Literacy Volunteers of Rochester<br>75 College Avenue<br>Rochester, NY 14607<br>(716) 473-7197 | LVA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| NASSAU COUNTY | | |
| Mr. Jim Diffley, Director<br>Human Resources Center<br>I. U. Willets Road<br>Albertson, NY 11507<br>(516) 747-5400 | OTHER | Non region |
| Mr. William Feigim, Director<br>Hicksville School<br>Division Avenue<br>Hicksville, NY 11801<br>(516) 733-2154 | ABE | Non region |
| Ms. Lola T. Martin/Xerox CIP<br>Tutoring Program<br>287 Fulton Avenue<br>Hempstead, NY 11550<br>(516) 481-4377 | NALA | Non region |
| Mr. Melvin Rosen, Director<br>Glen Cove High School<br>Dosoris Lane<br>Glen Cove, NY 11542<br>(516) 671-4500 Ext. 521 | ABE | Non region |
| Mr. James Zeccola, Superintendent<br>Queensboro Correctional Facility<br>47-04 Van Dam Street<br>Long Island City, NY 11101<br>(212) 361-8920 | PRISON | Non region |
| NEW YORK COUNTY (MANHATTEN) | | |
| Ms. Kay Sardo, Director<br>Bank Street Basic Skills Academy<br>610 West 112th Street<br>New York, NY 10025<br>(212) 663-7200 Ext. 363 or 442 | OTHER | Non region |
| Mr. Nang Le, Director<br>Chinatown Planning Council<br>27-29 Division Street<br>New York, NY 10002<br>(212) 431-3181 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| NEW YORK COUNTY (MANHATTEN) | | |
| Mr. Dino Lindin, Director<br>Solidaridad Humana, Inc.<br>107 Suffolk Street<br>New York, NY 10002<br>(212) 260-4080 | OTHER | Non region |
| Ms. Dianne Kangisser, Executive Director<br>Literacy Volunteers of New York<br>160 West 78th Street<br>New York, NY 10024 | LVA | Non region |
| Mr. Joseph McDermott, Director<br>Local 237 I.B.T.<br>216 North 14th Street<br>New York, NY 10010<br>(212) 924-2000 Ext. 286 | OTHER | Non region |
| NIAGARA COUNTY | | |
| Ms. Sue S. Kershner, Director<br>Literacy Volunteers of Niagara<br>901-24th Street, Room 22<br>Niagara Falls, NY 14301<br>(716) 285-1404 | LVA | Non region |
| Mr. Gerardo Franciosa, Director<br>Niagara Falls Adult Community/ Continuing Education<br>901-24th Street<br>Niagara Falls, NY 14301<br>(716) 278-5718 | ABE | Non region |
| ONEIDA COUNTY | | |
| Mr. Donald Montano, Director<br>Adult Basic Education<br>366 Columbia Street<br>Utica, NY 13502<br>(315) 797-2045 | ABE | Non region |
| Ms. Patricia Braun, Director<br>Literacy Volunteers of Oneida<br>The Trial<br>Oneida, NY 13421<br>(315) 363-3304 | LVA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ONEIDA COUNTY | | |
| Ms. Beth Becker, Director<br>Literacy Volunteers of Mohawk Valley<br>Mid-York Library System<br>1600 Lincoln Avenue<br>Utica, NY 13502<br>(315) 735-8328 | LVA | Non region |
| ONONDAGA COUNTY | | |
| Mr. William Jacques, Director<br>Adult Basic Learning Center<br>644 Madison Street<br>Syracuse, NY 13210<br>(315) 425-4111 | ABE | Non region |
| ONTARIO COUNTY | | |
| Ms. Nettie Scoon, Director<br>Literacy Volunteers of Ontario<br>30 Lewis Street<br>Geneva, NY 14456 | LVA | Non region |
| ORANGE COUNTY | | |
| Mr. Alfred L. Freund, Director<br>Ramapo Catskill Library System<br>619 North Street<br>Middletown, NY 10940<br>(914) 343-1131 | OTHER | Non region |
| Dr. Edwin Glasberg, Director<br>Orange-Ulster BOCES<br>Gibson Road, RD 2<br>Goshen, NY 10924<br>(914) 294-5431 Ext. 260 | ABE | Non region |
| Ms. Linda Girardin, Director<br>E.S.L. Beginners<br>223 Wisner Avenue Extension<br>Middletown, NY 10940<br>(914) 343-2233 | OTHER | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ORLEANS COUNTY | | |
| Mr. Albert D'Attilio, Director<br>Orleans-Niagara BOCES<br>3181 Saunders Settlement Road<br>Sanborn, NY 14132<br>(716) 731-4176 | ABE | Non region |
| OSWEGO COUNTY | | |
| Mr. Rand Oaster, Director<br>Adult Basic Education<br>Spring Road<br>Verona, NY 13478<br>(315) 363-8000 Ext. 212 | ABE | Non region |
| OTSEGO COUNTY | | |
| Dr. Roy Bartoo, Ph.D., Director<br>Literacy Volunteers of Oneonta<br>State University College<br>Oneonta, NY 13820<br>(607) 431-3233 | LVA | Region |
| QUEENS COUNTY | | |
| Ms. Christine O'Daly<br>York College/CUNY<br>90-40 150th Street<br>Jamaica, NY 11451<br>(212) 969-4185 | COLLEGE | Non region |
| Ms. Evelyn Wolf, Director<br>Literacy Volunteers<br>Queens Borough Public Library<br>89-11 Merrick Boulevard<br>Jamaica, NY 11432<br>(212) 990-0801 | LVA | Non region |
| RENSSELAER COUNTY | | |
| Ms. Ilene Clinton, Director<br>BOCES<br>Ingalls & Sixth Avenues<br>Troy, NY 12180<br>(518) 271-2400 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ROCKLAND COUNTY | | |
| Ms. Janet Anderson, Director<br>Nyack Public Schools<br>South Highland Avenue<br>Nyack, NY 10960<br>(914) 358-5700 | ABE | Non region |
| ST. LAWRENCE COUNTY | | |
| Ms. Marsha Sawyer, Director<br>Mater Dei College<br>Riverside Drive<br>Ogdensburg, NY 13669<br>(315) 5930 | COLLEGE | Non region |
| Mr. Ralph Wakefield, President<br>Literacy Volunteers of St. Lawrence<br>2 Park Place ,<br>Canton, NY 13617<br>(315) 386-3541 | LVA | Non region |
| SARATOGA COUNTY | | |
| Ms. Nancy Law<br>Literacy Volunteers of Saratoga<br>510 North Broadway<br>Saratoga Springs, NY 12866<br>(518) 587-8674 | LVA | Non region |
| SCHENECTADY COUNTY | | |
| Mr. Edwin Agresta, Director<br>Washington Irvin Adult Education Center<br>418 Mumford Street<br>Schenectady, NY 12307<br>(518) 370-8220 | ABE | Non region |
| Ms. Phyllis Munk, Coordinator<br>Literacy Volunteers of Schenectady<br>153 Nott Terrace<br>Schenectady, NY 12308<br>(518) 372-9819 | LVA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| STEUBEN COUNTY | | |
| Mr. Nile W. Heermans, Director<br>Steuben-Allegany Board of Ed. Services<br>RD #1<br>Bath, NY 14810<br>(607) 776-7631 | ABE | Region |
| Mr. Paula J. O'Hare, Director<br>Literacy Volunteers of Steuben, Schuyler, & Chemung<br>Corning Library Building<br>Corning, NY 14830<br>(607) 936-3714 | LVA | Region |
| SUFFOLK COUNTY | | |
| Mr. Howard M. Berger, Director<br>Rehabilitation Institution<br>Flowerfield Building, #7,<br>St. James, NY 11780<br>(516) 862-8383 | PRISON | Non region |
| Mr. Preston F. Fielden, II, Director<br>Sachem Central Schools<br>245 Union Avenue<br>Holbrook, NY 11741 | ABE | Non region |
| Mr. Leon Goodman, Director<br>Newfield High School - ABE<br>Marshall Drive<br>Selden, NY 11784<br>(516) 737-4216 | ABE | Non region |
| Ms. Regina M. David, Coordinator<br>Suffolk Cooperative Library<br>627 North Sunrise Service Road<br>Bellport, NY 11713<br>(516) 286-1649 | LVA | Non region |
| Mr. Allen Robinson, Director<br>Patchogue-Medford Schools<br>251 South Ocean Avenue<br>Patchogue, NY 11772<br>(516) 654-4000 | ABE | Non region |
| Mr. William Sammond, Asst. Superintendent<br>Northport-East Northport U.F.S.D.<br>P. O. Box 210<br>Northport, NY 11768<br>(516) 261-9000 Ext 129 or 130 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| SUFFOLK COUNTY | | |
| Dr. Raymond A. DeFeo, District Supt.<br>Suffolk BOCES I<br>215 Old Riverhead Road<br>Westhampton Beach, NY 11978<br>(516) 288-6400 | ABE | Non region |
| WASHINGTON COUNTY | | |
| Ms. Marie B. Sparling, Director<br>BOCES<br>Washington County Building Annex<br>Hudson Falls, NY 12839<br>(518) 793-7721 Ext. 238 | ABE | Non region |
| WAYNE COUNTY | | |
| Ms. Grace Coco, Director<br>Literacy Volunteers of Wayne County<br>Box 255<br>Newark, NY 14513 | LVA | Non region |
| WESTCHESTER COUNTY | | |
| Mr. Elliot Lethbridge, Director<br>Rochambeau School<br>228 Fisher Avenue<br>White Plains, NY 10606<br>(914) 997-2343 | ABE | Non region |
| Ms. Dorothy Shore, Chairman<br>Literacy Volunteers of Tarrytowns<br>121 North Broadway<br>Tarrytown, NY 10591<br>(941) 631-2189 | LVA | Non region |
| Ms. Margaret Greet, Literacy Coordinator<br>Literacy Volunteers of Westchester<br>280 North Central Avenue<br>Hartsdale, NY 10530<br>(914) 761-0771 | LVA | Non region |
| Ms. Geri S. Mycio, Director<br>Literacy Volunteers of New York State<br>1479 Kensington Avenue<br>Buffalo, NY 14221<br>(716) 835-2677 | LVA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WESTCHESTER COUNTY | | |
| Mrs. Helen Wilson<br>Center for Continuing Education<br>740 West Boston Post Road<br>Mamaroneck, NY 10543<br>(914) 698-9000 | ABE | Non region |
| WYOMING COUNTY | | |
| Mr. Joseph Laspro, Education Director II<br>Attica Correctional Facility<br>Attica, NY 14011<br>(716) 591-2000 | PRISON | Non region |

## NORTH CAROLINA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BLADEN COUNTY | | |
| Mr. Charles B. Moore, Director<br>Bladen Technical College - ABE<br>P. O. Box 266<br>Dublin, NC 28332<br>(919) 862-2164 | COLLEGE | Non region |
| BRUNSWICK COUNTY | | |
| Mrs. Frances Ray, Director<br>Wilmington Literacy Group<br>610 South College Road<br>Wilmington, NC 28403<br>(919) 799-1160 | NALA | Non region |
| BUNCOMBE COUNTY | | |
| Ms. Jean Robbins, Director<br>Asheville-Buncombe Technical College<br>340 Victoria Road<br>Asheville, NC 28801<br>(704) 254-1921 | COLLEGE | Region |
| CALDWELL COUNTY | | |
| Ms. Martha Hollar, Director<br>Caldwell Community College - ABE<br>1000 Hickory Boulevard<br>Hudson, NC 28638<br>(704) 728-4323 | COLLEGE | Region |
| CHEROKEE COUNTY | | |
| Mrs. Ida A. Timpson, Director<br>Tri-County Community College - ABE<br>P. O. Box 40<br>Murphy, NC 28906<br>(704) 837-6810 | COLLEGE | Region |
| CLEVELAND COUNTY | | |
| Mr. Cobern Pruitt, Coordinator<br>Cleveland Technical College<br>137 South Post Road<br>Shelby, NC 28150<br>(919) 484-4050 or 4051 | COLLEGE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| COLUMBUS COUNTY | | |
| Mrs. Kay B. McLawhorn, Director<br>Southeastern Community College<br>P. O. Box 151<br>Whiteville, NC 28472<br>(919) 642-7141 Ext. 232 | COLLEGE | Non region |
| Ms. Ruth Whitley, Chairman<br>Columbus County Literacy Group<br>P. O. Box 157<br>Whiteville, NC 28472 | NALA | Non region |
| CRAVEN COUNTY | | |
| Mr. Earl Murphy, Director<br>Craven Community College - ABE<br>P. O. Box 885<br>New Bern, NC 28560<br>(919) 638-4131 | COLLEGE | Non region |
| Ms. Sara Hadley, Director<br>Literacy Ministry<br>111 Hollywood Boulevard<br>Havelock, NC 28532<br>(919) 447-2444 | NALA | Non region |
| CUMBERLAND COUNTY | | |
| Ms. Betty Emerick, Coordinator<br>Fayetteville Literacy Mission<br>114 1/2 Old Street<br>P. O. Box 1171<br>Fayetteville, NC 28302<br>(919) 483-5944 | NALA | Non region |
| DAVIDSON COUNTY | | |
| Mr. Gary Craver, Director<br>Davidson County Community College<br>P. O. Box 1287<br>Lexington, NC 27292<br>(704) 249-8186 | COLLEGE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| DUPLIN COUNTY | | |
| Mr. Joseph R. Jones, Director<br>James Sprunt Technical College - ABE<br>P. O. Box 398<br>Kenansville, NC 28349<br>(919) 296-1341 Ext. 225 | COLLEGE | Non region |
| DURHAM COUNTY | | |
| Mrs. Xiomara Boyce, Director<br>Durham Technical Institute - ABE<br>1637 Lawson Street<br>Durham, NC 27703<br>(919) 596-9311 Ext. 244 | COLLEGE | Non region |
| Mrs. Mary Whaley, Director<br>Yates Baptist Association<br>Literacy Program<br>2821 Chapel Hill Road<br>Durham, NC 27707<br>(919) 489-3396 | NALA | Non region |
| EDGECOMBE COUNTY | | |
| Mr. Earl L. Roberson, Director<br>Edgecombe Technical College - ABE<br>2009 West Wilson Street<br>Tarboro, NC 27886<br>(919) 823-5166 | COLLEGE | Non region |
| FORSYTH COUNTY | | |
| Mrs. Velma Jackson, Director AE<br>Forsyth Technical Institute<br>2100 Silas Creek Parkway<br>Winston-Salem, NC 27105<br>(919) 723-0371 | COLLEGE | Region |
| GASTON COUNTY | | |
| Mrs. W. W. Daves, Chairman<br>Gaston County Literacy Council<br>2023 Redbud Drive<br>Gastonia, NC 28052<br>(704) 865-4741 | NALA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| GRANVILLE COUNTY | | |
| Mr. David A. Seyler, Supervisor<br>Federal Correctional Institution<br>Box 1000<br>Butner, NC 27509<br>(919) 575-4541 Ext. 441 | PRISON | Non region |
| GUILFORD COUNTY | | |
| Mr. James W. Bridges, Director<br>Guilford Technical Institute - ABE<br>P. O. Box 309<br>Jamestown, NC 27401<br>(919) 275-6569 | COLLEGE | Non region |
| HALIFAX COUNTY | | |
| Mr. Danny Richardson, Director<br>Halifax Community College - ABE<br>P. O. Drawer 809<br>Weldon, NC 27890<br>(919) 536-2551 Ext. 240 | COLLEGE | Non region |
| HENDERSON COUNTY | | |
| Mr. Clarence H. Goode, Director<br>Blue Ridge Technical College<br>Route 2<br>Flat Rock, NC 28731<br>(704) 692-9988 | COLLEGE | Region |
| IREDELL COUNTY | | |
| Mrs. Carol G. Johnson, Director<br>Mitchell Community College - ABE<br>West Broad Street<br>Statesville, NC 28677<br>(704) 873-2201 Ext. 265 | COLLEGE | Non region |
| JACKSON COUNTY | | |
| Mr. James Barrett, Director<br>Cherokee Tribal House<br>Box 455<br>Cherokee, NC 28719 | OTHER | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| JACKSON COUNTY | | |
| Mr. John Keeler, Director<br>Southwestern Technical College - ABE<br>P. O. Box 95<br>Sylva, NC 28779<br>(704) 586-4471 | COLLEGE | Region |
| LEE COUNTY | | |
| Mr. Donald Buie, Director<br>Central Carolina Technical College<br>Kelly Drive; Box 1105<br>Sanford, NC 27330<br>(919) 775-5401 | COLLEGE | Non region |
| MCDOWELL COUNTY | | |
| Mr. Doug Bridges, Director<br>McDowell Technical College - ABE<br>Route 1; Box 196<br>Marion, NC 28752<br>(704) 652-6021 | COLLEGE | Region |
| MECKLENBURG COUNTY | | |
| Mrs. Margie Ratcliffe, Director<br>Mecklenburg Literacy Council<br>700 Hempstead Place<br>Charlotte, NC 28207<br>(704) 376-4616 | NALA | Non region |
| MITCHELL COUNTY | | |
| Mr. Neal B. Westveer, Director<br>Mayland Technical College - ABE<br>Burnsville, NC 28714 | COLLEGE | Region |
| MONTGOMERY COUNTY | | |
| Mr. Bruce T. Turner, Director<br>Montgomery Technical Institute<br>P. O. Drawer 487<br>Troy, NC 27371<br>(919) 572-3691 | COLLEGE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| NASH COUNTY | | |
| Ms. Linda Battle, Director<br>Nash Technical Institute - ABE<br>Route 5; Box 255<br>Rock Mount, NC 27801<br>(919) 443-4011 | COLLEGE | Non region |
| PAMLICO COUNTY | | |
| Mr. Matthew Prescott, Director<br>Pamlico Technical College - ABE<br>P. O. Box 185<br>Grantsboro, NC 28529 | COLLEGE | Non region |
| PASQUOTANK COUNTY | | |
| Mr. Douglas M. Sawyer, Director<br>College of Albemarle - ABE<br>Elizabeth City, NC 27909<br>(919) 335-0821 Ext. 210 | COLLEGE | Non region |
| PITT COUNTY | | |
| Mrs. Mary C. Outterbridge, Director<br>Pitt Community College - ABE<br>P. O. Drawer 7007<br>Greenville, NC 27834<br>(919) 756-3130 | COLLEGE | Non region |
| RANDOLPH COUNTY | | |
| Mrs. Frances S. Moffitt, Director<br>Randolph Technical College<br>P. O. Box 1009<br>Asheboro, NC 27203<br>(919) 629-1471 | COLLEGE | Non region |
| RICHMOND COUNTY | | |
| Mr. David A. Adeimy, Director<br>Richmond Technical College - ABE<br>P. O. Box 1189<br>Hamlet, NC 28345<br>(919) 582-1980 | COLLEGE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ROBESON COUNTY | | |
| Mr. T. Eugene Mercer, Director<br>Robeson Technical College - ABE<br>P. O. Drawer A<br>Lumberton, NC 28358<br>(919) 738-7101 | COLLEGE | Non region |
| STANLEY COUNTY | | |
| Ms. Marcie Kuhn, Director<br>Stanley Technical College - ABE<br>Route 4; Box 5<br>Albemarle, NC 28001<br>(704) 982-0121 | COLLEGE | Non region |
| SURRY COUNTY | | |
| Mr. Max A. Blackburn, Director<br>Surry Community College - ABE<br>P. O. Box 304<br>Dobson, NC 27017<br>(919) 386-8121 | COLLEGE | Region |
| VANCE COUNTY | | |
| Ms. Doris E. Terry, Director<br>Vance-Granville Community College<br>P. O. Box 917<br>Henderson, NC 27536<br>(919) 492-2061 | COLLEGE | Non region |
| WAKE COUNTY | | |
| Mrs. L. P. Wilson, President<br>Raleigh Literacy Council<br>P. O. Box 10163<br>Raleigh, NC 27605<br>(919) 467-0900 | NALA | Non region |
| WAYNE COUNTY | | |
| Mr. W. Warren Bishop, Director<br>Wayne Community College - ABE<br>Caller Box 8002<br>Goldsboro, NC 27530<br>(919) 735-5151 | COLLEGE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WILKES COUNTY | | |
| Mr. Henry F. Pepper, Director<br>Wilkes Community College - ABE<br>Drawer 120<br>Wilkesboro, NC 28697<br>(919) 667-7136 | COLLEGE | Region |
| WILSON COUNTY | | |
| Mrs. Jean Vick, Director<br>Wilson County Technical Institute<br>902 Herring Avenue<br>Wilson, NC 27893<br>(919) 291-1195 | COLLEGE | Non region |

# OHIO

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ADAMS COUNTY | | |
| Mr. Allen Gaffin, Director<br>Ohio Valley Local Schools<br>123 West Main Street<br>West Union, OH 45693<br>(513) 544-2112<br>(513) 544-2722 | ABE | Region |
| ASHTABULA COUNTY | | |
| Mr. K. Roskos<br>Conneaut Area City Schools<br>263 Liberty Street<br>Conneaut, OH 44030<br>(216) 599-8135 Ext. 49 | ABE | Non region |
| BELMONT COUNTY | | |
| Mrs. Barbara Giffin, Chairman<br>Ohio Valley Volunteer Reading Aides<br>57709 Prospect Avenue<br>Bridgeport, OH 43912<br>(614) 635-3726 | NALA | Region |
| Mr. Arthur Monahan, Director<br>Adult Basic Education<br>Barnesville Junior High School<br>Barnesville, OH 43719<br>(614) 425-3116 | ABE | Region |
| BROWN COUNTY | | |
| Mr. Rodney Glover, Director<br>Southern Hills Vo-Tech School<br>P. O. Box 179<br>Georgetown, OH 45121<br>(513) 378-6131 | ABE | Region |
| BUTLER COUNTY | | |
| Mrs. Lorna Nolloth, Director<br>Hamilton YWCA<br>244 Dayton Street<br>Hamilton, OH 45011<br>(513) 894-6588 | OTHER | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CLERMONT COUNTY | | |
| Ms. Carolyn McIntosh, Director<br>Adult Basic Education<br>1139 Bethel-New Richmond Road<br>New Richmond, OH 45157<br>(513) 553-3183 | ABE | Non region |
| CLINTON COUNTY | | |
| Mrs. Jane Arthur, Chairman<br>Clinton County Literacy Council<br>319 South Mulberry Street<br>Wilmington, OH 45177<br>(513) 382-4465 | NALA | Non region |
| COLUMBIANA COUNTY | | |
| Mr. Michael Frank, Director<br>Adult Basic Education<br>9634 State Route 45<br>Lisbon, OH 44432<br>(216) 424-9561 | ABE | Non region |
| Mr. David Stratton, Director<br>Salem City Schools - ABE<br>1226 East State Street<br>Salem, OH 44460<br>(216) 337-9553 | ABE | Non region |
| CUYAHOGA COUNTY | | |
| Mr. Quinton R. Meek, Director<br>Solon High School - ABE<br>33600 Inwood Drive<br>Solon, OH 44139<br>(216) 248-8564 | ABE | Non region |
| Mr. Everitt E. Morley, Director<br>Warrensville Heights Schools<br>4285 Warrensville Center Road<br>Warrensville Heights, OH 44128<br>(216) 752-8585 Ext. 222 or 224 | ABE | Non region |
| Ms. Nancy Oakley, Director<br>Project: Learn<br>2238 Euclid Avenue<br>Cleveland, OH 44115<br>(216) 621-9483 | NALA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CUYAHOGA COUNTY | | |
| Mrs. Edith E. Underwood, Director<br>Rocky River Community Education<br>21600 Center Ridge Road<br>Rocky River, OH 44116<br>(216) 333-6000 Ext. 279 | ABE | Non region |
| Mr. Walter Waldbauer, Director<br>Kenston High School<br>17419 Snyder Road<br>Chagrin Falls, OH 44022<br>(216) 543-5551 | ABE | Non region |
| Mr. Paul D. Wise, Director<br>North Olmsted City Schools<br>27463 Butternut Ridge<br>North Olmsted, OH 44070<br>(216) 777-7700 | ABE | Non region |
| FAIRFIELD COUNTY | | |
| Mrs. Naomi Andres, Chairman<br>Literacy Council of Lancaster<br>2615 Hamburg Road; Route 9<br>Lancaster, OH 43130<br>(614) 653-0409 | NALA | Non region |
| Mr. James Wellington, Director<br>Stanbery Freshman School - ABE<br>315 East Mulberry Street<br>Lancaster, OH 43130<br>(614) 654-5469 | ABE | Non region |
| FRANKLIN COUNTY | | |
| Ms. Angela Fasone, Director<br>Columbus Literacy Council<br>57 East Main Street<br>Columbus, OH 43215<br>(614) 464-0660 | NALA | Non region |
| Mrs. William D. Senft, Director<br>Southwestern City Schools - ABE<br>2975 Kingston Avenue<br>Grove City, OH 43123<br>(614) 875-2318 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| FRANKLIN COUNTY | | |
| Mr. Jim Vicars, Director<br>Adult Basic Education<br>52 Starling<br>Columbus, OH 43215<br>(614) 225-2851 | ABE | Non region |
| Ms. DeAnne Wallace, Director<br>Basic Skills Unlimited<br>1100 North High Street<br>Columbus, OH 43201<br>(614) 294-3231 | OTHER | Non region |
| FULTON COUNTY | | |
| Mr. Richard Kryder, Director<br>Four County JVS<br>Route 1; Box 245-A<br>Archbold, OH 43502<br>(419) 267-3331 Ext. 253 | ABE | Non region |
| GALLIA COUNTY | | |
| Mr. Roger Brumfield, Director<br>Gallia Academy High - ABE<br>340 Fourth Avenue<br>Gallipolis, OH 45631<br>(614) 446-4033 | ABE | Region |
| GREENE COUNTY | | |
| Mr. Jerry Bock, Director<br>Fairborn City Schools<br>900 East Dayton Yellow Spring Road<br>Fairborn, OH 45324<br>(513) 879-3611 | ABE | Non region |
| Mrs. Mildred Kennedy, Director<br>Miami Valley Literacy Council<br>125 North Wilkinson Street<br>Dayton, OH 45402<br>(513) 223-4922 | NALA | Non region |
| Mr. Charles R. Purvis, Director<br>Xenia City Schools - ABE<br>578 East Market Street<br>Xenia, OH 45385<br>(513) 376-2961 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| HAMILTON COUNTY | | |
| Mr. David Norcross, Director<br>Norwood Evening School - ABE<br>2020 Sherman Avenue<br>Norwood, OH 45212<br>(513) 731-7600 | ABE | Non region |
| Mr. James R. Lyoay, Director<br>Princeton City Schools - ABE<br>11080 Chester Road<br>Cincinnati, OH 45246<br>(513) 271-8470 Ext. 40 | ABE | Non region |
| HANCOCK COUNTY | | |
| Mr. Carl L. Fulmer, Director<br>Findlay ABE<br>1200 Broad Avenue<br>Findlay, OH 45840<br>(419) 422-6121 | ABE | Non region |
| HARRISON COUNTY | | |
| Ms. Joan Spiker, Director<br>Adult Basic Education<br>Box 356<br>Hopedale, OH 43976<br>(614) 937-2728 | ABE | Region |
| HURON COUNTY | | |
| Mr. Robert L. Dean, Director<br>Norwalk City Schools - ABE<br>Benedict Avenue<br>Norwalk, OH 44857<br>(419) 668-2779 | ABE | Non region |
| JACKSON COUNTY | | |
| Mr. Kurt E. Williams, Director<br>Southern Ohio Correctional Facility<br>P. O. Box 45699<br>Lucasville, OH 45699<br>(614) 259-5544 Ext. 23 | PRISON | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| JEFFERSON COUNTY | | |
| Mr. Julius Pietrangelo, Director<br>Buckeye School District - ABE<br>Box 300<br>Rayland, OH 43943<br>(614) 598-3336 | ABE | Region |
| LAKE COUNTY | | |
| Mr. David Morse, Director<br>Adult Basic Education<br>58 Jefferson Street<br>Painesville, OH 44077<br>(216) 357-6121 | ABE | Non region |
| Ms. Barbara Gardner, Coordinator<br>Madison Local Schools<br>6741 North Ridge Road<br>Madison, OH 44057 | ABE | Non region |
| LICKING COUNTY | | |
| Mr. Ronald A. Cassidy, Director<br>Licking County ABE<br>150 Price Road<br>Newark, OH 43055<br>(614) 366-3351 | ABE | Non region |
| LOGAN COUNTY | | |
| Mr. Dean Hawley, Director<br>Ohio Hi-Point JVS - ABE<br>2280 Star Route 540<br>Bellefontaine, OH 43311<br>(513) 599-3010 | ABE | Non region |
| LUCAS COUNTY | | |
| Ms. Mary Ann Stutz, Director<br>Trilby School - ABE<br>5720 Secor Road<br>Toledo, OH 43623<br>(419) 473-8489 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| LUCAS COUNTY | | |
| Mr. Genie York, Director<br>Reading Improvement Service<br>4427 Talmadge Road, Suite R<br>Toledo, OH 43623<br>(419) 474-7890 | OTHER | Non region |
| Mrs. Grace Bouder, Chairman<br>Toledo Area Literacy Council<br>1550 Park Forest Drive<br>Toledo, OH 43613<br>(419) 382-1767 | NALA | Non region |
| MAHONING COUNTY | | |
| Mr. Rand Becker, Director<br>Adult Basic Education<br>20 West Wood Street<br>P. O. Box 550<br>Youngstown, OH 44501<br>(216) 747-0476 | ABE | Non region |
| MARION COUNTY | | |
| Mr. Edward L. Bell, Director<br>Marion City Schools - ABE<br>420 Seminole Avenue<br>Marion, OH 43302<br>(614) 387-3300 | ABE | Non region |
| MIAMI COUNTY | | |
| Mrs. Evelyn H. Dunnam, Chairman<br>Literacy Is For Everyone of Troy<br>20 South Walnut Street<br>Troy, OH 45373 | NALA | Non region |
| OTTAWA COUNTY | | |
| Ms. Ellen Tietjen, Director<br>Adult Basic Education<br>431 Portage Drive<br>Port Clinton, OH 43440<br>(419) 798-5292 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| PERRY COUNTY | | |
| Ms. Ann Carr, Director<br>Adult Basic Education<br>Panther Drive<br>New Lexington, OH 43764<br>(614) 342-4128 | ABE | Region |
| PIKE COUNTY | | |
| Mr. Max Way, Director<br>Scioto Valley School - ABE, (8 County)<br>P. O. Box 600<br>Piketon, OH 45661<br>(614) 289-4033 | ABE | Region |
| RICHLAND COUNTY | | |
| Mr. Myron Maglott, Director<br>Mansfield City Schools - ABE<br>856 West Cook Road<br>Mansfield, OH 44906<br>(419) 756-2666 | ABE | Non region |
| Mr. R. A. Urban, Jr., Director<br>Ohio State Reformatory<br>Box 788<br>Mansfield, OH 44901<br>(419) 526-2000 Ext. 321 | PRISON | Non region |
| ROSS COUNTY | | |
| Mr. John F. Littlefield, Director<br>Chillicothe Correctional Institute<br>P. O. Box 5500<br>Chillicothe, OH 45601<br>(614) 773-2616 Ext. 8 | PRISON | Region |
| SANDUSKY COUNTY | | |
| Mr. William Randall, Director<br>Sandusky County ABE<br>1306 Cedar Street<br>Fremont, OH 43420<br>(419) 332-2626 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| SCIOTO COUNTY | | |
| Mr. Edgel Collins, Director<br>Portsmouth City Schools - ABE<br>411 Court Street<br>Portsmouth, OH 45662<br>(614) 354-5298 | ABE | Region |
| Ms. Urma Mains, Director<br>Northwest Local Schools - ABE<br>Route 1; Box 114<br>McDermott, OH 45652<br>(614) 259-5558 | ABE | Region |
| STARK COUNTY | | |
| Ms. Dawn Rhodes, Director<br>Massillon State Hospital<br>3000 South Erie Street<br>Massillon, OH 44646<br>(216) 833-3135 Ext. 399 | OTHER | Non region |
| Mr. George Tsarwhas, Director<br>Canton City Schools - ABE<br>800 Market Avenue, North<br>Canton, OH 44702<br>(216) 454-5067 | ABE | Non region |
| SUMMIT COUNTY | | |
| Ms. Maxine Floreani, Director<br>International Institute<br>207 East Tallmadge Avenue<br>Akron, OH 44310<br>(216) 376-5106 | OTHER | Non region |
| Mr. Harry Welch, Director<br>Portage Lakes JVS - ABE<br>4401 Shriver Road<br>Greensburg, OH 44232<br>(216) 836-3757 | ABE | Non region |
| TRUMBULL COUNTY | | |
| Mr. Sam Cappellino, Director<br>Adult Basic Education<br>227 Arlington Road<br>Newton Falls, OH 44444<br>(216) 872-5225 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| TRUMBULL COUNTY | | |
| Mr. Robert E. Dray, Director<br>Howland Local ABE<br>8000 Bridle Lane<br>Warren, OH 44484<br>(216) 856-5971 Ext. 266 | ABE | Non region |
| VAN WERT COUNTY | | |
| Mr. Tom Kalkreuth, Director<br>Vantange JVS - ABE<br>818 North Franklin Street<br>Van Wert, OH 45891<br>(419) 238-2692 | ABE | Non region |
| WARREN COUNTY | | |
| Dr. Bobby C. Rice, Ed. Administrator<br>Shaker Valley Campus of Ohio Central School System<br>Box 56; S. R. 63<br>Lebanon, OH 45036 | PRISON | Non region |
| WAYNE COUNTY | | |
| Mrs. Marguerite Wagner, Director<br>Orrville City Schools - ABE<br>815 North Ella Street<br>Orrville, OH 44667<br>(216) 682-4816 | ABE | Non region |

## PENNSYLVANIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALLEGHENY COUNTY | | |
| Ms. Joan Baugh, Director<br>Wilkinsburg School District<br>747 Wallace Avenue<br>Wilkinsburg, PA 15221<br>(412) 371-9500 | ABE | Region |
| Mr. Robert Sattler, Director<br>P. O. Box 9901<br>Pittsburgh, PA 15233<br>(412) 761-1955 Ext. 307 | ABE | Region |
| Mr. John B. Karrs, Director<br>Highlands School - ABE<br>1704 Broadview Boulevard<br>Natrona Heights, PA 15065<br>(412) 226-0600 | ABE | Region |
| Dr. William E. Kofmehl, Jr., Director<br>Allegheny County Literacy Council<br>43 Ann Arbor Avenue<br>Pittsburgh, PA 15229<br>(412) 364-3777 | OTHER | Region |
| Mr. Frank Vollero, Jr., Director<br>Penn Hills School - ABE<br>250 Aster Street<br>Pittsburgh, PA 15235 | ABE | Region |
| Mrs. Mary Yardumian, Chairman<br>Literacy Council<br>95 Parkridge Lane<br>Pittsburgh, PA 15228<br>(412) 343-8979 or<br>(412) 833-6177 | NALA | Region |
| ARMSTRONG COUNTY | | |
| Mr. Derry L. Stuffet, Director<br>Armstrong School District<br>410 Main Street<br>Fort City, PA 16226<br>(412) 763-7151 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BEDFORD COUNTY | | |
| Ms. Sue O. Rose, Chairman<br>Bedford Area Literacy Council<br>20 Public Square<br>Bedford, PA 15522<br>(814) 623-8813 | NALA | Region |
| BERKS COUNTY | | |
| Mr. Pieter Miller, Director<br>Reading Area Community College<br>10 South Second Street<br>Reading, PA 19603<br>(215) 372-4721 | ABE | Non region |
| BLAIR COUNTY | | |
| Mr. Gerald Valeri, Director<br>Altoona Area School District<br>5th Avenue & 15th Street<br>Altoona, PA 16603<br>(814) 946-8246 | ABE | Region |
| BRADFORD COUNTY | | |
| Mr. David Fluke, Director<br>Troy Area School District<br>250 High Street<br>Troy, PA 16947<br>(717) 297-2176 Ext. 34 | ABE | Region |
| Ms. Joyce Strope, Chairman<br>Bradford County Literacy Council<br>R.D. #3; Box 247<br>Troy, PA 16947 | NALA | Region |
| BUCKS COUNTY | | |
| Mr. Richard Bertz, Director<br>Centennial School District<br>Centennial Road<br>Warminster, PA 18974<br>(215) 441-6183 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BUCKS COUNTY | | |
| Ms. Frances P. Stengel, Director<br>Probational Volunteer Services<br>135 East State Street<br>Doylestown, PA 18901<br>(215) 345-8322 | OTHER | Non region |
| CENTRE COUNTY | | |
| Ms. Nancy Desmond, Director<br>State College Area School District<br>131 West Nittany Avenue<br>State College, PA 16801<br>(814)231-1061 | COLLEGE | Region |
| Ms. Nancy L. Kulchycki, Director<br>Mid-State Literacy Council<br>205 East Beaver Avenue<br>State College, PA 16801<br>(814) 238-1809 | NALA | Region |
| Mr. K. F. Rekas, Director<br>State Correctional Institute at Rockview<br>Box A<br>Bellefonte, PA 16823<br>(814) 355-4874 Ext. 213 | PRISON | Region |
| CHESTER COUNTY | | |
| Ms. Patricia Reitz Gaul, Director<br>Chester County Library Literacy Program<br>400 Exton Square Parkway<br>Exton, PA 19342<br>(215) 363-0884 | NALA | Non region |
| Mr. David Seegers, Director<br>Avon Grove Adult Basic Education<br>20 Prospect Avenue<br>West Grove, PA 19390<br>(215) 869-2441 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CUMBERLAND COUNTY | | |
| Mr. James Barefoot, Director<br>Carlisle Area School District<br>623 West Penn Street<br>Carlisle, PA 17013<br>(717) 243-5353 | ABE | Non region |
| Mr. Samuel Gruber, Director<br>Cumberland Valley School District<br>66746 Carlisle Pike<br>Mechanicsburg, PA 17055<br>(717) 766-0217 | ABE | Non region |
| Mr. Ernest Patton, Superintendent<br>State Correctional Institute<br>P. O. Box 200<br>Camp Hill, PA 17011<br>(717) 737-4531 | PRISON | Non region |
| Mrs. Charlotte Thompson, Director<br>Central Pennsylvania Literacy Council<br>1020 Linglestown Road<br>Harrisburg, PA 17110<br>(717) 766-6087 | NALA | Non region |
| DAUPHIN COUNTY | | |
| Mr. Paul Wren, Director<br>Harrisburg City Schools<br>William Penn Campus<br>Adult Learning Center<br>2915 North Third Street<br>Harrisburg, PA 17110<br>(717) 255-2614 or<br>(717) 255-2489 | ABE | Non region |
| DELAWARE COUNTY | | |
| Ms. Anne Bonner, Chairman<br>Delaware County Literacy Council<br>2001 Providence Road<br>Chester, PA 19013<br>(215) 876-4811 | NALA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| DELAWARE COUNTY | | |
| Mr. Francis M. Tracy, Director<br>Chichester ABE<br>925 Meetinghouse Road<br>Boothwyn, PA 19348<br>(215) 485-6881 Ext. 246 | ABE | Non region |
| ERIE COUNTY | | |
| Dr. Robert McClune, Director<br>Edinboro State College<br>ALMS Adult Literacy Mission<br>Edinboro, PA 16412<br>(814) 732-2793 | NALA | Region |
| Mr. Art Bergamasco, Director<br>Millcreek School District - ABE<br>14330 West Lake Road<br>Erie, PA 16505<br>(814) 833-1171 | ABE | Region |
| Mr. Ron Fronzaglia, Director<br>Erie County Prison - ABE<br>652 West 17th Street<br>Erie, PA 16502<br>(814) 455-8004 | PRISON | Region |
| FRANKLIN COUNTY | | |
| Ms. Eleanor Mattes, Director<br>Wilson College<br>English for Speakers of Other Languages<br>Chambersburg, PA 17201<br>(717) 264-4141 | COLLEGE | Non region |
| HUNTINGDON COUNTY | | |
| Mr. Steven Potte, Director<br>State Correctional Institue at Huntingdon<br>Huntingdon, PA 16652<br>(314) 643-2400 Ext. 253 | PRISON | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| INDIANA COUNTY | | |
| Mr. J. C. Young, Director<br>ARIN Adult Learning Center<br>220 North Fifth Street<br>Indiana, PA 15701<br>(412) 463-8578 | ABE | Region |
| JEFFERSON COUNTY | | |
| Mr. Homer Horton, Director<br>Jefferson Tech ABE<br>Box 100<br>Reynoldsville, PA 15851<br>(814) 653-8265 | ABE | Region |
| LACKAWANNA COUNTY | | |
| Ms. Patricia Savage, Director<br>Scranton Council for Literacy Advance<br>Vine & Washington Streets<br>Scranton, PA 18503 | NALA | Region |
| Mr. Ronald Wilcha, Director<br>Intermediate Unit #19<br>120 Monahan Avenue<br>Dunmore, PA 18512<br>(717) 344-9220 | ABE | Region |
| LANCASTER COUNTY | | |
| Mrs. Sherry Royce, Director<br>Lancaster Intermediate Unit #13<br>Box 5026<br>Lancaster, PA 17601<br>(717) 569-8561 | ABE | Non region |
| LAWRENCE COUNTY | | |
| Mr. Donald G. Block, Director<br>Adult Literacy Project<br>407 First Federal Building<br>New Castle, PA 16101<br>(412) 654-1500 | NALA | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| LAWRENCE COUNTY | | |
| Mrs. Norma Zingaro, Director<br>Ellwood City Library Literacy Council<br>115 Second Street<br>Ellwood City, PA 16117 | NALA | Region |
| LEHIGH COUNTY | | |
| Mr. Clarence J. Jones, President<br>Reading Specialist's Services<br>3064 Sussex Road<br>Allentown, PA 18103<br>(215) 797-2402 | OTHER | Non region |
| Ms. Jane Harrington, Coordinator<br>Allentown Literacy Council<br>34 South 10th Street<br>Allentown, PA 18102<br>(215) 435-9155 | NALA | Non region |
| LUZERNE COUNTY | | |
| Mr. Carl Dargay, Director<br>Hazleton Sr. High School<br>Church & Walnut Street<br>Hazleton, PA 18201<br>(717) 459-3117 | ABE | Region |
| Mr. Joseph J. Kwak, Director<br>Wilkes-Barre School<br>730 South Main Street<br>Wilkes-Barre, PA 18711<br>(717) 826-7126 | ABE | Region |
| Mr. Robert J. Kotsull, Director<br>King's College Campus<br>191 North Franklin Street<br>Wilkes-Barre, PA 18711<br>(717) 829-2693 | OTHER | Region |
| Dr. J. George Siles, Director<br>Volunteers for Literacy<br>Wilkes College, Ross Hall<br>Box 111<br>Wilkes-Barre, PA 18766<br>(717) 824-4651 Ext. 366 | NALA | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| LYCOMING COUNTY | | |
| Mr. Anthony J. Delisi, Jr., Director<br>Williamsport Area School District<br>605 West Fourth Street<br>Williamsport, PA 17701<br>(717) 323-8411 | ABE | Region |
| Mr. Boyd Searer, Director<br>Allenwood Prison Camp<br>Box 1000<br>Montgomery, PA 17752<br>(717) 547-1641 Ext. 276 | PRISON | Region |
| Ms. Emma A. Winn, Acting Director<br>State Correctional Institution at Muncy<br>Box 180<br>Muncy, PA 17756<br>(717) 546-3171 | PRISON | Region |
| MERCER COUNTY | | |
| Mr. John Chiodo, Jr., Director<br>Farrell Area School District<br>Roemer Boulevard<br>Farrell, PA 16121<br>(412) 346-6585 | ABE | Region |
| MONTGOMERY COUNTY | | |
| Mr. Donald Huber, Director<br>North Penn High School - ABE<br>400 Penn Street<br>Lansdale, PA 19446<br>(215) 368-9800 | ABE | Non region |
| Mr. Frederic G. Judd, Director<br>Upper Dublin School District<br>800 Loch Alsh Avenue<br>Fort Washington, PA 19034<br>(215) 646-5600 | ABE | Non region |
| Mr. Karl Schneider, Ed. Director<br>Eagleville Reading Academy<br>Box 45<br>Eagleville, PA 19408<br>(215) 539-6000 Ext. 503 | OTHER | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MONTGOMERY COUNTY | | |
| Mr. E. Ray Shank, Director<br>Norristown Area High School<br>1900 Eagle Drive<br>Norristown, PA 19401<br>(215) 631-0640 | ABE | Non region |
| Ms. Raisa Williams, Coordinator<br>YWCA Literacy Program<br>315 King Street<br>Pottstown, PA 19464<br>(215) 323-1888 | NALA | Non region |
| NORTHAMPTON COUNTY | | |
| Mr. Joseph G. Santoro, Director<br>Bethlehem Evening School<br>1115 Linden Street<br>Bethlehem, PA 18018<br>(215) 867-7521 | ABE | Non region |
| Ms. Cynthia M. Wilson, Chairman<br>Bethlehem Public Library Reading Program<br>11 West Church Street<br>Bethlehem, PA 18018<br>(215) 867-3761 | OTHER | Non region |
| PHILADELPHIA COUNTY | | |
| Ms. Marlyn DeWitt, Director<br>The Center for Literacy<br>3723 Chestnut Street<br>Philadelphia, PA 19104<br>(215) 382-3700 or 3748 | NALA | Non region |
| Mr. Tom McDermott, Director<br>Philadelphia Literacy Institute<br>219 North Broad Street<br>Philadelphia, PA 19107<br>(215) 988-0880 | OTHER | Non region |
| Mr. James T. Ryan, Director<br>Training Upgrading Fund<br>1319 Locust Street<br>Philadelphia, PA 19107<br>(215) 735-1300 | OTHER | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| POTTER COUNTY | | |
| Mr. Donald Kelsey, Director<br>Coudersport High School - ABE<br>School Street<br>Coudersport, PA 16915<br>(814) 274-8055 | ABE | Region |
| SCHUYLKILL COUNTY | | |
| Mr. Ralph Morgan, Director<br>Intermediate Unit #29<br>420 North Centre Street<br>Pottsville, PA 17901<br>(207) 622-3350 | ABE | Region |
| TIOGA COUNTY | | |
| Ms. Celeste Sexauer, Chairman<br>Tioga County Volunteers for Literacy<br>R.D. 2; Box 422 B<br>Wellsboro, PA 16901<br>(717) 724-5438 | NALA | Region |
| UNION COUNTY | | |
| Mr. Steve Naugle, Director<br>Intermediate Unit #16<br>Box 213<br>Lewisburg, PA 17837<br>(717) 523-5511 | ABE | Region |
| Mr. Mike Wilson, Director<br>Lewisburg Federal Penitentiary<br>Lewisburg, PA 17837 | PRISON | Region |
| Ms. Diane Scarcella, Director<br>St. Paul Literacy Group<br>306 Conewango Avenue<br>Warren, PA 16365<br>(717) 723-8460 | NALA | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WASHINGTON COUNTY | | |
| Lt. Abraham Zahand, Director<br>Washington County Prison<br>29 West Cherry Street<br>Washington, PA 15301<br>(412) 228-6845 | PRISON | Region |
| WESTMORELAND COUNTY | | |
| Mrs. Yvonne Grandy, Chairman<br>Westmoreland County Literacy Council<br>P. O. Box 913<br>Greensburg, PA 15601<br>(412) 837-8627 | NALA | Region |
| Mr. Thomas A. Fulcomer, Superintendent<br>State Regional Correctional Facility #5<br>R. D. #2; Box 10<br>Greensburg, PA 15601<br>(412) 837-4397 | PRISON | Region |
| WYOMING COUNTY | | |
| Mr. Charles Van Horn, Director<br>Tunkhannock Area School District<br>200 Franklin Avenue<br>Tunkhannock, PA 18657<br>(717) 836-3111 Ext. 213 or 266 | ABE | Region |
| YORK COUNTY | | |
| Mr. Dennis Bidwa, Director<br>Lincoln Intermediate Unit #12<br>P. O. Box 70<br>New Oxford, PA 17350<br>(717) 624-4616 | ABE | Non region |
| Ms. Evelyn Minick, Director<br>York County Library System<br>1205 Williams Road<br>York, PA 17402 | NALA | Non region |

## SOUTH CAROLINA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BARNWELL COUNTY | | |
| Ms. Carroll J. Johnson, Director<br>Blackville Adult Reading Campaign<br>P. O. Box 185<br>Blackville, SC 29817<br>(803) 284-2234 | NALA | Non region |
| CHESTER COUNTY | | |
| Mr. James H. Sanders, Director<br>Chester County Department of Education<br>P. O. Box 370<br>Chester, SC 29706<br>(803) 385-6122 | ABE | Non region |
| CHESTERFIELD COUNTY | | |
| Mr. Dana A. Burch, Director<br>Chesterfield-Marlboro Tech College<br>P. O. Drawer 928<br>Cheraw, SC 29520<br>(803) 537-5286 | COLLEGE | Non region |
| Mr. Walbert S. Motley, Director<br>Chesterfield School District<br>141 Main Street<br>Chesterfield, SC 29709<br>(803) 623-2175 | ABE | Non region |
| GEORGETOWN COUNTY | | |
| Ms. Wanda Haynes, Director<br>Georgetown County Literacy<br>P. O. Box 720<br>Georgetown, SC 29440<br>(803) 546-2561 | NALA | Non region |
| GREENVILLE COUNTY | | |
| Mr. Julisu Kilgare, Dean<br>Greenville Technical College<br>Basic Skills Lab<br>Greenville, SC 29606<br>(803) 242-3170 | COLLEGE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| GREENVILLE COUNTY | | |
| Mrs. Bessie Lee, Director<br>Greenville Literacy Association<br>818 East Washington Street<br>Greenville, SC 29601<br>(803) 235-4702 | NALA | Region |
| HORRY COUNTY | | |
| Ms. Donna Bocchine, Director<br>Horry County Reading Crusade<br>P. O. Box 1739<br>Conway, SC 29526<br>(803) 248-2206 | NALA | Non region |
| KERSHAW COUNTY | | |
| Mr. Jim Childs, Coordinator<br>Kershaw County Vocational Center - ABE<br>Route 4; Box 143<br>Camden, SC 29020<br>(803) 432-9081 | ABE | Non region |
| Ms. Helen Sneed, President<br>Kershaw County Literacy Association<br>2307 Moultrie Drive<br>Camden, SC 29020<br>(803) 432-2344 | NALA | Non region |
| LEXINGTON COUNTY | | |
| Ms. Sherron Williams, Director<br>Batesburg-Leesville Adult Reading<br>707 East Columbia Avenue<br>Batesburg, SC 29006<br>(803) 532-9822 | ABE | Non region |
| MARLBORO COUNTY | | |
| Mr. Ronald Henegan, Director<br>Adult Education<br>P. O. Box 947<br>Bennettsville, SC 29512<br>(803) 479-4016 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| NEWBERRY COUNTY | | |
| Mrs. M. Chester Hawkins, Director<br>Newberry Literacy Association<br>2013 Forest Drive<br>Newberry, SC 29108<br>(803) 276-4303 | NALA | Non region |
| ORANGEBURG COUNTY | | |
| Mr. Ken Bailey, Director<br>Basic Adult Education<br>P. O. Box 716<br>Orangeburg, SC 29115<br>(803) 533-1000 Ext. 232 | ABE | Non region |
| RICHLAND COUNTY | | |
| Mrs. Dorothy Reese, Director<br>Adult & Community Education<br>1323 Washington Street<br>Columbia, SC 29201<br>(803) 799-9112 | ABE | Non region |
| Mr. Layne Coleman, Director<br>Manning Correctional Institute<br>502 Beckman Drive, Box 3173<br>Columbia, SC 29204<br>(803) 758-4721 | PRISON | Non region |
| SPARTANBURG COUNTY | | |
| Ms. Beverly C. Campbell, Director<br>Spartanburg AWARE<br>P. O. Box 308<br>Spartanburg, SC 29303 | NALA | Region |

## TENNESSEE

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BLEDSOE COUNTY | | |
| Mrs. Thelma Boynton, Supervisor<br>Bledsoe County Schools<br>Box 369<br>Pikeville, TN 37367<br>(615) 447-2914 | ABE | Region |
| BLOUNT COUNTY | | |
| Dr. B. A. Maner, Jr., Supervisor<br>Adult Education<br>Route 111; County Farm Road<br>Maryville, TN 37801<br>(615) 982-8152 | ABE | Region |
| CAMPBELL COUNTY | | |
| Mr. Joseph Day, Director<br>Union County ABE<br>Box C<br>Maynardville, TN 37807<br>(615) 992-5232 | ABE | Region |
| Mr. Charles Wells, Director<br>Campbell County ABE<br>2512 Summit Drive<br>LaFollette, TN 37766<br>(615) 562-0231 | ABE | Region |
| CLAIBORNE COUNTY | | |
| Mr. Lon Z. Shuler, Director<br>Home Based Adult Basic Skills<br>P. O. Box 279<br>Tazewell, TN 37879<br>(615) 626-9270 | ABE | Region |
| COCKE COUNTY | | |
| Ms. Dorothy Holder, Director<br>Adult Basic Education<br>Route 2; Box 54<br>Parrottsville, TN 37843<br>(615) 623-3810 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| COFFEE COUNTY | | |
| Ms. Harryette Maxwell, Director<br>Motlow State Community College<br>Adult Reading Program<br>Tallahoma, TN 37388<br>(615) 455-8511 Ext. 244 | COLLEGE | Region |
| CUMBERLAND COUNTY | | |
| Mr. William B. Long, Supervisor<br>Cumberland County Schools - ABE<br>P. O. Box 567<br>Crossville, TN 38555<br>(615) 484-6135 | ABE | Region |
| DAVIDSON COUNTY | | |
| Ms. Maria H. Butler, Principal<br>Tennessee Prison for Women<br>Route 3; Stewarts Lane<br>Nashville, TN 37218 | PRISON | Non region |
| GREENE COUNTY | | |
| Ms. Nora Southerland, Supervisor<br>Adult Education<br>1105 Morningside Drive<br>Greeneville, TN 37743<br>(615) 639-2055 | ABE | Region |
| GRUNDY COUNTY | | |
| Ms. Joyce Hargis, Director<br>Grundy County Schools - ABE<br>Attamont, TN 37302<br>(615) 692-3467 | ABE | Region |
| HAMBLEN COUNTY | | |
| Mr. Jetta Pilcher, Director<br>Douglas-Cherokee Economic Authority<br>P. O. Box 1218<br>Morristown, TN 37814<br>(615) 581-8970 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| HAMILTON COUNTY | | |
| Mr. Rodney Claybrook, Director<br>Chattanooga Schools - ABE<br>400 Chestnut Street<br>Chattanooga, TN 37402 | ABE | Region |
| Ms. Helen C. Mann, Director<br>Chattanooga Area Literacy Movement<br>305 West Seventh at Pine Streets<br>Chattanooga, TN 37402<br>(615) 266-3311 | NALA | Region |
| HARDEMAN COUNTY | | |
| Mr. Charles W. Johnson, Director<br>Hardeman County Schools - ABE<br>Box 112<br>Bolivar, TN 38008<br>(901) 658-5181 | ABE | Non region |
| HENDERSON COUNTY | | |
| Mrs. Joyce White, Director<br>Beech River Literacy Volunteers<br>83 Huntingdon Street<br>Lexington, TN 38351<br>(901) 968-7358 | NALA | Non region |
| HICKMAN COUNTY | | |
| Mr. Lamar Ervin, Supervisor<br>Turney Center<br>Only, TN 37140<br>(615) 729-5161 | PRISON | Non region |
| HUMPHREYS COUNTY | | |
| Mr. Andy Stitt, Supervisor<br>Humphreys County Schools<br>Box 24<br>Waverly, TN 37185<br>(615) 296-3168 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| JACKSON COUNTY | | |
| Mrs. Rose Neil Anderson, Director<br>Jackson County Schools<br>P. O. Box 306<br>Gainesboro, TN 38562<br>(615) 268-0119 | ABE | Region |
| JOHNSON COUNTY | | |
| Ms. Minnie Miller, Supervisor<br>Johnson County Schools<br>211 North Church Street<br>Mountain City, TN 37683<br>(615) 727-7911 | ABE | Region |
| KNOX COUNTY | | |
| Ms. Emma Lou Elkins, Supervisor<br>Knoxville City Schools - ABE<br>2509 Broadway, Office 315<br>Knoxville, TN 37918<br>(615) 522-2822 | ABE | Region |
| MCMINN COUNTY | | |
| Mr. Steve Heath, Supervisor<br>Etowah City ABE<br>858 Eighth Street<br>Etowah, TN 37331<br>(615) 263-5483 | ABE | Region |
| MACON COUNTY | | |
| Mrs. Philena Blankenship, Supervisor<br>Macon County ABE<br>501 College Street<br>LaFayette, TN 37083 | ABE | Region |
| MARSHALL COUNTY | | |
| Ms. Gail Musolf, Director<br>Program for Adult Literacy<br>in Marshall County<br>835 Hull<br>Lewisburg, TN 37091<br>(615) 359-6917 | NALA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MONTGOMERY COUNTY | | |
| Ms. Linda Cornelius, Director<br>Adult Basic Education<br>P. O. Box 867<br>Clarksville, TN 37040<br>(615) 647-5681 | ABE | Non region |
| MORGAN COUNTY | | |
| Mr. Curtis Skiles, Supervisor<br>Morgan County Schools<br>Box 348<br>Wartburg, TN 37887<br>(615) 346-6214 | ABE | Region |
| OBION COUNTY | | |
| Ms. Mary Nannery, Director<br>Northwest Tennessee Economic Development Council<br>Union City, TN 38261<br>(901) 885-1400 | OTHER | Non region |
| PUTNAM COUNTY | | |
| Ms. Beverly Perry, Director<br>Adult Literacy Program<br>442 East Spring Street<br>Putnam County Board of Education<br>Cookeville, TN 38501<br>(615) 537-9950 | ABE | Region |
| ROANE COUNTY | | |
| Ms. Lucille R. Buttram, Supervisor<br>Adult Education<br>1002 Roane Street<br>Harriman, TN 37748<br>(615) 882-9242 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| SEQUATCHIE COUNTY | | |
| Dr. Sandra Wilson, Supervisor<br>Sequatchie County ABE<br>Box 488<br>Dunlap, TN 37327<br>(615) 949-3617 | ABE | Region |
| SHELBY COUNTY | | |
| Mrs. Minnie Garrett, Chairman<br>International Friends<br>6201 Moray Avenue<br>Memphis, TN 38119<br>(901) 683-6372 | OTHER | Non region |
| Ms. Gay Johnston, Director<br>Memphis Literacy Council<br>272 North Bellevue, Room 207<br>Memphis, TN 38105<br>(901) 722-8888 | NALA | Non region |
| Mr. Jimmy Jordon, Supervisor<br>Shelby County Schools - ABE<br>160 South Hollywood<br>Memphis, TN 38112<br>(901) 458-7561 | ABE | Non region |
| SUMMER COUNTY | | |
| Mr. Marvin Farris, Supervisor<br>Adult Education<br>Box 1148<br>Gallatin, TN 37066<br>(615) 451-1900 | ABE | Non region |
| WASHINGTON COUNTY | | |
| Mr. John Seivers, Supervisor<br>Adult Education<br>501 Liberty Bell Boulevard<br>Johnson City, TN 37601 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WAYNE COUNTY | | |
| Mr. Jerry D. Pigg, Supervisor<br>Wayne County Schools<br>Box 658<br>Waynesboro, TN  38485<br>(615) 722-3548 | ABE | Non region |

## VIRGINIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ACCOMACK COUNTY | | |
| Mr. Harold Koenig, Director<br>Eastern Shore Community College<br>P. O. Box C<br>Melfa, VA 23410<br>(804) 787-3972 Ext. 46 | COLLEGE | Non region |
| AMHERST COUNTY | | |
| Dr. Samuel Hughes, Jr., Director<br>Adult Basic Education<br>P. O. Box 469<br>Amherst, VA 24521<br>(804) 946-7115 | ABE | Non region |
| APPOMATTOX COUNTY | | |
| Mr. Richard B. Carter, Director<br>Appomattox County School Board - ABE<br>P. O. Box 546<br>Appomattox, VA 24522<br>(804) 352-8253 | ABE | Non region |
| AUGUSTA COUNTY | | |
| Mr. Wendell Coleman, Director<br>Woodrow Wilson Rehabilitation Center<br>Fishersville, VA 22939 | PRISON | Non region |
| Mr. Robert E. Young, Supervisor<br>Augusta County Adult Learning Center<br>P. O. Box 1268<br>Staunton, VA 24401<br>(703) 885-4700 | ABE | Non region |
| BATH COUNTY | | |
| Ms. Gail Johnson, Director<br>Bath County Public Schools - ABE<br>P. O. Box 67<br>Warm Springs, VA 24484 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BOTETOURT COUNTY | | |
| Mr. G. Garland Jones, Director<br>Botetourt County School Board - ABE<br>Fincastle, VA 24090<br>(703) 473-8263 | ABE | Region |
| BRUNSWICK COUNTY | | |
| Mr. Thomas L. Smith, Coordinator<br>Brunswick County Department of Adult Education<br>219 North Main Street<br>Lawrenceville, VA 23868<br>(804) 949-7820 | ABE | Non region |
| CAMPBELL COUNTY | | |
| Mr. Joseph A. Berryman, Director<br>Campbell County Schools - ABE<br>Route 1; Box 576<br>Rustburg, VA 24588<br>(804) 821-2121 | ABE | Non region |
| CAROLINE COUNTY | | |
| Mr. Herbert H. Golden, Supervisor<br>Caroline County Public Schools<br>P. O. Box 529<br>Bowling Green, VA 22427 | ABE | Non region |
| CARROLL COUNTY | | |
| Mr. Gary L. Lowe, Director<br>Carroll County ABE<br>Route 1; Box 3-D<br>Woodlawn, VA 24381<br>(703) 236-9221 | ABE | Region |
| CHARLES CITY COUNTY | | |
| Mr. Robert E. Glacken, Director<br>Charles City County ABE<br>Route 2; Box 2<br>Charles City, VA 23030<br>(804) 795-2023 Ext. 308 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CHARLOTTE COUNTY | | |
| Mr. John E. Huegel, Director<br>Adult Education Center<br>4th Street, NW<br>Charlottesville, VA 22901<br>(804) 295-7837 | ABE | Non region |
| DINWIDDIE COUNTY | | |
| Mr. Tom Green, Principal<br>Dinwiddie Elementary School - ABE<br>Route 1; Box 33<br>Dinwiddie, VA 23841<br>(804) 469-3321 | ABE | Non region |
| FAIRFAX COUNTY | | |
| Mr. Kenneth Plum, Director<br>Fairfax County ABE<br>7423 Camp Alger Avenue<br>Falls Church, VA 22042<br>(703) 698-0400 | ABE | Non region |
| Ms. Jean Sweeney, Chairman<br>Literacy Council of Northern Virginia<br>4835 North 24th Road<br>Arlington, VA 27207<br>(703) 256-3444 | NALA | Non region |
| Mrs. Ann Fry, Director<br>World Friends Literacy Council<br>103 West Columbia Street<br>Falls Church, VA 22046<br>(703) 534-5700 | NALA | Non region |
| FAUQUIER COUNTY | | |
| Mrs. Rebecca P. Jones, Director<br>Fauquier County Schools - ABE<br>707 Waterloo Road<br>Warrenton, VA 22186<br>(703) 347-4372 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| FLUVANNA COUNTY | | |
| Mr. Roy E. Loving, Director<br>Fluvanna County Schools - ABE<br>Central Elementary School<br>Palmyra, VA 22963<br>(804) 589-8318 | ABE | Non region |
| FRANKLIN COUNTY | | |
| Ms. Florella H. Johnson, Supervisor<br>Adult Basic Education<br>Route 6; Box 320-A<br>Rocky Mount, VA 24151<br>(703) 483-9208 | ABE | Non region |
| GLOUCESTER COUNTY | | |
| Mr. Del Highfield, Coordinator<br>Gloucester Intermediate School<br>Gloucester County Community Education<br>Gloucester, VA 23061<br>(804) 693-5730 | ABE | Non region |
| Mr. Ralph W. Johnson<br>Assistant Superintendent<br>Gloucester County Schools - ABE<br>P. O. Box 770<br>Gloucester, VA 23061<br>(804) 693-5300 | ABE | Non region |
| GREENSVILLE COUNTY | | |
| Ms. Rebecca Stamps, Director<br>Greensville County ABE<br>P. O. Box 1156<br>Emporia, VA 23847<br>(804) 634-3748 | ABE | Non region |
| HALIFAX COUNTY | | |
| Mr. David N. Dunn, Director<br>Adult Basic Education<br>P. O. Box 805<br>Halifax, VA 24558<br>(804) 476-2671 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| HENRICO COUNTY | | |
| Mr. Hugh C. Palmer, Director<br>Henrico Adult Learning Center<br>2202 Mountain Road<br>Glen Allen, VA 23060<br>(804) 264-2551 | ABE | Non region |
| JAMES CITY COUNTY | | |
| Mrs. Meredith M. Powers, Coordinator<br>Williamsburg-James City County Schools<br>P. O. Box 179<br>Williamsburg, VA 23185<br>(804) 253-2422 | ABE | Non region |
| KING WILLIAM COUNTY | | |
| Mrs. Carol Fox, Director<br>Parent/Child Development Center<br>P. O. Box 30<br>West Point, VA 23181<br>(804) 843-2289 | OTHER | Non region |
| LOUDOUN COUNTY | | |
| Mr. Peter A. Fulcer, Director<br>Loudoun County School Board<br>Vocational & Adult Education<br>30 West North Street<br>Leesburg, VA 22075<br>(703) 777-1222 | ABE | Non region |
| Ms. Eleanor Smith, Director<br>Loudoun Literacy Council<br>P. O. Box 1555<br>Leesburg, VA 22075<br>(703) 882-3632 | NALA | Non region |
| LOUISA COUNTY | | |
| Mr. Larry E. Lewis, Director<br>Louisa County Occupational Center<br>P. O. Box 7<br>Mineral, VA 23117<br>(703) 894-4679 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MADISON COUNTY | | |
| Dr. H. L. Graham, Director<br>James Madison University<br>Madison Reading Academy<br>Harrisonburg, VA 22807<br>(703) 433-6186 | COLLEGE | Non region |
| MONTGOMERY COUNTY | | |
| Ms. Alma Akers, Director<br>Montgomery County School Board<br>P. O. Box 29<br>Christiansburg, VA 24073<br>(703) 382-4901 Ext. 20 | ABE | Non region |
| Ms. Donna Moore, Director<br>Volunteer Instruction Program<br>30 First Street<br>Radford, VA 24141<br>(703) 731-1731 | OTHER | Non region |
| NELSON COUNTY | | |
| Mr. Richard W. Moon, Director<br>Nelson County Schools<br>Lovingston, VA 22949<br>(804) 263-5897 | ABE | Non region |
| NOTTOWAY COUNTY | | |
| Mr. A. B. Cousins, Supervisor<br>Nottoway County Schools - ABE<br>Nottoway, VA 23955<br>(804) 645-9596 | ABE | Non region |
| PAGE COUNTY | | |
| Mr. Gene P. Rhodes, Coordinator<br>Page County ABE<br>735 West Main Street<br>Luray, VA 22835<br>(703) 743-6533 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| PITTSYLVANIA COUNTY | | |
| Mr. R. Kent Harris, Director<br>Pittsylvania County ABE<br>P. O. Box 232<br>Chatham, VA 24531<br>(804) 432-9164 | ABE | Non region |
| POWHATAN COUNTY | | |
| Mr. Larry S. Gill, Director<br>Powhatan County Vocational Center<br>P. O. Box 160<br>Powhatan, VA 23139<br>(804) 598-2330 | ABE | Non region |
| PRINCE EDWARD COUNTY | | |
| Mr. Robert L. Early, Sr., Supervisor<br>Prince Edward County ABE Program<br>Route 4; Box 370<br>Farmville, VA 23901<br>(804) 392-6167 Ext. 6 | ABE | Non region |
| PRINCE GEORGE COUNTY | | |
| Mr. Bernard F. Epps, Director<br>Hopewell City Schools - ABE<br>P. O. Box 270<br>Hopewell, VA 23860<br>(804) 541-1906 | ABE | Non region |
| Mr. Hugh G. Mumford, Supervisor<br>Prince George High School ABE<br>Route 3<br>Prince George, VA 23875<br>(804) 861-0776 | ABE | Non region |
| PRINCE WILLIAM C[illegible]TY | | |
| Mr. Teddy Schumann, Director<br>READ Community Literacy Council<br>14812 Evey Turn<br>Woodbridge, VA 22193<br>(703) 670-3273 | NALA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ROCKINGHAM COUNTY | | |
| Mr. Manford B. Weaver, Director<br>304 County Office Building<br>Harrisonburg, VA 22801<br>(703) 434-4455 | ABE | Non region |
| SCOTT COUNTY | | |
| Mr. Edward E. Neely, Supervisor<br>Scott County Schools ABE Program<br>P. O. Box 307<br>Gate City, VA 24251<br>(703) 386-6118 | ABE | Region |
| SHENANDOAH COUNTY | | |
| Mr. Harry J. Bagnell, Jr., Director<br>Shenandoah County Schools<br>Woodstock, VA 22664<br>(703) 459-4091 | ABE | Non region |
| SMYTH COUNTY | | |
| Mr. Harlan S. Pafford, Supervisor<br>Smyth County ABE<br>P. O. Box 987<br>Marion, VA 24354<br>(703) 783-3791 | ABE | Region |
| SOUTHAMPTON COUNTY | | |
| Mr. Ernest Claud, Jr., Coordinator<br>Southampton County Schools - ABE<br>P. O. Box 26<br>Courtland, VA 23829<br>(804) 653-2692 | ABE | Non region |
| SUSSEX COUNTY | | |
| Mr. William J. Hopkins, Director<br>Sussex County Public Schools - ABE<br>Sussex, VA 23884<br>(804) 246-5511 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WESTMORELAND COUNTY | | |
| Mr. George P. Ortman, Director<br>Westmoreland County ABE<br>P. O. Box 406<br>Montross, VA 22520<br>(804) 472-2081 or<br>(804) 493-8018 | ABE | Non region |
| YORK COUNTY | | |
| Dr. George W. Beahm, Jr., Director<br>Poquoson High School - ABE<br>51 Odd Road<br>Poquoson, VA 23662<br>(804) 868-7123 | ABE | Non region |
| Ms. Rita Welch & Mr. Don Lashinger<br>Co-directors<br>College of William & Mary<br>Adult Skills Program<br>Williamsburg, VA 23185<br>(804) 253-4644 | COLLEGE | Non region |

## VIRGINIA
## INDEPENDENT CITIES

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALEXANDRIA CITY | | |
| Mrs. Mary Nussbaum, Coordinator<br>Jefferson Houston School<br>1501 Cameron Street<br>Alexandria, VA 22312<br>(703) 549-7755 | ABE | Non region |
| Ms. Jackie Bong Wright, Director<br>Basic Schools Improvement Project<br>Hillwood Avenue & Cherry Streets<br>Falls Church, VA 22042 | OTHER | Non region |
| BRISTOL CITY | | |
| Mr. Jack Cummins, Director<br>Virginia High School - ABE<br>Bristol, VA 24201<br>(703) 669-0785 | ABE | Region |
| CLIFTON FORGE CITY | | |
| Ms. Alma G. Watts, Coordinator<br>Clifton Forge High School - ABE<br>P. O. Box 612<br>Clifton Forge, VA 24422<br>(703) 862-5714 | ABE | Region |
| FREDERICKSBURG CITY | | |
| Mrs. Mary G. Burton, Director<br>James Monroe High School<br>2300 Washington Avenue<br>Fredericksburg, VA 22401<br>(703) 373-9333 | ABE | Non region |
| HAMPTON CITY | | |
| Ms. Helen Lyon, Chairman<br>Peninsula Literacy Council<br>1520 Aberdeen Road<br>United Way Building, Room 302<br>Hampton, VA 23666<br>(804) 838-5300 | NALA | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| LYNCHBURG CITY | | |
| Mr. David L. Moseley, Director<br>Adult Learning Center<br>Monsview & Grayson Streets<br>Lynchburg, VA 24504<br>(804) 847-1661 | ABE | Non region |
| PETERSBURG CITY | | |
| Mr. Sylvester W. Blue, Supervisor<br>Adult Basic Education<br>633 West Washington Street<br>Petersburg, VA 23803<br>(804) 733-3775 | ABE | Non region |
| RICHMOND CITY | | |
| Mr. John V. Fiorino, Director<br>Rehabilitation Center for the Blind<br>401 Azalea Avenue<br>Richmond, VA 23227<br>(804) 264-3151 | OTHER | Non region |
| Dr. Ronald Sherron, Director<br>Virginia Commonwealth University<br>Adult Learning Center<br>1322-24 West Main Street<br>Richmond, VA 23284<br>(804) 257-1141 | COLLEGE | Non region |
| SUFFOLK CITY | | |
| Mrs. Mimi Felton, Director<br>Planter's Employee Training Program<br>200 Johnson Avenue<br>Suffolk, VA 23434<br>(804) 539-2343 Ext. 435 | OTHER | Non region |
| Mr. Ronald L. Stephenson, Director<br>John Yeates High School<br>4901 Bennett's Pasture Road<br>Suffolk, VA 23435<br>(804) 539-5567 | ABE | Non region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WAYNESBORO CITY | | |
| Mr. William A. Blosser, Director<br>Adult Basic Education<br>1625 Ivy Street<br>Waynesboro, VA  22980<br>(703) 942-1447 | ABE | Non region |

## WEST VIRGINIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BERKELEY COUNTY | | |
| Ms. Jeanette Sites, Coordinator<br>Berkeley County ABE<br>515 West Martin Street<br>Martinsburg, WV 25401<br>(304) 263-2531 | ABE | Region |
| BROOKE COUNTY | | |
| Mr. Eugene Cipoletti, Director<br>Brooke County ABE<br>17th & Charles Streets<br>Wellsburg, WV 26070<br>(304) 737-3481 | ABE | Region |
| CABELL COUNTY | | |
| Mr. Richard Malcolm, Director<br>Cabell County ABE<br>2800 Fifth Avenue<br>Huntington, WV 25702<br>(304) 529-2447 | ABE | Region |
| Ms. Ruth Thompson/Jim Fields<br>Tri-State Literacy Council<br>Cabell County Library<br>455-9th Street<br>Huntington, WV 25701<br>(304) 523-9451 | NALA | Region |
| CLAY COUNTY | | |
| Mr. Lewis McLaughlin, Director<br>Clay County ABE<br>P. O. Box 120<br>Clay, WV 25043<br>(304) 587-4743 | ABE | Region |
| DODDRIDGE COUNTY | | |
| Mr. C. L. Willis, Director<br>Doddridge County ABE<br>Sisterville Pike<br>West Union, WV 26456<br>(304) 873-2300 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| FAYETTE COUNTY | | |
| Mr. Billy J. Grass, Director<br>Adult Basic Education<br>300 West Oyler Avenue<br>Oak Hill, WV 25901<br>(304) 469-6963 | ABE | Region |
| GREENBRIER COUNTY | | |
| Mr. Dwight Livesay, Supervisor<br>Greenbrier County ABE<br>202 Chestnut Street<br>Lewisburg, WV 24901<br>(304) 645-1260 | ABE | Region |
| HAMPSHIRE COUNTY | | |
| Mr. Charles Fritsch, Director<br>Adult Learning Center<br>Route 50 East<br>Romney WV 26757<br>(304) 822-3979 | ABE | Region |
| HARDY COUNTY | | |
| Ms. Lacy Cochran, Director<br>Hardy County ABE<br>510 Ashby Street<br>Moorefield, WV 26836<br>(304) 538-2348 | ABE | Region |
| HARRISON COUNTY | | |
| Loren Flanigan, Director<br>Adult Learning Center<br>Route 3; Box 43-C<br>Clarksburg, WV 26301<br>(304) 623-2023 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| KANAWHA COUNTY | | |
| Ms. Maxine Bumgarner, Chairman<br>Woman's Missionary Union of West Virginia<br>801 Sixth Avenue<br>St. Albans, WV 25177<br>(304) 727-2974 | NALA | Region |
| Ms. Mary Clare Moses, Coordinator<br>Shawnee Adult Education Center<br>142 Marshall Avenue<br>Dunbar, WV 25064<br>(304) 766-6448 | ABE | Region |
| Mr. Harold Walker, Director<br>Garnet Career Center<br>422 Dickinson Street<br>Charleston, WV 25301<br>(304) 348-6195 | ABE | Region |
| MARION COUNTY | | |
| Mr. Ronald Everhart, Director<br>Marion County ABE<br>Locust Avenue & Field Street<br>Fairmont, WV 26554<br>(304) 363-7323 | ABE | Region |
| Mr. Jack Brown, Director<br>North Central OIC<br>120 Jackson Street<br>Fairmont, WV 26554<br>(304) 366-8142 | OTHER | Region |
| MONONGALIA COUNTY | | |
| Mr. Michael Malone, Supervisor<br>FCI, Kennedy Center<br>Box 1000<br>Morgantown, WV 26505<br>(304) 296-4416 | PRISON | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MORGAN COUNTY | | |
| Mr. Gary L. Van Horn, Director<br>Morgan County ABE<br>836 Concord Avenue<br>Berkeley Springs, WV 25411<br>(304) 258-4416 | ABE | Region |
| OHIO COUNTY | | |
| Ms. Bonnie Angelos, Director<br>English as a Second Language<br>161 Edgington Lane<br>Wheeling, WV 26003 | ABE | Region |
| PRESTON COUNTY | | |
| Mr. George Lipscomb, Director<br>Adult Basic Education<br>Kingston Road<br>Kingwood, WV 26537<br>(304) 329-2770 | ABE | Region |
| PUTNAM COUNTY | | |
| Mr. Marshall Kirtley, Director<br>Putnam County Schools<br>Adult & Community Education<br>Winfield, WV 25213<br>(304) 755-9106 or<br>(304) 586-3831 | ABE | Region |
| RALEIGH COUNTY | | |
| Mr. James K. Lowry, Coordinator<br>Raleigh County ABE<br>229 Second Street<br>Beckley, WV 25801<br>(304) 252-6206 | ABE | Region |
| RANDOLPH COUNTY | | |
| Mr. Tom Wheeler, Director<br>Randolph County ABE<br>40 Eleventh Street<br>Elkins, WV 26241<br>(304) 636-4120 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ROANE COUNTY | | |
| Ms. Barbara Starcher, Director<br>Adult Basic Education<br>Roane County Library<br>Spencer, WV 25276<br>(304) 927-1130 | ABE | Region |
| SUMMERS COUNTY | | |
| Mr. Gene Davis, Director<br>Summers County Career Center<br>Hix Route; Box 11-A<br>Hinton, WV 25951<br>(304) 466-3138 | ABE | Region |
| TAYLOR COUNTY | | |
| Mr. Robert E. Brown, Jr., Director<br>Taylor County ABE<br>Riverside Drive<br>Grafton, WV 26354<br>(304) 265-1050 | ABE | Region |
| TYLER COUNTY | | |
| Mr. Roger Romine, Director<br>Tyler County ABE<br>P. O. Box 25<br>Middlebourne, WV 26149<br>(304) 758-2145 | ABE | Region |
| WEBSTER COUNTY | | |
| Mr. James Hammonds, Director<br>Webster County ABE<br>327 River Drive<br>Upperglade, WV 26266<br>(304) 226-5772 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WOOD COUNTY | | |
| Ms. Jean Ambrose, Director<br>Literacy Volunteers of West Virginia<br>Parkersburg South High School<br>1511 Blizzard Drive<br>Parkersburg, WV 26101<br>(304) 424-6345 | LVA | Region |

# APPENDIX H:

# Address Lists of Negative and Non-Responding Potential Programs In Region and Special or Restricted Referral Programs

## NEGATIVE RESPONSES IN REGION

### ALABAMA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ELMORE COUNTY | | |
| Ms. Hertisene Crenshaw, Director<br>Elmore County ABE<br>P. O. Box 617<br>Wetumpka, AL 36092<br>(205) 567-6231 | ABE | Region |
| JEFFERSON COUNTY | | |
| Ms. Margaret V. Minor, Director<br>Alabama Literacy & Learning, Inc.<br>2309-22nd Avenue, South<br>Birmingham, AL 35223<br>(205) 871-6620 | OTHER | Region |
| MADISON COUNTY | | |
| Adult Learning Center<br>2627 Hall Avenue<br>Huntsville, AL 35805 | ABE | Region |
| TUSCALOOSA COUNTY | | |
| Mr. Charles F. Bilbro, Supervisor<br>Shelton State College<br>Drawer J<br>Eastside Station<br>Tuscaloosa, AL 35404<br>(205) 556-1143 | COLLEGE | Region |

### GEORGIA

| | | |
|---|---|---|
| FLOYD COUNTY | | |
| Mrs. Emily C. Payne, Director<br>Tri-County Regional Library<br>606 West First Street<br>P. O. Box 277<br>Rome, GA 30161<br>(404) 291-9360 | LIBRARY | Region |

## KENTUCKY

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| JOHNSON COUNTY | | |
| Mr. Jesse Conley, Director<br>Mayo State Vocational School<br>Third Street<br>Paintsville, KY 41240<br>(606) 789-5321 | ABE | Region |
| KNOX COUNTY | | |
| Mr. Bill Thompson, Director<br>Career Development & Education<br>P. O. Box 135<br>Barbourville, KY 40906<br>(615) 581-8970 | OTHER | Region |
| MENIFEE COUNTY | | |
| Mr. Douglas Stamper, Director<br>Frenchburg Correctional Facility<br>Frenchburg, KY 40322 | PRISON | Region |
| PIKE COUNTY | | |
| Ms. Kathy Sohn, Director<br>Pikeville College<br>Center for Continuing Education<br>Pikeville, KY 41501<br>(606) 432-9350 | COLLEGE | Region |

## MISSISSIPPI

| | | |
|---|---|---|
| PRENTISS COUNTY | | |
| Mr. Thomas Wallis, Director<br>Northeast Mississippi Jr. College<br>Cunningham Boulevard<br>Booneville, MS 38829<br>(601) 728-7751 | COLLEGE | Region |

## NEW YORK

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| DELAWARE COUNTY | | |
| Mr. Robert Davis, Director<br>BOCES<br>High School Equivalency Prep.<br>RD 1<br>Sidney Center, NY 13839<br>(607) 865-6591 | ABE | Region |
| OTSEGO COUNTY | | |
| Mr. Michael Lambiaso, Director<br>Adult Continuing Education<br>290 Chestnut Street<br>Oneonta, NY 13820<br>(607) 432-8200 Ext. 248 | ABE | Region |

## NORTH CAROLINA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| FORSYTH COUNTY | | |
| Dr. James A. Adams, Superintendent<br>Winston-Salem/Forsyth County Schools<br>1605 Miller Street<br>Winston-Salem, NC 27102<br>(919) 727-2966 | ABE | Region |
| RUTHERFORD COUNTY | | |
| Mrs. Earl Baldwin, Director<br>Race Path Reading Group<br>Route 2; Box 467<br>Ellenboro, NC 28040 | NALA | Region |

## OHIO

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MUSKINGUM COUNTY | | |
| Ms. Margaret MacLearie, President<br>Muskingum Area Council<br>1965 Chandlersville Road<br>Zanesville, OH 43701<br>(614) 452-4518 | NALA | Region |

## OHIO (CONTINUED)

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| TUSCARAWAS COUNTY | | |
| Uhrichsville High School<br>GED<br>Uhrichsville, OH 44683 | ABE | Region |

## PENNSYLVANIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALLEGHENY COUNTY | | |
| Mr. Russell Simms, Director<br>Council of Three Rivers American Indian<br>200 Charles Street<br>Pittsburgh, PA 15238<br>(412) 782-4457 | OTHER | Region |
| BLAIR COUNTY | | |
| Ms. Martha Vesper, Director<br>Literacy Council of Blair County<br>320 Belle Avenue<br>Boalsburg, PA 16827<br>(814) 466-6128 | NALA | Region |
| BRADFORD COUNTY | | |
| Mr. James Priester, Director<br>Athens Area School District<br>204 Willow Street<br>Athens, PA 18810<br>(717) 888-7766 | ABE | Region |
| ERIE COUNTY | | |
| Dr. Donald D. Schaffer, Director<br>Tri-County Intermediate 5<br>252 Waterford Street<br>Edinboro, PA 16412<br>(814) 734-5610 | ABE | Region |

## PENNSYLVANIA (CONTINUED)

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MONROE COUNTY | | |
| Mrs. Carol H. Kern, Chairman<br>Volunteer Reading Aide Council<br>P. O. Box 318<br>Brodheadsville, PA 18322<br>(717) 992-7934 | NALA | Region |
| WESTMORELAND COUNTY | | |
| Ms. Susan S. Marotta, Director<br>Westmoreland Employment & Training<br>10 West Pittsburgh Street<br>Greensburg, PA 15601<br>(412) 836-7430 | ABE | Region |
| Dr. Bruce Wohnsiedler, Director<br>Westmoreland Intermediate Unit 7<br>222 East Pittsburgh Street<br>Greensburg, PA 15601 | ABE | Region |

## TENNESSEE

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| DE KALB COUNTY | | |
| Ms. Alice Foster, Supervisor<br>Adult Education<br>Route 4; Box 319<br>Smithville, TN 37166<br>(615) 597-5331 | ABE | Region |
| FRANKLIN COUNTY | | |
| Mrs. Mary Elizabeth Faris, Supervisor<br>Adult Education<br>South Shepherd Street<br>Winchester, TN 37398<br>(615) 967-0626 | ABE | Region |
| MEIGS COUNTY | | |
| Mr. Paul E. Roberts, Supervisor<br>P. O. Box 68<br>Decatur, TN 37322<br>(615) 334-5793 | ABE | Region |

## TENNESSEE (CONTINUED)

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| RHEA COUNTY<br>Ms. Rosella Carroth, Director<br>Route 1; Box 356<br>Turtletown, TN 37391<br>(615) 496-5057 | ABE | Region |
| ROANE COUNTY<br>Ms. Margaret Wright, President<br>Roane Area Council<br>Route 1; Box 163-B<br>Kingston, TN 37763 | NALA | Region |
| SEVIER COUNTY<br>Mr. Charles Elder, Supervisor<br>Sevier County Center<br>Newport Highway<br>Sevierville, TN 37862<br>(615) 453-1076 | ABE | Region |
| WASHINGTON COUNTY<br>Dr. Fred W. Gupton, Supervisor<br>Adult Education<br>2406 Circleview Drive<br>Johnson City, TN 37601 | ABE | Region |

## VIRGINIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BATH COUNTY<br>Ms. Jacqueline R. Stephenson, Director<br>P. O. Box 67<br>Warm Springs, VA 24484<br>(703) 839-2722 | ABE | Region |
| CRAIG COUNTY<br>Mr. Donald J. Willard, Supervisor<br>Craig County Schools - ABE<br>P. O. Box 245<br>New Castle, VA 24127<br>(703) 864-5191 | ABE | Region |

## VIRGINIA (CONTINUED)

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| DICKENSON COUNTY | | |
| Mr. Donald Raines, Director<br>Dickenson County Schools<br>Box 517<br>Clintwood, VA 24228<br>(703) 926-4643 | ABE | Region |
| GRAYSON COUNTY | | |
| Mr. John D. Edwards, Director<br>Grayson County - ABE<br>P. O. Box 219<br>Independence, VA 24348<br>(703) 773-2832 | ABE | Region |
| HIGHLAND COUNTY | | |
| Mr. Hubert B. Eckard, Jr., Director<br>Highland County Schools<br>Monterey, VA 24465 | ABE | Region |

## WEST VIRGINIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BRAXTON COUNTY | | |
| Mr. David McElwain, Director<br>Braxton County High School<br>400-4th Street<br>Sutton, WV 26601<br>(304) 765-7331 | ABE | Region |
| CABELL COUNTY | | |
| Dr. Charles I. Jones, Director<br>Adult Education Staff Development<br>Marshall University<br>Huntington, WV 25701<br>(304) 696-2380 | ABE | Region |

WEST VIRGINIA (CONTINUED)

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| GILMER COUNTY | | |
| Mr. Robert H. Hardman, Asst. Superintendent<br>Gilmer County - ABE<br>201 North Court Street<br>Glenville, WV 26351<br>(304) 462-7386 | ABE | Region |
| HANCOCK COUNTY | | |
| Mr. John M. Evancho, Director<br>GED Preparation<br>Virginia Avenue<br>Weirton, WV 26062 | ABE | Region |
| MCDOWELL COUNTY | | |
| Mr. Ron Estep, Director<br>McDowell County Vo-Tech Center<br>Drawer V<br>Welch, WV 24801 | ABE | Region |
| MONROE COUNTY | | |
| Mr. Oliver Porterfield, Asst. Superintendent<br>Box 330<br>Union, WV 24983 | ABE | Region |
| NICHOLAS COUNTY | | |
| Ms. Jane O'Dell, Director<br>Nicholas County Head Street<br>909 Broad Street<br>Summersville, WV 26651<br>(304) 872-1162 | OTHER | Region |
| RITCHIE COUNTY | | |
| Mr. Lester Williams, Director<br>Adult Basic Education<br>134 South Penn Avenue<br>Harrisville, WV 26362<br>(304) 643-4120 | ABE | Region |

## LIST OF NON-RESPONDING POTENTIAL PROGRAMS IN REGION

## ALABAMA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CALHOUN COUNTY | | |
| Mr. Klaus Duncan, Supervisor<br>Jacksonville High School<br>Jacksonville, AL 36265 | ABE | Region |
| CHAMBERS COUNTY | | |
| Mr. Leonard Brown, Supervisor<br>Adult Basic Education<br>P. O. Box 122<br>LaFayette, AL 36862 | ABE | Region |
| COLBERT COUNTY | | |
| Ms. Elizabeth Anderson<br>Muscle Shoals City Schools<br>P. O. Box 2730<br>Muscle Shoals, AL 35660 | ABE | Region |
| CULLMAN COUNTY | | |
| Cullman City Schools<br>P. O. Box 887<br>Cullman, AL 35055 | ABE | Region |
| ELMORE COUNTY | | |
| Draper Men's Prison<br>P. O. Box 1107<br>Elmore, AL 36025 | PRISON | Region |
| Mr. Jack Finlayson, Supervisor<br>Tallassee High School<br>Tallassee, AL 36078 | ABE | Region |
| ETOWAH COUNTY | | |
| Mrs. Jan Avery<br>Gadsden State Jr. College<br>Gadsden, AL 35806 | COLLEGE | Region |
| Mr. Wendall Hubbard<br>Ninth Avenue, West<br>Attalla, AL 35954 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ETOWAH COUNTY | | |
| Ms. Joan Williamson<br>Alabama Technical College<br>1001 East Broad Street<br>Gadsden, AL 35903 | COLLEGE | Region |
| FAYETTE COUNTY | | |
| Mr. Hosea Collins, Supervisor<br>Northwest Alabama ABE<br>Brewer State Jr. College<br>Highway 43 North<br>Fayette, AL 35555 | COLLEGE | Region |
| JEFFERSON COUNTY | | |
| Adult Basic Education Library<br>2115 Seventh Avenue, North<br>Birmingham, AL 35203 | ABE | Region |
| Mrs. Thelma Richardson<br>412 North 17th Street<br>Bessemer, AL 35020 | ABE | Region |
| Ms. Juanita H. Sanders<br>715 Valley Road<br>Fairfield, AL 35064 | OTHER | Region |
| Mr. Jack B. Walden, Supervisor<br>3001 Montgomery Highway<br>Homewood, AL 35209 | ABE | Region |
| Mr. Richard Wilkes<br>AFL/CIO<br>Outreach<br>1018 Kanawha, Suite 901<br>Charleston, WV 25301 | OTHER | Region |
| Mrs. Estelle Willingham<br>Bessemer State Tech College<br>P. O. Box 308<br>Bessemer, AL 35020 | COLLEGE | Region |
| Ms. Debbie Woods, Supervisor<br>801-6th Avenue, South<br>Birmingham, AL 35233 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| LAWRENCE COUNTY | | |
| Ms. Hannah W. Stanley<br>Adult Basic Education<br>P. O. Box 606<br>Moulton, AL 35650 | ABE | Region |
| MADISON COUNTY | | |
| Adult Basic Education<br>P. O. Box 226<br>Huntsville, AL 35804 | ABE | Region |
| Dr. Denver Anderson<br>Huntsville City Adult Education<br>604 Randolph Avenue, SE<br>Huntsville, AL 35801 | ABE | Region |
| Dr. James Mason, Director<br>Huntsville City Board<br>Huntsville, AL 35801 | ABE | Region |
| Mr. Dan Tibbs, Supervisor<br>1275 Jordan Road<br>Huntsville, AL 35811 | ABE | Region |
| MORGAN COUNTY | | |
| Dr. Carlton Smith, Director<br>Hartselle City Board of Education<br>Hartselle, AL 35640 | ABE | Region |
| PICKENS COUNTY | | |
| Mr. J. B. Wier, Supervisor<br>P. O. Box 32<br>Carrollton, AL 35447 | ABE | Region |
| RANDOLPH COUNTY | | |
| Mr. Rex Wallace, Supervisor<br>East Central Alabama Area ABE<br>P. O. Box 288<br>Wedowee, AL 36278 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ST. CLAIR COUNTY | | |
| Mrs. Barbara Wilson<br>Pell City High School - ABE<br>Pell City, AL 35125 | ABE | Region |
| TALLADEGA COUNTY | | |
| Mrs. Zackie Bosarge<br>E. H. Gentry Technical Facility<br>P. O. Drawer 17<br>Talladega, AL 35160 | COLLEGE | Region |
| Mr. Bert Sims, Supervisor<br>Coosa Valley Area ABE<br>110 Piccadilly Circle<br>Talladega, AL 35160 | ABE | Region |
| TALLAPOOSA COUNTY | | |
| Adult Basic Education Program<br>Courthouse<br>Dadeville, AL 36853 | ABE | Region |
| Ms. Jan Stroud<br>Alexander City Shopping Center<br>Skills Training Center<br>1116 Dadeville Road<br>Alexander City, AL 35010 | ABE | Region |
| TUSCALOOSA COUNTY | | |
| Mr. James Smithson<br>1300-37th Street, East<br>Tuscaloosa, AL 35401 | ABE | Region |
| WALKER COUNTY | | |
| Mrs. Daniels<br>Walker County Library<br>20 East 18th Street<br>Jasper, AL 35501 | LIBRARY | Region |

# GEORGIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BARTOW COUNTY | | |
| Mr. J. Stanley Morgan, Jr.<br>P. O. Box 488<br>#1 Erwin Street<br>Cartersville, GA 30120 | OTHER | Region |
| CARROLL COUNTY | | |
| Mr. Collus O. Johnson<br>West Georgia College<br>213 Adamson Hall<br>Carrollton, GA 30117 | COLLEGE | Region |
| CHEROKEE COUNTY | | |
| Mr. H. A. Bell, Asst. Superintendent<br>Box 769<br>Canton, GA 30114 | ABE | Region |
| DOUGLAS COUNTY | | |
| Ms. Barbara Sanders<br>Douglas County Schools<br>8075 Campbellton Street<br>Douglasville, GA 30134 | ABE | Region |
| HABERSHAM COUNTY | | |
| Ms. Barbara Grant<br>Remedial Education<br>NSVT<br>Clarkesville, GA 30523 | ABE | Region |
| HALL COUNTY | | |
| Ms. Judith Giles<br>Remedial Education<br>Lanier Area Vo-Tech School<br>Oakwood, GA 30566 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| HEARD COUNTY | | |
| Mr. Robert Canady<br>Adult Basic Education<br>P. O. Box 176<br>Franklin, GA 30217 | ABE | Region |
| PICKENS COUNTY | | |
| Ms. Brenda S. Thurman<br>Community Development Program<br>P. O. Box 530<br>Jasper, GA 30143 | OTHER | Region |
| POLK COUNTY | | |
| Ms. Kay Irwin<br>Polk School District<br>302 Greenwood Avenue<br>Cedartown, GA 30125 | ABE | Region |
| WALKER COUNTY | | |
| Ms. Ramona Brewer<br>Walker County Vo-Tech School<br>Merry Meadow Lane<br>Rock Spring, GA 30739 | ABE | Region |
| Mr. Robert R. Hinson, Supervisor<br>Walker Correctional Center<br>Box 98<br>Rock Springs, GA 30739 | PRISON | Region |
| WHITFIELD COUNTY | | |
| Mr. Kenneth Kidd<br>Dalton High School<br>1500 Manly Street<br>Dalton, GA 30720 | ABE | Region |
| Mr. Fred Moehlenbrock<br>Ft. Hill School<br>P. O. Box 1408<br>Dalton, GA 30720 | ABE | Region |

# KENTUCKY

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BATH COUNTY | | |
| Mr. Darvin Estes, Superintendent<br>Bath County Board of Education<br>Owingsville, KY 40360 | ABE | Region |
| BELL COUNTY | | |
| Ms. Beulah Flowers<br>Middlesboro Board of Education<br>220 North 20th<br>Middlesboro, KY 40965 | ABE | Region |
| Mrs. Margie Harris<br>Interfaith Literacy Council<br>437 Jones Avenue<br>Pineville, KY 40977 | NALA | Region |
| BOYD COUNTY | | |
| Ms. Joan Flanery<br>Adult Learning Center<br>1420 Central Avenue<br>Ashland, KY 41101 | ABE | Region |
| CARTER COUNTY | | |
| Mr. James Johnson<br>Carter County Board of Education<br>Grayson, KY 41143 | ABE | Region |
| CUMBERLAND COUNTY | | |
| Ms. Mary Ann Keen<br>Cumberland County Board of Education<br>Burkesville, KY 42717 | ABE | Region |
| ELLIOTT COUNTY | | |
| Mr. Dale Duvall<br>Elliott County Board of Education<br>Sandy Hook, KY 41171 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ESTILL COUNTY | | |
| Mr. Danny Click<br>Estill County High School<br>Irvine, KY 40356 | ABE | Region |
| FLEMING COUNTY | | |
| Mr. Martin Marlar<br>Fleming County Board of Education<br>Flemingsburg, KY 41041 | ABE | Region |
| FLOYD COUNTY | | |
| Mr. Homer Hall<br>Floyd County Board of Education<br>Prestonsburg, KY 41653 | ABE | Region |
| GREENUP COUNTY | | |
| Mr. Edward Stephens<br>Greenup County Board of Education<br>Greenup, KY 41144 | ABE | Region |
| HARLAN COUNTY | | |
| Mr. Luther Blanton<br>Education I<br>314 South Main Street<br>Harlan, KY 40831 | ABE | Region |
| Billie Jean Cauod<br>Harlan County Board of Education<br>Harlan, KY 40831 | ABE | Region |
| JACKSON COUNTY | | |
| Ms. Betty Smith<br>Jackson County Board of Education<br>McKee, KY 40447 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| JOHNSON COUNTY | | |
| Mr. Mike Collins<br>Johnson County Board of Education<br>Paintsville, KY 41240 | ABE | Region |
| KNOX COUNTY | | |
| Mr. Charlie Dibble<br>Union College<br>Barbourville, KY 40906 | COLLEGE | Region |
| LAUREL COUNTY | | |
| Mr. Jennings Krahenbuhl<br>Laurel County Learning Center<br>London, KY 40741 | ABE | Region |
| LESLIE COUNTY | | |
| Mr. Vernon Gay<br>Leslie County Board of Education<br>Hyden, KY 41749 | ABE | Region |
| LEWIS COUNTY | | |
| Mr. Paul Westerfield<br>Vanceburg School<br>Vanceburg, KY 41179 | ABE | Region |
| MADISON COUNTY | | |
| Mr. Paul Waddle<br>Berea Board of Education<br>Berea, KY 40403 | ABE | Region |
| MAGOFFIN COUNTY | | |
| Ms. Charlotte Gillum<br>Magoffin County Schools<br>Salyersville, KY 41465 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MARTIN COUNTY | | |
| Ms. Carroll Kirk<br>Grassy School<br>Route 3<br>Job, KY 41225 | ABE | Region |
| MORGAN COUNTY | | |
| Mr. Glenn Whitt<br>Morgan County Board of Education<br>West Liberty, KY 41472 | ABE | Region |
| PERRY COUNTY | | |
| Ms. Yvonne Blair<br>Hazard State Vo-Tech<br>101 Vo-Tech Drive<br>Hazard, KY 41701 | ABE | Region |
| Ms. Vivian Carter<br>Hazard Community College<br>Highway 15, South<br>Hazard, KY 41701 | COLLEGE | Region |
| Mr. Carson Slone<br>Kentucky Valley Education Cooperative<br>Box 1118; 325 Broadway<br>Hazard, KY 41701 | ABE | Region |
| PIKE COUNTY | | |
| Ms. Stewart McPeek<br>Pike County Board of Education<br>Pikeville, KY 41501 | ABE | Region |
| POWELL COUNTY | | |
| Ms. Kathryn Cox<br>Powell County Board of Education<br>Stanton, KY 40380 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ROCKCASTLE COUNTY | | |
| Ms. Pauline Mullins<br>Rockcastle County Board of Education<br>Mt. Vernon, KY 40456 | ABE | Region |
| ROWAN COUNTY | | |
| Mr. Kenneth Bland<br>Rowan County Board of Education<br>Morehead, KY 40351 | ABE | Region |
| WAYNE COUNTY | | |
| Mr. Calvin Kinnett<br>Wayne County High School<br>Monticello, KY 42633 | ABE | Region |
| WHITLEY COUNTY | | |
| Mr. Clyde Rogers<br>Boston School<br>Kentucky Route 2<br>Jellico, TN 37762 | ABE | Region |

## MARYLAND

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALLEGANY COUNTY | | |
| Mr. Richard Wilkes<br>Outreach<br>1018 Kanawha Avenue<br>Suite 901<br>Charleston, WV 25301 | CIO | Region |
| GARRETT COUNTY | | |
| Mr. William H. Buser, Superintendent<br>P. O. Box 313<br>40 South Fourth Street<br>Oakland, MD 21550 | ABE | Region |
| Ms. Norma J. Mitchell, Chairman<br>Garrett County Literacy Council<br>Star Route Box 90<br>Grantsville, MD 21536 | NALA | Region |
| WASHINGTON COUNTY | | |
| Mrs. William E. Karsay, Chairman<br>Community Reading Center<br>15 Randolph Avenue<br>Hagerstown, MD 21740 | OTHER | Region |
| Mr. Donald K. Zilch<br>1101 South Potomac Street<br>Hagerstown, MD 21740 | OTHER | Region |

# MISSISSIPPI

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALCORN COUNTY | | |
| Mr. Charles A. Jobe<br>Union Center School<br>Route 3<br>Walnut, MS 38683 | ABE | Region |
| CHOCTAW COUNTY | | |
| Mr. Ty A Cobb, Superintendent<br>Choctaw County Schools<br>Ackerman, MS 39735 | ABE | Region |
| ITAWAMBA COUNTY | | |
| Ms. Alma Jo Rayburn<br>Itawamba Jr. College<br>P. O. Drawer 1588<br>Tupelo, MS 38801 | COLLEGE | Region |
| LOWNDES COUNTY | | |
| Dr. Gary Beasley<br>Weyerhauser<br>P. O. Box 2288<br>Columbus, MS 39701 | OTHER | Region |
| OKTIBBEHA COUNTY | | |
| Mr. Bob Smith<br>Ward Elementary School<br>Highway 82 West<br>Starkville, MS 39759 | ABE | Region |
| TISHOMINGO COUNTY | | |
| Mr. Alvia J. Blankney, Superintendent<br>Tishomingo County Schools<br>Iuka, MS 38852 | ABE | Region |
| WINSTON COUNTY | | |
| Mr. Jerry Webb<br>Louisville-Winston Vo-Tech Center<br>204 Ivy Avenue<br>Louisville, MS 39339 | ABE | Region |

## NEW YORK

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BROOME COUNTY | | |
| Mr. Robert Quest<br>Broome-Tioga Adult Learning Center<br>Upper Glenwood Road<br>Binghamton, NY 13902 | ABE | Region |
| CATTARAUGUS COUNTY | | |
| Ms. Cynthia Sinesion<br>RFD 1 - Box 424B<br>Windfall Road<br>Olean, NY 14760 | OTHER | Region |
| Tribal Council<br>Cayuga Nation of Indians<br>10 Buffolo Street<br>Gowanda, NY 14070 | OTHER | Region |
| Tribal Council<br>Seneca Nation of New York<br>Haley Community Building<br>Box 231<br>Salamanca, NY 14779 | OTHER | Region |
| CHATAUQUA COUNTY | | |
| Mr. Richard Clifton<br>School #6<br>Benton Street<br>Dunkirk, NY 14048 | ABE | Region |
| CHEMUNG COUNTY | | |
| Mr. William Cieri<br>951 Hoffman Street<br>Elmira, NY 14905 | ABE | Region |
| Mrs. Margaret Kutchukian<br>Adult Basic Education<br>933 Hoffman Street<br>Elmira, NY 14905 | ABE | Region |
| Mr. Jose C. Medina<br>Elmira Correctional Center<br>P. O. Box 500<br>Elmira, NY 14902 | PRISON | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CHEMUNG COUNTY | | |
| Ms. Barbara Wiggins, Chairman<br>Elmira Literacy Council<br>93 Sunnyside Drive<br>Elmira, NY 14905 | NALA | Region |
| OTSEGO COUNTY | | |
| Mr. Edward k. Griesmer<br>S. U. C.<br>Oneonta, NY 13820 | COLLEGE | Region |
| Mr. Alda Peinkofer<br>State University College<br>Oneonta, NY 13820 | COLLEGE | Region |
| SCHUYLER COUNTY | | |
| Mr. James T. Kirk<br>124 East Fourth Street<br>Watkins Glen, NY 14891 | OTHER | Region |
| TOMPKINS COUNTY | | |
| Mr. Thomas Mahoney<br>Tompkins-Tioga BOCES<br>555 Warren Road<br>Ithaca, NY 14850 | ABE | Region |

## NORTH CAROLINA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BUNCOMBE COUNTY | | |
| Buncombe County Jail<br>Sheriff's Department<br>Courthouse Station<br>Asheville, NC 28807 | PRISON | Region |
| Dr. N. Andrew Miller, Superintendent<br>Box 7557<br>Court House<br>Asheville, NC 28807 | ABE | Region |
| BURKE COUNTY | | |
| Ms. Abbie Cable<br>Western Correctional Center<br>P. O. Drawer 1439<br>Morganton, NC 28655 | PRISON | Region |
| Ms. Sylvia D. Milne<br>Western Piedmont Community College<br>1001 Burkemont Avenue<br>Morganton, NC 28655 | COLLEGE | Region |
| FORSYTH COUNTY | | |
| Mr. Ron Pinderton, Director<br>Pilot Mountain Literacy Volunteers<br>8005 Silas Creek Parkway<br>Winston-Salem, NC 27106 | NALA | Region |
| HAYWOOD COUNTY | | |
| Mr. Hugh Constance<br>Jones Cove Road<br>P. O. Box 457<br>Clyde, NC 28721 | COLLEGE | Region |
| HENDERSON COUNTY | | |
| Mrs. James Montgomery<br>Blue Ridge Literacy Council<br>500 Davis Mt. Road 2<br>Hendersonville, NC 28739 | NALA | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| RUTHERFORD COUNTY | | |
| Mrs. Linda Hankins<br>Isothermal Community College<br>P. O. Box 804<br>Spindale, NC 28160 | COLLEGE | Region |

# OHIO

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ADAMS COUNTY | | |
| Mr. Ronnie Morgan<br>Adult Basic Education<br>Lloyd Road<br>West Union, OH 45693 | ABE | Region |
| ATHENS COUNTY | | |
| Mr. John Ryan<br>Adult Basic Education<br>Route 1<br>Nelsonville, OH 45767 | ABE | Region |
| BELMONT COUNTY | | |
| Ms. Rosalie Rigas<br>Adult Basic Education<br>3517 Guernsey<br>Bellaire, OH 43906 | ABE | Region |
| BROWN COUNTY | | |
| Mrs. Mildred Kennedy, Chairman<br>Miami Valley Literacy Council<br>125 North Wilkinson Street<br>Dayton, OH 45402 | NALA | Region |
| Southern State College<br>U. S. Route 62<br>Winchester, OH 45697 | COLLEGE | Region |
| CLERMONT COUNTY | | |
| Mr. Robert Slade<br>GED Classes<br>76 South Riverside Drive<br>Batavia, OH 45103 | ABE | Region |
| COSHOCTON COUNTY | | |
| Ms. Kathleen Bair<br>Coshocton County Literacy Council<br>17720 CR 7<br>Coshocton, OH 43812 | NALA | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| COSHOCTON COUNTY | | |
| Mr. Donald Sanders<br>Adult Basic Education<br>132 South Second Street<br>Coshocton, OH 43812 | ABE | Region |
| HIGHLAND COUNTY | | |
| Ms. Mary Koehl, Chairman<br>Leap-Highland County Literacy Project<br>338 West Main Street<br>Hillsboro, OH 45133 | NALA | Region |
| Mr. Marvin Mackensie<br>2698 Old State Route 73<br>Wilmington, OH 45177 | OTHER | Region |
| HOLMES COUNTY | | |
| Mr. Dale Kreischer<br>Millersburg School - ABE<br>West Jackson Street<br>Millersburg, OH 44654 | ABE | Region |
| JEFFERSON COUNTY | | |
| Mr. Daniel Brondos<br>Jefferson Union School - ABE<br>Route 152<br>Richmond, OH 43944 | ABE | Region |
| Mrs. Ruth Folda<br>Smithfield School - ABE<br>R.D. 1<br>Rayland, OH 43948 | ABE | Region |
| Mrs. Greco<br>Grant School - ABE<br>Fourth & South<br>Steubenville, OH 43952 | ABE | Region |
| Mr. Pete Santovicca<br>Jefferson County JVS<br>Jefferson County Highway 22<br>Bloomingdale, OH 43910 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MONROE COUNTY | | |
| Mr. Richard Schenk<br>Switzerland of Ohio<br>Monroe County Courthouse<br>Woodsfield, OH 43793 | ABE | Region |
| NOBLE COUNTY | | |
| Mr. Zane Wilson<br>GED Program<br>307 Main Street<br>Caldwell, OH 43724 | ABE | Region |
| SCIOTO COUNTY | | |
| Mr. Raymond Mullen<br>Adult Basic Education<br>Box 237<br>South Webster, OH 45682 | ABE | Region |
| TUSCARAWAS COUNTY | | |
| Mr. Virgil Bliss<br>Buckeye JVS - ABE<br>545 University Drive, NE<br>New Philadelphia, OH 44663 | ABE | Region |
| Mrs. Mary McNally<br>336 Third Street, NW<br>Box 309<br>New Philadelphia, OH 44663 | ABE | Region |
| VINTON COUNTY | | |
| Mr. Herbert S. Burson<br>Vinton County Local<br>Memorial Building<br>McArthur, OH 45651 | ABE | Region |
| WASHINGTON COUNTY | | |
| Ms. Mary Kern<br>Adult Basic Education<br>Nowood School<br>701 Third Street<br>Marietta, OH 45750 | ABE | Region |

## PENNSYLVANIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALLEGHENY COUNTY | | |
| Dr. Charlene Andolina, Director<br>1601 Pennsylvania Avenue<br>Suite 603<br>Pittsburgh, PA 15221 | OTHER | Region |
| Mr. Clifford Carlson<br>Carroll Jr. High - ABE<br>120 Alexander Avenue<br>Monongahela, PA 15063 | ABE | Region |
| Ms. Mary Clarke<br>Husser Powell Family Services<br>237 Oakland Avenue<br>Pittsburgh, PA 15213 | OTHER | Region |
| Mr. Ernest DeSue<br>Clairton High School - ABE<br>Fifth Street<br>Clairton, PA 15025 | ABE | Region |
| Director of Instruction<br>Project READ<br>341 South Billefield Avenue<br>Pittsburgh, PA 15213 | OTHER | Region |
| Mr. Nathaniel Johnson<br>Kaufmann Program Center<br>1835 Center Avenue<br>Pittsburgh, PA 15219 | OTHER | Region |
| Mr. Howard H. Kleinmann<br>2 Allegheny Center, Suite 1300<br>Pittsburgh, PA 15212 | ABE | Region |
| Rev. Donald Power<br>Community Ministry Center<br>416 East 7th Avenue<br>Tarentum, PA 15084 | OTHER | Region |
| Mr. Edward Sudzina<br>Duquesne City School - ABE<br>South Third Street<br>Duquesne, PA 15110 | ABE | Region |
| Mr. Thomas Werhli, Coordinator<br>Connelly Skills Learning Center<br>1502 Bedford Avenue<br>Pittsburgh, PA 15213 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALLEGHENY COUNTY | | |
| Mr. Richard Wilkes<br>Job Corps Skill Training<br>1018 Kanawha, Suite 901<br>Charleston, WV 25301 | OTHER | Region |
| Ms. Michelle Williams, Director<br>Allegheny OIC<br>1500 Walnut Street<br>McKeesport, PA 15132 | OTHER | Region |
| Mr. Russell Winfield<br>Pittsburgh OIC<br>1901 Fifth Avenue<br>Pittsburgh, PA 15219 | OTHER | Region |
| BEAVER COUNTY | | |
| Mr. Al Bennett, Director<br>Adult Literacy Program of Beaver County<br>2020 Main Street<br>Aliquippa, PA 15001 | NALA | Region |
| Dr. Francis W. Matika, Director<br>Beaver Valley Intermediate Unit 27<br>1260 North Broadhead Road<br>Monaca, PA 15061 | ABE | Region |
| Mrs. Paul Ofcharka, Chairman<br>LCW Monaca Literacy Group<br>1224 Center Road<br>Monaca, PA 15061 | NALA | Region |
| BLAIR COUNTY | | |
| Mr. Richard C. Miller, Sr.<br>Adult Basic Education<br>227 Bedford Street<br>Hollidaysburg, PA 16648 | ABE | Region |
| BUTLER COUNTY | | |
| Ms. Jean Fields<br>Literacy Project of Butler County<br>330 Whitestown Road<br>Butler, PA 16001 | NALA | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CAMBRIA COUNTY | | |
| Mr. Anthony Crimarki<br>Greater Johnstown AVTS<br>445 Schoolhouse Road<br>Johnstown, PA 15904 | ABE | Region |
| Mr. George E. Kensinger, Director<br>Appalachia Intermediate Unit 8<br>119 Park Street<br>Ebensburg, PA 15931 | ABE | Region |
| CARBON COUNTY | | |
| Mr. Franklin Andreas<br>Carbon County AVTS<br>13th Street<br>Jim Thorpe, PA 18229 | ABE | Region |
| CENTRE COUNTY | | |
| Mr. William Keough<br>Centre County AVTS<br>Pleasant Gap, PA 16823 | ABE | Region |
| CLARION COUNTY | | |
| Mrs. Margaret B. Claypool<br>Specialized Curriculum Center<br>Water Street<br>Box 191<br>Manorville, PA 16238 | ABE | Region |
| Mr. LeRoy Tabler<br>Clarion County AVTS<br>Box 1976<br>Shippenville, PA 16254 | ABE | Region |
| CLEARFIELD COUNTY | | |
| Mr. Edward B. Reighard, Director<br>Central Intermediate Unit 10<br>R.D. 1<br>Philipsburg, PA 16866 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CLEARFIELD COUNTY | | |
| Ms. N. Kay Selner, Director<br>650 Leonard Street<br>Box 792<br>Clearfield, PA 16830 | ABE | Region |
| Mr. Kenneth Williams<br>Clearfied County AVTS<br>Box 1028<br>Clearfield, PA 16830 | ABE | Region |
| CLINTON COUNTY | | |
| Mr. Ross Library<br>Clinton County Literacy Council<br>232 West Main<br>Lockhaven, PA 17745 | NALA | Region |
| CRAWFORD COUNTY | | |
| Mr. Art Bergamasco<br>Penncrest School District<br>Saegertown High School<br>Saegertown, PA 16433 | ABE | Region |
| Mr. Richard Teubert<br>Crawford Central School District<br>719 North Main Street<br>Meadville, PA 16335 | ABE | Region |
| Mr. Roy Van Horn<br>Titusville Area School District<br>221 North Washington Street<br>Titusville, PA 16354 | ABE | Region |
| ERIE COUNTY | | |
| Mrs. Mary Eisert<br>The Dr. Gertrude Barber Center<br>136 East Avenue<br>Erie, PA 16507 | ABE | Region |
| Mr. Ronald Fronzaglia<br>Erie City School District<br>Adult Learning Center<br>652 West 17th Street<br>Erie, PA 16502 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ERIE COUNTY | | |
| Ms. Nancy Imes, Chairman<br>Literacy Action Foundation<br>713 Aline Drive<br>Erie, PA 16509 | NALA | Region |
| Rev. Paul P. Martin<br>Erie OIC<br>1503 German Street<br>Erie, PA 16503 | OTHER | Region |
| Mr. Leroy G. Peck<br>Corry Area School District<br>800 East South Street<br>Corry, PA 16407 | ABE | Region |
| FAYETTE COUNTY | | |
| Ms. Ellen Chrise<br>California ABE<br>623 Main Street<br>West Brownsville, PA 15434 | ABE | Region |
| Mr. Ron Matteucci<br>Adult Learning Center<br>23 Connellsville Street<br>Uniontown, PA 15401 | ABE | Region |
| GREENE COUNTY | | |
| Mr. David Coccari<br>Waynesburg Program<br>243 East High Street<br>Waynesburg, PA 15370 | ABE | Region |
| Mr. John Krajnak<br>Carmichaels High School - ABE<br>300 West Greene Street<br>Carmichaels, PA 15320 | ABE | Region |
| HUNTINGDON COUNTY | | |
| Mr. Thomas Woodrow<br>Huntingdon Literacy Council<br>Alexandria, PA 16611 | NALA | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| INDIANA COUNTY | | |
| Mr. David Boyd<br>Intermediate Unit #28<br>Route 422; Box 175<br>Shelocta, PA 15774 | ABE | Region |
| Ms. Patti McKenna, Coordinator<br>Indiana County Library System<br>954 Indian Springs Road<br>Indiana, PA 15701 | OTHER | Region |
| JEFFERSON COUNTY | | |
| Mrs. Doris Larson<br>National Affiliation for Literacy Advance<br>22 Lakeview Drive<br>DuBois, PA 15801 | NALA | Region |
| Ms. Christine Morgan<br>P. O. Box 250<br>Brookville, PA 15825 | ABE | Region |
| LACKAWANNA COUNTY | | |
| Mr. John J. Cawley<br>Lackawanna County Prison<br>723 Adams Avenue<br>Scranton, PA 18510 | PRISON | Region |
| Mr. Marnie Rees, Director<br>The Reading Center<br>2006 North Main Avenue<br>Scranton, PA 18508 | OTHER | Region |
| LUZERNE COUNTY | | |
| Mr. Glen R. Jeffes, Superintendent<br>S.C.I. at Dallas<br>Dallas, PA 18612 | PRISON | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| LYCOMING COUNTY | | |
| Dr. Robert Mitstifer<br>Blast Intermediate Unit 17<br>469 Hepbrun Street<br>Williamsport, PA 17701 | ABE | Region |
| MCKEAN COUNTY | | |
| Miss Marian Gregg, Chairman<br>Bradford Area Literacy Council<br>153 South Avenue<br>Bradford, PA 16701 | NALA | Region |
| Mr. Eugene Hall<br>Kane Area School District<br>West Hemlock Avenue<br>Kane, PA 16735 | ABE | Region |
| Mr. Albert R. Skelton<br>Port Allegany School District<br>200 Oak Street<br>Port Allegany, PA 16743 | ABE | Region |
| MERCER COUNTY | | |
| Mr. William Burke, Supervisor<br>Mercer County Consortium Services<br>1174 Elk Street<br>Franklin, PA 16323 | OTHER | Region |
| Mr. John Petrie<br>Mercer County AVTS<br>Box 152<br>Mercer, PA 16137 | ABE | Region |
| Mr. Phillip R. Phelps, Director<br>Midwestern Intermediate Unit 4<br>Maple Street<br>Grove City, PA 16127 | ABE | Region |
| Mr. John Stephens<br>Mercer Area School District<br>133 North Pittsburgh Street<br>Mercer, PA 16137 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MONTOUR COUNTY | | |
| Mr. Nell Miller<br>ABE Danville State Hospital<br>Danville, PA 17821 | OTHER | Region |
| SCHUYLKILL COUNTY | | |
| Mrs. John E. Lebo, Sr., Chairman<br>Williams Valley P.T.A.<br>RD 1; Box 133A<br>Tower City, PA 17980 | ABE | Region |
| WASHINGTON COUNTY | | |
| Mr. Paul Abraham<br>Trinity Area School District<br>Park Avenue<br>Washington, PA 15301 | ABE | Region |
| Mr. Ira Chrise<br>Western Center Program<br>623 Main Street<br>West Brownsville, PA 15434 | OTHER | Region |
| WESTMORELAND COUNTY | | |
| Mrs. Mae Riedel, Chairman<br>4472 Kilmer Drive<br>Murrysville, PA 15668 | NALA | Region |
| Ms. Sally Thomas<br>New Kensington-Arnold Schools<br>Route 56 at 7th Street<br>New Kensington, PA 15068 | ABE | Region |
| Ms. Donna Wail<br>North Huntingdon<br>281 McMahon Drive<br>Irwin, PA 15642 | OTHER | Region |

# SOUTH CAROLINA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ANDERSON COUNTY | | |
| Coordinator, IMTS<br>Tri-County Technical College<br>Highway 76<br>Pendleton, SC 29670 | COLLEGE | Region |
| Mr. Robert McGill, Coordinator<br>Anderson County Literacy Council<br>P.O. Box 161<br>Anderson, SC 29622 | NALA | Region |
| CHEROKEE COUNTY | | |
| Mrs. Evelyn F. Horne<br>Cherokee County Literacy Society<br>219 Crestview Drive<br>Gaffney, SC 29340 | NALA | Region |
| GREENVILLE COUNTY | | |
| Mr. W. J. Ledgerwood, Director<br>Hillcrest Correctional Center<br>655 Rutherford Road<br>Greenville, SC 29609 | PRISON | Region |
| Mr. W. D. Taylor<br>Adult Education<br>206 Wilkins Street<br>Greenville, SC 29605 | ABE | Region |
| OCONEE COUNTY | | |
| Ms. Marilynn M. Dent, Chairman<br>Beaverdam Literacy Council<br>6 Timberline Ridge<br>Walholla, SC 29691 | NALA | Region |
| Ms. Ethel M. Peterson, Chairman<br>Oconee County Literacy Program<br>Route 1; Box 176<br>Seneca, SC 29678 | NALA | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| PICKENS COUNTY | | |
| Mr. Ben Bagwell, President<br>Pickens County Literacy Council<br>Edinburgh Road<br>Route 4<br>Pickens, SC 29640 | NALA | Region |
| SPARTANBURG COUNTY | | |
| Mr. Ken Barnhill<br>Spartanburg Technical College<br>P. O. Box 4386<br>Spartanburg, SC 29303 | COLLEGE | Region |
| Mr. Randy Bell<br>District One Schools - ABE<br>P. O. Box 218<br>Campobello, SC 29322 | ABE | Region |
| Rev. C. M. Johnson<br>Spartanburg OIC<br>151 Collins Avenue<br>Spartanburg, SC 29301 | OTHER | Region |
| Ms. Jean Snydor<br>Aware Literacy Council<br>212 Lakewood Drive<br>Spartanburg, SC 29302 | NALA | Region |
| Mr. Richard Wilkes<br>Job Corps for Spartanburg<br>1018 Kanawha, Suite 901<br>Charleston, WV 25301 | OTHER | Region |

## TENNESSEE

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ANDERSON COUNTY | | |
| Ms. Martha Gerrard<br>Outreach Literacy Council<br>140 North Beverly Circle<br>Oak Ridge, TN 37830 | NALA | Region |
| Mr. Ben Graves, Supervisor<br>Adult Education<br>227 Sweet Lane<br>Clinton, TN 37716 | ABE | Region |
| Mr. Carl F. Hicks, Supervisor<br>Adult Education<br>Route 7; Box 85<br>Clinton, TN 37716 | ABE | Region |
| Ms. Mary Hoglund, Chairman<br>Tri-County Literacy Council<br>131 West Gettysburg<br>Oakridge, TN 37830 | NALA | Region |
| Mr. David McCroskey, Supervisor<br>Oak Ridge City Schools<br>New York Avenue<br>Oak Ridge, TN 37830 | ABE | Region |
| Mr. Curtis Skiles, Supervisor<br>Adult Education<br>Route 1<br>Oliver Springs, TN 37840 | ABE | Region |
| BRADLEY COUNTY | | |
| Ms. Dyan Hayes<br>Bradley-Cleveland Community Services<br>P. O. Box 37311<br>Cleveland, TN 37311 | OTHER | Region |
| CAMPBELL COUNTY | | |
| Mr. Carl Hicks<br>Adult Basic Education<br>Route 1; Box 64<br>Elk Valley, TN 37734 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| CARTER COUNTY | | |
| Mr. Stephen Payne<br>Adult Basic Education<br>Academy Street<br>Elizabethton, TN 37643 | ABE | Region |
| CLAIBORNE COUNTY | | |
| Mr. Norris Keck<br>Adult Basic Education<br>P. O. Box 25<br>New Tazewell, TN 37825 | ABE | Region |
| CLAY COUNTY | | |
| Mr. Donald Sherrell, Supervisor<br>Clay County Schools - ABE<br>Route 2; Box 40<br>Celina, TN 39551 | ABE | Region |
| COFFEE COUNTY | | |
| Mr. Melvin Dake, Supervisor<br>Coffee County Schools - ABE<br>Route 2; Box 307B<br>Manchester, TN 37355 | ABE | Region |
| FENTRESS COUNTY | | |
| Mr. Eugene Wright, Supervisor<br>Fentress County Schools - ABE<br>P. O. Box J<br>Jamestown, TN 38556 | ABE | Region |
| GRAINGER COUNTY | | |
| Dr. Dan Wilder, Supervisor<br>Adult Education<br>Route 2; Box 538-F<br>Bean Station, TN 37708 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| GREENE COUNTY | | |
| Ms. Kathy Koch<br>Greeneville-Greene County Council<br>1242 Tanglewood Drive<br>Greeneville, TN 37743 | NALA | Region |
| Ms. Lorraine Livingston, Supervisor<br>Adult Education<br>Box 131<br>Mohawk, TN 37810 | ABE | Region |
| HAMBLEN COUNTY | | |
| Ms. Margaret Caldwell<br>Lakeway Literacy Committee<br>714 Forest Drive<br>Morristown, TN 37814 | NALA | Region |
| Mr. W. R. Harbison, Supervisor<br>Morristown City Schools - ABE<br>Box 627<br>Morristown, TN 37814 | ABE | Region |
| Ms. Edith Lakin, President<br>Lakeway Reading Council<br>Route 2<br>Rolling Acres<br>Talbott, TN 37877 | NALA | Region |
| Mr. Ernie Walker, Supervisor<br>Adult Education<br>Route 4; Box 458-B<br>Talbott, TN 37877 | ABE | Region |
| HAMILTON COUNTY | | |
| Mr. Vance Wilson, Supervisor<br>Hamilton County Schools - ABE<br>317 Oak Street<br>Chattanooga, TN 37404 | ABE | Region |
| HANCOCK COUNTY | | |
| Mr. Hyle Ferguson, Supervisor<br>Hancock County Schools - ABE<br>Sneedville, TN 37869 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| HAWKINS COUNTY | | |
| Mr. Charles Fugate, Supervisor<br>Hawkins County Schools - ABE<br>643 Scott Street<br>Rogersville, TN 37857 | ABE | Region |
| KNOX COUNTY | | |
| Dr. J. B. Bolin, Jr., Supervisor<br>Route 9<br>Burnett's Creek Road<br>Knoxville, TN 37920 | ABE | Region |
| Ms. Emma Lou Elkins<br>Basic Coping Skills TV Program<br>2509 Broadway, NE<br>Office 315<br>Knoxville, TN 37917 | OTHER | Region |
| Ms. Emma Lou Elkins<br>KEY<br>2509 Broadway, NE<br>Office 315<br>Knoxville, TN 37917 | OTHER | Region |
| Mr. Elmo Johnson<br>813 Broadway at Gill, East<br>Knoxville, TN 27917 | ABE | Region |
| Ms. Kathy Aycock<br>University of Tennessee<br>405 Alumni Hall<br>Knoxville, TN 37916 | COLLEGE | Region |
| LOUDON COUNTY | | |
| Ms. Ginger Shubert, Supervisor<br>Loudon County Schools<br>Loudon, TN 37774 | ABE | Region |
| MCMINN COUNTY | | |
| Mr. Cecil Smith, Supervisor<br>McMinn County Schools<br>Athens, TN 37303 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MCMINN COUNTY | | |
| Mrs. James Waddell<br>Library<br>106 Hornsby Street<br>Athen, TN 37303 | LIBRARY | Region |
| MARION COUNTY | | |
| Mr. Raymond Hargis, Supervisor<br>Box 248<br>Jasper, TN 37347 | ABE | Region |
| MONROE COUNTY | | |
| Ms. Judy Beaty, Supervisor<br>Route 3<br>Madisonville, TN 37354 | ABE | Region |
| MORGAN COUNTY | | |
| Brushy Mt. Penitentiary<br>Petros, TN 37845 | PRISON | Region |
| POLK COUNTY | | |
| Mrs. Margaret Smiley, Supervisor<br>Polk County Schools<br>P. O. Box 175<br>Ocoee, TN 37361 | ABE | Region |
| PUTNAM COUNTY | | |
| Ms. Elaine Bussell, President<br>Tennessee Tech Council<br>791 West Oak Street #C-5<br>Cookeville, TN 39501 | OTHER | Region |
| RHEA COUNTY | | |
| Ms. Walta Toliver, Supervisor<br>Rhea County Schools<br>Montague Street<br>Dayton, TN 37321 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ROANE COUNTY | | |
| Mr. Henry Selby, Jr., Supervisor<br>Adult Education<br>204 South Ridge Avenue<br>Rockwood, TN 37854 | ABE | Region |
| SEVIER COUNTY | | |
| Mrs. Norma Buesher, Chairman<br>Smokey Mountains Literacy Council<br>P. O. Box 1129<br>Pigeon Forge, TN 37863 | NALA | Region |
| SMITH COUNTY | | |
| Mr. Joe Ash, Supervisor<br>Smith County Schools<br>P. O. Box 82<br>Gordansville, TN 38563 | ABE | Region |
| SULLIVAN COUNTY | | |
| Mr. Dan R. Fielden, Supervisor<br>Kingsport City Schools<br>1701 East Center Street<br>Kingsport, TN 37664 | ABE | Region |
| Mr. Lester Harkleroad, Supervisor<br>Adult Education<br>108 Sequia Lane<br>Bristol, TN 37620 | ABE | Region |
| Mr. Roe L. Jaynes, Supervisor<br>Sullivan County Schools<br>P. O. Box 4146<br>Kingsport, TN 37665 | ABE | Region |
| UNICOI COUNTY | | |
| Ms. Jane H. Snyder, Supervisor<br>Adult Education<br>600 North Elm<br>Erwin, TN 37650 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WARREN COUNTY | | |
| Mr. Larry G. Rich, Supervisor<br>Adult Basic Education<br>Route 10; Box 97<br>McMinnville, TN 37110 | ABE | Region |
| WASHINGTON COUNTY | | |
| Ms. Phyllis Farst<br>Johnson City Literacy Council<br>326 Baron Drive<br>Johnson City, TN 37601 | NALA | Region |
| Mr. A. B. Foster, Supervisor<br>Washington County Schools - ABE<br>405 West College Street<br>Jonesboro, TN 37659 | ABE | Region |
| WHITE COUNTY | | |
| Ms. Frances Looney, Supervisor<br>Adult Education<br>Route 1; Box 117<br>Sparta, TN 38583 | ABE | Region |

## VIRGINIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| ALLEGHENY COUNTY | | |
| Miss Mary Litts Burton, Supervisor<br>330 North Court Avenue<br>Covington, VA 24426 | ABE | Region |
| BLAND COUNTY | | |
| Mr. David H. Mauldin, Jr., Principal<br>Bland Correctional Center<br>Route 2<br>Bland, VA 24366 | PRISON | Region |
| BUCHANAN COUNTY | | |
| Ms. Joyce L. Presley<br>Box 833<br>Grundy, VA 24614 | ABE | Region |
| FLOYD COUNTY | | |
| Mr. Berchard Hatcher<br>Route 1; Box 4-A<br>Floyd, VA 24091 | PRISON | Region |
| Ms. Norma Lester<br>Adult Basic Education<br>Route 1; Box 4-A<br>Floyd, VA 24091 | ABE | Region |
| GILES COUNTY | | |
| Mr. Curtis G. Coulson<br>Route 1; Box 86<br>Pearisburg, VA 24134 | ABE | Region |
| LEE COUNTY | | |
| Mr. David L. Willis<br>Lee County Vo-Tech School<br>Ben Hur, VA 24218 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| PULASKI COUNTY | | |
| Ms. Nancy Cardin, Director<br>P. O. Box 231<br>Pulaski, VA 24301 | ABE | Region |
| Mr. Ron Chaffin<br>New River Community College<br>Off Campus Tutoring<br>Dublin, VA 24084 | COLLEGE | Region |
| RUSSELL COUNTY | | |
| Mrs. Mary L. Wilson<br>Honaker Elementary School<br>Honaker, VA 24260 | ABE | Region |
| TAZEWELL COUNTY | | |
| Mr. Lockard E. Conley<br>Box 469<br>Tazewell, VA 24651 | ABE | Region |
| WASHINGTON COUNTY | | |
| Mr. James R. Counts<br>William Neff Vocational Center<br>Route 8; Box 9<br>Abingdon, VA 24210 | ABE | Region |
| Dr. Ron Ely, Director<br>Washington County Schools<br>Drawer G<br>Abingdon, VA 24210 | ABE | Region |
| WISE COUNTY | | |
| Mr. Jack Sizemore, Director<br>Appalachia High School<br>Appalachia, VA 24216 | ABE | Region |
| WYTHE COUNTY | | |
| Mr. Ralph C. Whitt<br>P. O. Box 554<br>Wytheville, VA 24382 | ABE | Region |

## VIRGINIA
## INDEPENDENT CITIES

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BRISTOL CITY | | |
| Ms. Nancy Byne<br>Home Mission Board, Apt. 52<br>Lee Gardens<br>Bristol, VA 24201 | OTHER | Region |
| COVINGTON CITY | | |
| Mr. T. W. Robertson<br>Adult Basic Education<br>340 East Walnut Street<br>Covington, VA 24426 | ABE | Region |
| GALAX CITY | | |
| Mr. Roger B. Sharpe<br>P. O. Box 855<br>Galax, VA 24333 | ABE | Region |
| NORTON CITY | | |
| Ms. Roberta P. Smallwood<br>P. O. Box 498<br>Norton, VA 24273 | ABE | Region |

## WEST VIRGINIA

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| BARBOUR COUNTY | | |
| Mr. Charles Zinn<br>Adult Basic Education<br>Route 2; Box 268<br>Phillippi, WV 26416 | ABE | Region |
| BOONE COUNTY | | |
| Mr. Jimmy Dolon, Director<br>Boone County ABE<br>69 Avenue B<br>Madison, WV 25130 | ABE | Region |
| Ms. Debrah Frazier<br>ABE Learning Center<br>334 Riverside Drive<br>Madison, WV 25130 | ABE | Region |
| CABELL COUNTY | | |
| Cabel County Board of Education<br>620-20th Street<br>Huntington, WV 25709 | ABE | Region |
| CALHOUN COUNTY | | |
| Mr. Ronald R. Blankenship, Superintendent<br>Calhoun County ABE<br>P. O. Box 447<br>Grantsville, WV 26147 | ABE | Region |
| GRANT COUNTY | | |
| Mr. James C. Cole<br>Grant County ABE<br>204 Jefferson Avenue<br>Petersburg, WV 26847 | ABE | Region |
| HANCOCK COUNTY | | |
| Ms. Ann Scales, Coordinator<br>Mary H. Weir Library<br>Weirton, WV 26062 | LIBRARY | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| JACKSON COUNTY | | |
| Mr. Gene Casto, Director<br>Jackson County ABE<br>Ripley, WV 25271 | ABE | Region |
| JEFFERSON COUNTY | | |
| Mr. J. V. Walter, III, Director<br>Jefferson County ABE<br>110 Mordington Avenue<br>Charles Town, WV 25414 | ABE | Region |
| LEWIS COUNTY | | |
| Ms. Melanie Hess<br>Adult Basic Education<br>341 East 34th Street<br>Weston, WV 26452 | ABE | Region |
| Mr. William Kafer<br>Lewis County ABE<br>P. O. Box 351<br>Weston, WV 26452 | ABE | Region |
| Ms. Edna Rothwell, Supervisor<br>Adult Basic Education<br>Court Street<br>Weston, WV 26452 | ABE | Region |
| LINCOLN COUNTY | | |
| Mr. Herbert Holstein, Director<br>Lincoln County ABE<br>Main Street & Lynn Avenue<br>Hamlin, WV 25523 | ABE | Region |
| LOGAN COUNTY | | |
| Mr. John Hager, Director<br>Logan County ABE<br>P. O. Box 477<br>Logan, WV 25601 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| MARSHALL COUNTY | | |
| Mr. Stanley Stewart, Director<br>Marshall County ABE<br>P. O. Box 578<br>Moundsville, WV 26041 | ABE | Region |
| West Virginia Penitentiary<br>Moundsville, WV 26041 | PRISON | Region |
| MASON COUNTY | | |
| Mr. A. E. Sommer, Jr., Director<br>Mason County ABE<br>307-8th Street<br>Point Pleasant, WV 25550 | ABE | Region |
| MERCER COUNTY | | |
| Mr. Robert Bailey, Drector<br>Mercer County ABE<br>1420 Honaker Avenue<br>Princeton, WV 24740 | ABE | Region |
| MINERAL COUNTY | | |
| Mr. Terry L. Cannon, Coordinator<br>Mineral County<br>One Baker Place<br>Keyser, WV 26726 | ABE | Region |
| MINGO COUNTY | | |
| Mr. Cecil Hatfield, Director<br>Mingo Couny ABE<br>Alderson Street<br>Williamson, WV 25561 | ABE | Region |
| MONONGALIA COUNTY | | |
| Ms. Barbara Bundy<br>Monongalia County ABE<br>263 Prairie Avenue<br>Morgantown, WV 26505 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| NICHOLAS COUNTY | | |
| Ms. Lavonna Bleigh, Coordinator<br>Nicholas County<br>715 Broad Street<br>Summersville, WV 26651 | ABE | Region |
| OHIO COUNTY | | |
| Adult Tutoring Program<br>1154 National Road<br>Wheeling, WV 26003 | ABE | Region |
| Ms. Barbara Giffin, Chairman<br>Ohio Valley Volunteer Reading Aides<br>541 Prospect Avenue<br>Bridgeport, OH 43912 | NALA | Region |
| Ms. Kathleen Steber, Principal<br>Bethlehem Schools<br>22 Chapel Road<br>Wheeling, WV 26003 | ABE | Region |
| Ms. Sue Vail, Director<br>Ohio County ABE<br>2203 National Road<br>Wheeling, WV 26003 | ABE | Region |
| PENDELTON COUNTY | | |
| Mr. Wendell Warner<br>Pendelton County<br>P. O. Drawer 938<br>Franklin, WV 26807 | ABE | Region |
| PLEASANTS COUNTY | | |
| Mr. Kenneth Fisher<br>Pleasants County<br>P. O. Box 210<br>202 Fairview Drive<br>St. Marys, WV 26170 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| POCAHONTAS COUNTY | | |
| Mr. Reon Lambert, Director<br>Pocahontas County ABE<br>P. O. Box 88<br>Marlinton, WV 24954 | ABE | Region |
| RANDOLPH COUNTY | | |
| Mr. Michael L. Harris, Director<br>Huttonsville Correctional Center<br>Huttonsville, WV 26273 | PRISON | Region |
| SUMMERS COUNTY | | |
| West Virginia State Prison<br>Pence Springs, WV 24962 | PRISON | Region |
| TUCKER COUNTY | | |
| Ms. Carol Gwinn, Director<br>Tucker County ABE<br>P. O. Box 369<br>Parsons, WV 26287 | ABE | Region |
| UPSHUR COUNTY | | |
| Mr. Gary V. Williams, Supervisor<br>Upshur County ABE<br>102 Smithfield Street<br>Buckhannon, WV 26201 | ABE | Region |
| WAYNE COUNTY | | |
| Mr. Larry J. Heck, Director<br>Wayne County ABE<br>P. O. Box 68<br>Wayne, WV 25570 | ABE | Region |
| WETZEL COUNTY | | |
| Mr. James Spears, Director<br>Wetzel County<br>P. O. Box 248<br>New Martinsville, WV 26155 | ABE | Region |

| PROGRAM | TYPE | LOCATION |
|---|---|---|
| WIRT COUNTY | | |
| Mr. Lowell Weekly, Coordinator<br>Wirt County ABE<br>P. O. Box 157<br>Elizabeth, WV 26143 | ABE | Region |
| WOOD COUNTY | | |
| Ms. Barbara Smith, President<br>ABE Learning Center<br>1511 Blizzard Drive<br>Parkersburg, WV 26101 | ABE | Region |
| Mr. Jesse Thorpe, Director<br>Wood County ABE<br>1210-13th Street<br>Parkersburg, WV 26101 | ABE | Region |
| WYOMING COUNTY | | |
| Mr. James Pizzion, Superintendent<br>Wyoming County ABE<br>P. O. Box 69<br>Pineville, WV 24874 | ABE | Region |

## LIST OF SPECIAL OR RESTRICTED REFERRAL PROGRAMS

### STATE AND REGIONAL COORDINATORS

(only the regions covering the
13 states are listed.)

**REGION II**

Sandra Garrett
Regional Director, ORR
Room 4149, Federal Building
26 Federal Plaza
New York, N.Y. 10007
(212) 264-0606

New York:

Barbara Blum
Commissioner
State Dept. of Social Services
40 North Pearl Street
Refugee Assist. Program (9-B)
Albany, New York 12243

Contact: Joseph Ryu
Division of Operations
Tel. 518-474-9629 or 518-473-8967

New Jersey:

Judith Jordan
Dept. of Human Services
Capital Plaza 1
222 S. Warren Street
Trenton, New Jersey 08625
Tel. 602-292-1616

Puerto Rico:

Rebecca Greenlee
Office of Federal Programs Coordinator
Dept. of Social Services
P.O. Box 11398
Santurce, Puerto Rico 00910
Tel. 809-725-4624

## REGION III

William J. Neary
Regional Director, ORR
3535 Market Street, Room 10400
P.O. Box 13716
Philadelphia, PA 19101
(215) 596-0214

Pennsylvania:
Daniel Bernstein
Director
Bureau of Employment Programs
Dept. of Public Welfare
Health & Welfare Building, Room 234
P.O. Box 2675
Harrisburg, PA 17120 Tel. 717-783-2874

Contact: William Grueninger

Maryland:
Frank Bien
Coordinator, Indochinese Program
Social Services Administration
11 South Street
Baltimore, Maryland 21202 Tel. 301-383-3506

West Virginia:
Marshall McNeer
Dept. of Public Welfare
1900 Washington Street E.
Charleston, West Virginia 25305 Tel. 304-421-8290

District of Columbia:
Bernard Pfifer
Dept. of Human Resources
500 First Street, N.W.
Washington, D.C. 20001

Contact: Llyod Burton Tel. 202-723-0772

Virginia:
William L. Lukhard Blair Building
Dept. of Welfare
8007 Discovery Drive
P.O. Box K-176
Richmond, Virginia 23288 Tel. 804-281-9402
Contact: Graham Taylor Tel. 804-281-9405

Delaware:
Roger Waters
Division of Social Services
Dept. of Health & Social Services
P.O. Box 309
Wilmington, Delaware 19801

Contact: Janet Loper Tel. 303-421-6155

## REGION IV

Suanne Brooks
Regional Director, ORR
101 Marietta Tower, Suite 1503
Atlanta, GA 30323
(404) 221-2250

Alabama:
Joel Sanders
State Refugee Coordinator
Bureau of Social Services
Dept. of Pensions & Security (2nd Floor)
64 N Union Street
Montgomery, Alabama 36130 Tel. 205-832-6561

Florida:
Henry Benloli
Dept. of Health & Rehabilitative Services
1323 Winewood Blvd.
Tallahasse, Florida 32310 Tel. 904-487-2383

Georgia:
Barbara Farrell
Coordinator for Refugee Affairs
Dept. of Human Resources
618 Ponce de Leon Avenue, N.E.
Atlanta, Georgia 30308 Tel. 404-656-4462
404-894-4493

Kentucky:
Roy Butler
Coordinator for Refugee Affairs
Dept. for Human Resources
275 East Main Street, DHR Building
Frankfort, Kentucky 40621 Tel. 502-564-6936/355

Contact: Carolyn Whittacker 502-564-2136

Mississippi:
Jane Lee
Dept. of Welfare
P.O. Box 352
Jackson, Mississippi 39205 Tel. 601-354-0341

North Carolina:
Joanne Holland
Family Services
Dept. of Human Resources
325 Salisbury Street
Raleigh, North Carolina 27611 Tel. 919-733-7145
Contact: Jacqueline Voegel

CONT.

REGION IV CONT.

South Carolina:

Tri Huu Tran
Coordinator for Social Services
Dept. of Social Services
P.O. Box 1520
Confederate Avenue
Columbia, South Carolina 29202 Tel. 803-758-8300

Tennessee:

Barbara Grunow
Director, Bureau of Social Services
Dept. of Human Resources
111-19 7th Avenue, North
Nashville, TN 37203 Tel. 615-741-3833/3443

Contact: Ms. Sharon Camp

REGION V

Dick Schoen
Acting Regional Director, ORR
300 S. Wacker Drive, 35th Floor
Chicago, IL 60606
(312) 353-5182

Ohio:

Donald Duhig
Division of Adult Services
Ohio Dept. of Public Welfare
30 E Broad Street - 30 Floor
Columbus, Ohio 43215

## Elementary and Secondary Education Act

## TITLE I MIGRANT STATE COORDINATORS*

## (Only the 13 states of the Region)

ALABAMA - Edward A. Spear
Director, ESEA Migrant Education Program
State Dept. of Education
State Office Building
Montgomery AL 36104
(205) 832-3290

GEORGIA - Susie U. Brown
Director, Migrant Educ. Program
State Dept. of Education
Atlanta GA 30334
(404) 656-2575

KENTUCKY - L.D. Knight
Unit Director
Division of Compensatory Education
Frankfort KY 40601
(502) 564-3301

MARYLAND - Francis Gates
Specialist, ESEA Title I Migrant
State Dept. of Education
Balt.- Wash. Intern. Airport
P.O. Box 8717
Baltimore MD 21240
(301) 798-8300

MISSISSIPPI - Frank Drummonds
Supervisor of Special Projects
State Dept. of Education
P.O. Box 771
Jackson MS 39205
(601) 354-6944

NEW YORK - Richard A. Bove
Chief, Bureau of Migrant Education
State Education Dept.
Albany NY 12234
(518) 474-6109

NORTH CAROLINA - Robert Youngblood
Director, Migrant Education Program
State Dept. of Public Instruction
Raleigh NC 27611
(919) 733-3972

OHIO - John Ecos
Chief, Special Programs
Division of Federal Assist.
State Dept. of Education
933 High Street
Worthington OH 43085
(614) 466-8905

PENNSYLVANIA - Joseph E. Dunn
Migrant Education Coord.
State Dept. of Education
P.O. Box 911
Harrisburg PA 17126
(717) 787-7135

SOUTH CAROLINA - Benjamin Hollis
State Migrant Supervisor
State Dept. of Education
1429 Senate Street
Columbia SC 29201
(803) 758-3471

TENNESSEE - Jo Leta Reynolds
Director, Compensatory Education
State Dept. of Education
111 Cordell Hull Building
Nashville TN 37219
(615) 741-3665

VIRGINIA - Charles L. Conyers
Supervisor, Migrant Educ.
State Dept. of Education
P.O. Box 6Q
Richmond VA 23216
(804) 786-3177

WEST VIRGINIA - Edward J. Moran
Coordinator, Migrant Education Program
State Dept. of Education
Building #6 Room 252
Charleston WV 25305
(304) 348-2702

* List current 7/79

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Social Security Administration
Office of Refugee Affairs

## SPECIAL PROJECT AWARDS FOR ENGLISH LANGUAGE AND EMPLOYMENT SERVICES

September 1, 1979 through August 30, 1980

### REGION I

Connecticut: Catholic Charities Resettlement
Office of Hartford,
244 Main Street
Hartford, Connecticut 06106

### REGION II

New Jersey: Catholic Community Services
Migration Office
1 Summer Avenue
Newark, New Jersey 07104

New York: YMCA of Greater New York
420 Ninth Avenue
New York, New York 10001

Syracuse City Schools
410 East Willow Street
Syracuse, New York 13203

City School District
13 South Fitzhugh Street
Rochester, New York 14614

### REGION III

Maryland: Montgomery County Government
Department of Social Services
County Office Building
5630 Fishers Lane
Rockville, MD 20850

Virginia: Catholic Charities of
Richmond
811 Cathedral Place,
Richmond, VA 23220

Arlington Public Schools
4721 North 25th Street
Arlington, VA 22207

REGION IV

Florida:

U.S.C.C. - Region II
Migration and Refugee Services
24 Hollywood Blvd.,
Room 7, Suite C
Ft. Walton Beach, Florida 32548

Kentucky:

Jefferson County Board of
Education
3442 Preston Highway
Louisville, Kentucky 40213

Catholic Social and Community
Services
P.O. Box 1457: 198 Reynoir Street
Biloxi, Mississipi 39533

REGION V

Illinois:

Truman College
180 N.Michigan Avenue
Chicago, Illinois 60601

Elgin Community College
1700 Spartan Drive
Elgin, Illinois 60120

Jewish Federation of Metropolitan
Chicago
One South Franklin Street
Chicago, Illinois 60606

Indiana:

Catholic Charities
Diocese of Ft. Wayne-- South Bend
919 Fairfield Avenue
Ft. Wayne, Indiana 46802

Ohio:

Diocese of Columbus
197 East Gay Street
Columbus, Ohio

Ohio Bureau of Employment
Services
145 S. Front Street
Columbus, Ohio 43126

## AMERICAN COUNCIL FOR NATIONALITIES SERVICE

### MEMBER AGENCIES ACTIVE IN REFUGEE RESETTLEMENT PROGRAM

AKRON
International Institute
207 East Tallmadge Avenue
Akron, OH 44310
(216) 376-5106
Exec. Dir: Maxine Floreani

BINGHAMTON
American Civic Association
131 Front Street
Binghamton, NY 13905
(607) 723-9419
Exec. Dir: Annamarie deLaurentis

BOSTON
International Institute of Boston
287 Commonwealth Avenue
Boston, MA 02115
(617) 536-1081
Exec. Dir: Manuel Spector

BRIDGEPORT
International Institute of Connecticut
480 East Washington Avenue
Bridgeport, CT 06608
(203) 336-0141
Exec. Dir: Myra M. Oliver

CHICAGO
Travelers Aid Society of Metropolitan Chicago
Immigrant's Service League
327 South LaSalle Street
Chicago, IL 60604
(312) 435-4500
Exec. Dir: James Sincox
Dir., Immigrant Services: Walter Rest

CLEVELAND
The Nationalities Service Center
1001 Huron Road
Cleveland, OH 44115
(216) 781-4560
Exec. Dir: Lucretia Stoica

JERSEY CITY
International Institute of Jersey City
880 Bergen Avenue
Jersey City, NJ 07306
(201) 653-3888
Exec. Dir: Nicholas Montalto

LAWRENCE
International Institute of Greater Lawrence, Inc.
430 North Canal Street
Lawrence, MA 01840
(617) 687-0981
Exec. Dir: David Rodger

LOS ANGELES
International Institute of Los Angeles
435 South Boyle Avenue
Los Angeles, CA 90033
(213) 264-6210
Exec. Dir: John R. Phalen

OAKLAND
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Buddhist Social SErvice
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Church of the Brethren
McKinley Coffman
World Ministries Commission
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Episcopal Church
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General Conference of
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International Division of
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United Presbyterian Church in
the USA
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United Methodist Committee on
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American Friends Service
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| CALIFORNIA (Continued) | PROJECT COORDINATORS/DIRECTORS |
| Southern California Council of Churches<br>Rev. Priscilla S. Caplin, Executive Director<br>5250 Santa Monica Blvd., Room 213<br>Los Angeles, CA 90029<br>213/665-5771 - Ext. 42 | St. Anselm's Indochinese Refugee Community Center<br>Rev. Fletcher Davis<br>13091 Galway Street<br>Garden Grove, CA. 92644<br>714/537-0604 |
| | All Culture Friendship Center<br>Rev. Victor Hand<br>Mrs. Marion Denson, Director<br>*/ Barbara Jones<br>4754 W. 120th Street<br>Hawthorne, CA 90250<br>213/675-1460, 675-7831 |
| | Hollywood YMCA<br>Ms. Daphne Sturrouk<br>Director International Programs<br>Mr. Bui Thien, Program Director<br>1553 North Hudson Avenue<br>Hollywood, CA 90028<br>213/467-4161 |
| | Long Beach Council of Churches<br>Proj: Asian Pacific Family Outreach<br>Rev. Donald Lindblom<br>Mary Arimoto, Project Director<br>1542 East Seventh Street<br>Long Beach, CA 90813<br>313/436-3350 |
| DISTRICT OF COLUMBIA | |
| Indochinese Community Center<br>1628 16th Street, NW<br>Washington, D.C. 20009<br>202/464-4330 | Ms. Pat Swain, Director |
| FLORIDA | |
| Christian Community Service Agency<br>Mary Smith Boyle, Executive Director<br>111 N.W. 10th Avenue<br>Miami, FL 33128<br>305/545-5276 | Indo-Chinese Refugee Service<br>Mr. Victor Srinivasan, Director |

| AGENCY | PROJECT COORDINATORS/DIRECTORS |
|---|---|
| FLORIDA (Continued) | |
| Florida Council of Churches<br>Dr. Thomas A Downs,<br>Executive Director<br>Ann Johnson, Admin. Asst.<br>122 E. Colonial Drive<br>Suite 205<br>Orlando, FL 32803<br>305/422-7077 | */ Rev. Robert E. Land,<br>Refugee Coordinator |
| GEORGIA | |
| Christian Council<br>of Metropolitan Atlanta<br>Donald O. Newby, D.C.,<br>Executive Director<br>Margaret G. Koehler,<br>Associate Director<br>848 Peachtree St., NE<br>Atlanta, GA 30308<br>404/881-9890 (Newby)<br>404/881-9872 (Koehler) | Refugee Resettlement Program<br>Mr. Somchart Cha-umthong<br>*/ Mary Henry |
| INDIANA | |
| Indiana Council of Churches<br>Dr. Grover L. Hartman,<br>Executive Secretary<br>1100 West 42nd Street<br>Indianapolis, IN 46208<br>317/923-3674 | Refugee Resettlement Committee<br>*/ Dr. John N. Fox |
| KENTUCKY | |
| Kentuckiana Interfaith<br>Community<br>Mr. Kenneth D. MacHarag,<br>Executive Director<br>850 South Fouth Street<br>Louisville, KY 40203<br>502/585-4076 | Refugee Program<br>*/ Sharon Palma, Coordinator |
| MASSACHUSETTS | |
| Massachusetts Council<br>of Churches<br>Rev. Dr. James A. Nash,<br>Executive Director<br>14 Beacon Street<br>Boston, MA 02108<br>617/523-2771 | */ Elise Morrill, Coordinator |

| AGENCY | PROJECT COORDINATORS/DIRECTORS |
|---|---|
| NEW YORK | |
| Genesee Ecumenical Ministries<br>Rev. Lawrence Witmer,<br>Executive Director<br>17 South Fitzhugh Street<br>Rochester, NY 14614<br>716/232-6530 | */ Gail Kowalski |
| Asian-American Service Center<br>of New York<br>Paul Tseng,<br>Executive Director<br>780 Ocean Avenue<br>Brooklyn, NY 11226<br>212/338-0849 | */ Contact:<br>June Blom, Asst. Dir.<br>212/351-2623 |
| Dutchess Interfaith Council<br>Martha S. Miller,<br>Executive Director<br>9 Vassar Street<br>Poughkeepsie, NY 12601 | */ Helen Fein |
| NORTH CAROLINA | |
| North Carolina Council<br>of Churches<br>S. Collins Kilburn,<br>Executive Director<br>Bryan Bldg., Suite 201A<br>Cameron Village<br>Raleigh, NC 27605<br>919/828-6542 | */ Ruth Minter, Coordinator<br>P.O. Box 6637<br>College Station<br>Durham, NC 27708<br>919/688-3819 |
| OHIO | |
| Ohio Council of Churches<br>Carlton N. Weber,<br>Executive Director<br>Keene R. Lebold, Associate<br>Executive Director<br>89 East Wilson Bridge Road<br>Columbus, OH 43085<br>614/885-9590 | Office of Refugee Services<br>*/ Robin Tetzloff, Coordinator |
| OREGON | |
| Ecumenical Ministries<br>of Oregon<br>0245 SW Bancroft Street<br>Portland, OR 97201<br>503/221-1054 | The Indochinese Refugee<br>Resettlement Program<br>*/ Ellen Martin, Coordinator<br>4837 NE Couch<br>Portland, OR 97213<br>503/239-4241 |

| AGENCY | PROJECT COORDINATORS/DIRECTORS |
|---|---|
| PENNSYLVANIA | |
| Pennsylvania Council of Churches<br>Rev. Albert E. Myers, Executive Director<br>900 South Arlington Avenue<br>Room 103<br>Harrisburg, PA 17109<br>717/545-4761 | Office for Refugee Resettlement<br>*/ Mr. Kim Miller, Coordinator |
| Chestnut Street Baptist Church<br>Rev. Dr. Harris B. Yii, Executive Director<br>4017 Chestnut Street<br>Philadelphia, PA 19104<br>215/222-4588 | Rev. Noah Reid, Director<br>215/386-1298 |
| TEXAS | |
| Texas Conference of Churches<br>Mr. James C. Suggs, Executive Director<br>2704 Rio Grande #9<br>Austin, TX 78705<br>512/478-7491 | */ Margaret Cox, Refugee Coordinator |
| Houston Metropolitan Ministries<br>Rev. Clifton Kirkpatrick, Executive Director<br>3217 Montrose, Suite 200<br>Houston, TX 77006<br>713/522-3955, 1045 | */ Phyllis Nguyen, Coordinator |
| Sponsor Coordinators for Indochinese Refugees, Inc.<br>908 Old Koenig Lane<br>Austin, TX 78756<br>512/258-2880 | Mrs. Jeannine Robinson |
| Dallas-Fort Worth Refugee Interagency, Inc.<br>Peter R. Bird, President, Board of Directors<br>6525 Inwood Road<br>Dallas, TX 75209<br>214/358-5127 | Mrs. Fay Worrall, Director |

(Church World Service)

| AGENCY | PROJECT COORDINATORS/DIRECTORS |
|---|---|
| VIRGINIA | |
| Virginia Council of Churches<br>Rev. James A. Payne, Assoc. Executive Secretary<br>2321 Westwood Avenue<br>Richmond, VA 23230<br>804/353-5587 | Rev. Aline Russell, Coordinator<br>Rt. 1, Box 371<br>Ringgold, VA 24586<br>804/792-1090 |
| WASHINGTON | |
| Washington Association of Churches<br>Loren E. Arnett, Executive Minister<br>4759 15th Avenue, NE<br>Seattle, WA 98105<br>206/525-1213 | Indochinese American Resettlement & Job Program<br>John A. Huston, Program Director<br>*/ Salley Mackey, Sponsorship Development<br>810 18th Avenue, Room 206<br>Seattle, WA 98122<br>206/325-3277, 322-4223 |
| Tacoma Community House<br>Rev. Robert Yamashita, Executive Director<br>P.O. Box 5107<br>1311 S. "M" Street<br>Tacoma, WA 98405<br>205/383-3951 | Services Coordination for Indochinese Refugees (SCIR)<br>Mr. William Mikitik, Assistant Director for Program Services |

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Wilmington:
Jewish Family Service
3717 Silverside Road (19803)
(302) 478-9411
Exec. Dir.: Arnold Lieberman

## DISTRICT OF COLUMBIA

Washington:
Jewish Social Service Agency
6123 Montrose Road
Rockville, MD (20852)
(301) 881-3700
Exec. Dir.: George M. Pikser

## FLORIDA

Hollywood:
Jewish Family Service
1909 Harrison Street (33020)
(305) 927-9288
Exec. Dir.: Sherwin Rosenstein

Miami: (Individual & family services)
Jewish Family & Children's Service
1790 S.W. 27th Avenue (33145)
(305) 445-0555
Exec. Dir.: Leon D. Fisher

## GEORGIA

Atlanta:
Jewish Family & Children's Bureau of the Atlanta Jewish Welfare Federation
1753 Peachtree Rd., N.E. (30309)
(404) 873-2277
Exec. Dir.: M.C. Gettinger

## ILLINOIS

Chicago: (Individual & family services)
Jewish Family & Community Services
One So. Franklin Street (60606)
(312) FI 6-6700
Exec. Dir.: Martin Langer

## IOWA

Des Moines:
Jewish Family Service
910 Polk Boulevard (50312)
(515) 277-6321
Exec. Dir.: Janet Silverman

## KENTUCKY

Louisville:
The Jewish Family and Vocational Service
Metro United Way Building
207 W. Market Street (40202)
(502) 452-6341

## LOUISIANA

New Orleans:
Jewish Family & Children's Service
211 Camp Street, Suite 300
(70130)
(504) 524-8476
Dir.: Julanne Haspel

## MARYLAND

Baltimore: (Individual & family services)
Jewish Family & Children's Service
5750 Park Heights Ave. (21215)
(301) 358-4400
Exec. Dir.: Fred Levi

## MASSACHUSETTS

Boston: (Individual & family services)
Jewish Family & Children's Service
31 New Chardon Street (02114)
(617) 227-6641
Exec. Dir.: Simon Krakow

Springfield:
Jewish Family Service of Greater Springfield
184 Mill Street (01108)
(413) 737-2601
Exec. Dir.: Arnold Nash

NEW YORK

New York City: (Specialized services)
New York Association for New Americans
225 Park Avenue South (10003)
(212) 674-7400
Exec. Dir.: Julia Degund

Rochester:
Jewish Family Service
456 E. Main Street (14604)
(716) 232-5440
Exec. Dir.: Michael Boyar

Syracuse:
Jewish Family Service Bureau
316 S. Warren Street (13202)
(315) 474-4249
Exec. Dir.: Kenneth Roth

OHIO

Akron:
Jewish Family Service
750 White Pond Drive (44320)
(216) 867-3388
Exec. V. P.: Larry Schwartz

Cincinnati:
Jewish Family Service
1710 Setion Road (45237)
(513) 351-3680
Exec. Dir.: Morton Startz

Cleveland: (Individual & family services)
Jewish Family Service Association of Cleveland
2060 S. Taylor Road (44118)
(216) 371-2600
Exec. Dir.: Burton S. Rubin

Columbus:
Jewish Family Service
1175 College Avenue (43209)
(614) 237-7686
Exec. Dir.: Peter Glick

Dayton:
Jewish Family Service
Division of Jewish Community Council
4501 Denlinger Road (45426)
(513) 854-4150
Exec. Dir.: Arthur Cohn

OREGON

Portland:
Jewish Family & Child Service
316 Mayer Building (97205)
(503) 226-7079
Exec. Dir.: Alvin Rackner

PENNSYLVANIA

Philadelphia:

Individual & family services:

Jewish Family Service
1610 Spruce Street (19103)
(215) 336-7575
Exec. Dir.: Benjamin R. Sprafkin

Reception and immigration counselling:

HIAS and Council Migration Service
1510 Chestnut Street
(215) LO 3-6780
Exec. Dir.: John Fishel

Pittsburgh:
Jewish Family & Children's Service
234 McKee Place (15213)
(412) 683-4900
Exec. Dir.: Nathaniel Goodman

RHODE ISLAND

Providence:
Jewish Family & Children's Service
229 Waterman Avenue (02906)
(401) 331-1244
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## TEXAS

Dallas:
Jewish Family Service
11333 N. Central (75231)
(214) 369-8612
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El Paso:
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405 Mardi Gras (79912)
(915) 584-1461
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4131 S. Braeswood (77025)
(713) 667-9336
Exec. Dir.: Solomon Brownstein

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## WASHINGTON

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Jewish Family & Children's Service
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## WISCONSIN

Milwaukee:
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### DELAWARE

(see District of Columbia)

### DISTRICT OF COLUMBIA

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Ruth McLean
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Immigration and Refugee Services
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### FLORIDA

The Rev. Lowell Holstein
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---

*/ Temporary

GEORGIA

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HAWAII

(see Southern California)

IDAHO

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MAINE

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MARYLAND

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MASSACHUSETTS

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NEVADA: NORTHERN

(see California: Northern)

NEVADA: SOUTHERN

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Sister Betty Amstutz
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Wilkesbarre, PA 18701
(717) 824-5731

### PENNSYLVANIA: LEHIGH AND NORTHAMPTON COUNTIES

Marsha Szabo*/
Lutheran Social Services of
  the Lehigh Valley
330 Ferry Street
Easton, PA 18042
(215) 258-8947

### PENNSYLVANIA: SCHUYKILL AND BERKS COUNTIES

Mary Ann Spengler*/
Lutheran Inner Mission Society
113-A South Fourth Street
Reading, PA 19602
(215) 373-4751

### PENNSYLVANIA: PHILADELPHIA AND VICINITY

The Rev. Henry Wohlgemuth
Lutheran Family and Children's
  Services of Eastern
  Pennsylvania
2900 Queen Lane
Philadelphia, PA 19129
(215) 951-6850

### RHODE ISLAND

(see Connecticut)

### SOUTH CAROLINA

The Rev. J. Harry Crout
Lutheran Social Ministry Agency
  of Greater Columbia
1003 Richland Street/Box 43
Columbia, SC 29202
(803) 252-1187

### SOUTH DAKOTA

Arba Della-Wahlstrom
Lutheran Social Services of
  South Dakota
600 West 12th Street
Sioux Falls, SD 57104
(605) 336-3387

### TENNESSEE (east of Jackson)

The Rev. Harry Lorenz
Grace Lutheran Church
P.O. Box 236
Oak Ridge, TN 37830
(615) 438-3787

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*/ Handles sponsorship procurement

# NATIONAL COUNCIL OF YMCAs

## REGIONAL OFFICES

YMCA
Great Lakes Regional Office
40 West Long Street
Columbus, OH 43215
(614) 224-2225

YMCA
Northeast Regional Office
320 Huntington Avenue
Boston, MA 02115
(617) 267-1500

YMCA
Mid-America Regional Office
730 Hennepin Avenue
Suite 405
Minneapolis, MN 55405
(612) 332-1548

YMCA
Southeast Regional Office
612 Candler Building
Atlanta, GA 30303
(404) 521-0352

YMCA
Middle-Atlantic Regional Office
550 Pinetown Road
Suite 415
Fort Washington, PA 19034
(215) 643-4616

Funded MUTUAL ASSISTANCE ASSOCIATIONS for FY 80-81
Office Refugees and Resettlement, Dept. of Health and Human Services

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(only the thirteen states of the Region)

Reverend Phan Van Phuong
Indochinese-American Assoc.
3370 Sunset Street
Hapeville, Georgia 30354

Ruven Kotlar
Assoc. of Invalids and Veterans
who Emigrated to the European Countries, Inc.
147 West 42nd Street, Room 325
New York, NY 10036

Mr. Herman Zimmerman
Jewish Union of Russian Immigrants
3300 Coney Island Avenue
Brooklyn, NY 11235

Kim Huot Kiet
Cambodian American Society
17 Stuyvesant Street
Apartment #2
New York, NY 10003

Brother Trinh Hao
Project Director
The Concerned Committee for
Indochinese Refugees
c/o Immigrant Social Service, Inc.
137 Henry Street
New York, NY 10002

Kue Chaw
The Hmong Nature Association
of North Carolina
251 Garden Creek Road
Marion, North Carolina 28752

Ms. Vanna Strinko
Cambodian Mutual Assistance Assoc.
Columbus, OH 43215

Mr. Do Long
Vietnam National Association
3132 Midvale Avenue
Philadelphia, PA 19141

Mr. John Van Deusen
Project Manager
Action for Southeast Asians
6521 Arlington Blvd
Arlington, VA 22042

Pho Ba Long
President, Vietnam Foundation
6713 Lumsden Street
McLean, VA 22101

Mrs. Somchanh Vinaya
The Lao Family Community, Inc
5460 Peaceful Terrace
Alexandria, VA 22303

## TOLSTOY FOUNDATION, INC.

## RESETTLEMENT OFFICES

D. Von Tiesenhausen
Tolstoy Foundation, Inc.
5300 Santa Monica Blvd.
Suite 313
Los Angeles, CA 90029
(213) 469-1128

Linda Metaxas
Tolstoy Foundation, Inc.
24 California Street
Room 424
San Francisco, CA 94111
(415) 392-4620

Virginia Trabold
Tolstoy Foundation, Inc.
374 West Nepessing Street
Lapeer, MI 48446
(313) 664-5124

D. Spak
Tolstoy Foundation, Inc.
1020 Tijeras NE Suite D
Albuquerque, NM 87106
(505) 247-3539

Alla Ivask
Tolstoy Foundation Center
Lake Road
Valley Cottage, NY 10989
(914) 268-6140

Jerry Roylance
Tolstoy Foundation, Inc.
621 Southwest Morrison Street
Room 738
Portland, OR 97205
(503) 220-0300

Thongsavanh Phongsavan
Tolstoy Foundation, Inc.
376 Talcott Street
Woonsocket, RI 02895
(401) 766-4603

Ronnie Harp
Tolstoy Foundation, Inc.
141½ West Main Street
Spartanburg, SC 29304

Lilly Miner
Tolstoy Foundation, Inc.
82 E. Stratford Avenue
Salt Lake City, UT 84115
(801) 486-4781

# U.S.C.C. REGIONAL OFFICES

## REGION I

- Connecticut
- District of Columbia
- Delaware
- Indiana
- Kentucky
- Maine
- Massachusetts
- Maryland
- Michigan
- New Hampshire
- New Jersey
- New York
- Ohio
- Pennsylvania
- Rhode Island
- Vermont
- Virginia
- W. Virginia
- Virgin Islands

## REGION II

- Alabama
- North Carolina
- South Carolina
- Georgia
- Florida
- Mississippi
- Tennessee

## REGION III

- Arkansas
- North Dakota
- South Dakota
- Illinois
- Iowa
- Kansas
- Louisiana
- Minnesota
- Missouri
- Nebraska
- Oklahoma
- Texas
- Wisconsin

## REGION IV

- Alaska
- Arizona
- California
- Colorado
- Guam
- Hawaii
- Idaho
- Montana
- Nevada
- New Mexico
- Oregon
- Samoa
- Utah
- Washington
- Wyoming

## WORLD RELIEF REFUGEE SERVICES

## REGIONAL OFFICES AND COORDINATORS

### LOS ANGELES, CALIFORNIA

Michael Friedline
World Relief
1042 W. Santa Ana Boulevard
Suite C
Santa Ana, CA  92113
(714) 547-0730
(714) 547-0739

### SAN FRANCISCO, CALIFORNIA

Anemy Delaney
World Relief
Hamilton Air Force Base
Room 103-Building 605
Novado, CA  94947
(415) 556-5018

### DENVER, COLORADO

Marilyn Eaton
World Relief
1695 Reed Street
Lakewood, CO  80215
(303) 238-8033

### DISTRICT OF COLUMBIA

Loc Le-Chau
World Relief
1800 K Street, N. W.
Suite 801
Washington, D.C.  20006
(202) 785-4869

### ATLANTA, GEORGIA

William M. Mock
World Relief
1655 Tullie Circle
Atlanta, GA  30329
(404) 321-6992

### CHICAGO, ILLINOIS

Dennis Ripley
World Relief
5653 North Ashland
Chicago, IL
(312) 728-8355
(312) 728-8573

### LEVITTOWN, NEW YORK

Rev. Gene Rutledge
The Church of God NY Metro
3601 Hempstead Turnpike
Suite 203A
Levittown, NY  11222
(516) 796-1031

### DALLAS/FORT WORTH, TEXAS

John Parsons
World Relief
5621 Lordsburg Trail
Arlington, TX  76017
(817) 478-2629

# UNITED STATES CATHOLIC CONFERENCE

## REGIONAL OFFICES*

### REGION I

Bette Matus, Acting Director
Northeast Regional Information Office
United States Catholic Conference
724 Cuilford Street
Lebanon, PA 17042
(717) 272-4845

### REGION II

Janice Pittman, Director
Southern Regional Information Office
United States Catholic Conference
24 Hollywood Blvd., #7, Suite C
Fort Walton Beach, FL 32548
(904) 243-3525

### REGION III

Sue Chiolino, Director
Midwest Regional Information Office
United States Catholic Conference
P.O. Box 2706
2120 South Waldron Road, Suite 105
Fort Smith, AK 72913
(501) 452-6360

### REGION IV

Joseph N. Battaglia, Director
Western Regional Information Office
United States Catholic Conference
P.O. Box 850
100 South Ola Vista
San Clemente, CA 92672
(714) 498-1650

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* A comprehensive list of U.S.C.C. Diocesan Resettlement Offices is available from the U.S.C.C. National Office:

Migration and Refugee Services
United States Catholic Conference
1312 Massachusetts Avenue N.W.
Washington, D.C. 20005
(202) 659-6630

## WORLD RELIEF REFUGEE SERVICES

## COOPERATING AGENCIES

### AMERICAN REFUGEE COMMITTEE

Jeff Spencer
American Refugee Committee
P.O. Box 31729
Omaha, NE 68131
(402) 449-1849

### AMG INTERNATIONAL

Warren G. Harding
AMG International
6815 Shallowford Road
Chattanooga, TN 37421
(615) 894-6062
(800) 251-7206

### ASIAN RENEWAL

Gary Coombs
Asian Renewal
P.O. Box 13056
San Diego, CA 92113
(714) 263-4405

### WORLD CONCERN

Alec Hill
World Concern
P.O. Box 33000
19303 Fremont Avenue North
Seattle, WA 98133
(206) 546-7328